

CARLETON UNIVERSITY
SUMMER TERM , 2013

ANTH 3027-SOCI 3027-PSCI 3802
Studies in
GLOBALIZATION AND HUMAN RIGHTS

TUESDAY-THURSDAY
9:35 A.M. –12:25 P.M.

Please confirm location on Carleton Central

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T.A.: tba
Office hours: Tuesdays 1:15-2:30 p.m.

COURSE OUTLINE AND READINGS

SUMMARY

This course examines various dimensions of globalization and the relationship, contests and conflicts with human rights that have emerged. We will discuss various political, legal and economic aspects of globalization; the role of the state, the roles of non-state actors whether in civil society or the private sector.

The terms human rights and globalization are often used and often misunderstood. In the post-Cold War era the discourse of human rights has come to assume great prominence in foreign policy debates, the struggles of social movements and in wider debates over globalization and transnational legal processes. However, contemporary economic globalization, a multifaceted process comprised of dynamic power relations that are reformulating and transforming economic, political, social and cultural boundaries, is often at odds with human rights.

Globalized markets have facilitated more monitoring of social conditions but have also opened up more opportunities for economic exploitation. At the same time, information flows have emboldened human rights campaigns and fostered transnational activist networks.

Moving from an examination of globalization and human rights in current context, the course moves to an examination of some key theatres, issues and actors. Through work group assignments as well as term papers, students will be encouraged to examine one or more of these cases in greater depth.

In addition to global cases, the course will partially focus on the contemporary scene in North America, the interplay of globalization and human rights, the role of public policy and the engagement of social actors.

NOTE: as this is a very dynamic field, some changes in this outline are possible, as units vary in length and intensity all dates provided are provisional and will be confirmed as the class proceeds.

THEMES AND CONTENT

The themes and related readings are outlined below. They are **not** all of equal weight and will not each take a full class period.

Note: because of copyright clearance processes, some readings may change. There is **no text book** for this course. There is a **course book** of articles (@)which students will require, which will be available for purchase at the University Book Store. We strive to keep these as brief and economical as possible.

There are also a number of readings available on line (*), and a few which will be provided during the course pertinent to new themes or relevant developments.

(*) for example, the following is available at: www.un-ngls.org in the section *booklets*.: UN NGLS & Office of the High Commissioner for Human Rights. *The United Nations Human Rights System: How to Make It Work For You*. U.N., New York and Geneva,

You will also find – on **Culearn** – further supplementary material.

OBJECTIVES FOR THE COURSE

1. to provide an introduction to the links, contests and conflicts between (largely, but not exclusively, economic) globalization and human rights.
2. to engage with debates about globalization and the ways of promoting and protecting human rights.
3. to illuminate power relationships and roles of diverse actors, including civil society.
4. to examine public policy implications, particularly as they relate to Canada in the North American as well as global contexts.

The course is based on lectures, particularly in the first sessions, but student's **participation** will form an increasing element in the classes as the course proceeds. Discussion and written submissions will be based on the readings which form an essential part of learning.

ASSIGNMENTS AND GRADING

In addition to ongoing dialogue and participation, written assignments will be required.

- Four short review assignments based on assigned class readings, each one brief (2-3 pages). These provide opportunity for feed-back to students, early in the course.
- One major research paper based on a theme agreed with the instructor, of approximately 3,000 words in length.
- Participation in a small team preparing and presenting a presentation on one of the key themes in the course.
- A written final examination, composed of 3-5 essay type questions, of equal value.

Assignments will be announced at least one week in advance and students will be alerted electronically as well.

SHORT REVIEW PAPERS (4)	30
MAJOR PAPER	20
PARTICIPATION	30 (*)
FINAL EXAMINATION	20

() Participation includes regular attendance, participation in class and group discussions, as well as membership and participation in a presentation team. Presentation teams will be organized in the first weeks of the course and are responsible for presenting a theme in twenty minutes (approx.) with all members sharing the presentation and engaging the class in discussion and debate.*

SCHEDULE

- FIRST DAY OF LECTURES: **July 4**
- FIRST REVIEW ASSIGNMENT DUE: tba
- SECOND REVIEW ASSIGNMENT DUE: tba
- MAJOR PAPER DUE: tba
- THIRD REVIEW ASSIGNMENT DUE: tba
- FINAL REVIEW ASSIGNMENT DUE: tba
- LAST DAY OF CLASS: **August 15**
- FINAL EXAMINATION: tba

Assignments are expected at class **on the date indicated**. They may also be submitted that day (before 3:00 p.m.) via the Political Science drop box (6th floor Loeb Bldg.) Unless there is a specific arrangement with the professor, assignments received after that time will be considered late.

