

ANTH 3027B-SOCI 3027B-PSCI 3802 B
Globalization and Human Rights
Tues. 11:35-2:25
Please confirm location on Carleton Central

Instructor: Dr. KC Fitzpatrick
Office Loeb B647
Office Hours: Wednesday 1:00-2:00
Email: kathlean.fitzpatrick@carleton.ca

Course Content: This course will introduce students to key themes of human rights in an era of globalization. The class will also explore specific topics in human rights theory and practice from diverse socio-political, economic and cultural perspectives in world politics. A holistic ethical/political approach to the indivisibility of human dignity will guide the discussion of important human rights sub-fields such; civil and political rights, economic, social and cultural rights, gender rights and the emerging fields of “people’s rights” including self-determination, indigenous rights and environmental rights. The course will examine key international human rights instruments, international institutions, the global structures of political and economic power and the role of social movements and civil society in human rights discourses and practices.

Students will be encouraged to develop their own critical and analytical skills as they participate in class lectures, discussions and debates, develop individual research skills and present group projects. An emphasis will be on independent study/research to be shared collectively in the spirit of collaboration and co-creation reflecting the kind of intellectual engagement and activism that is essential and foundational to the evolving field of human rights in the 21st century.

Required Text: Michael Goodhart, (ed.) (2013) Human Rights: Politics and Practice; 2nd Edition (Oxford; New York: Oxford University Press), 2009, JC 571.H7697

Note: Do not use the 2008 first edition of Goodhart.

Course Grading Structure:

15% Class Participation

30% Reflection Papers, Two (2) Sets of Three (3) (15% Each Set)

30% Independent Research Paper

25% Final Exam

Course Component Instructions and Due Dates:

1. Class Participation: Students will be expected to attend all lectures and **must be prepared for active engagement in class discussions.** Attendance will be taken in class but the **grade will also be based on the level and quality of class contributions.** The Professor will be asking a lot of questions of individual students in class re: **readings, both required and supplemental, as well as lecture materials.** A large part of the grade will be based upon **ability of students to answer questions in an informed manner and to productively share their thoughts with the class.** **Participation marks will be assigned at the end of the course; some absenteeism cannot be avoided; but missing more than 2 classes will begin to impact the grade.**

2. Critical Reflection Papers: Students are asked to write two sets of three Critical Reflection papers for a **total of six papers (2 sets of 3 = 6).** Each paper will be **three to four (3 to 4) pages, double - spaced for a total of nine (9 - 12) pages for each assignment graded out of 15 or (5 marks each).** Each individual paper will be on the topic of choice, selected from the list of class topics on the course outline. The reflection papers are meant as an exercise to review and critically analyze course materials, required and supplemental readings as well as lecture materials and class discussions. These are not to be summaries and descriptions; but critical reflections, designed to improve critical and analytical skills. **The first set of three (3) reflection papers will be due at the end of class 7, March 1st, 2016; the last set of three (3) will be due at the end of the Last Class, April 5th, 2016,**

3. Independent Research Paper: The Research Paper must be **12 - 15 pages in length** and is intended to develop independent research, writing and critical analytical skill to a university 3rd year standard. **Research topics will be fairly open, but must be broadly chosen from the themes and subjects identified in the Course Outline.** The topic and scope of the Paper remain the responsibility of the student, but must include an identifiable thesis statement, clearly defined terms and concepts, a chosen theoretical perspective, at least 3 distinct supporting arguments, a consideration of counter-arguments opposed to the paper's central premise and a well thought out conclusion. **The Independent Research Paper is due at the end of Class 11: March 29th, 2016**

4. The Final Exam will include sections on concept identify and discuss, short answer questions and an essay question. The final exam will be formally scheduled by examination services at the end of the fall term.

All assignments must be submitted in class on the specified date. Late assignments must be submitted via the Political Science Department drop-box to be date stamped. Assignments must be handed in on time and extensions will only be granted for documented medical reasons. Late penalties will be at a rate of one-third a letter grade per day late. Late assignments will not be accepted after April 8th and a failure to hand in required course work will automatically result in a grade of zero for the assignment.

Class Schedule and Reading List:

Class 1: Jan 12th - Course Introduction and Overview: Human Rights and Globalization

Required Reading: Goodhart Introduction, pp. 1 – 10 and Donnelly, Jack (1999) *The Social Construction of International Human Rights*, in Human Rights in Global Politics, Tim Dunne and Nicholas J. Wheeler, (eds.) (Cambridge, Cambridge University Press) pp. 71 -103

Supplemental Reading: Brysk, Alison, Introduction: Transnational Threats and Opportunities pp. 1 – 16, in Globalization and Human Rights, (2002) ed. Alison Brysk (Berkeley; University of California Press) Library Reading Reserve List JC 571 G584 2002

Class 2: Jan 19th – Normative and Theoretical Foundations

Required Reading: Goodhart, Chap. 1 “Normative and Theoretical Foundations of Human Rights” pp. 11 – 26 and Chap. 2, “Feminist and Activist Approaches to Human Rights” pp. 27 – 41.

