

PSCI 3607A

International Security

Monday and Wednesday 6:05-8:55

Instructor: Alex McDougall

Office Hours: by appointment (online only).

Email: alex.mcdougall@carleton.ca

- **Course description**

This course surveys topics in defense and security policy in a North American context. The course begins with a survey of the national security policy frameworks and institutions in Canada and the U.S., as well as the institutions of bilateral cooperation. The second part of the course explores the global security environment from a North American perspective, including debates about the re-emergence of great power competition and nuclear proliferation and weapons of mass destruction. The third section looks at domestic and continental security issues, including terrorism, border security, Mexico as a security partner, cyber security and space.

- **Method of Delivery**

This is a blended course. There are six course weeks. Each continues 1.5-2 hours of pre-recorded lectures, and 1.5 hours of live lectures and discussion over Zoom. Some of the real-time sessions will be oriented around discussion of the pre-recorded lecture material and readings, with an emphasis on student participation (see Discussion Groups), while others may involve live guest lecturers, whereby participation marks will be awarded for asking questions or making comments.

- **Reading Material**

The reading material will be available online through Brightspace (the course webpage) and the library's electronic resources.

- **Synchronous (real time) Content**

The synchronous content will take place through Zoom in accordance with the schedule set out below. The real time content takes two forms. First, live guest lectures with specialists (academics and government experts) on topics related to the course material. These live lectures will be interactive and students will be awarded participation marks for asking questions or making comments. Second, discussion groups involving the instructor and the teaching assistant.

- **Evaluation**

| Item | Description | Due Date | % of total |
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| <i>Participation</i> | Students should be prepared to participate in the live sessions, which will take place live on Zoom once per week throughout the semester. To earn discussion points, students should a) take part in the live discussion (camera optional); and b) post in the chat (relating to the subject matter – not administration and grading). | Continuous through the semester | 10 |
| <i>Critical Response</i> | Students will complete a 1000-1250 word essay responding to the talk and the essay given on July 19 by Dr. Sarah Burns, which outlines the role of the President in setting national security policy. The will 1) summarize Dr. Burns' argument; 2) providing a critical response. This talk will be recorded so that students can rewatch and refer to it afterwards. | July 26 | 25 |
| <i>Policy Paper</i> | <p>Students are to write a 2-page Briefing Note (excluding Bibliography), 12 point, Times New Roman font with one inch margins and single-line spacing.</p> <p>The Briefing Note is written for a high-level official of the Government of Canada, like: the Prime Minister of Canada, the Minister of National Defence, the Deputy Minister of National Defence or the Chief of the Defence Staff of the Canadian Forces.</p> <p>The objective of the Briefing Note is to inform the reader of the document about an important tactical issue pertaining to the security and defence of Canada.</p> <p>Both pages of the Note should not include any foot-notes or bibliographical notes. Simply use numbers for end-notes. The end-notes, if any, should appear on the third page with the last page of the assignment used for listing bibliographical resources.</p> <p>At least six references drawn from refereed journal articles, books or official government documents and reports should be used. An emphasis should be on official government documents and reports. So much so that all six references can be official government documents and reports. This is valid for the Briefing Note assignment only. Poor spelling and grammar will be reflected in your grade.</p> | August 16 | 35 |

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| | The Briefing Note assignment will be graded on: (1) Succinctness: this is not an academic paper. This is a document aimed at informing one very busy, high-level Government of Canada decision-maker about the key details of an important issue. (2) Structure: based on the format below; (3) Grammar. | | |
| <i>Take home exam</i> | Students will answer essay question(s) based on course material. The exam is distributed on the last day of class and due on the last day of exams. | August 23 | 30 |

- **Other issues**

Lateness policy: late assignments will be penalized by 1/3 of a letter grade per day (i.e. A reduced to A-).

