

PSCI 3607A

**North American Security and Defence Policy
Monday 6:05 pm - 8:55 pm**

Please confirm location on Carleton Central

Instructor: Alex McDougall
Office Hours: By appointment
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Course description

This course surveys topics in defense and security policy in a North American context. It begins with the national security policy frameworks and institutions in Canada and the U.S., and the institutions of bilateral cooperation. The second part of the course explores emerging and current defence and security policy issues, such as force generation, procurement, missile defence, climate change, and space.

Method of delivery: In-person lectures.

Reading Material:

The required reading materials are available through Brightspace and the library's electronic resources

Evaluation

Item	Description	Due Date	% of Total Grade
Participation and Attendance	Ongoing engagement in classes	Ongoing	15%
Essay	1250-word essay on Canadian defence policy RK Nossal (2020) states that a 'Lack of	January 30	25%

	<p>seriousness on the part of elected officials [regarding Canadian defence policy] reflects the lack of seriousness of the populace as a whole, and that lack of seriousness, in turn, flows inexorably from the essential safety that Canada's strategic geography provides". What does he mean? Is he right?</p> <p>Answer these questions in the form of an essay. You should draw upon the readings from the course, including chapters from the Canadian Defence Policy book and Strong, Secure, Engaged, as well as other relevant literature as needed. As you consider Nossal's statement, it will be important to think about the various factors that shape Canadian defence policy and the broader political and social context in which it operates.</p> <p>Your essay should be structured around a clear thesis that addresses the question of whether or not you believe Nossal's statement to be true. In order to support your thesis, you should make well-reasoned and supported arguments that draw upon the relevant course material and literature. Overall, a strong essay will demonstrate a strong understanding of the concepts and literatures related to Canadian defence policy and the various factors that shape it. It will also show a careful consideration of the arguments being made and a willingness to engage with and critically evaluate the material. Your essay should be approximately 1250 words in length. As with any written assignment, be sure to proofread your work for spelling and grammar errors before submitting.</p>		
Reading Response	Weekly summaries of required readings. Your essay should be structured around a clear thesis that addresses the question of whether or not you believe Nossal's statement to be true. In order to support your thesis, you should make well-reasoned and	Due Sunday evening before class	10%

	<p>supported arguments that draw upon the relevant course material and literature. Overall, a strong essay will demonstrate a strong understanding of the concepts and literatures related to Canadian defence policy and the various factors that shape it.</p> <p>It will also show a careful consideration of the arguments being made and a willingness to engage with and critically evaluate the material.</p> <p>Your essay should be approximately 1250 words in length. As with any written assignment, be sure to proofread your work for spelling and grammar errors before submitting.</p>		
Policy Briefing Note	<p>Canada has committed to NATO to spend 2% of GDP on Defence, however, as of this date, it still falls well-short of this goal. Write a briefing note to the Prime Minister on this issue. The briefing note should follow the template posted on Brightspace. It should outline the current situation, existing government policy (research from Budgets, throne speeches, policy documents), and the international situation (e.g. other countries in NATO and their spending). The note should also recommend a course of action, either to meet the 2% goal (and how) or to not. This course of action should be supported by key policy considerations, including the strategic environment, diplomatic considerations, budgetary considerations, and public views, among others. You are to do your own research, although some of the course material will certainly be relevant. Use the template posted on brightspace.</p>	March 5	25%
Take Home Exam	<p>Students will answer essay question(s) based on course material. The exam is distributed on the last day of class and due on the last day of exams.</p>	April 25	25%

Lateness Policy: Late assignments penalized by 1/3 of a letter grade per day.