Course Requirements & Methods of Evaluation:

In accordance with the Carleton University Undergraduate Calendar (p 39), the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50	WDN = Withdrawn from the course		

ABS = Student absent from final exam

DEF = Deferred (See above)

FND = (Failed, no Deferred) = Student could not pass the course even with 100% on final exam

Your final total mark is composed of the various elements outlined above. Clearly **attendance** and **participation** are fundamental. Attendance includes promptness, i.e. **arriving on time** and **continuing in class until the class concludes**. This is essential to ensure adequate participation and minimum disruption.

THEMES AND READINGS

NOTE: Required readings are marked in bold. You will note that the course is “front-loaded”, that is there are “heavy” requirements early on, many of these readings will be of repeated use in the course.

Supplementary items (optional) are not.

Unit one July 4

Introduction and outline of the course

**(@) Stephen Clarkson and Stepan Wood. *A Perilous Imbalance: The Globalization of Canadian Law and Governance*. Vancouver and Toronto. UBC Press. 2010
(Introduction)**

Alison Brysk. *Globalization and Human Rights*. University of California Press, 2002
(Intro.)

Unit two July 9

The G-word: Globalization in crisis

(@) Chapter 3 from Manfred B. Steger. *Globalization: A Very Short Introduction*. Oxford, Oxford University Press. 2009. Second Edition.

**(*) Simon Johnson. “The Quiet Coup”. New York. *The Atlantic*. May, 2009
<http://www.theatlantic.com/magazine/archive/2009/05/the-quiet-coup/7364/>**

(@) Chapter six & Conclusion from Chrystia Freeland, *Plutocrats: The Rise of the New Global Super-Rich and the Fall of Everyone Else*. Toronto, Doubleday Canada. 2012

Unit three July 11

Social, economic and cultural rights and the struggle for equality

(*) International Covenant on Economic, Social and Cultural Rights (available at: <http://www.hrweb.org/legal/escr.html>)

(@) Richard Wilkinson and Kate Pickett. *The Spirit Level: Why Equality is Better for Everyone*. London, New York, Toronto. Penguin. 2010 Chapters 1-3.

Unit four: A July16

Globalization and human rights: organizations and powers

(@) Foster, John W. with Anand, Anita. *Whose World Is It Anyway? Civil Society, the United Nations and the multilateral future*. Ottawa. UNAC, 1999. Chapter 12 & 13

(*) UN NGLS & Office of the High Commissioner for Human Rights. *The United Nations Human Rights System: How to Make It Work For You*. U.N., New York and Geneva, 2008 (available on line)

Unit four: B July 16

Human rights: organizations and powers: recent innovations

(*) Basic Facts about the UPR (Universal Periodic Review)
<http://www.ohchr.org/EN/HRBodies/UPR/Pages/BasicFacts.aspx>

Unit five: A July 18

Trading away rights/ Globalization, investment and human rights and the seamy side of overseas cash

(@) Sands, Philippe: *Lawless World: Making and Breaking Global Rules*. London, Penguin. 2006 Chapter 5, Chapter 6

(@) Peter Gillespie “The Trouble with Tax Havens: Whose Shelter? Whose Storm” in Richard Swift, ed. *The Great Revenue Robbery*. Toronto. Between the Lines. 2013.

