

Carleton University
May-June 2014
Department of Political Science

PSCI 3606 A
Canadian Foreign Policy

Tuesday and Thursday 2:35 – 5:25 PM
Please confirm location on Carleton Central

Instructor: Daniel Preece
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COURSE DESCRIPTION:

This course aims to introduce students to a range of historical and contemporary issues in Canadian foreign policy, and provide them with a set of conceptual tools to critically assess these issues in light of contemporary changes in global politics. The course will begin with an examination of traditional and alternative approaches to the study of Canadian foreign policy that will highlight the international and domestic variables influencing the process of foreign policy-making. It then surveys the major issue areas in Canadian foreign policy since the end of World War II, such as security and defense, trade, investment and aid, and relations with the US and the G20. By the end of the course students should be able to discuss current Canadian international policies using appropriate concepts and theoretical tools as well as appreciate the politics that lead to their adoptions.

More specifically, as an advanced introduction to the study of Canadian foreign policy, this course has three overlapping objectives:

- First, to provide factual knowledge about the historical and contemporary practice of Canadian foreign policy;
- Second, to identify the factors that influence foreign policy in this country;
- Third, to enable and to encourage students to adopt a more critical analytical approach to their assessment of contemporary Canadian foreign policy.

Prerequisite: third-year standing and one of GPOL 1000, PSCI 2001, PSCI 2002, PSCI 2003, PSCI 2601 or PSCI 2602.

REQUIRED COURSE TEXT AND READINGS:

The following textbook is available for purchase in **Haven Books** (43 Seneca Street).

Bratt, D., and C.J. Kukucha (Eds.) (2011). *Readings in Canadian Foreign Policy: Classic Debates and New Ideas, Second Edition*. Toronto: Oxford University Press. (ISBN: 978-0195437812).

All other readings are on reserve through the Carleton University Library

REQUIREMENTS AND EVALUATION:

Group Presentation:

20% of course grade

In small groups, each student will be responsible for preparing one presentation. Each group will prepare an analytical summary of the presentation reading assigned for one class and present their summary in an engaging manner during the last hour of the class. In addition, the presentation must clearly relate the presentation readings back to the required readings for that week, but the presentations should not summarize the assigned lecture readings. The presentation should be 20 minutes long, must include at least two discussion questions, and each student is responsible for submitting a one page (single space) summary of the presentation that explicitly identifies their contribution to the group project. The presentation will be judged on content, collaboration, organization, and presentation style. As well, the group is expected to lead the subsequent discussion following the presentation and each student's presentation grade will be partially based on the degree to which they participate in the discussion following all other presentations. Presentations will begin **May 20**.

Academic Literature Review:

25% of course grade

As the major paper for this class is a policy memo, each student will be responsible for writing an analytical literature review of six academic sources on an assigned topic that examines the broader questions and underlying issues of your chosen policy scenario. As this is to be a research exercise, you will have to use six scholarly articles and books, rather than internet sources, encyclopaedia articles, newspaper articles, government documents and the like (but you are encouraged to supplement your six scholarly sources with government documents and news articles, if relevant). Importantly, the literature review is designed for you to develop the fundamental knowledge to develop and to assess competing policy recommendations, so you are expected to investigate similar cases in the past and/ or in other countries and apply that knowledge to the new issue that is the subject of your policy memo. The academic literature review should be six pages, double-spaced, and it will be due **May 20**.

Policy Memo:

25% of course grade

Using one of the four policy scenarios provided, each student is responsible for writing a policy memo examining a key policy issue that will likely be faced by Canada in the next two years. The policy memo must be three-four pages, single-spaced, and provide a succinct analysis and recommendation of action, and it will be due on **June 17**.

Final Examination:

30% of course grade

The final exam will be held during the official exam period in June. This cumulative exam will consist of essay questions that will examine your comprehension of the material covered in class.

