

PSCI 3607A
North American Security and Defence Policy
Tuesday 6:05 pm - 8:55 pm

Please confirm location on Carleton Central

Instructor: Alex McDougall
Office Hours: By appointment
Phone: 613-520-2600 x 3052 (no voicemail)
Email: alex.mcdougall@carleton.ca

Course description: This course surveys topics in defense and security policy in a North American context. The course begins with a survey of the national security policy frameworks and institutions in Canada and the U.S., as well as the institutions of bilateral cooperation. The second part of the course explores the global security environment from a North American perspective, including debates about the re-emergence of great power competition and nuclear proliferation and weapons of mass destruction. The third section looks at domestic and continental security issues, including terrorism, border security, Mexico as a security partner, cyber security and space.

Method of delivery: In-person lectures.

Reading Material: The required reading materials are available through brightspace (the course webpage) and the library's electronic resources (Ares).

Evaluation

Item	Description	Due Date	% of total grade
Participation and attendance	Student should attend every class and participate as required.	Ongoing	15%
Essay	<p>RK Nossal (2020) states that a 'Lack of seriousness on the part of elected officials [regarding Canadian defence policy] reflects the lack of seriousness of the populace as a whole, and that lack of seriousness, in turn, flows inexorably from the essential safety that Canada's strategic geography provides'. What does he mean? Is he right? In your answer, reference other readings from the course (e.g. Chapters of the Canadian Defence Policy book, Strong, Secure, Engaged, and other literature as needed).</p> <p>Answer these questions in the form of a 1250 word essay. A good essay should have a thesis, draw from relevant course material, show a strong understanding of the concepts and literatures, and make well-reasoned and supported arguments in defence of the thesis.</p>	March 1	20%

Committee Briefing	You are a policy analyst with the Department of National Defence in February 2022. You have been assigned to attend meeting of the House of Commons Standing Committee on National Defence that on the subject of Ukraine (see here), and to write a brief report on the results of the hearing. Use the template and follow the further instructions posted on Brightspace.	February 3	20%
Policy Briefing Note	Canada has committed to NATO to spend 2% of GDP on Defence, however, as of this date, it still falls well-short of this goal. Write a briefing note to the Prime Minister on this issue. The briefing note should follow the template posted on Brightspace. It should outline the current situation, existing government policy (research from Budgets, throne speeches, policy documents), and the international situation (e.g. other countries in NATO and their spending). The note should also recommend a course of action, either to meet the 2% goal (and how) or to not. This course of action should be supported by key policy considerations, including the strategic environment, diplomatic considerations, budgetary considerations, and public views, among others. You are to do your own research, although some of the course material will certainly be relevant. Use the template posted on brightspace. There will also be further instructions.	March 2	20%
Take home exam	Students will answer essay question(s) based on course material. The exam is distributed on the last day of class and due on the last day of exams.	April 27	25%

Other issues: *Lateness policy:* late assignments will be penalized by 1/3 of a letter grade per day (i.e. A reduced to A-).

Schedule

Date	Topic	Reading
Jan. 10, 2023	Introduction	Christian Leuprecht et al, "Introduction: we have the watch" in Leuprecht, Christian, Joel J. Sokolsky, and Thomas Hughes, eds. <i>North American Strategic Defense in the 21st Century:: Security and Sovereignty in an Uncertain World</i> . Springer, 2018. Skim – <i>Government Response to the First Report of the Standing Committee on National Defense</i>
Jan. 17, 2023	Canadian Defence Policy I	Skim - Government of Canada. <i>Strong, Secure, Engaged: Canada's Defence Policy</i> (2017). Chapter 2, 3, 4 <i>Canadian Defence Policy: Theory and Practice</i> (eds. Thomas Juneau)(2020). Springer.

Jan. 24, 2023	Canadian Defence Policy II	Chapter 5, 6, 15 of <i>Canadian Defence Policy: Theory and Practice</i> (eds. Thomas Juneau)(2020). Springer.
Jan. 31, 2023	U.S. National Security Policy I	<i>The U.S. National Security Strategy</i> (2022) Biegon, Rubrick. "A populist grand strategy? Trump and the framing of American decline." <i>International Relations</i> 33.4 (2019): 517-539. Schmidt, Brian C., and Michael C. Williams. "The Bush doctrine and the Iraq War: Neoconservatives versus realists." <i>Security Studies</i> 17.2 (2008): 191-220.
Feb. 7, 2023	U.S. National Security Policy II	Thorpe, Rebecca U. <i>The American warfare state: The domestic politics of military spending</i> . University of Chicago Press, 2014. Burns, Sarah. "Legalizing a Political Fight: Congressional Abdication of War Powers in the Bush and Obama Administrations." <i>Presidential Studies Quarterly</i> 51.3 (2021): 462-491.
Feb. 14, 2023	North America, NORAD, NATO	<u>NORAD in an Age of Trump's Jacksonianism</u> in Christian, Joel J. Sokolsky, and Thomas Hughes, eds. <i>North American Strategic Defense in the 21st Century:: Security and Sovereignty in an Uncertain World</i> . Springer, 2018 (pp. 82-96) United States, <i>Nuclear Posture Review</i> (2022) The Senate of Canada, <i>Canada and Ballistic Missile Defence: Responding to the evolving threat</i> (2014)
Feb. 21, 2023	No Class – reading week	
Feb. 28, 2023	The military and society in North America	Chapter 8, 20 <i>Canadian Defence Policy: Theory and Practice</i> (eds. Thomas Juneau)(2020). Springer. Mittelstadt, J. (2015). <i>The rise of the military welfare state</i> . In <i>The Rise of the Military Welfare State</i> . Harvard University Press. Hastings, Michael. "The runaway general." <i>Rolling Stone</i> 1108.1109 (2010): 8-22.
March 7, 2023	Defence and information	Guest Speaker Jordan Miller (Royal Military College)
March 14, 2023	Student's Choice	Students will have a chance to vote on the topic choice for this week. Once the choice has been determined, the readings will be assigned.

