

CARLETON UNIVERSITY
DEPARTMENT OF SOCIOLOGY AND ANTHROPOLOGY

SOCI/ANTH 3027/PSCI3802
GLOBALIZATION AND HUMAN RIGHTS
SUMMER 2020

Instructor: Davorka (Dasha) Ljubisic

Office hours: ONLINE Thursday 2:30 – 3:30 pm

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Course Meets: ONLINE Tuesdays & Thursdays 11:35 am – 2:25 pm

ANTH Prerequisite(s): 0.5 credit 2000-level ANTH, or SOCI 1001 and SOCI 1002, or SOCI 1003 [1.0], or HUMR 1001 [1.0].

SOCI Prerequisite(s): SOCI 1001 and SOCI 1002, or SOCI 1003 [1.0], or ANTH 1001, or ANTH 1002, and third-year standing.

PSCI Prerequisite(s): third-year standing and one of: GPOL 1500, SOCI 1010 [1.0], ANTH 1003[1.0], ANTH 1010[1.0], ISSC 1001[1.0], PSCI 2601, PSCI 2602, LAWS 2105, PHIL 2103 or (ANTH 1001 and ANTH 1002), or (SOCI 1001 and SOCI 1002).

Course Description:

This course will examine some key issues related to economic, social, environmental and indigenous human rights in international and Canadian context. We will first introduce some basic historical background and theoretical concepts, and then move into more specific human rights violations with a special emphasis on international economic order imposed by neoliberal globalization. We will particularly investigate the relationship between economic globalization and corporate assault on human rights, involving labour rights, food insecurity, water crisis as well as environmental and indigenous rights. While some scholars and politicians still insist that our economic and social rights are less important than our civil and political human rights, we will see that all human rights are interrelated and inseparable, as are also their violations. Indeed, can we be free if we are hungry? Or, is our right to life meaningful if there is no work or fresh water?

Course Objectives:

The main objectives of this course are to enhance students' capacity for critical thinking and for acquiring a more profound understanding of the roots and the scope of human suffering, as well as of the incessant people's struggle for survival and social justice. Also, students will improve their ability to link academic research with the key theoretical concepts and international

agreements, and to reflect critically upon taken-for-granted assumptions about social equality and justice in Canada and worldwide.

Required Readings:

- A list of required readings from the course outline will be available online through Carleton library (on Culearn).
- Supplementary documentary films/videos will also be available online (on Culearn)

Course Requirements & Methods of Evaluation:

The course will be entirely online, and students are expected to be audio/visually present in every class. Students should prepare for classes by reading assigned materials and watching documentaries before every class in order to more meaningfully participate in class discussions. Both assignments will be posted on Culearn and must be submitting on time.

Mid-Term Assignment	40%
Critical Essay	50%
Attendance & Participation	10%

Mid-Term Assignment:

This assignment will be handed out in virtual class on **July 23** and is **due on July 30**. Students will be required to answer selected question(s) from the assigned readings, pertaining to the theoretical part of the course. It must be typed and double-spaced (12 points Times New Roman font, 1" margins). Your paper should have **8-10 pages** and must be electronically submitted on due date. Late papers should also be dropped in the electronic drop-box on Culearn and accompanied with a medical note (otherwise will be penalized).

Critical Essay/Research Project:

This paper should be a critical essay that will analyze a chosen issue or topic related to economic globalization and addressed human rights. More detailed instructions will be provided early on in the course and will be posted on Culearn. The essay should have **8-10 typed pages** (12 points Times New Roman font and double spaced), 6-12 references, and must contain an introduction, the body of the text and a conclusion. Students will apply at least two theoretical concepts and relevant human rights documents to their selected topic/issue and provide a critical insight or analysis. An excellent paper will have clear links between theory and practice, introduce some critical and original ideas, and demonstrate a good understanding of the issue. **Essays are due on August 14** and must also be electronically submitted in the drop box on Culearn. Late papers without adequate documentation **will not be accepted after three days**.

