

PSCI 3607A

North American Security and Defence Policy

Wednesday 6:05 pm - 8:55 pm

Method of delivery: Online and hybrid

Instructor: Al McDougall

Office Hours: By appointment (Online only)

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- **Course description**

This course surveys topics in defense and security policy in a North American context. The course begins with a survey of the national security policy frameworks and institutions in Canada and the U.S., as well as the institutions of bilateral cooperation. The second part of the course explores the global security environment from a North American perspective, including debates about the re-emergence of great power competition and nuclear proliferation and weapons of mass destruction. The third section looks at domestic and continental security issues, including terrorism, border security, Mexico as a security partner, cyber security and space.

- **Method of delivery:** Online and hybrid (e.g. a mix of real time and asynchronous): Many of the lectures will be asynchronous (pre-recorded videos). However, there will be four real-time lectures, including three guest lectures. In addition, there will be live discussion groups moderated by both the instructor and the TA, which will take place via Zoom.

- **Reading Material**

The required reading materials are available through culearn (the course webpage) and the library's electronic resources (Ares).

- **Evaluation**

Item	Description	Due Date	% of total grade
Participation	Student should attend the real-time lectures and discussion groups and participate as required. Discussion groups: will take place Wednesday at 6:05-7:30 via Zoom, and will be led by either the instructor or the teaching assistant. Discussion questions will be circulated in advance of the discussion group.	Ongoing	15%
Critical	Students will complete a 1000-1250 word	February 1	20%

Review essay	essay reviewing an eligible required reading for the course: The paper should: 1) summarizes the core argument of the reading; 2) provide critical analysis of the reading. If choosing a book, students can respond to the general argument of the entire book or to specific chapters (even if they are not covered in class).		
Policy Briefing Note	<p>Students are to write a 2-page Briefing Note (excluding Bibliography), 12 point, Times New Roman font with one inch margins and single-line spacing.</p> <p>The Briefing Note is written for a high-level official of the Government of Canada, like: the Prime Minister of Canada, the Minister of National Defence, the Deputy Minister of National Defence or the Chief of the Defence Staff of the Canadian Forces.</p> <p>The objective of the Briefing Note is to inform the reader of the document about an important tactical issue pertaining to the security and defence of Canada.</p> <p>Both pages of the Note should not include any foot-notes or bibliographical notes. Simply use numbers for end-notes. The end-notes, if any, should appear on the third page with the last page of the assignment used for listing bibliographical resources.</p> <p>At least six references drawn from refereed journal articles, books or official government documents and reports should be used. An emphasis should be on official government documents and reports. So much so that all six references can be official government documents and reports. This is valid for the Briefing Note assignment only. Poor spelling and grammar will be reflected in your grade.</p> <p>The Briefing Note assignment will be graded on: (1) Succinctness: this is not an academic paper. This is a document aimed at informing one very busy, high-level Government of Canada decision-maker about the key details of an important issue. (2) Structure: based on the format below; (3) Grammar.</p>	March 29	30%
Take home exam	Students will answer essay question(s) based on course material. The exam is distributed on the last day of class and due on the last day of exams.	April 27	35%

- **Other issues**

Lateness policy: late assignments will be penalized by 1/3 of a letter grade per day (i.e. A reduced to A-).

