

**PSCI 3606 A  
Canadian Foreign Policy  
Thursday 14:35- 17:25  
Please confirm location on Carleton Central**

**Instructor: Michael Bell  
Office: B645, Loeb Building  
Office Hours: Thursdays; 12:30-14:30 Room B645, Loeb Building  
\* Both the instructor and the graduate assistant will be available at other times by appointment.  
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**Course Description:**

**This course focuses on the Canadian government's efforts to protect and assert its interests, sovereignty, security, economic prosperity, social wellbeing and values by influencing actors beyond our borders, most frequently but not exclusively governments, both bilaterally and through multilateral institutions . It addresses conceptual approaches to Canadian policies, realism, liberalism and neo-conservatism; push factors governed by domestic interest groups, the institutional basis within which decisions are made. It provides cases studies focused on Canadian involvement in the Middle East.**

**This is a lecture, reading and discussion course, the success of which depends on close and careful engagement with the relevant texts and their referenced use in the discussion portion of each class. Experts in the field will supplement the instructor's presentations on a case by case basis.**

**Regular attendance will be important. Knowledge of both lectures and written material are essential to success.**

**Texts and Readings:**

**Foreign Policy: Theories, Actors, Cases, edited by Steve Smith, Amelia Hadfield and Tim Dunne, Oxford University Press, 2012**

**Readings in Canadian Foreign Policy: Classic Debates and New Ideas, edited by Duane Bratt, Christopher Kukucha, Oxford University Press, 2011**

**Readings from the Canadian Foreign Policy (CFP), International Journal and Foreign Affairs journals**

**Texts are available at the Bookstore. Readings in Canadian Foreign Policy is also on reserve in the Library. CFP journal, International Journal and Foreign Affairs readings can be accessed by Carleton students, on the net, through the Library.**

**Course Breakdown:**

- *Sept 06: Introduction: Context, Objectives, Outcomes  
Substance: Realism, Liberalism: Smith, pgs 35-76; CFP Vol 14, Hagland, pgs 53-66; CFP Vol 16, Black pgs 1-8, 62 pages reading in total*
- *Sept 13: Neo-conservatism, Multilateralism: Smith, pgs 308-325; Bratt pgs 44- 51; CFP Vol 16, Black pgs 1-8, John McNee, former Canadian Ambassador to the UN may speak. 34 pages reading in total*
- *Sept 20: Constructing Canadian Policy: Bratt, pgs 76-108, 96-107; CFP Vol 13, Vucetic, pgs 133-148, 58 pages reading in total*
- *Sept 27: The Foreign Policy Framework: Bratt, pgs 217-257, Michael Atallah from the Privy Council Office will speak. 40 pages reading in total*
- *Oct 04: Domestic Push Factors: Smith, pgs 168-186, Riddell-Dixon, Elizabeth Mary, Domestic Demographics and Canadian Foreign Policy; <http://www.cdfai.org/PDF/Domestic20%Demographics%20and%20Canadian%20Foreign%20Policy.pdf>; Shimon Fogel, CEO of the Canadian Council for Israel and Jewish Advocacy, will speak. 40 pages reading in total*
- *Oct 11: Mid Term Exam*
- *Oct 18: Security: Bratt pgs 301-326, John de Chastellain, former Chief of the Canadian Defense Staff, will speak. 25 pages reading in total*
- *Nov 01: Values, Human Rights, Refugees: Bratt, pgs 429-448; Smith 284-305; CFP Vol 10, Lee pgs 1-8; CFP Vol 11, Grayson, pgs 41-63:*

*Michael Molloy, former senior officer in the Canadian Immigration service, former chair of the Refugee Work Group, will speak.  
70 pages reading in total*

- *Nov 08: US Relations: Bratt, pgs 130-150, 329-346; Paul Heinbecker, former Chief Foreign Policy Advisor to Brian Mulroney will speak.  
37 pages reading in total*
- *Nov 15: Canadian Middle East Policy: CFP Vol 1, Musu, pgs 41-6,  
22 pages reading in total*
- *Nov 22: The Refugee Working Group: A Middle East Case Study:  
International Journal, Vol 6, Robinson, pgs 695-719; Michael Molloy  
former head of the Refugee Working Group will speak.  
14 pages reading in total*
- *Nov 29: The Jerusalem Old City Initiative: A Middle East Case Study:  
Bell, Kurtzer, Foreign Affairs, March/April, 2010; Bell, Molloy, Bell:  
<http://www.uwindsor.ca/jerusaleminitiative>, then go to  
advocacy/newsletter #9, pgs 1-8  
15 pages reading in total*

### **Learning Objectives:**

**Each class will consist of readings, professorial lectures, expert speaker, supplemented by class discussion. There will be a term assignment, a mid-term multiple choice and a final exam.**

**By the end of the term, students should have developed the following abilities:**

- **acquired knowledge and understanding of key events;**
- **examined critically and successfully integrated separate events into a larger whole, so as to bring out their context, meaning and implications;**
- **explained why events happen, their implications for present and future developments, and why political actors comport themselves as they do;**
- **assessed the role of ideology, narrative, mythology and imagined history in determining outcomes;**

## Critical Dates

- **Mid-term multiple choice exam based on lectures and readings to be held 11 Oct for 20% of the final mark,**
- **Term assignment essay due 08 Nov composing for 25% of the final mark,**
- **Final exam (date to be determined) for 45% of the final mark.**
- **The remaining 10% of the grade will be based on reading summaries for each class, which should be one page single spaced, handed in at the end of each class**

**Late papers or summaries will not be accepted.**

## Academic Accommodations

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

**For Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance ([www.carleton.ca/equity](http://www.carleton.ca/equity)).

**For Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks

prior to the first academic event in which it is anticipated the accommodation will be required.

**Plagiarism:** The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

**Oral Examination:** At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

**Submission and Return of Term Work:** Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Grading:** Assignments and exams will be graded with a percentage grade. To convert this to a letter grade or to the university 12-point system, please refer to the following table.

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4

77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

**Grades:** Final grades are derived from the completion of course assignments. Failure to write the final exam will result in the grade ABS. Deferred final exams are available ONLY if the student is in good standing in the course.

**Approval of final grades:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Connect Email Accounts:** All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student's responsibility to monitor their Connect account.

**Carleton Political Science Society:** The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email [carletonpss@gmail.com](mailto:carletonpss@gmail.com), visit our website at [poliscisociety.com](http://poliscisociety.com), or come to our office in Loeb D688.

**Official Course Outline:** The course outline posted to the Political Science website is the official course outline.