

Carleton University
Fall 2020
Department of Political Science
<https://carleton.ca/polsci/>

PSCI 3603A
International Security
Monday 6:05-8:55

Instructor: Alex McDougall
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- **Course description**

This course introduces students to issues in contemporary international security studies. In doing so, it covers traditional security issues such as the causes of war, nuclear proliferation and arms control, and the uses of military force; as well as some new issues, such as private military companies, technology and war, and non-state armed groups in conflict. The course will also explore specific cases in some detail, including security issues stemming from conflicts in Iraq, Afghanistan, Colombia, Ukraine, and Central Africa.

- **Method of Delivery**

The lectures for this course will be delivered in real time (synchronously) with live video lectures will take place through Zoom on Monday and Wednesday evenings.

- **Reading Material**

The reading material will be available online through culearn (the course webpage) and the library's electronic resources.

- **Evaluation**

Item	Description	Due Date	% of total
<i>Attendance and participation</i>	Students should be prepared to participate in several ways, which may include: through real time interactions in the lecture, as well as online discussion forums. This participation will be recorded and students will earn a grade out of 15.	Continuous through the semester	15
<i>Comprehension assignment 1</i>	Comprehension assignments consist of short answer questions in which students must apply concepts from the course material. The assignments are designed to test	<i>October 25</i>	25

<i>Comprehension assignment 2</i>	comprehension and ability to apply concepts to specific questions or settings. Each answer should be 2-3 sentences long. Assignments are due one week after they are distributed.	<i>November 23</i>	25
<i>Take home exam</i>	Students will answer essay question(s) based on course material. The exam is distributed on the last day of class and due on the last day of exams.	<i>December 23</i>	35

- **Other issues**

Lateness policy: late assignments will be penalized by 1/3 of a letter grade per day (i.e. A reduced to A-).

- **Schedule**

Date	Topic	Reading
September 14	Introduction to international security	Steven Pinker: the better angles of our nature. Brad Thayer, "evolutionary origins of realist theory", in <i>international security</i>
September 21	Great power wars	O'Hanlon, Michael E. <i>The Senkaku Paradox: Risking great power war over small stakes.</i> Brookings Institution Press, 2020. Mousseau, Michael. "The end of war: How a robust marketplace and liberal hegemony are leading to perpetual world peace." <i>International Security</i> 44.1 (2019): 160-196.
September 28	Deterrence and arms control	Gheorghe, Eliza. "Proliferation and the Logic of the Nuclear Market." <i>International Security</i> 43.4 (2019): 88-127. Kenneth Waltz, <u>More may be better</u> Michael Krepon, " the holy grail of deterrence stability "
October 5		Snyder, Ryan, et al. "Correspondence: New Era or New Error? Technology and the Future of Deterrence." <i>International Security</i> 43.3 (2019): 190-193. Scott Sagan, <u>More may be worse</u>
October 19	Ethnic Wars	Kauffman, possible and impossible solutions to ethnic conflict. <u><i>International Security</i></u> 34.3 (1999). Howard, Lise Morjé, and Alexandra Stark. "How civil wars end: The international system, norms, and the role of external actors." <i>International Security</i> 42.3 (2018): 127-171.

November 2	Armed Groups	Pg. 1-10 of Td Gurr, <i>why men rebel</i> Selections - Diego Gambetta, <i>Engineers of Jihad</i> Collier and Hoeffler, <i>economic causes of conflict</i>
November 9	Iraq and Syria	Byman, Daniel. "Understanding the Islamic state—a review essay." <u>International Security</u> 40.4 (2016): 127-165. Malkasian, Carter. <i>Illusions of victory: The Anbar awakening and the rise of the Islamic State</i> . Oxford University Press, 2017.
November 16	Africa	Bates, Robert H. <i>When things fell apart</i> . Cambridge University Press, 2015. Ch 1, 4, 5: Turner, Thomas. <i>The Congo wars: conflict, myth and reality</i> . Zed Books, 2007.
November 23	Economic dimensions of international security	Farrell, Henry, and Abraham L. Newman. " <i>Weaponized interdependence: How global economic networks shape state coercion</i> ." <u>International Security</u> 44.1 (2019): 42-79. Robert D. Blackwill and Jennifer M. Harris, <i>War by Other Means: Geoeconomics and Statecraft</i> (Harvard University Press, 2016). Drezner, Daniel W. "Bad debts: assessing China's financial influence in great power politics." <u>International Security</u> 34.2 (2009): 7-45.
November 30	Private military companies	Introduction + Chapter 1 of - Fitzsimmons, Scott. <i>Private Security Companies in Iraq and Afghanistan</i> Chapter 4 and chapter 7: Peter Singer, <i>Corporate Warriors</i>
December 7	Space	TBD
December 12	Student's choice	Readings TBD via vote

Accommodations during COVID

Due to COVID, instructors will not request or require a doctor's note when students seek accommodation for missed term work or exams due to illness. Instead, students will be asked to complete the self-declaration form available here: [https://carleton.ca/registrar/wp-content/uploads/COVID-19 Self-declaration.pdf](https://carleton.ca/registrar/wp-content/uploads/COVID-19%20Self-declaration.pdf)

Academic Accommodations

Pregnancy

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Students with Disabilities

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made.

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and its survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

Plagiarism

The University Senate defines plagiarism as "presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own." This can include:

- reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;

- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

More information on the University's Academic Integrity Policy can be found at: <https://carleton.ca/registrar/academic-integrity/>

Intellectual property

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).