Supplemental Readings: Sklair, L., (2009) “The Globalization of Human Rights” *Journal of Global Ethics*, vol. 5, Issue 2, pp. 81 - 96

Class 3: Jan 26th– International Relations and International Law

Required Reading: Goodhart Chap. 3, Human Rights in International Relations, pp. 42 - 57 and Goodhart Chap. 2 Human Rights in International Law, pp. 58 – 74

Supplemental Reading: Rengger, Nicholas., (2011) “The World Turned Up-Side Down? Human Rights and International Relations after 25 years”, *International Affairs*, Vol. 87, Issue 5, pp. 1159 – 1178.

Class 4: Feb 2nd – Civil and Political Rights: State Repression, Citizenship and Borders in an age of Migration

Required Readings: Goodhart Chap. 8, Political Democracy and State Repression, pp. 125 – 144 and Goodhart Chap. 9 pp. 144 - 160

Supplemental Reading: Hill: Abu-Laban, Yasmeen., (2000) Reconstructing an inclusive Citizenship for a New Millennium of Globalization, Migration and Difference.” *International Politics*, vol. 37, (No. 4) pp. 509 - 526

Class 5: Feb 9th – Social and Economic Rights: Global Inequality and Social Justice

Required Reading: Goodhart, Chap 10, Human Rights and Development and Chap. 11, p. 161 – 178, Economic Globalization and Human Rights, pp. 179 - 196

Supplemental Reading: Felice, W., (1999) “The Viability of the UN Approach to Economic and Social Human Rights in a Globalized Economy”, *International Affairs*, Vol. 75, Issue 2, pp. 563 – 598

Reading week: no classes (Feb 15th-Feb 19th)

Class: 6: Feb 23rd - Gendering Globalization: Women, Sexual Minorities and Sex Trafficking: A Feminist Critique

Required Reading: Fiona Robinson, (2003) Human Rights and the Global Politics of Resistance: Feminist Perspectives, *Review of International Studies*, Vol. 29, Special Issue, pp. 161 – 180

Supplemental Reading: Goodhart, Chap. 15, Trafficking and Sexual Exploitation, pp. 255 -272

Class 7– March 1st- Racial Discrimination and Genocide: Ethnic Violence and Global Norms

Required Reading: Goodhart, Chap. 16 Genocide and Human Rights, pp. 273 – 290 and Goodhart, chap. 17 Humanitarian Intervention, pp. 290 - 309

Supplemental Reading: Falk, Richard, “The challenge of genocide and genocidal politics in an era of globalization” in Human Rights in Global Politics, ed. Tim Dunne and Nicholas J. Wheeler 1999 (Cambridge: Cambridge University Press) pp. 175 - 195

Class: 8: March 8th – Global Culture and Diversity: Decolonization, Minority Rights and National Self-Determination as “Peoples’ Rights”

Required Reading: Ingrid Barnsley and Roland Bleiker, (2008) “Self-Determination: from Decolonization to Deterritorialization”, *Global Change, Peace and Security*: Vol. 20, Issue 2, pp. 121 – 136 and BhiKhu Parekh, “Non-ethno-centric universalism” in Human Rights in Global Politics, ed. Tim Dunne and Nicholas J. Wheeler 1999 (Cambridge: Cambridge University Press) pp. 128 - 159

Supplemental Reading: R. McCorquodale (1994) "Self-Determination: A Human Rights Approach" *International and Comparative Law Quarterly*, Vol. 43, Issue 4, pp. 857 – 885

Class 9: March 15th – International Indigenous Rights: Resistance, Survival and Resurgence

Required Reading: Goodhart Chap. 14, Indigenous Peoples Human Rights, pp. 237 – 254 and UNDRIP 2007

Supplemental Reading: Corntassel, J., (2008) "Towards Sustainable Self-Determination: Rethinking the Contemporary Indigenous Rights Discourse", *Alternatives*, Vol. 33, Issue #1, pp. 105 - 132

Class 10: March 22nd- Environmental Rights, the Global Commons and Ecology

Required Reading: Goodhart, Chap. 22 The Environment, pp. 380 – 396 and Maria Mies and Vandana Shiva, (1993) "Introduction", in Ecofeminism, (Fernwood Publications/Zed Books, London and Halifax) pp. 1 - 22

Supplemental Reading: Philip, Kavita, (2003) "*Reflections on the Intersections of Environment, Development and Human Rights in the Context of Globalization*" in *Constructing Human Rights in the Age of Globalization*, eds. Mahmood Monshipouri et. Al. (Armonk, NY; M.E. Sharpe) pp. 35 – 55 Library Reserve List, JC 571 C655 2003

Class 11: March 29th - Global Civil Society and Governance: Living the Good Life with Others

Required Reading: Goodhart, Chap. 7, Contemporary Critiques of Human Rights pp. 107 – 124 and Conclusion, The Future of Human Rights, pp. 347 - 363

Supplemental Reading: Falk, R. (2000), Humane Governance for the World: Reviving the Quest" *Review of International Political Economy*, Vol. 7, Issue 2, pp. 317 - 334

Class 12: April 5th- Conclusion: Course Material Review and Exam Preparation

**** Important University Policy Information**

Academic Accommodations

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;

- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work: Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts: All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, visit <https://www.facebook.com/groups/politicalsciencesociety/>

or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.