March 21, 2023	Cyber security and critical infrastructure protection	Joe Cummins (CEO of Cybernetiq) Chapter 19 <i>Canadian Defence Policy: Theory and Practice</i> (eds. Thomas Juneau)(2020). Springer. Government of Canada (2022) <i>Canada's National Cyber Security Strategy</i>
March 28, 2023	Students choice	Students will have a chance to vote on the topic choice for this week. Once the choice has been determined, the readings will be assigned.
April 4, 2023	Space and national security	Kiernan Mclelland (Canadian Space Agency) Dawson, Linda. War in Space. The Science and Technology Behind Our Next Theater of Conflict. Springer-Praxis Book, 2018.
April 11, 2023	Students Choice	Students will have a chance to vote on the topic choice for this week. Once the choice has been determined, the readings will be assigned.

Appendix

Covid-19 Pandemic Measures

It is important to remember that COVID is still present in Ottawa. The situation can change at any time and the risks of new variants and outbreaks are very real. There are [a number of actions you can take](#) to lower your risk and the risk you pose to those around you including being vaccinated, wearing a mask, staying home when you're sick, washing your hands and maintaining proper respiratory and cough etiquette.

Feeling sick? Remaining vigilant and not attending work or school when sick or with symptoms is critically important. If you feel ill or exhibit COVID-19 symptoms do not come to class or campus. If you feel ill or exhibit symptoms while on campus or in class, please leave campus immediately. In all situations, you should follow Carleton's [symptom reporting protocols](#).

Masks: Masks are no longer mandatory in university buildings and facilities. However, we continue to recommend masking when indoors, particularly if physical distancing cannot be maintained. We are aware that personal preferences regarding optional mask use will vary greatly, and we ask that we all show consideration and care for each other during this transition.

Vaccines: While proof of vaccination is no longer required to access campus or participate in in-person Carleton activities, it may become necessary for the University to bring back proof of vaccination requirements on short notice if the situation and public health advice changes. Students are strongly encouraged to get a full course of vaccination, including booster doses as soon as they are eligible and submit their booster dose information in [cuScreen](#) as soon as possible. Please note that Carleton cannot guarantee that it will be able to offer virtual or hybrid learning options for those who are unable to attend the campus.

All members of the Carleton community are required to follow requirements and guidelines regarding health and safety which may change from time to time. For the most recent information about Carleton's COVID-19 response and health and safety requirements please see the [University's COVID-19 website](#) and review the [Frequently Asked Questions \(FAQs\)](#). Should you have additional questions after reviewing, please contact covidinfo@carleton.ca.

Student Mental Health

As a university student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

Emergency Resources (on and off campus): <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

- **Carleton Resources:**

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

- **Off Campus Resources:**

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services/>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy accommodation: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form ([click here](#)).

Religious accommodation: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Accommodations for students with disabilities: If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, reach out to your instructor as soon as possible to ensure accommodation arrangements are made. For more details, [click here](#).

Accommodation for student activities: Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who

engage in student activities at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>.

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline.

Sexual Violence Policy

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated. Survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support.

Plagiarism

Carleton's [Academic Integrity Policy](#) defines plagiarism as "presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own." This includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include, but are not limited to: books, articles, papers, websites, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own; and
- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

More information on the University's Academic Integrity Policy can be found at: <https://carleton.ca/registrar/academic-integrity/>.

Intellectual property

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work

Papers must be submitted directly to the instructor according to the instructions in the course outline. The departmental office will not accept assignments submitted in hard copy.

Grading

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts

All email communication to students from the Department of Political Science will be via official Carleton University e-mail accounts and/or Brightspace. As important course and university information is distributed this way, it is the student's responsibility to monitor their Carleton University email accounts and Brightspace.

Carleton Political Science Society

The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook <https://www.facebook.com/CarletonPoliticalScienceSociety/>.

Official Course Outline

The course outline posted to the Political Science website is the official course outline.