- **Schedule**

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Date	Method of delivery	Topic	Reading
Jan 12	Live Lecture	Introduction	<p>Christian Leuprecht et al, “Introduction: we have the watch” in Leuprecht, Christian, Joel J. Sokolsky, and Thomas Hughes, eds. <i>North American Strategic Defense in the 21st Century:: Security and Sovereignty in an Uncertain World</i>. Springer, 2018.</p> <p>White House. <i>The National Security Strategy of the United States of America</i> (2017).</p>
Jan 19	Discussion group and pre-recorded lecture videos	U.S. National Security Policy Frameworks	<p>Introduction, Chapter 1, Chapter 2 of Posen, Barry R. <i>Restraint: A new foundation for US grand strategy</i>. Cornell University Press, 2014: intro-ch2</p> <p><u>NORAD in an Age of Trump’s Jacksonianism</u> in Christian, Joel J. Sokolsky, and Thomas Hughes, eds. <i>North American Strategic Defense in the 21st Century:: Security and Sovereignty in an Uncertain World</i>. Springer, 2018 (pp. 82-96)</p> <p>Skim: <i>National Security Strategy of the United States</i> (2012, 2002)</p>
Jan 26	Discussion group and pre-recorded lecture videos	Canadian Defence Policy Frameworks	<p>Government of Canada. <i>Strong, Secure, Engaged: Canada’s Defence Policy</i> (2017): Chapters 4 & 6.</p> <p>Chapter 2, 4, 7 of <i>Canadian Defence Policy: Theory and Practice</i> (eds. Thomas Juneau)(2020). Springer.</p>
Feb 2	Discussion group and pre-recorded lecture videos	Political Institutions and Defence and Security Policy	Chapter 1, 10, 11 of Sarah Burns, <i>The Politics of War Powers</i> (2019), Kansas University Press: Kansas.
Feb 9	Discussion group and pre-recorded lecture videos		Chapter 1 of - Thorpe, Rebecca U. <i>The American warfare state: The domestic politics of military spending</i> . University of Chicago Press, 2014.

			Chapter 6, 9, 10, 14 of <i>Canadian Defence Policy: Theory and Practice</i> (Eds Thomas Juneau)
February 16	Discussion group and pre-recorded lecture videos	Non-proliferation and missile defence	<p><u>Misplaced Prudence: The Role of Restraint in the Nuclear Threat Environment for North American Strategic Defense</u> in Leuprecht, Christian, Joel J. Sokolsky, and Thomas Hughes, eds. <i>North American Strategic Defense in the 21st Century:: Security</i></p> <p>Chapter 10 of Fred Kaplan, <i>The Bomb: Presidents, Generals, and the Secret History of Nuclear War</i>. 2019.</p> <p>Report on Nuclear Employment Strategy of the United States (unclassified excerpts of the full report, delivered to Congress, June 2013)</p> <p>Standing Committee on National Security and Defence, “Canada and Ballistic Missile Defence: Responding to the Evolving Threat” (2014)</p>
March 2	Discussion group and pre-recorded lecture videos	Procurement and Budgets	Chapter 6, 9, 10, 14 of <i>Canadian Defence Policy: Theory and Practice</i> (Eds Thomas Juneau)
March 9	Live Lecture (guest speaker)	Cyber Security and North America	<p>Erica D. Borghard & Shawn W. Lonergan, “The Logic of Coercion in Cyberspace”, <i>Security Studies</i>, Vol.26, No.3 (May 2017), pp. 452–481.</p> <p>Chapter 3, 9, 12, 15 of Kaplan, Fred. <i>Dark territory: The secret history of cyber war</i>. Simon and Schuster, 2016.</p> <p>Brandon Valeriano and Benjamin Jensen, “The Myth of the Cyber Offense: The Case for Restraint,” <i>Cato Institute Policy Analysis</i> No. 862, January 15, 2019.</p>
March 16	Live Lecture (guest speaker)	Information and Defence Policy	Chapter 1, 2, 8 of Auerswald, David P., and Stephen M.

