

**PSCI 3607A**  
**North American Security and Defence Policy**  
**Monday 6:05 pm - 8:55 pm**  
Online Synchronous

**Instructor:** Al McDougall  
**Office Hours:** By appointment  
**Phone:** 613-520-2600 x 3052 (no voicemail)  
**Email:** [alex.mcdougall@carleton.ca](mailto:alex.mcdougall@carleton.ca)

- Course description**

This course surveys topics in defense and security policy in a North American context. The course begins with a survey of the national security policy frameworks and institutions in Canada and the U.S., as well as the institutions of bilateral cooperation. The second part of the course explores the global security environment from a North American perspective, including debates about the re-emergence of great power competition and nuclear proliferation and weapons of mass destruction. The third section looks at domestic and continental security issues, including terrorism, border security, Mexico as a security partner, cyber security and space.

The course is delivered through synchronous (real time) lectures using Zoom. We will also experiment with various options for student participation, including breakout groups on Zoom and using culearn as a discussion forum.

- Reading Material**

The required reading materials are available through culearn (the course webpage) and the library's electronic resources (Ares).

- Evaluation**

| Item                         | Description   | Due Date   | % of total grade |
|------------------------------|---|------------|------------------|
| <b>Participation</b>         | There will be opportunities to participation during the real time lectures through zoom and through the culearn discussion forum, although the exact structure of this participation may be dynamic. The rate and quality of student participation will be tracked and a final grade out of 16 will be assigned at the end of the semester. | Ongoing    | 15%              |
| <b>Critical Review essay</b> | Students will complete a 1000-1250 word essay reviewing an eligible required reading for the course: The  | February 1 | 20%              |

|                             |   |          |     |
|-----------------------------|---|----------|-----|
|                             | <p>paper should: 1) summarizes the core argument of the reading; 2) provide critical analysis of the reading. If choosing a book, students can respond to the general argument of the entire book or to specific chapters (even if they are not covered in class).</p>  |          |     |
| <b>Policy Briefing Note</b> | <p>Students are to write a 2-page Briefing Note (excluding Bibliography), 12 point, Times New Roman font with one inch margins and single-line spacing.</p> <p>The Briefing Note is written for a high-level official of the Government of Canada, like: the Prime Minister of Canada, the Minister of National Defence, the Deputy Minister of National Defence or the Chief of the Defence Staff of the Canadian Forces.</p> <p>The objective of the Briefing Note is to inform the reader of the document about an important tactical issue pertaining to the security and defence of Canada.</p> <p>Both pages of the Note should not include any foot-notes or bibliographical notes. Simply use numbers for end-notes. The end-notes, if any, should appear on the third page with the last page of the assignment used for listing bibliographical resources.</p> <p>At least six references drawn from refereed journal articles, books or official government documents and reports should be used. An emphasis should be on official government documents and reports. So much so that all six references can be official government documents and reports. This is valid for the Briefing Note assignment only. Poor spelling and grammar will be reflected in your grade.</p> <p>The Briefing Note assignment will be graded on: (1) Succinctness: this is not an academic paper. This is a document aimed at informing one very busy, high-level Government of Canada decision-maker about the key details of an important issue. (2) Structure: based on the format below; (3) Grammar.</p> | March 29 | 30% |
| <b>Take home exam</b>       | <p>Students will answer essay question(s) based on course material. The exam is distributed on the last day of class and due on the last day of exams.</p>  | April 27 | 35% |

- **Other issues**

*Lateness policy:* late assignments will be penalized by 1/3 of a letter grade per day (i.e. A reduced to A-).

- **Schedule**

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| Date          | Topic   | Reading   |
|---------------|---|---|
| Jan. 11, 2021 | Introduction  | <p>Christian Leuprecht et al, “Introduction: we have the watch” in Leuprecht, Christian, Joel J. Sokolsky, and Thomas Hughes, eds. <i>North American Strategic Defense in the 21st Century:: Security and Sovereignty in an Uncertain World</i>. Springer, 2018.</p> <p>White House. <i>The National Security Strategy of the United States of America</i> (2017).</p> <p>Department of Defence. <i>National Defense Strategy</i>. 2018.</p>  |
| Jan. 18, 2021 | U.S. National Security Policy Frameworks                    | <p>Introduction, Chapter 1, Chapter 2 of Posen, Barry R. <i>Restraint: A new foundation for US grand strategy</i>. Cornell University Press, 2014: intro-ch2</p> <p><u>NORAD in an Age of Trump’s Jacksonianism</u> in Christian, Joel J. Sokolsky, and Thomas Hughes, eds. <i>North American Strategic Defense in the 21st Century:: Security and Sovereignty in an Uncertain World</i>. Springer, 2018 (pp. 82-96)</p> <p>Skim: <i>National Security Strategy of the United States</i> (2012, 2002)</p> |
| Jan. 25, 2021 | Canadian Defence Policy Frameworks                          | <p>Government of Canada. <i>Strong, Secure, Engaged: Canada’s Defence Policy</i> (2017): Chapters 4 &amp; 6.</p> <p>Chapter 2, 4, 7 of <i>Canadian Defence Policy: Theory and Practice</i> (eds. Thomas Juneau)(2020). Springer.</p>  |
| Feb. 1, 2021  | Political Institutions and Defence and Security Policy      | <p>Chapter 1, 10, 11 of Sarah Burns, <i>The Politics of War Powers</i> (2019), Kansas University Press: Kansas.</p>   |
| Feb. 8, 2021  |   | <p>Chapter 1 of - Thorpe, Rebecca U. <i>The American warfare state: The domestic politics of military spending</i>. University of Chicago Press, 2014.</p> <p>Chapter 6, 9, 10, 14 of <i>Canadian Defence Policy: Theory and Practice</i> (Eds Thomas Juneau)</p>   |
| Feb. 15, 2021 | Winter Break – no class                                     |   |
| Feb. 22, 2021 | Geopolitics and the re-emergence of great power competition | <p><u>Putin’s Security Policy and Its Implications for NORAD</u><br/>in Leuprecht, Christian, Joel J. Sokolsky, and Thomas Hughes, eds. <i>North American Strategic Defense in the 21st Century:: Security</i></p> <p><u>NATO and NORAD in the Sino-Russo-American Configuration of Power in American Strategic Defense in the 21st Century:: Security</u></p> <p>John Mearsheimer, “Why Ukraine is the West’s Fault” in <u>Foreign Policy</u> (2014)</p>   |
| March 1, 2021 | Rogue States, non-  | <u>Misplaced Prudence: The Role of Restraint in the Nuclear Threat Environment for North American Strategic Defense</u> in Leuprecht, Christian, Joel J.  |

