

**ANTH 3027B-SOCI 3027B-PSCI 3802 B
Globalization and Human Rights
Mon. 8:35 – 11:25
ME 3235**

Instructor: Dr. KC Fitzpatrick
Office Loeb B647
Office Hours: Mon 2:00 – 3:00pm
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Course Content: This course will introduce students to key themes of human rights in an era of globalization. The class will also explore specific topics in human rights theory and practice from diverse socio-political, economic and cultural perspectives in world politics. A holistic ethical/political approach to the indivisibility of human dignity will guide the discussion of important human rights sub-fields such; civil and political rights, economic, social and cultural rights, gender rights and the emerging fields of “people’s rights” including self-determination, indigenous rights and environmental rights. The course will examine key international human rights instruments, international institutions, the global structures of political and economic power and the role of social movements and civil society in human rights discourses and practices.

Students will be encouraged to develop their own critical and analytical skills as they participate in class lectures, discussions and debates, develop individual research skills and present group projects. An emphasis will be on independent study/research to be shared collectively in the spirit of collaboration and co-creation reflecting the kind of intellectual engagement and activism that is essential and foundational to the evolving field of human rights in the 21st century.

Required Text : Michael Goodhart, (ed.) (2016) Human Rights: Politics and Practice; 3rd Edition (Oxford; New York: Oxford University Press), 2009, JC 571.H7697

Course Grading Structure:

10% Class Participation

40% Critical Reflection Papers: (10% Each)

25% Independent Research Paper

25% Final Exam

Course Component Instructions and Due Dates:

1. Class Participation: Students will be expected to attend all lectures and **must be prepared for active engagement in class discussions**. Attendance will be taken in class but the **grade will also be based on the level and quality of class contributions**. The Professor will be asking a lot of questions of individual students in class re: **readings as well as lecture materials**. A large part of the grade will be based upon **ability of students to answer questions in an informed manner and to productively share their thoughts with the class**. **Participation marks will be assigned at the end of the course; some absenteeism cannot be avoided; but missing more than 2 classes will begin to impact the grade.**

2. Critical Reflection Papers: Students are asked to write four (4) Reflection papers on four class topics **of their choice (2 sets of 2 for a total of 4 papers)**. Each review will **be four to five (4 - 5) pages in length**. **Each review will be graded out of 10 for a total of 20 marks per set of assignments**. Each reflection paper will be on the topic of choice, selected from the list of class topics on the course outline and based on the required readings. The review papers are an exercise in independent thinking and to test critical and analytical reading skills; merely summarizing and describing content is not sufficient and will generate low grades. **The first set of (2) reflection papers will be due at the end of Class 6, Feb. 11, 2019; the second set of (2) will be due at the end of the Last Class, April 1, 2019,**

3. Independent Research Paper: The Research Paper must be **12 - 15 pages in length** and is intended to develop independent research, writing and critical analytical skill to a university 3rd year standard. **Research topics will be fairly open, but must be broadly chosen from the themes and subjects identified in the Course Outline**. The topic and scope of the Paper remain the responsibility of the student, but must include an identifiable thesis statement, clearly defined terms and concepts, a chosen theoretical perspective, at least 3 distinct supporting arguments, a consideration of counter-arguments opposed to the paper's central premise and a well thought out conclusion. **The Independent Research Paper is due at the end of Class 10: March. 18, 2019**

4. The Final Exam will include sections on concept identify and discuss, short answer questions and an essay question. The final exam will be formally scheduled by examination services at the end of the fall term.

All assignments must be submitted in class on the specified date. Late assignments must be submitted via the Political Science Department drop-box to be date stamped. Assignments must be handed in on time and extensions will only be granted for documented medical reasons. Late penalties will be at a rate of one-third a letter grade per day late. Late assignments will not be accepted after April 4, 2017 and a failure to hand in required course work will automatically result in a grade of zero for the assignment.

Class Schedule and Reading List:

Class 1: Jan 7 - Course Introduction and Overview: Human Rights and Globalization

Required Reading: Goodhart Introduction, pp. 1 – 8 and Donnelly, Jack (2014) “State Sovereignty and International Human Rights” *Ethics and International Affairs* Vol. 28, Issue #2, pp. 225 - 238

Required Reading: Sklair, L., (2009) “The Globalization of Human Rights” *Journal of Global Ethics*, vol. 5, Issue 2, pp. 81 - 96

Class 2: Jan. 14 – Normative and Theoretical Foundations

Required Reading: Goodhart, Chap. 1 “Normative and Theoretical Foundations of Human Rights” pp. 11 – 27

Required Reading: Goodhart, Chap. 3, “Human Rights in International Relations”, pp. 44 - 59