- **Schedule**

| Date | Method | Topic | Course Material |
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| Monday July 5 | Live | Intro | Christian Leuprecht et al, “Introduction: we have the watch” in Leuprecht, Christian, Joel J. Sokolsky, and Thomas Hughes, eds. <i>North American Strategic Defense in the 21st Century:: Security and Sovereignty in an Uncertain World</i> . Springer, 2018. Chapter 1 of <i>Canadian Defence Policy: Theory and Practice</i> (eds. Thomas Juneau)(2020). Springer. |
| Wednesday July 7 | Pre-recorded | Canadian defence policy frameworks and institutions | Chapter 2, 4, 7, 9 of <i>Canadian Defence Policy: Theory and Practice</i> (eds. Thomas Juneau)(2020). Springer. |
| Monday July 12 | Live: Discussion Groups | | Government of Canada. <i>Strong, Secure, Engaged: Canada’s Defence Policy</i> (2017): Chapters 4 & 6 |
| Wednesday July 14 | Pre-recorded | National Security Policy Frameworks (the U.S.) | . White House. <i>The National Security Strategy of the United States of America</i> (2017, 2012, 2002). |
| Monday July 19 | Live: Guest Lecture | | <u>NORAD in an Age of Trump’s Jacksonianism</u> in Christian, Joel J. Sokolsky, and Thomas Hughes, eds. <i>North American Strategic Defense in the 21st Century:: Security and Sovereignty in an Uncertain World</i> . Springer, 2018 (pp. 82-96) Sarah Burns (2020). Presidents Were Never Meant to Have Unilateral War Powers . <i>Foreign Affairs</i> |

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| Wednesday July 21 | Pre- recorded | Spending and defence budgets | Chapter 1, 3, 4 of - Thorpe, Rebecca U. <i>The American warfare state: The domestic politics of military spending</i> . University of Chicago Press, 2014. Chapter 6, 10, 14 of <i>Canadian Defence Policy: Theory and Practice</i> (Eds Thomas Juneau) |
| Monday July 26 | Live: Discussion Group | | |
| Wednesday July 28 | Pre- recorded | a) The resurgence of great power politics b) The U.S. nuclear posture c) The ballistic missile defence debate in Canada | <u>Putin's Security Policy and Its Implications for NORAD</u> in Leuprecht, Christian, Joel J. Sokolsky, and Thomas Hughes, eds. <i>North American Strategic Defense in the 21st Century:: Security</i> <u>NATO and NORAD in the Sino-Russo-American Configuration of Power in American Strategic Defense in the 21st Century:: Security</u> <u>Misplaced Prudence: The Role of Restraint in the Nuclear Threat Environment for North American Strategic Defense</u> in Leuprecht, Christian, Joel J. Sokolsky, and Thomas Hughes, eds. <i>North American Strategic Defense in the 21st Century:: Security</i> The Carnegie Endowment for Peace (2021): <u>Proportionate Deterrence: A Model Nuclear Posture Review</u> Standing Committee on National Security and Defence, "Canada and Ballistic Missile Defence: Responding to the Evolving Threat" (2014) |
| Wednesday August 4 | Live : Guest lecture | Homeland Security and public safety policy and information warfare | Mueller, John E., and Mark G. Stewart. <i>Chasing ghosts: The policing of terrorism</i> . Oxford University Press, 2016. Chapter 3, 8 Chapter 1 of Nemeth, <i>Department of Homeland Security : introduction to principles and practices</i> Public Safety Canada "2018 Public Report on the Terrorism Threat to Canada" |
| Monday Aug 9 | Pre- recorded | | |
| Wednesday August 11 | Live: Guest Lecture | Privacy, Surveillance and Cyber Security | Overview of Solar Winds Cyber Security Hack (https://www.channele2e.com/technology/security/solarwinds-orion-breach-hacking-incident-timeline-and-updated-details/) |

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| Monday August 16 | Pre-recorded | | Stevens, Clare. "Assembling cybersecurity: The politics and materiality of technical malware reports and the case of Stuxnet." Contemporary Security Policy 41.1 (2020): 129-152. Glenn Greenwald: " Edward Snowden and the Secrets of the National Security State " |
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Accommodations during COVID

Due to COVID, instructors will not request or require a doctor's note when students seek accommodation for missed term work or exams due to illness. Instead, students will be asked to complete the self-declaration form available here: <https://carleton.ca/registrar/wp-content/uploads/self-declaration.pdf>

Academic Accommodations

Pregnancy

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Students with Disabilities

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made.

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

Plagiarism

The University Senate defines plagiarism as "presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own." This can include:

- reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

More information on the University's Academic Integrity Policy can be found at: <https://carleton.ca/registrar/academic-integrity/>

Intellectual property

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).