PSCI 3605A
COMPARATIVE STUDY of FOREIGN POLICY
Tuesdays, 18:05 – 20:55
Please Confirm Location on Carleton Central

Professor: Dr. Hakan Tunç
Office: B646 Loeb
Phone: 520-2600 (1598. No voicemail)
Office Hours: Tuesdays, 12-2:00 pm
Email: htunc@connect.carleton.ca

Course description

This course is designed to introduce students to the complexities of foreign policy. In this course, we will adopt three broad levels of analysis: individual leaders, states and the international system. We will begin with an overview of the dominant theories in International Relations (IR)—Realism, Liberalism and Constructivism-- and explore the ways in which these theories shed light on foreign policy-making. Next, we will examine in detail how actors and groups conduct foreign policy within the context of domestic institutional arrangements, ideological (or ideational) orientations, the political oppositions that they face, as well as in the context of the international system and other states. Assuming that theory is of little interest unless it can be applied to real-world matters, we will examine a large set of specific case studies (usually one a week). The case studies will cover the foreign policies of different countries in relation to various issues with an emphasis on recent US foreign policy.

This course prepares students to critically analyze foreign policy from a comparative perspective as well as to assess theoretical development in the field. After successfully completing this course, students will be able to integrate the knowledge gained in this course with other coursework, to understand and analyze foreign policy literature and political documents, to formulate positions on global issues and to evaluate the policies of different countries.
Readings

There is one required textbook and several additional readings for the course:


Additional readings: These readings, mostly journal articles, are available on the WebCT course page.

Evaluation

The final grade will be based on:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class participation</td>
<td>10%</td>
</tr>
<tr>
<td>In-class quizzes</td>
<td>20% (4 x 5%) Unannounced</td>
</tr>
<tr>
<td>Term Paper</td>
<td>40%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>30%</td>
</tr>
</tbody>
</table>

March 30 (Last class meeting)

Scheduled during the exam period (April 8-24)

As per early feedback guidelines, one of the quizzes will be returned by February 5.

Class participation (10%)

Each class is a combination of lecture and discussion, so students are highly encouraged to ask questions and participate in class discussions. It is necessary that you complete all reading assignments prior to coming to class so that you are fully prepared to discuss the assigned material. The grade for class participation will be determined by the quality and quantity of your comments and questions.

It is very important to attend class. Along with a number of obvious reasons why you should attend class, the lectures will cover material that is not addressed in the readings. Attendance is also important to take unannounced quizzes (see below).

In-class quizzes (4 quizzes, 5 % or 5 points per quiz)

You will write four quizzes which will not be announced in advance. Each of these quizzes will start at the beginning of the class (around 6:10 pm). Each quiz will have one question, which will be based on the assigned course readings for that week. You will write a very short essay-type answer (max. 500 words) in 30 minutes. If you do not know the answer, submit a piece of paper with your name on it because you will at least receive credit of 1 point (out of 5 points). No aids of any kind (e.g. books) will be permitted during the quiz.
There are no make-up quizzes. ONLY those with a medical note or documentation of family emergency will be given the chance to make up a missed quiz by writing a short review of an article on foreign policy that was published in an academic journal of Political Science or History. (The article has to be outside the required readings for the course). The review is expected to be around 1,000 words, should both summarize and critically evaluate the main argument(s) of the article and has to be submitted one week after the student is notified that his/her documentation is approved by the instructor. Submissions after one week will not be accepted and the student will not receive any credit for that particular quiz.

Term paper (40 %, due March 30)

Your paper will be on a particular foreign policy topic. A list of topics/questions for the paper is posted on WebCT. You will choose one of the topics for your paper from the list. Choosing your own topic outside the list is also acceptable, but you have to obtain my approval for the topic of your choice. To obtain my approval, you need to present a clear and feasible topic/question following extensive research. The last date to obtain my approval is March 2.

Your term paper should be 3500-4000 words (excluding the words in endnotes/footnotes and bibliography), printed in 12 pt font on 8 1/2 x 11 paper, in justified double-spaced text with one inch margins, accompanied by a word count. Pages must be numbered. E-mail or faxed papers will not be accepted.

The paper should draw on materials beyond the required course readings and combine theory, facts, analysis and argumentation. A more detailed description of the paper assignment will be provided during the term.

Papers are due in class on March 30. Students submitting late papers without legitimate reasons will be penalized 7% per day (including weekends) or 3 points (out of 40). Papers submitted after April 6 will not be accepted. The departmental drop box cut-off time is 4pm. Any assignments submitted after 4pm will be date-stamped for the following weekday.

There will be no extensions for paper submissions except under extraordinary circumstances (the validity of which is to be determined by the instructor).

Final Exam (30 %, exam period)

The final exam will test your knowledge of all the major theories, ideas, concepts and details of foreign policy that we have studied throughout the term. The exam is comprehensive and will include all of the material outlined in the syllabus. You are responsible for all of the material that has been assigned in the course outline and discussed in the lectures. The exam will consist of short answer, identification questions and essay questions. More information about the final exam will be provided during the last class meeting on March 30th.