General Criteria for Evaluating Students' Work:

You are expected to demonstrate an ability to think critically about the issues discussed during this course. While you are encouraged to express your views and life experiences, your opinion should be informed by theoretical concepts, and you must provide academic references to support your arguments in all papers. The main evaluation criteria are: 1) critical thinking and

analytical skills; 2) organization of thoughts and materials; 3) clear expression of ideas and arguments; 4) academic writing skills (appropriate format, spelling, grammar, consistent citation style, etc).

IMPORTANT:

Wikipedia is not a valid and credible reference and should not be used in this course.

My lecture notes (if posted) are not an academic source and cannot be used as such.

Any citation style is acceptable, but it must contain the author's name, year of publishing, and page number in the text.

Late Papers Policy

Assignments must be handed in on the due dates to obtain full marks. If an assignment is handed in within 3 days of the due date, for any reason, it will be accepted, but the mark will be reduced by one letter grade (for example, an A- becomes a B+). **Assignments will not be accepted later than 3 days after the due date.** If you are ill or personally injured, no late penalty will apply if a doctor's note is presented.

In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50	WDN = Withdrawn from the course		

Academic Regulations, Accommodations, Plagiarism, Etc.

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, here:

www.calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Academic Accommodations for Students with Disabilities

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at **613-520-6608** or **pmc@carleton.ca** for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*).

The deadline for contacting the Paul Menton Centre regarding accommodation for final exams for the **Late Summer and Full Summer 2020** exam period is **July 24, 2020**.

For Religious Obligations:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Pregnancy:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: www.carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

Plagiarism

Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures refer to the section on Instructional Offences in the Undergraduate Calendar. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy (See <https://carleton.ca/registrar/academic-integrity/>). The Policy is strictly enforced and is binding on all students. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties.

What are the Penalties for Plagiarism?

A student found to have plagiarized an assignment may be subject to one of several penalties including but not limited to: a grade of zero, a failure or a reduced grade for the piece of academic work; reduction of final grade in the course; completion of a remediation process; resubmission of academic work; withdrawal from course(s); suspension from a program of study; a letter of reprimand.

What are the Procedures?

All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and departmental chairs. The Dean writes to the

student and the University Ombudsperson about the alleged plagiarism. The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

Assistance for Students:

Academic and Career Development Services: <https://carleton.ca/career/>

Writing Services: <http://www.carleton.ca/csas/writing-services/>

Peer Assisted Study Sessions (PASS): <https://carleton.ca/csas/group-support/pass/>

Important Information:

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- Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).
 - Students must always retain a hard copy of all work that is submitted.
 - Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.
 - Carleton University is committed to protecting the privacy of those who study or work here (currently and formerly). To that end, Carleton’s Privacy Office seeks to encourage the implementation of the privacy provisions of Ontario’s *Freedom of Information and Protection of Privacy Act* (FIPPA) within the university.
 - In accordance with FIPPA, please ensure all communication with staff/faculty is via your Carleton email account. To get your Carleton Email you will need to activate your [MyCarletonOne account](#) through Carleton Central. Once you have activated your MyCarletonOne account, log into the [MyCarleton Portal](#).
 - Please note that you will be able to link your MyCarletonOne account to other non-MyCarletonOne accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid MyCarletonOne address. Therefore, it would be easier to respond to your inquiries if you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting <https://students.carleton.ca/>
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June 25	Late Summer term course outlines should be posted.
July 1	Statutory holiday - University closed.
July 2	Late Summer term courses begin. Full Summer term courses resume.
July 9	Last day for registration and course changes (including auditing) for late Summer term courses.
July 15	Suggested deadline for early feedback for all late Summer term courses.
July 17	Last day to withdraw from late Summer term courses with a full fee adjustment.
July 17-19	Deferred examinations for early Summer term are held.
July 19	Deferred take-home exams for early Summer term courses due.

