

Carleton University
Winter 2020
Department of Political Science
<https://carleton.ca/polisci/>

PSCI 3607B

Comparative Politics

Thursday, 6:05 pm - 8:55 pm

Please confirm location on Carleton Central

Instructor: Al McDougall

Office: B641 Loeb

Office Hours: Thursday 5:30-6:00

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- **Course description**

This course surveys topics in defense and security policy in a North American context. It covers the policy making process in Canada and the U.S., the history of Canada/US cooperation on defence and security matters, and several policy issues, including arms control, terrorism, border security, and cyber security. The course is delivered through weekly lectures; however, there will be plenty of discussion opportunity for students.

- **Reading Material**

Other reading materials: available through culearn (the course webpage) and the library's electronic resources (Ares).

- **Evaluation**

<i>Item</i>	<i>Description</i>	<i>Due Date</i>	<i>% of total grade</i>
Attendance and Participation	Attendance and participation will be recorded. Students can earn 10 attendance points, with a maximum of one mark per class, not counting January 9. In addition, by participating in class discussion, students may earn five participation marks with a maximum of one mark per class.	Ongoing	15%
Critical Review essay	Students will complete a 1000-1250 word essay reviewing a required reading for the course: The paper should: 1) summarize the core argument of the reading; 2) provide critical analysis of the reading. If choosing a book, students can respond to the general argument of the entire book or to specific chapters (even if they are not covered in class).	January 30	25%
Policy Briefing Note	Students are to write a 2-page Briefing Note (excluding Bibliography), 12 point, Times New Roman font with one inch margins and single-line spacing.	March 12	30%

	<p>The Briefing Note is written for a high-level official of the Government of Canada, like: the Prime Minister of Canada, the Minister of National Defence, the Deputy Minister of National Defence or the Chief of the Defence Staff of the Canadian Forces.</p> <p>The objective of the Briefing Note is to inform the reader of the document about an important tactical issue pertaining to the security and defence of Canada.</p> <p>Both pages of the Note should not include any foot-notes or bibliographical notes. Simply use numbers for end-notes. The end-notes, if any, should appear on the third page with the last page of the assignment used for listing bibliographical resources.</p> <p>At least six references drawn from refereed journal articles, books or official government documents and reports should be used. An emphasis should be on official government documents and reports. So much so that all six references can be official government documents and reports. This is valid for the Briefing Note assignment only. Poor spelling and grammar will be reflected in your grade.</p> <p>The Briefing Note assignment will be graded on: (1) Succinctness: this is not an academic paper. This is a document aimed at informing one very busy, high-level Government of Canada decision-maker about the key details of an important issue. (2) Structure: based on the format below; (3) Grammar.</p>		
Take home exam	Students will answer essay question(s) based on course material. The exam is distributed on the last day of class and due on the last day of exams.	April 25	30%

- **Other issues**

Lateness policy: late assignments will be penalized by 1/3 of a letter grade per day (i.e. A reduced to A-).

- **Schedule**

Date	Topic	Reading
January 9	Introduction	No required reading
January 16	Grand strategic frameworks (the U.S.)	<p>Posen, Barry R. <i>Restraint: A new foundation for US grand strategy</i>. Cornell University Press, 2014: intro-ch2</p> <p>National Security Strategy of the United States (2017, 2012, 2002)</p>
January 23	Canada's Defence and Security policy frameworks	<p>Government of Canada. <i>The Canada First Defence Strategy</i> (2008)</p> <p>Government of Canada. <i>Strong, Secure, Engaged: Canada's Defence Policy</i> (2017):</p>

