

PSCI 3607A
North American Security and Defence Policy
Wednesday 08:35 to 11:25
Please confirm location on Carleton Central

Professor: Elinor Sloan
Office: Loeb D690
Office Hours: Wednesday and Thursday, 13:00-14:30; Monday 10:00-11:00
Phone: 613-520-2600 ext. 2782
Email: *All email correspondence will be conducted through WebCT.
Email is for admin purposes only. Students are asked to see the professor during office hours for advice about research proposals and papers.*

Objective

The objective of this course is to give students an understanding of:

- The evolution of Canadian and American security and defence policy as it pertains to North America;
- Contemporary issues and developments in the security and defence of North America; and
- How the defence of North America relates to activities abroad.

Evaluation

A lecture-discussion format will be used for the course. Students' thoughtful questions and contributions are welcome at any time.

Grading Summary

Paper proposal	5% (due Oct 6th)
Paper	35% (due Nov 3rd)
Final exam	60% (during the formal exam period, Dec 9-22)

As per early feedback guidelines, the paper proposal will be returned October 13th.

Paper proposal

A 2-page (12 point Times New Roman, double-spaced, 1" margins) paper proposal is due **in class** on **Wednesday, October 6th**. *Late proposals will be downgraded one-third of a letter grade per day.*

Students may choose their own topics, but the topic must be relevant to the course. Students are encouraged to read ahead in the text and course pack to get ideas for their paper.

The proposal should clearly state:

- (1) Your topic and why it is important;
- (2) Your research question, i.e. what question you want to answer in your paper;
- (3) Your hypothesis, i.e. your thesis statement or what you think the answer is to your research question; and
- (4) A preliminary list of 3 or 4 scholarly references.

References must be from books, refereed journal articles, or official US or Canadian government reports.

Examples of refereed journals include: International Journal, Canadian Military Journal, Canadian Foreign Policy, Canadian Air Force Journal, Canadian Army Journal, Canadian Naval Review, Journal of Conflict Studies, Journal of Military and Strategic Studies, Foreign Affairs, International Security, Journal of Homeland Security and Emergency Management, Washington Quarterly and Survival.

Examples of official government reports include: CSIS Public Reports and Reports of the Standing Senate Committee on National Security and Defence.

* These are examples only and students are welcome to see the professor for research assistance.

Research Paper

A 12-page (exclusive of endnotes) (12 point font, Times New Roman, double-spaced, 1" margins) research paper is due **in class** on **Wednesday, November 3rd**.

Papers should follow the following format:

- (1) Importance of the topic;
- (2) Your research question;
- (3) Your hypothesis;
- (4) The body of your paper. This is where you conduct your analysis;
- (5) Conclusions; and
- (6) References. Papers are to include at least ten (10) references drawn from refereed journal articles, books, or official government reports. References are to appear as endnotes on the final page of your paper. A bibliography is not required.

Late papers will be downgraded one-third of a letter grade per day. Extensions will only be considered for medical reasons and in those cases *students must present a written medical or counselling certificate to the instructor.*

Final Exam

A 3-hour comprehensive final exam covering the material of the entire course will be scheduled during the formal examination period (9-22 Dec). The final exam will include several essay type questions. Students will have some choice as to which questions to answer. All material that is covered in class is examinable material. *Students are strongly encouraged to attend the final exam review class on December 1st.*

Readings

All readings are required readings. They include one book and one coursepack:

- (1) The book is Elinor Sloan, *Security and Defence in the Terrorist Era 2nd edition* (Montreal: McGill Queen's University Press, 2010) and it is available for purchase in the bookstore.
- (2) The course pack includes all other readings and is available for purchase from Allegra Print and Imaging at Sunnyside and Bank (1069 Bank Street).

1. Course Introduction (15 Sept)

2-3. The Evolution of Canadian Security and Defence Policy Since World War Two (22 & 29 Sept)

Readings:

Security and Defence in the Terrorist Era: chapter 1 “The Evolution of Canadian Security and Defence Policy.”

Bland, Douglas L., ed. *Canada's National Defence, Vol. I: Defence Policy* (Kingston, ON: Queen's University School of Policy Studies, 1997), introduction to each of the White Papers.

Dewitt, David. “Directions in Canada's International Security Policy,” *International Journal* (Summer 2000): 167-187.

Orvik, Nils. “Canadian Security and Defence Against Help,” *International Perspectives* (May/June 1983): 3-7.

4. A History of Canada-U.S. Continental Defence Cooperation (6 Oct)

Paper proposals are due today

Readings:

Sokolsky, Joel and Joseph T. Jockel. *Fifty Years of Canada-United States Security Cooperation* (Lewiston, NY: The Edwin Meller Press, 1992): Chapters 3, 7 & 8.

Sokolsky, Joel. “The Bilateral Defence Relationship with the United States,” in David Dewitt and David Leyton-Brown, eds., *Canada's International Security Policy* (Scarborough, ON: Prentice Hall, 1995): Chapter 8.

5 -6. Space and Ballistic Missile Defence (13 & 20 Oct)

Paper proposals will be returned Oct 13th

Readings:

Sloan, *Security and Defence in the Terrorist Era*: Chapter 6.

Kirton, John. "A Renewed Opportunity: The Role of Space in Canadian Security Policy," in Dewitt and Leyton-Brown: Chapter 5.

Cox, David. “Canada and Ballistic Missile Defence,” in Sokolsky and Jockel: Chapter 9.

Fergusson, James and Stephen James. *Report on Canada, National Security and Outer Space* (Calgary, AB: Canadian Defence and Foreign Affairs Institute, June 2007): selected pages in course pack.

Video (Oct 13): *The Space Age: Aeronautics and Telecommunications*

Video (Oct 20): *Arming the Heavens: The Push for Weapons in Space*

7. U.S. Security and Defence Policy; Contemporary Threats to North America (27 Oct)

Reading:

Sloan, *Security and Defence in the Terrorist Era*: Chapter s 2 & 3.

Guest speaker : Ms. Rennie Marcoux, Assistant Secretary to the Cabinet for Security and Intelligence,
Privy Council Office
“Threats to Canada and Canada’s National Security Policy”

8. Homeland Security (3 Nov)

Papers are due today

Reading:

Security and Defence in the Terrorist Era, Chapter 4.

Video: *Biography of Al Qaeda*

9. Homeland Defence (10 Nov)

Papers will be returned today

Readings:

Security and Defence in the Terrorist Era, Chapter 5.

Rob Huebert, “Canadian Arctic Maritime Security: The Return to Canada’s Third Ocean,” *Canadian Military Journal* (Summer 2007): 9-16.

10-11. Canadian Military Capabilities and Activities Abroad (17 & 24 Nov)

Reading:

Security and Defence in the Terrorist Era, Chapters 7 & 8.

Standing Senate Committee on National Security and Defence, *Where We Go From Here: Canada’s Mission in Afghanistan* (Ottawa, June 2010).

Video (17 Nov): *Uncertain Soil: The Story of United Nations Peacekeeping*

Video (24 Nov): *Op Apollo*

12. Course Conclusion and Review (1 Dec)

We will complete any unfinished material and conduct a review for the final exam.

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Academic Accommodations

For students with Disabilities: Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your request for accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by **November 15 2010 for December examinations and March 11 2011 for April examinations**.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day’s date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note

that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Assignments and exams will be graded with a percentage grade. To convert this to a letter grade or to the university 12-point system, please refer to the following table.

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

Connect Email Accounts: All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student's responsibility to monitor their Connect account.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.