August 3	Civic holiday, University closed.
August 7	August 7 Last day before the final examination period for summative tests or final examinations, or formative tests or examinations totaling more than 15% of the final grade for Late or Full Summer term courses.
August 14	Classes follow a Monday schedule. Last day of classes for late Summer and full Summer term courses. Last day for take-home examinations to be assigned (except those that conform to the Academic Regulations of the University in the Undergraduate Calendar/General Regulations of the Graduate Calendar). Last day for handing in term work and the last day that can be specified by a course instructor as a due date for term work for courses. Last day for academic withdrawal from late Summer and full Summer term courses.
August 17-23	Final examinations in full Summer and late Summer term courses.
August 23	All take-home examinations are due except those that conform to the Academic Regulations of the University in the Undergraduate Calendar/General Regulations of the Graduate Calendar.
September 18-20	Deferred examinations for Late and Full Summer term courses are held.
September 20	Deferred take-home exams for Full and Late Summer term courses due.

Culearn and Video Presentations

Course outline, both assignments and all other materials will be posted on CuLearn, as well as all emailing with me should go exclusively through CuLearn. Some lecture notes may be posted, but students are expected to attend online lectures and take notes, or to obtain them from their classmates in the case of absence.

As a supplement to lectures, pertinent documentary films/videos will be posted online.

CLASS SCHEDULE AND READINGS

Part I Globalization and Economic and Social Human Rights

July 2 Introduction to the course (no readings)

July 7 Human Rights in World Politics: International Bill of Human Rights

International Human Rights Law (UDHR, ICCPR, and ICESCR):

<http://www.ohchr.org/EN/ProfessionalInterest/Pages/InternationalLaw.aspx>

International Covenant on Civil and Political Rights (ICCPR)
<http://www.ohchr.org/EN/ProfessionalInterest/Pages/CCPR.aspx>

International Covenant on Economic, Social and Cultural Rights (ICESCR)
<http://www.ohchr.org/EN/ProfessionalInterest/Pages/CESCR.aspx>

Marjorie Cohn. "Human Rights Hypocrisy: US Criticizes Cuba." *TruthOut.org*. March 19, 2016.
<https://truthout.org/articles/human-rights-hypocrisy-us-criticizes-cuba/>

Reed Brody. "America's Problem with Human Rights." *Third World Network*. May 1999.
<https://www.twn.my/title/1893-cn.htm>

July 9 The Rise of Corporation and Economic Globalization

Joel Bakan. "Introduction" and "The Corporation's Rise to Dominance." *The Corporation: The Pathological Pursuit of Profit and Power*. Penguin Canada. 2004, pp. 1-27.

Helena Norberg-Hodge. "Globalization and Extremism – Join the Dots." *New Internationalist*. November-December 2019, pp. 48-50.

Screening: *The Corporation* (2003, Mongrel Media, based on Joel Bakan's book)

July 14 The Globalization of Poverty: Structural Adjustment Programs

Joseph Stiglitz. "The Promise of Global Institutions." *Globalization and its Discontents*. New York: Norton. 2003, pp. 3-22.

Michel Chossudovsky. "The Globalisation of Poverty." *The Globalization of Poverty: Impacts of IMF and World Bank Reforms*. Halifax: Fernwood. 1998, pp. 33-44.

Screening: *For Men Must Work or the End of Work?* (50 min, NFB)

July 16 Economic Shock Therapy: Disaster Capitalism from Chile to Haiti

Naomi Klein. "Introduction." *The Shock Doctrine: The Rise of Disaster Capitalism*. Toronto: Alfred A. Knopf. 2008, pp.3-24.

