Aims and Objectives:

The main aim of this course is to introduce students to the academic study of Canadian foreign policy. Particular attention is devoted to studying theoretical approaches to foreign policy; the historical development of Canada’s role in the international community; key themes and objectives in Canadian foreign policy; and Canada’s interaction with specific bilateral and multilateral actors.

Structure and Assessment:

Class time is divided between approximately two hours of lecture and one hour of in-class discussion. In-class discussion consists of both small-group activities and one in-class presentation. All students are expected to participate.

The total grade for the class is based on the following:
(1) 10% for in-class participation
(2) 15% for a short-response essay to the readings for one selected week
(3) 5% for a final essay outline
(4) 35% for a final essay
(4) and 35% for a final examination

(1) In-class participation (10%): In-class participation consists of both small-group activities and one in-class presentation for each group. Twelve groups will be created randomly by the instructor during the second week of class. All of these groups will be assigned a presentation topic on Canada’s relations with one of the following multilateral institutions or states: UN, NATO, GATT, G-8, G-20, WTO, United States, NAFTA, NORAD, China, ARF, or APEC. Presentation dates on the basis of topic are marked on the syllabus.

(2) Short-response essay (15%): A short response essay is due in-class on January 28. It consists of an 800 word response to the readings assigned for January 21. The expectation is that the student will engage all of the assigned readings for that week, identify a key theme, and offer independent and thoughtful comments and criticisms. Point-form responses will not be accepted.
(3) Final essay outline (5%): A final essay outline is due in-class on February 11. The essay outline includes an introductory paragraph with a clear, underlined thesis-statement. A preliminary bibliography with a least six academic sources is also required.

(4) Final essay (35%): Essay topics will be posted on WebCT and explained in-class on January 28. Each student has the option of choosing any one of the assigned essay topics on a relevant Canadian foreign policy theme. The final essay requires a title page with the title of the essay, the student’s name, course number, instructor’s name, date of submission and word-count. The total word count cannot exceed 3000 words and cannot be less than 2500 words. In-text citations, footnotes or endnotes and a bibliography of any accepted academically accepted style is mandatory.

(5) Final Examination (35%): A final examination will be scheduled during the exam period (April 7 – April 21).

Late assignments: Without a documented medical excuse, late assignments will be docked a full grade point per day (ex. B+ to B- for two days late).

Readings:

There is one required textbook for this course. It is available at the Carleton University Bookstore. Tom Keating Canada and World Order: The Multilateralist Tradition in Canadian Foreign Policy 2nd Ed. (2002). All other readings are on reserve at the library. Some of these additional readings can be accessed online.

Weekly Topics and Readings List:

January 7: Canadian Foreign Policy: A Survey of the Key Actors, Themes and Developments

Readings: No assigned readings.

January 14: Theoretical Approaches I: Analysing the International Community


January 21: Theoretical Approaches II: Analysing the Production of Canadian Foreign Policy


January 28: The Post-War International Order and Canada

Readings: John Keating, Chapters I-III: “Designing the International Order: Canadian Interests in Post-War International Organizations;” “Reviving the Global Economy: Canada and the

**February 4: Canada and the Cold War**


Presentations: UN, NATO, GATT

**February 11: Canada and the Post-Cold War/9-11 World**


**February 18: Contemporary Themes in Canadian Foreign Policy I: Security and Economy**


Presentations: G-8, G-20, WTO

**February 25: Winter Break, No Class Scheduled**

**March 4: Contemporary Themes in Canadian Foreign Policy II: Human Rights and Environment**


**March 11: Canada and North America**


Presentations: United States, NAFTA, NORAD
March 18: Canada and the Euro-Atlantic


March 25: Canada and the Developing World


April 1: Canada and the Asia-Pacific


Presentations: China, ARF, APEC

Academic Accommodations

For students with Disabilities: Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your request for accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by November 15 2010 for December examinations and March 11 2011 for April examinations.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.
**Plagiarism:** The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

**Oral Examination:** At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

**Submission and Return of Term Work:** Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Grading:** Assignments and exams will be graded with a percentage grade. To convert this to a letter grade or to the university 12-point system, please refer to the following table.

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100</td>
<td>A+</td>
<td>12</td>
<td>67-69</td>
<td>C+</td>
<td>6</td>
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<tr>
<td>85-89</td>
<td>A</td>
<td>11</td>
<td>63-66</td>
<td>C</td>
<td>5</td>
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<tr>
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<td>A-</td>
<td>10</td>
<td>60-62</td>
<td>C-</td>
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<td>9</td>
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<td>53-56</td>
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<tr>
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<td>B-</td>
<td>7</td>
<td>50-52</td>
<td>D-</td>
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**Approval of final grades:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.
**Course Requirements:** Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

**Connect Email Accounts:** All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student’s responsibility to monitor their Connect account.

**Carleton Political Science Society:** The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.

**Official Course Outline:** The course outline posted to the Political Science website is the official course outline.