Schedule for PSCI 3607A - Winter 2024

Date (Mondays)	Topic	Reading
Jan. 8, 2024	Introduction to class	Introduction - Juneau, Thomas, and Philippe Lagassé, eds. <i>Canadian Defence Policy in Theory and Practice, Volume 2</i> . Springer Nature, 2023. (pp 1-7)
Jan. 15, 2024	U.S. security and defense policy	<p>Mearsheimer, John J., and Stephen M. Walt. "The Case for Offshore Balancing: A Superior US Grand Strategy." <i>Foreign Aff.</i> 95 (2016): 70.</p> <p>Brands, Hal. "The unexceptional superpower: American grand strategy in the age of Trump." <i>Survival</i> 59.6. Routledge, 2023. 7-39.</p> <p>Lawless, Scott. "American grand strategy for an emerging world order." <i>Strategic Studies Quarterly</i> 14.2 (2020): 127-147.</p>
Jan. 22, 2024	Canadian security and defense policy	<p>"the making of defence policy in Canada" Juneau, Thomas, and Philippe Lagassé, eds. <i>Canadian Defence Policy in Theory and Practice, Volume 2</i>. Springer Nature, 2023. (pp 151-170)</p> <p>"Canada's defence policy trade-offs" in Juneau, Thomas, and Philippe Lagassé, eds. <i>Canadian Defence Policy in Theory and Practice, Volume 2</i>. Springer Nature, 2023 (pp 97, 132)</p> <p>Chapter 2, 3, Canadian Defence Policy: Theory and Practice (eds. Thomas Juneau)(2020). Springer</p>
Jan. 29, 2024	Defence cooperation	<p>"Norad modernization" in Juneau, Thomas, and Philippe Lagassé, eds. <i>Canadian Defence Policy in Theory and Practice, Volume 2</i>. Springer Nature, 2023. (Pp 75-95)</p> <p>Jockel, Joseph T., and Joel J. Sokolsky. <i>Canada in NATO, 1949–2019</i>. Vol. 5. McGill-Queen's Press-MQUP, 2021.</p> <p>Solomon, Binyam, and Ross Fetterly. "Canada</p>

		and the NORAD: Economics and Burden Sharing." <i>Defence and Peace Economics</i> (2023): 1-15.
Feb. 5, 2024	The defence budget in Canada and other political economy issues	<p>"The Defence budget" Juneau, Thomas, and Philippe Lagassé, eds. <i>Canadian Defence Policy in Theory and Practice, Volume 2</i>. Springer Nature, 2023. (pp. 113-132)</p> <p>Defence policy and procurement costs, "Juneau, Thomas, and Philippe Lagassé, eds. <i>Canadian Defence Policy in Theory and Practice, Volume 2</i>. Springer Nature, 2023. (pp 133-150)</p> <p>Government of Canada. <i>Strong Secured and Engaged</i>. (2017)</p>
Feb. 12, 2024	Defense spending politics in the U.S.	Thorpe, Rebecca U. <i>The American warfare state: The domestic politics of military spending</i> . University of Chicago Press, 2020.
Feb. 19, 2024	Reading week: no class	
Feb. 26, 2024	The Military and society in Canada and the U.S.	<p>"sexual misconduct and the crisis of defence culture" in Juneau, Thomas, and Philippe Lagassé, eds. <i>Canadian Defence Policy in Theory and Practice, Volume 2</i>. Springer Nature, 2023. (pp 9-28*)</p> <p>Jones, Seth G., et al. <i>The military, police, and the rise of terrorism in the United States</i>. Center for Strategic & International Studies, 2021.</p> <p>"Canadian armed forces reconstitution" in "Juneau, Thomas, and Philippe Lagassé, eds. <i>Canadian Defence Policy in Theory and Practice, Volume 2</i>. Springer Nature, 2023, pp 29-50</p>
Mar. 4, 2024	Defence policy and information	Guest speaker: Jordan Miller (RMC)
Mar. 11, 2024	Afghanistan – Canada and the U.S.	<p>Stein, Janice Gross, and J. Eugene Lang. <i>The unexpected war: Canada in Kandahar</i>. Toronto: Viking Canada, 2007.</p> <p>Whitlock, Craig. <i>The Afghanistan papers: A secret history of the war</i>. Simon and Schuster, 2021.</p>
Mar. 18,	Missile defense	Karako, Thomas. "The missile defense

2024	and deterrence	<p>review." <i>Strategic Studies Quarterly</i> 13.2 (2019): 3-15.</p> <p>Collins, Jeffrey F. <i>Should Canada Participate in Ballistic Missile Defence?</i>. Macdonald-Laurier Institute for Public Policy, 2018.</p> <p>McCall, Stephen M., and Congressional Research Service Washington United States. "Defense Primer: Ballistic Missile Defense." <i>Congressional Research Service, October 9</i> (2019).</p>
Mar. 25, 2024	Climate and the arctic	<p>"Climate insecurity and Canadian defence" in Juneau, Thomas, and Philippe Lagassé, eds. <i>Canadian Defence Policy in Theory and Practice, Volume 2</i>. Springer Nature, 2023. (pp 51-73)</p>
Apr. 1, 2024	Space and defence policy	<p>Guest speaker: Kiernan McClelland</p> <p>Bowen, Bleddyn E. <i>War in space: Strategy, spacepower, geopolitics</i>. edinburgh university Press, 2020.</p> <p>Stroikos, Dimitrios. "International Relations and Outer Space." <i>Oxford Research Encyclopedia of International Studies</i>. 2022.</p>
Apr. 8, 2024	Conclusion – Canada's next defence policy	<p>National Defence Canada (2023). Defence policy update.</p> <p>Standing Senate Committee on National Security, Defence and Veterans Affairs (SECD) - Arctic Security - April 24, 2023 - Canada.ca</p> <p>Rudolph, Alexander. "When Empty Promises are Literally Empty: Canadian Cyber-Defence Policy by Ad-Hoc." (2022).</p>