Siddhartha Mahanta. "Haiti's Disaster Capitalists Swoop In." *Mother Jones*. Sept. 14, 2010.
<https://www.motherjones.com/politics/2010/09/haiti-refugee-work-camps/>

Screening: *The Shock Doctrine* (2009, based on Naomi Klein's book, 78 min)

July 21 A Right to Food: GMOs and the Politics of Hunger

Vandana Shiva. "Stolen Harvest: The Hijacking of the Global Food Supply." *Sickness and Wealth: The Corporate Assault on Global Health*. Cambridge, Massachusetts: South End Press. 2004, pp. 107-117

Vandana Shiva. "The Seeds of Suicide: How Monsanto Destroys Farming." *Global Research*. March 9, 2016. <https://www.globalresearch.ca/the-seeds-of-suicide-how-monsanto-destroys-farming/5329947>

Beverly Bell. "Monsanto in Haiti." *Toward Freedom*. June 29, 2011. <https://towardfreedom.org/story/archives/americas/monsanto-in-haiti/>

Howard Schneider. "Food Prices Push Millions into Poverty." *The Washington Post*. Feb 15, 2011. https://www.washingtonpost.com/business/food-prices-push-millions-into-poverty/2011/02/15/ABwHkoQ_story.html

Devlin Kuyek "Time for a Food Revolution." *Canadian Dimension*. Vol 45, No 4, July/Aug 2011, pp. 11-16.

William F. Engdahl. "The Agribusiness Model is Failing." *Global Research*. April 22, 2020. <https://www.globalresearch.ca/agribusiness-model-failing/5710289>

Screening: *Seeds of Death: Unveiling the Lies of GMO's* (by Gary Null & Richard Polonetsky)

July 23 A Right to Adequate Housing: Homelessness and Slum Cities

OHCHR. "Special Rapporteur on Adequate Housing as a Component of the Right to an Adequate Standard of Living, and on the Right to Non-Discrimination in this Context" <https://www.ohchr.org/EN/Issues/Housing/Pages/HousingIndex.aspx>

Raquel Rolnik. "Statement of the Special Rapporteur on Adequate Housing as a Component of the Right to an Adequate Standard of Living, and on the Right to Non-Discrimination in this Context." *Human Rights Council*. Tenth Session. March 9, 2008 (web). (<http://www.unhcr.ch/hurricane/hurricane.nsf/view01> search by date)

Yutaka Dirks. "Housing is a Human Right." *This Magazine*. July/August 2014, pp 29-31.

Liam Casey. "Coronavirus: Infections among Toronto's Homeless growing with 30 positive cases." *Global News*. April 14, 2020. <https://globalnews.ca/news/6816954/coronavirus-toronto-homeless-infections-growing>

Mid-term Assignment hand out

Part II Indigenous and Environmental Rights

July 28 Development and Indigenous Rights: Grab for Land & Natural Resources

Sandra Cuffe. “A Backwards, Upside-Down Kind of Development.” *Rights Action*. 2005.

Yves Engler. “Mining Profits and Canadian Imperialism.” *Canadian Dimension*. Vol 47, No 2, Mar/Apr 2013, p. 52.

Jen Wilton. ‘Historic Ruling Threatens Status Quo of Canadian Mining Industry.’ *Canadian Dimension*. Vol 48, No 2, Mar/Apr 2014, pp. 17—18.

Brent Patterson. “Trade Deals Give Corporations the Power to Sue.” *Canadian Perspectives*. The Council of Canadians. Spring 2016, p. 7.

July 30 Indigenous Rights at Home: Third World Canada?

United Nations Declaration on the Rights of Indigenous Peoples. General Assembly. September 13, 2007. <https://www.un.org/development/desa/indigenouspeoples/declaration-on-the-rights-of-indigenous-peoples.html>

John Ibbitson “Ottawa wins praise for endorsing UN indigenous-rights declaration.” *Globe and Mail*, online. Nov 12, 2010

PM Harper Offers Full Apology on Behalf of Canadians for the Indian Residential Schools System. PMO. June 11, 2008. <http://www.pm.gc.ca/eng/media.asp?id=2149>

Ashly Dyck. “Something in the Water.” *This Magazine*. Nov/Dec 2010, pp. 10-14.