Unit five: B July 18

Human rights, trade-investment-intellectual property agreements: human rights impact assessments

(*) A/HRC/19/5
Add. 5

Report of the Special Rapporteur on the right to food, Olivier De Schutter:
Addendum: Guiding Principles on Human Rights Impact Assessments of Trade and Investment Agreements. Addendum. December 19, 2011

http://ap.ohchr.org/documents/alldocs.aspx?doc_id=18100

Unit six July 23

Corporate actors: human rights frameworks

(*) United Nations. *Report of the Special Representative of the Secretary-General on the issue of human rights and transnational corporations and other business enterprises, John Ruggie: Guiding Principles on Business and Human Rights: Implementing the United Nations “Protect, Respect and Remedy” Framework.* AC/HRC/17/31 21 March, 2011

<http://www.ohchr.org/documents/issues/business/A.HRC.17.31.pdf>

(*) Alejandro Teitelbaum “Observations on the Final Report of the *Special Representative of the Secretary-General on the issue of human rights and transnational corporations and other business enterprises, John Ruggie:*” *The Jus Semper Alliance.* May. 2011 (Available on line at www.jussemper.org)

Unit Seven July 25

Corporate actors: the ugly Canadian

(*) Karyn Keenan. *Canadian Mining: Still Unaccountable.*
<https://nacla.org/search/node/keenan>

(*) Institute for Policy Studies. *Mining for Profits in International Tribunals.*
http://www.ips-dc.org/reports/mining_for_profits_in_international_tribunals

(*) *Canada in Honduras: Promoting Mining and Economic Interests, Ignoring Repression and violence.*
<http://www.rightsaction.org/action-content/canada-honduras-promoting-mining-and-economic-interests-ignoring-repression-and>

Readings will be distributed in class

Unit Eight July 30

Globalization, Civil Society and Human Rights: organizing for change

(@) Held, David & McGrew Anthony, *Globalization and Anti-Globalization.* Cambridge, Polity Press. 2003. Chapter 8.

(@) Smith, Jackie & Joe Bandy, eds. *Coalitions Across Borders: Transnational Protest and the Neoliberal Order.* Oxford, Roman and Littlefield. 2004. Chapter 11.

Unit nine July 30

Case 1: the human right to health. HIV/AIDS, TRIPS and GATS

(*) Thomas, Paul and Foster, John, *AIDS, Development and Canadian Policy: Achieving universal access by 2010*. Ottawa, The North-South Institute, 2007\
http://www.nsi-ins.ca/pages/policy_briefs.html

(go to this site and look for the title, which you can then download)

Unit ten August 1

Case 2a) Battle fronts: Globalization and labour

(@) “Labour Rights as Human Rights in the Age of Globalization”: Chapter 6 in Tremblay, Reeta, et al. *Understanding Human Rights: Origins, Currents and Critiques*. Thomson/Nelson. 2008

(@) Faux, Jeff, *The Global Class War*. Hoboken, Wiley. 2006 Chapter 3.

Case 2b) globalization and environment

(*) Commonwealth Secretariat. “Human Rights and Climate Change: An approach that puts people in the forefront of the debate”. Discussion paper 5. London. Commonwealth Secretariat. 2009.
http://www.thecommonwealth.org/document/181889/34293/227379/218539/human_rights_and_climate_change.htm

(*) “The Human Right to Water and Sanitation” *Intervention of the Permanent Representative of the Plurinational State of Bolivia, Ambassador Pablo Solon*.
<http://pwccc.wordpress.com/2010/07/28/speech-the-human-right-to-water-and-sanitation/>

(@) Joe Gunn “Taxes and Ecological Justice” in Richard Swift, ed. *The Great Revenue Robbery*. Toronto. Between the Lines. 2013.

Unit eleven August 6

Case 2c: Globalization and culture

(*) UNESCO. Convention on the Protection and Promotion of the Diversity of Cultural Expressions. <http://unesdoc.unesco.org/images/0014/001429/1429.19e.pdf>

Case 2d: Globalization, culture and indigenous roots: the UN Declaration on the Rights of Indigenous Peoples and the Canadian reaction.

(*) United Nations General Assembly: *Declaration on the Rights of Indigenous Peoples A/Res. 61/295* www.un.org/esa/socdev/unpfii/documents/DRIPS_en.pdf

(*) Canada's Statement of Support on the United Nations Declaration ...
www.aadnc-aandc.gc.ca/eng/1309374239861

(*) Assembly of First Nations: *Implementing The United Nations Declaration on the Rights of Indigenous Peoples*. Ottawa. 2010.