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|----------------|---|--|
|                | proliferation, and Missile Defence        | Sokolsky, and Thomas Hughes, eds. <i>North American Strategic Defense in the 21st Century:: Security</i><br><br>Chapter 10 of Fred Kaplan, <i>The Bomb: Presidents, Generals, and the Secret History of Nuclear War</i> . 2019.<br><br>Report on Nuclear Employment Strategy of the United States (unclassified excepts of the full report, delivered to Congress, June 2013)<br><br>Standing Committee on National Security and Defence, “Canada and Ballistic Missile Defence: Responding to the Evolving Threat” (2014)   |
| March 8, 2021  | NATO and Afghanistan                      | Chapter 1, 2, 8 of Auerswald, David P., and Stephen M. Saideman. <i>NATO in Afghanistan: Fighting together, fighting alone</i> . Princeton University Press, 2014.<br><br>Whitlock, C. “ <a href="#">At War with the Truth: The Afghanistan Papers</a> ” in the Washington Post (2019).  |
| March 15, 2021 | Terrorism and the National Security State | Mueller, John E., and Mark G. Stewart. Chasing ghosts: The policing of terrorism. Oxford University Press, 2016. Chapter 3, 8<br><br>PBS, “Top Secret America—9/11 to the Boston Bombings”, PBS Frontline Documentary (2014)<br><br>Carvin, Stephanie, and Nicole Tishler. "Made in Canada: The evolution of Canadian counter-terrorism policy in the post-9/11 world." <i>Canadian Public Administration</i> 63.1 (2020): 53-70.  |
| March 22, 2021 | Borders                                   | <u>Challenges and Contradictions: Mexico and the US in North American Security Cooperation</u> in Leuprecht, Christian, Joel J. Sokolsky, and Thomas Hughes, eds. <i>North American Strategic Defense in the 21st Century:: Security</i><br><br>Chapter 6 of Andreas, Peter. <i>Killer High: A History of War in Six Drugs</i> . Oxford University Press, 2019.  |
| March 29, 2021 | New commons – cyber and space             | Erica D. Borghard & Shawn W. Lonergan, “The Logic of Coercion in Cyberspace”, <i>Security Studies</i> , Vol.26, No.3 (May 2017), pp. 452–481.<br><br>Chapter 3, 9, 12, 15 of Kaplan, Fred. <i>Dark territory: The secret history of cyber war</i> . Simon and Schuster, 2016.<br><br>Brandon Valeriano and Benjamin Jensen, “The Myth of the Cyber Offense: The Case for Restraint,” <i>Cato Institute Policy Analysis</i> No. 862, January 15, 2019.<br><br>Pg 12-86 of Dawson, Linda. <i>War In Space</i> . Chichester: Springer International Publishing, 2018. |
| April 5, 2021  | Student Choice                            | The topic of this lecture will be chosen by a student vote over culearn.<br>Readings TBD   |

## **Academic Accommodations**

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### **Accommodations during COVID**

Due to COVID, instructors will not request or require a doctor's note when students seek accommodation for missed term work or exams due to illness. Instead, students will be asked to complete the self-declaration form available here: [https://carleton.ca/registrar/wp-content/uploads/COVID-19\\_Self-declaration.pdf](https://carleton.ca/registrar/wp-content/uploads/COVID-19_Self-declaration.pdf)

### **Pregnancy obligation**

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: <carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf>

### **Religious obligation**

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: <carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf>

### **Academic Accommodations for Students with Disabilities**

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. <carleton.ca/pmc>

### **Survivors of Sexual Violence**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <carleton.ca/sexual-violence-support>

### **Accommodation for Student Activities**

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: <students.carleton.ca/course-outline>

### **Plagiarism**

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;

- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

### **Submission and Return of Term Work**

Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

### **Grading**

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

| Percentage | Letter grade | 12-point scale | Percentage | Letter grade | 12-point scale |
|------------|--------------|----------------|------------|--------------|----------------|
| 90-100     | A+           | 12             | 67-69      | C+           | 6              |
| 85-89      | A            | 11             | 63-66      | C            | 5              |
| 80-84      | A-           | 10             | 60-62      | C-           | 4              |
| 77-79      | B+           | 9              | 57-59      | D+           | 3              |
| 73-76      | B            | 8              | 53-56      | D            | 2              |
| 70-72      | B-           | 7              | 50-52      | D-           | 1              |

### **Approval of final grades**

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

### **Carleton E-mail Accounts**

All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

### **Carleton Political Science Society**

"The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook <https://www.facebook.com/CarletonPoliticalScienceSociety/> and our website <https://carletonpss.com/>, or stop by our office in Loeb D688!"

### **Official Course Outline**

The course outline posted to the Political Science website is the official course outline.