Helen Fallding “No Running Water.” *Canadian Dimension*. Vol 45, No 2, Mar/Apr 2011, 16-19

Pamela Palmater. “True Test for Reconciliation: Respect the Indigenous Right to Say No.” *Canadian Dimension*. Vol 52, No 1, spring 2018, pp. 6, 7.

Joyce Nelson. “Monsanto’s ‘Rain of Death’ on Canada’s Forests.” *Global Research*. May 16, 2019, at <https://www.globalresearch.ca/monsantos-rain-death-forests/5677614>

Screening: *No Running Water* (Free Winnipeg Press)

Mid-term assignment due date

August 4 Human Right to Water and Sanitation: Canadian Record

United Nations General Assembly. “The Human Right to Water and Sanitation.” Resolution 64/292, adopted on 28 July 2010.

Katy Daigle. “Water crisis coming in 15 years unless the world acts now, UN report warns” The Associated Press, Published Friday, Mar. 20 2015.
http://www.theglobeandmail.com/news/world/water-crisis-coming-in-15-years-unless-the-world-acts-now-un-urges/article23551722/?click=sf_globe

Maude Barlow and Anil Naidoo. “A Human Right Canada Rejects: Access to Clean Water.” *The Toronto Star*. Editorial Opinion, Saturday, March 28, 2015 (Jul 13 2010)
http://www.thestar.com/opinion/editorialopinion/2010/07/13/a_human_right_canada_rejects_access_to_clean_water.html

Maude Barlow. “Blue Betrayal: The Harper’s Government Assault on Canada’ Freshwater.” *The Council of Canadians*. March 2015, pp. 3-14.

Meera Karunanathan. “Five Years Later: Continuing the Fight for the Human Right to Water and Sanitation at the UN.” *Canadian Perspectives*. The Council of Canadians. Fall 2015, p. 25.

Screening: *Blue Gold: World Water Wars* (Purple Turtle Films, 2008)

August 6 The Right to Healthy Environment and Climate Change

W. Andy Knight and Tom Keating. “Governing the Global Environment.” *Global Politics*. Oxford U Press. 2010, pp. 328-347.

OHCHR. “Expert calls for resolution on right to healthy environment.” March 11, 2020.
https://www.ohchr.org/EN/NewsEvents/Pages/SR_Environment.aspx

Jess Worth and Danny Chivers. “Forget Paris?” *New Internationalist*. Nov 2015, pp. 12-16.

Dr. Andrew Glikson. “Hothouse Earth: Demise of the Planetary Life Support System?” *Global Research*. August 8, 2018. <https://www.globalresearch.ca/hothouse-earth-demise-of-the-planetary-life-support-system/5649902>

News. “Climate Change in Canada ‘Effectively Irreversible’: Leaked Report. 04/01/2019.
https://www.huffingtonpost.ca/entry/climate-change-in-canada-effectively-irreversible-leaked-report_ca_5cd5923fe4b07bc72979525d

Screening: *Climate of Concern* (1991, Shell)

August 11 Resistance to Corporate Globalization and the Rights of Mother Earth

Andy W. Knight and Tom Keating. "Anti-Globalization Transnational Movements" *Global Politics*. Oxford U Press. 2010. pp. 237-253

Andrea Levy and Cy Gonick. "Interview with Vandana Shiva". *Canadian Dimension*. Vol. 48. No 4. July/August 2014, pp. 16-21.

Kate Aronoff. "'Hothouse Earth' Co-author: The Problem is Neoliberal Economics." *The Intercept*. August 14, 2018. <https://theintercept.com/2018/08/14/hothouse-earth-climate-change-neoliberal-economics/>

Critical Essay due on August 14