<http://www.afn.ca/index.php/en/policy-areas/implementing-the-united-nations-declaration-on-the-rights-of-indigenous-peoples>

(*) Assembly of First Nations: *Permanent Forum on Indigenous Issues – Free, prior and informed consent*. Ottawa, May, 2011. <http://www.afn.ca/index.php/en/news-media/current-issues/permanent-forum-on-indigenous-issues-free-prior-and-informed-consent>

Unit twelve August 8

Case 2e: Gender dimensions: human rights: globalization and sexual minorities

(*) Michael O’Flaherty and John Fisher. Sexual Orientation, Gender Identity and International Human Rights Law: Contextualising the Yogyakarta Principles *Human Rights Law Review* (2008) 8(2): 207-248 doi:10.1093/hrlr/ngn009
<http://dx.doi.org.libproxy.uregina.ca:2048/10.1093/hrlr/ngn009>

(*) The Hon. Michael Kirby “Homosexual Law Reform: An Ongoing Blind Spot of the Commonwealth of Nations” 16th Commonwealth Law Conferences. Hong Kong, 8 April, 2009.

[http://www.michaelkirby.com.au/images/stories/speeches/2000s/2009+/2349.Homosexual Law Reform - Hong Kong 8 April 2009.pdf](http://www.michaelkirby.com.au/images/stories/speeches/2000s/2009+/2349.Homosexual%20Law%20Reform%20-%20Hong%20Kong%208%20April%202009.pdf)

Case 2 f Sexual and reproductive rights: women in focus

(@) Michelle Goldberg. *The Means of Reproduction. Sex, power, and the future of the world*. New York, Penguin. 2009 Introduction: The Global Battle for Reproductive Rights.

Unit thirteen August 8

Case 3a: Globalization, privacy and security

(*) Office of the Privacy Commissioner of Canada *Letter to Minister of Public Safety Vic Toews, October 26, 2011* (re Bill C-30 “lawful access”)
http://www.priv.gc.ca/media/nr-c/2011/let_111027_e.asp

(*) Office of the Privacy Commissioner of Canada. *Fundamental privacy protections and cross-border transfer of personal information: Resolution of Canada's Privacy Commissioners and Privacy Enforcement Officials on the Canada-US Perimeter Security and Economic Competitiveness Action Plan*

April 2, 2012 http://www.priv.gc.ca/media/nr-c/2012/res_120402_e.asp

(Additional readings may be distributed in class)

Unit fourteen August 13

Social, economic and cultural rights and the struggle for equality: focus on Canada

(*) Ed Broadbent. *The Rise and Fall of Economic and Social Rights: What Next?* Ottawa, Canadian Centre for Policy Alternatives. May, 2010.

<http://www.policyalternatives.ca/publications/reports/rise-and-fall-economic-rights>

(*) Armine Yalnizyan. *The Rise of Canada's Richest 1%*, Canadian Centre for Policy Alternatives, December 2010. (Available on-line at

www.policyalternatives.ca/authors/armine-yalnizyan)

(@) Dennis Howlett "Introduction: Tax Fairness: Key to Rebuilding Canada" in Richard Swift, ed. *The Great Revenue Robbery*. Toronto. Between the Lines. 2013.

Unit fifteen August 15: final day

Current challenges and conclusions

(%) Foster, John W. with Anand, Anita. *Whose World Is It Anyway? Civil Society, the United Nations and the multilateral future*. Ottawa. UNAC, 1999. Chapter 13, 14.

(Other Readings may be distributed in class)

NOTE: THIS IS THE LAST DAY TO SUBMIT ANY PENDING ASSIGNMENTS.

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Academic Accommodations

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with

the PMC, contact your PMC coordinator to send me your *Letter of Accommodation* at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Assignments and exams will be graded with a percentage grade. To convert this to a letter grade or to the university 12-point system, please refer to the following table.

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Grades: Final grades are derived from the completion of course assignments. Failure to write the final exam will result in the grade ABS. Deferred final exams are available **ONLY** if the student is in good standing in the course.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Connect Email Accounts: All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student's responsibility to monitor their Connect account.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.