OTHER INFORMATION:

Citation format: The citation format required in this class is the Author-Date system of the Chicago Manual of Style.

Submission of assignments: All assignments must be submitted in class and I will not

accept faxes or email attachments of any assignments. Any assignment that is submitted in the Political Science drop box will be subjected to a mandatory late penalty, even if it is submitted on the due date.

Late assignments: It is your responsibility to inform the instructor as soon as it becomes clear that your work will be late. If you do not communicate in advance, and your reason for being late does not also explain this lack of communication, then you should be prepared to be penalized by one letter grade per day (e.g. an assignment that would have received a grade of A-, but was two days late, will instead receive a grade of B), including weekends. The Political Science drop-box cut-off time is 4 pm and any paper submitted in the drop-box after 4 pm will be stamped for the following weekday. The Political Science drop box is intended to collect late assignments only if you have extenuating circumstances and if you are unable to submit the paper in class. Justified lateness includes, among others, sickness and death in the family and you will have to submit proper medical or other professional documentation with the late work.

Lecture Schedule and Assigned Readings:

Date	Topic and Readings
May 6	Introduction to Course
May 8	What is Canadian Foreign Policy? Bratt and Kukucha, <i>Readings in Canadian Foreign Policy</i> , p 17-30, "Chapnick: Canadian Foreign Policy, 1945-1968"; and, Molot, Maureen Appel. 1990. "Where Do We, Should We, or Can We Sit?: A Review of Canadian Foreign Policy Literature" <i>International Journal of Canadian Studies</i> 1-2: 76-96. (available electronically through the Carleton Library)
May 13	Mainstream Approaches and Analytical Lenses Bratt and Kukucha, <i>Readings in Canadian Foreign Policy</i> , p 31-75, "Holmes: Most Safely in the Middle"; "Keating: Multilateralism Reconsidered"; "Dewitt and Kirton: Three Theoretical Perspectives"; and, "Kirton: Canada as a Principal Power"
May 15	Critical Approaches and Analytical Lenses Bratt and Kukucha, <i>Readings in Canadian Foreign Policy</i> , p 96-123 and p 433-451, "Sjolander and Trevenen: Constructing Canadian Foreign Policy"; "Neufeld: Democratization in/ of Canadian Foreign Policy"; and, "Michaud: Soft Power and Canadian Foreign Policy-making"
May 20	Domestic Politics and the Policy Process Bratt and Kukucha, <i>Readings in Canadian Foreign Policy</i> , p 217-258, "Gecelosky: Of Legacies and Lightning Bolts revisited"; "English: The Member of Parliament and Foreign Policy"; "Bratt and Kukucha: The Role of Parliament in an Minority Government"; and, Dutil: <i>The Institutionalization of Foreign Affairs (1909-2009)</i> <i>Presentation Reading:</i> Stewart, John. 2012. "Project, or faith? Quebec's 1995 push for sovereignty, and the realities of international relations."
Date	Topic and Readings

Canadian Foreign Policy Journal 18(2): 181-194. (available electronically through the Carleton Library)