		<p>Chapters 4 & 6.</p> <p>Sloan, Elinor. Security and Defence in the Terrorist Era, Second edition (Montreal: McGill-Queen's University Press, 2010): Chapter 1.</p>
January 30	Canada US defence cooperation	<p>Sokolsky, Joel. "The Bilateral Defence Relationship with the United States," in David Dewitt and David Leyton-Brown, eds., Canada's International Security Policy (Scarborough, ON: Prentice Hall, 1995):Chapter 8.</p> <p>Sokolsky, Joel and Joseph T. Jockel. Fifty Years of Canada-United States Security Cooperation (Lewiston, NY: The Edwin Meller Press, 1992): Chapters 3, 7 & 8.</p>
February 6	Deterrence and ballistic missile defence	<p>Kirton, John. "A Renewed Opportunity: The Role of Space in Canadian Security Policy," in David Dewitt and David Leyton-Brown, eds., Canada's International Security Policy (Scarborough, ON: Prentice Hall, 1995): Chapter 5</p> <p>Sloan, Elinor. Security and Defence in the Terrorist Era, Second edition (Montreal: McGill-Queen's University Press, 2010): Chapter 6.</p> <p>Sokolsky, Joel and Joseph T. Jockel. Fifty Years of Canada-United States Security Cooperation (Lewiston, NY: The Edwin Meller Press, 1992): Chapter 9</p>
February 13	Homeland Security (borders, terrorism)	<p>Payan, Tony. The Three US-Mexico Border Wars: Drugs, Immigration, and Homeland Security: Drugs, Immigration, and Homeland Security. ABC-CLIO, 2016. Ch 1, 4</p> <p>Mueller, John E., and Mark G. Stewart. Chasing ghosts: The policing of terrorism. Oxford University Press, 2016. Chapter 3, 8</p>
February 20	Winter Break	
February 27	Civil-military relations gene	<p>Burk, James. "Theories of democratic civil-military relations." Armed Forces & Society 29.1 (2002): 7-29.</p> <p>Hastings, Michael. "The runaway general." Rolling Stone 1108.1109 (2010): 8-22.</p> <p>Carreiras, Helena. "Gender and civil-military relations." Gender and civil-military relations 1 (2015): 1-18.</p>
March 5	Outer Space: defence and security issues - guest speaker	TBD
March 12	Canada and NATO	<p>Carpenter, Ted Galen. "NATO's New Strategic Concept," in Ted Galen Carpenter, ed. NATO Enters the 21st Century (London: Frank Cass, 2001): 7-15.</p>

		<p>Jockel, Joseph T. & Joel J. Sokolsky. "Canada and NATO," International Journal 64, no. 2 (Spring 2009): 315-336.</p> <p>Kaplan, Lawrence. The Long Entanglement (Westport, CT: Praeger Publishers, 1999): Introduction to sections II & III, and chapters 2, 6 & 8.</p>
March 19	Cyber security - guest speaker	<p>Canadian Security Intelligence Service. Public Report, 2014-2016 (released 2017): sections on terrorism and the cyber threat.</p> <p>Coats, Daniel R. Worldwide Threat Assessment of the US Intelligence Community, 11 May 2017: pp. 1-9.</p>
March 26	Terrorism and international counterterrorism	<p>Chenoweth, Erica, and Laura Dugan. "The Canadian way of counterterrorism: introducing the GATE-Canada data set." Canadian Foreign Policy Journal 22.3 (2016): 316-330.</p> <p>Abrahams, Max, and Matthew S. Gottfried. "Does terrorism pay? An empirical analysis." Terrorism and Political Violence 28.1 (2016): 72-89.</p> <p>Johnston, Patrick B. "Does decapitation work? Assessing the effectiveness of leadership targeting in counterinsurgency campaigns." International Security 36.4 (2012): 47-79.</p>
April 2	Defence, security, and the law	<p>Carvin, Stephanie, and Michael John Williams. Law, Science, Liberalism, and the American Way of Warfare. Cambridge University Press, 2015. Ch 1, 5, 6</p> <p>Brooks, Rosa. How everything became war and the military became everything: Tales from the Pentagon. Simon and Schuster, 2016. Part I, III</p>

Academic Accommodations

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website:

carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website:

carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Academic Accommodations for Students with Disabilities

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. carleton.ca/pmc

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

<https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

Plagiarism

The University Senate defines plagiarism as "presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own." This can include:

- reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work

Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day's date, and then

distributed to the instructor. For essays not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Approval of final grades

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts

All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

Carleton Political Science Society

"The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook <https://www.facebook.com/CarletonPoliticalScienceSociety/> and our website <https://carletonpss.com/>, or stop by our office in Loeb D688!"

Official Course Outline

The course outline posted to the Political Science website is the official course outline.