

Carleton University
Late Summer 2020
Department of Political Science
<https://carleton.ca/polisci/>

PSCI 3603

International Security

Monday and Wednesday 6:05-8:55

Instructor: Alex McDougall

Office: B641 Loeb

Office Hours: by appointment (online only).

Email: alex.mcdougall@carleton.ca

- **Course description**

This course introduces students to issues in contemporary international security studies. In doing so, it covers traditional security issues such as the causes of war, nuclear proliferation and arms control, and the uses of military force; as well as some new issues, such as private military companies, technology and war, and non-state armed groups in conflict. The course will also explore specific cases in some detail, including security issues stemming from conflicts in Iraq, Afghanistan, Colombia, Ukraine, and Central Africa.

- **Method of Delivery**

The lectures for this course will be delivered in real time (synchronously) with live video lectures will take place through Zoom on Monday and Wednesday evenings.

- **Reading Material**

The reading material will be available online through culearn (the course webpage) and the library's electronic resources.

- **Evaluation**

<i>Item</i>	<i>Description</i>	<i>Due Date</i>	<i>% of total</i>
<i>Attendance and participation</i>	Students should be prepared to participate in several ways, which may include: through real time interactions in the	Continuous through the semester	15

	lecture, as well as online discussion forums. This participation will be recorded and students will earn a grade out of 15.		
<i>Comprehension assignment 1</i>	Comprehension assignments consist of short answer questions in which students must apply concepts from the course material. The assignments are designed to test comprehension and ability to apply concepts to specific questions or settings. Each answer should be 2-3 sentences long. Assignments are due one week after they are distributed.	<i>July 20</i>	<i>25</i>
<i>Comprehension assignment 2</i>		<i>August 5</i>	<i>25</i>
<i>Take home exam</i>	Students will answer essay question(s) based on course material. The exam is distributed on the last day of class and due on the last day of exams.	<i>August 25</i>	<i>35</i>

- **Other issues**

Lateness policy: late assignments will be penalized by 1/3 of a letter grade per day (i.e. A reduced to A-).

- **Schedule**

Date	Topic	Reading
July 6	Introduction to international security	Steven Pinker: the better angles of our nature Brad Thayer, "evolutionary origins of realist theory", in <i>international security</i>
July 8	Great power wars	O'Hanlon, Michael E. <i>The Senkaku Paradox: Risking great power war over small stakes.</i> Brookings Institution Press, 2020. Mousseau, Michael. "The end of war: How a robust marketplace and liberal hegemony are leading to perpetual world peace." <i>International Security</i> 44.1 (2019): 160-196.
July 13		Gheorghe, Eliza. "Proliferation and the Logic of the Nuclear Market." <i>International Security</i> 43 (2019): 88-127.

	Deterrence and arms control	Kenneth Waltz, <u>More may be better</u> Michael Krepon, " the holy grail of deterrence stability "
July 15		Snyder, Ryan, et al. "Correspondence: New Era or New Error? Technology and the Future of Deterrence." <u>International Security</u> 43.3 (2019): 190-193. Scott Sagan, <u>More may be worse</u>
July 20	Ethnic Wars	Kauffman, possible and impossible solutions to ethnic conflict. <u>International Security</u> 34.3 (1999). Howard, Lise Morjé, and Alexandra Stark. "How do civil wars end: The international system, norms, and the role of external actors." <u>International Security</u> 42.3 (2018): 127-171.
July 22	Armed Groups	Pg. 1-10 of Td Gurr, <i>why men rebel</i> Selections - Diego Gambetta, <i>Engineers of Jihad</i> Collier and Hoeffler, <i>economic causes of conflict</i>
July 27	Iraq and Syria	Byman, Daniel. "Understanding the Islamic state: a review essay." <u>International Security</u> 40.4 (2016): 127-165. Malkasian, Carter. <i>Illusions of victory: The Anbar awakening and the rise of the Islamic State</i> . Oxford University Press, 2017.
July 29	Africa	Bates, Robert H. <i>When things fell apart</i> . Cambridge University Press, 2015. Ch 1, 4, 5: Turner, Thomas. <i>The Congo wars: conflict, myth and reality</i> . Zed Books, 2007.
August 5	Economic dimensions of international security	Farrell, Henry, and Abraham L. Newman. " <i>Weaponized interdependence: How global economic networks shape state coercion</i> ." <u>International Security</u> 44.1 (2019): 42-79. Robert D. Blackwill and Jennifer M. Harris, <i>War by Other Means: Geoeconomics and Statecraft</i>

		(Harvard University Press, 2016). Drezner, Daniel W. "Bad debts: assessing China financial influence in great power politics." <i>International Security</i> 34.2 (2009): 7-45.
August 10	Private military companies	Introduction + Chapter 1 of - Fitzsimmons, Scott. <i>Private Security Companies in Iraq and Afghanistan</i> Chapter 4 and chapter 7: Peter Singer, <i>Corporate Warriors</i>
August 15	Political economy and international security policy	Part III of Rosa Brooks, <i>How Everything Became War and the Military Became Everything</i>
August 17	Student's choice	Readings TBD via vote

Academic Accommodations

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of “F” for the course.

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Assignments and exams will be graded with a percentage grade. To convert this to a letter grade or to the university 12-point system, please refer to the following table.

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Grades: Final grades are derived from the completion of course assignments. Failure to write the final exam will result in the grade ABS. Deferred final exams are available ONLY if the student is in good standing in the course.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts: All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, visit <http://facebook.com/CarletonPoliticalScienceSociety> or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.