Class 3: – Jan. 21 – International Organization and International Law: The Evolving norms of Political Legitimacy

Required Reading: Goodhart Chap. 3, Human Rights in International Law, pp. 60 - 76

Required Reading: Benhabib, Seyla (2009) “Claiming Rights across Borders: International Human Rights and Democratic Sovereignty,” *American Political Science Review*, Vol. 103, No. 4, pp. 691 - 704

Class 4: Jan. 28 – Genocide: Ethnic Violence and Global Responsibility

Required Reading: Goodhart, Chap. 20, “Genocide and Human Rights”, pp. 351 – 369

Required Reading: McClean, Emma (2008): The Responsibility to Protect: The Role of International Human Rights Law” *Journal of Conflict and Security Law*” Vol. 13, issue #1, pp. 123 - 152

Class #5: Feb. 4 - Civil and Political Rights: Citizenship and Democracy for All?

Required Reading: Goodhart Chap. 14, Political Democracy and State Repression, pp. 235 -254

Supplemental Reading: Hill: Nash, Kate (2009) “Between Citizenship and Human Rights” *Sociology* vol. 43, issue #6

Class #6: Feb. 11 - People on the Move: Borders and Migration as Sites of Exception

Required Reading: Goodhart Chap. 18 “Human Rights and Forced Migration”, pp. 311-332

Required Reading: Lopez, Ariadna Estevaz, (2010)“Taking the Human Rights of Migrants Seriously: Towards a Decolonized Global Justice,” *The International Journal of Human Rights*, Vol. 14, issue 5

Class #7 Feb. 25 - Social and Economic Rights: Global Inequality and Social Justice

Required Reading: Goodhart, Chap 12, Human Rights and the Politics of Development, pp. 198-215

Required Reading: Freeman, Micheal, (2015) “World Poverty: Rights Obligations, Institutions, Motivations”, *Human Rights Quarterly*, Vol. 37, #2

Class: #8: Mar. 4 - Women and Sexual Minorities: Gendering globalization and Human Rights Discourse

Required Reading: Goodhart, Chap. 2 Feminist and Activist Approaches to Human Rights, pp. 28 – 43 and

Required Reading: Goodhart, Chap. 11, Sexual Orientation, Gender Identity and Human Rights, pp. 182 – 197

Class 9: Mar. 11 – International Indigenous Rights: Resistance, Survival and Resurgence

Required Reading: Goodhart Chap. 14, Indigenous Peoples Human Rights, pp. 333 – 350

Required Reading: Corntassel, J., (2008) “Towards Sustainable Self-Determination: Rethinking the Contemporary Indigenous Rights Discourse”, *Alternatives*, Vol. 33, Issue #1, pp. 105 - 132

Class 10: Mar. 18 - Environmental Rights, the Global Commons and Ecology

Required Reading: Goodhart, Chap. 22 The Environment, pp. 405 – 420

Required Reading: Weston, Burns H., “The Theoretical Foundations of Intergenerational Ecological Justice”, *Human Rights Quarterly*, vol. 34, No. 1

Class 11: Mar. 25 – Critique and Innovation: The Global Dynamics of Power and Politics

Required Reading: Goodhart, Chap. 7, Contemporary Critiques of Human Rights, pp. 110 - 125

Required Reading: Barreto, Jose-Manuel (2014), “Epistemologies of the South and Human Rights: Santos and the Quest for Global Cognitive Justice” *Indiana Journal of Global Legal Studies*, vol. 21, Issue #2.

Class 12: Apr. 1 – Conclusion: Course Material Review and Exam Preparation

**** Important University Policy Information**

Academic Accommodations

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Academic Accommodations for Students with Disabilities

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. carleton.ca/pmc

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is

known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

Plagiarism

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work

Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

| Percentage | Letter grade | 12-point scale | Percentage | Letter grade | 12-point scale |
|------------|--------------|----------------|------------|--------------|----------------|
| 90-100 | A+ | 12 | 67-69 | C+ | 6 |
| 85-89 | A | 11 | 63-66 | C | 5 |
| 80-84 | A- | 10 | 60-62 | C- | 4 |
| 77-79 | B+ | 9 | 57-59 | D+ | 3 |
| 73-76 | B | 8 | 53-56 | D | 2 |
| 70-72 | B- | 7 | 50-52 | D- | 1 |

Approval of final grades

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts

All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

Carleton Political Science Society

"The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook <https://www.facebook.com/CarletonPoliticalScienceSociety/> and our website <https://carletonpss.com/>, or stop by our office in Loeb D688!"

Official Course Outline

The course outline posted to the Political Science website is the official course outline.