The exam will take place during the university-scheduled exam period (April 8 – 24).
Return of term work: Students will receive their marks for the quizzes within a week. Term papers will be returned to you at the end of the final exam in the exam hall.

WebCT: This course will rely heavily on the WebCT Course Management System. Course materials, including the course outline, required journal articles, announcements and reminders of deadlines will be posted on WebCT. I also prefer WebCT for e-mail correspondence with students. Please ensure that you have access to WebCT and consult it regularly. Students are responsible for reading all information distributed to them through the WebCT course page.

CLASS SCHEDULE AND READING ASSIGNMENTS

Week 1: January 5 – Introduction to the course & some historical perspective

   Steve Smith, Amelia Hadfield, Tim Dunne, “Introduction” [Smith et al.]
   Valerie M. Hudson, “The history and evolution of foreign policy analysis” (Ch. 1) [Smith et. al.]

Week 2: January 12 – The Realist perspective on foreign policy

   William C. Wohlforth, “Realism and foreign policy” (Ch. 2) [Smith et al.]

Case study: Realism and the foreign policy of the George W. Bush Administration

   Paul Wolfowitz, “Think Again: Realism,” Foreign Policy, August 2009 [WebCT]

Week 3: January 19 – The Liberal perspective on foreign policy

   Michael W. Doyle, “Liberalism and foreign policy” (Ch. 3) [Smith et al.]

Case study: Multilateralism and US foreign policy

   Stewart Patrick, “Prix Fixe and à la Carte: Avoiding False Multilateral Choices,” The Washington Quarterly 32 (October 2009):77-95

Week 4: January 26 – The Constructivist perspective on foreign policy

   Jeffrey T. Checkel, “Constructivism and foreign policy” (Ch. 4) [Smith et al.]

Case Study: The Neoconservative ideas and the Iraq War
Yuen Foong Khong, “Neoconservatism and the domestic sources of American foreign policy: the role of ideas in Operation Iraqi Freedom,” (Ch. 14) [Smith et al.]

**Week 5: February 2 – Agents and structures in foreign policy analysis**

Walter Carlsnaes, “Actors, structures, and foreign policy analysis” (Ch. 5) [Smith et al.]

Case study #1: The Cuban missile crisis

Graham Allison, “The Cuban Missile Crisis” (Ch. 12) [Smith et al.]

Case study #2: The W. Bush administration and the Iraq War


**Week 6: February 9 – Foreign policy decision-making**

Janice Gross Stein, “Foreign policy decision-making: rational, psychological, and neurological models” (Ch. 6) [Smith et. al]

Case study: Tony Blair and British foreign policy on the Iraq war

Tim Dunne, “Britain and the gathering storm over Iraq” (Ch. 19) [Smith et al.]

**Week 7: February 16 (No Class – Winter break)**

**Week 8: February 23 – Execution of foreign policy in a context**

Elizabeth Brighi and Christopher Hill, “Implementation and behavior” (Ch. 7) [Smith et al.]

Case study: The Israeli-Egyptian confrontation in the 1970s.

Gareth Stansfield, “Israeli-Egyptian (in)security: the Yom Kippur War” (Ch. 16) [Smith et al.]

**Week 9: March 2 – National security and foreign policy**

Brian Schmidt, “The primacy of national security” (Ch. 9) [Smith et al.]

Case study #1: The impact of 9/11 on American national security strategy

Case study #2: Domestic concerns in China’s foreign policy making

Rosemary Foot, “China and the Tian’anmen bloodshed of June 1989” (Ch. 17) [Smith et al.]

Week 10: March 9 – Economic and energy considerations in foreign policy

Michael Mastanduno, “Economic Statecraft” (Ch. 10) [Smith et al.]

Case study #1: India’s policy towards the WTO

Amrita Narlikar, “India and the World Trade Organization” (Ch. 15) [Smith et al.]

Case study #2: Energy dynamics between the European Union and Russia

Amelia Hadfield, “Energy and foreign policy: EU-Russia energy dynamics” (Ch. 18) [Smith et al.]

Week 11: March 16 – Humanitarian considerations in foreign policy

Michael Barnett, “Duties beyond borders” (Ch. 11) [Smith et al.]

Case study: Canadian foreign policy in banning anti personnel landmines

Lloyd Axworthy, “Canada and antipersonnel landmines: human security as a foreign policy priority” (Ch. 13) [Smith et al.]

Week 12: March 23 – Media and foreign policy

Piers Robinson, “The role of media and public opinion” (Ch. 8) [Smith et al.]

Case study: Foreign policy and global television news


Week 13: March 30 – Conclusion & final exam review

PAPERS DUE! BRING YOUR COPY TO CLASS.
Academic Accommodations

For students with Disabilities: Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your request for accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by November 16, 2009 for December examinations and March 12, 2010 for April examinations.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of “F” for the course.

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.
Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

Connect Email Accounts: All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student’s responsibility to monitor their Connect account.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.