			<p>Saideman. <i>NATO in Afghanistan: Fighting together, fighting alone</i>. Princeton University Press, 2014.</p> <p>Whitlock, C. "At War with the Truth: The Afghanistan Papers" in the Washington Post (2019).</p>
March 23	Discussion group and pre-recorded lecture videos	Terrorism and the National Security State	<p>Mueller, John E., and Mark G. Stewart. <i>Chasing ghosts: The policing of terrorism</i>. Oxford University Press, 2016. Chapter 3, 8</p> <p>PBS, "Top Secret America—9/11 to the Boston Bombings", PBS Frontline Documentary (2014)</p> <p>Carvin, Stephanie, and Nicole Tishler. "Made in Canada: The evolution of Canadian counter-terrorism policy in the post-9/11 world." <i>Canadian Public Administration</i> 63.1 (2020): 53-70.</p>
March 30	Discussion group and pre-recorded lecture videos	Borders	<p><u>Challenges and Contradictions: Mexico and the US in North American Security Cooperation</u> in Leuprecht, Christian, Joel J. Sokolsky, and Thomas Hughes, eds. <i>North American Strategic Defense in the 21st Century:: Security</i></p> <p>Chapter 6 of Andreas, Peter. <i>Killer High: A History of War in Six Drugs</i>. Oxford University Press, 2019.</p>
April 6	Live Lecture (guest speaker)	Space and Space Policy	Pg 12-86 of Dawson, Linda. <i>War In Space</i> . Chichester: Springer International Publishing, 2018.

Appendix

Covid-19 Information

All members of the Carleton community are required to follow COVID-19 prevention measures and all mandatory public health requirements (e.g. wearing a mask, physical distancing, hand hygiene, respiratory and cough etiquette) When accessing campus you must fill in the [COVID-19 Screening Self-Assessment in cuScreen](#) each day before coming to campus. You must also check-in to your final destination (where you plan on being longer than 15 minutes) within a building using the [QR location code](#).

If you feel ill or exhibit COVID-19 symptoms while on campus or in class, please leave campus immediately, self-isolate, and complete the mandatory [symptom reporting tool](#). For purposes of contact tracing, attendance will be recorded in all classes and labs. Participants can check in using posted QR codes through the cuScreen platform where provided. Students who do not have a smartphone will be required to complete a paper process as indicated on the [COVID-19 website](#).

All members of the Carleton community are required to follow guidelines regarding safe movement and seating on campus (e.g. directional arrows, designated entrances and exits, designated seats that maintain physical distancing). In order to avoid congestion, allow all previous occupants to fully vacate a classroom before entering. No food or drinks are permitted in any classrooms or labs.

For the most recent information about Carleton's COVID-19 response and required measures, please see the [University's COVID-19 webpage](#) and review the [Frequently Asked Questions \(FAQs\)](#). Should you have additional questions after reviewing, please contact covidinfo@carleton.ca

Please note that failure to comply with University policies and mandatory public health requirements, and endangering the safety of others are considered misconduct under the [Student Rights and Responsibilities Policy](#). Failure to comply with Carleton's COVID-19 procedures may lead to supplementary action involving Campus Safety and/or Student Affairs.

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy accommodation: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf.

Religious accommodation: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf.

Accommodations for students with disabilities: If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, reach out to

your instructor as soon as possible to ensure accommodation arrangements are made. For more information, please visit carleton.ca/pmc.

Accommodation for student activities: Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who engage in student activities at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>.

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline.

Sexual Violence Policy

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated. Survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support.

Plagiarism

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own; and
- failing to acknowledge sources through the use of proper citations when using another’s work and/or failing to use quotations marks.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

More information on the University’s Academic Integrity Policy can be found at: <https://carleton.ca/registrar/academic-integrity/>.

Intellectual property

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work

Papers must be submitted directly to the instructor according to the instructions in the course outline. During the COVID-19 pandemic, the departmental office will not accept assignments submitted in hard copy.

Grading

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts

All email communication to students from the Department of Political Science will be via official Carleton University e-mail accounts and/or Brightspace. As important course and university information is distributed this way, it is the student's responsibility to monitor their Carleton University email accounts and Brightspace.

Carleton Political Science Society

The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook <https://www.facebook.com/CarletonPoliticalScienceSociety/>.

Official Course Outline

The course outline posted to the Political Science website is the official course outline.