Academic Literature Review Due

- May 22 Canada-US Relations: Security Trumps Trade
Bratt and Kukucha, *Readings in Canadian Foreign Policy*, p 76-95 and p 130-156: "Clarkson: The Choice to be Made"; "Bow and Lennox: The 'Independence' Debates, Then and Now"; and, "Barry: Managing Canada-US Relations in the Post-9/11 Era"
Presentation Reading: Burges, Sean W. 2006. "Canada's postcolonial problem: The United States and Canada's international policy review" *Canadian Foreign Policy Journal* 13(1): 97-111. (available electronically through the Carleton Library)
- May 27 "New" Security Concerns
Bratt and Kukucha, *Readings in Canadian Foreign Policy*, p 348-372 and p 329-347, "Huebert: Canadian Arctic Sovereignty and Security in a Transforming Circumpolar World"; and, "Gattinger and Hale: Borders and Bridges Along a Multidimensional Policy Landscape"
Presentation Reading: Bell, Colleen. 2006. "Surveillance Strategies and Populations at Risk: Biopolitical Governance in Canada's National Security Policy" *Security Dialogue* 37(2): 147-165. (available electronically through the Carleton Library)
- May 29 *Movie: TBA*
- June 3 Competing Ideas of Security and Defense
Bratt and Kukucha, *Readings in Canadian Foreign Policy*, p 193-213; 303-316, "Ross: NATO in Canadian Foreign Policy"; and, "Nossal: Understanding Canadian Defence Policy"
Presentation Reading: Nossal, Kim Richard. 2013. "The Use—and Misuse—of R2P: the Case of Canada," in Aidan Hehir, and Robert Murray, eds, *Libya, the Responsibility to Protect and the Future of Humanitarian Intervention*. New York: Palgrave Macmillan. (on reserve through Carleton Library)
- June 5 Security and Military Intervention: The War in Afghanistan
Bratt and Kukucha, *Readings in Canadian Foreign Policy*, p 316-328, "Bratt: Afghanistan"
Joya, Angela. 2012. "Failed States and Canada's 3D Policy in Afghanistan," in Jerome Klassen and Greg Albo, eds, *Empire's Ally: Canada and the war in Afghanistan*. Toronto: University of Toronto Press. (on reserve through Carleton Library)
Presentation Reading: Neufeld, Mark. 2009. "Happy is the Land that Needs no Hero: The Pearsonian Tradition and the Canadian Intervention in Afghanistan," in J. Marshall Beier and Lana Wylie, eds, *Canadian Foreign Policy in Critical Perspective*. Toronto: Oxford University Press. (on reserve through Carleton Library)

Date **Topic and Readings**

- June 10 Exercising 'Leadership' in the Global Political Economy
 Bratt and Kukucha, *Readings in Canadian Foreign Policy*, p 157-174; 377-389, "Kirton: Canada as a G8 and G20 Principal Power"; and, "Wolfe: Canada's Adventures in Clubland"
Presentation Reading: Bratt and Kukucha, *Readings in Canadian Foreign Policy*, p 390-405, "McBride: Canada and The Global Economic Crisis"
- June 12 Canada and the Developing World
 Bratt and Kukucha, *Readings in Canadian Foreign Policy*, p 469-502, "Brown: Aid Effectiveness and the Framing of New Canadian Aid Initiatives"; and, "Black: Canada, the G8, and Africa"
Presentation Reading: Mamuji, Aaida. 2012. "Canadian military involvement in humanitarian assistance: Progress and prudence in natural disaster response." *Canadian Foreign Policy Journal* 18(2): 208–224. (available electronically through the Carleton Library)
- June 17 Limits to Canada's Identity as a "Good Internationalist"
 Bratt and Kukucha, *Readings in Canadian Foreign Policy*, p 175-192 and p 452-468: "Cooper and Lackenbauer: The Achilles' Heel of Canadian Good International Citizenship"; and, "Smith: Unwilling Internationalism or Strategic Internationalism?"
Presentation Reading: Massie, Justin and Stéphane Roussel. 2013. "The Twilight of Internationalism? Neocontinentalism as an Emerging Dominant Idea in Canadian Foreign Policy," in Heather A. Smith and Claire Turenne Sjolander, eds, *Canada in the World: Internationalism in Canadian Foreign Policy*. Toronto: Oxford University Press. (on reserve through Carleton Library)
- Policy Memo Due**

Academic Accommodations

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event.

Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Assignments and exams will be graded with a percentage grade. To convert this to a letter grade or to the university 12-point system, please refer to the following table.

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Grades: Final grades are derived from the completion of course assignments. Failure to write the final exam will result in the grade ABS. Deferred final exams are available ONLY if the student is in good standing in the course.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts: All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, visit <http://facebook.com/CarletonPoliticalScienceSociety> or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.