Appendix

Student Mental Health

As a university student, you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

Emergency Resources (on and off campus): <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

- **Carleton Resources:**
 - Mental Health and Wellbeing: <https://carleton.ca/wellness/>
 - Health & Counselling Services: <https://carleton.ca/health/>
 - Paul Menton Centre: <https://carleton.ca/pmc/>
 - Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
 - Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
 - Equity & Inclusivity Communities: <https://carleton.ca/equity/>
- **Off Campus Resources:**
 - Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
 - Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
 - Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services/>
 - Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
 - The Walk-In Counselling Clinic: <https://walkincounselling.com>

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Academic consideration for medical or other extenuating circumstances: Please contact your instructor if you are experiencing circumstances that (a) are beyond your control, (b) have a significant impact your capacity to meet your academic obligations, and (c) could not have reasonably been prevented. Decisions on academic consideration are in your instructor's discretion; they will be guided by the course learning outcomes and the principle of good faith. Please see [here](#) for more details. For considerations relating to course work, your instructor may request that you complete the [Self-Declaration form](#). To apply for a deferral of your final exam, you must submit the Self-Declaration form to the Registrar's Office no later than three days after the scheduled examination or take-home due date.

Pregnancy accommodation: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form ([click here](#)).

Religious accommodation: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Accommodations for students with disabilities: If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton

Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation, or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, reach out to your instructor as soon as possible to ensure accommodation arrangements are made. For more details, [click here](#).

Accommodation for student activities: Carleton University recognizes the substantial benefits, both to the individual student and to the university, that result from a student participating in activities beyond the classroom. Reasonable accommodation will be provided to students who engage in student activities at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more information, please [click here](#).

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline.

Sexual Violence Policy

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated. Survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support.

Academic Integrity

Academic integrity is an essential element of a productive and successful career as a student. Carleton's [Academic Integrity Policy](#) addresses academic integrity violations, including plagiarism, unauthorized collaboration, misrepresentation, impersonation, withholding of records, obstruction/interference, disruption of instruction or examinations, improper access to and/or dissemination of information, or violation of test and examination rules. Students are required to familiarize themselves with the university's academic integrity rules.

Plagiarism

The Academic Integrity Policy defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include, but are not limited to: books, articles, papers, websites, literary compositions and phrases, performance

compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- Any submission prepared in whole or in part, by someone else;
- Using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- Using another's data or research findings without appropriate acknowledgement;
- Submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own; and
- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.

Use of Artificial Intelligence

Unless explicitly permitted by the instructor in a particular course, any use of generative artificial intelligence (AI) tools to produce assessed content (e.g., text, code, equations, image, summary, video, etc.) is considered a violation of academic integrity standards.

Procedures in Cases of Suspected Violations

Violations of the Academic Integrity Policy are serious offences which cannot be resolved directly with the course's instructor. When an instructor suspects a violation of the Academic Integrity Policy, the Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student. Penalties are not trivial. They may include a mark of zero for the assignment/exam in question or a final grade of "F" for the course. More information on the University's Academic Integrity Policy can be found at: <https://carleton.ca/registrar/academic-integrity/>.

Intellectual property

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work

Papers must be submitted directly to the instructor according to the instructions in the course outline. The departmental office will not accept assignments submitted in hard copy.

Grading

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts

All email communication to students from the Department of Political Science will be via official Carleton University e-mail accounts and/or Brightspace. As important course and university information is distributed this way, it is the student's responsibility to monitor their Carleton University email accounts and Brightspace.

Carleton Political Science Society

The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook <https://www.facebook.com/CarletonPoliticalScienceSociety/>.

Official Course Outline

The course outline posted to the Political Science website is the official course outline.