

Carleton University  
Department of Political Science

Winter 2024

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**PSCI 4004A  
Sport and Politics**

**Thursdays, 11:35 a.m. – 2:25 p.m.**

**on-line (synchronous), via zoom**

**Instructor: William Cross**  
**Email: bill\_cross@carleton.ca**

Office hours: in person: Wednesdays 10 a.m. – 11 a.m. Loeb 699

On-line (via zoom) Thursdays 3 p.m. – 4 p.m.

(For on-line office hour appointments, students must sign-up by 2 p.m. on the day they wish to meet. A link to a google sign-up form will be available through Brightspace as well as the office hours zoom link).

Note: Please **do not** send substantive questions relating to course material via e-mail. When you have questions, it is much preferred for you to drop into my office hours and for us to chat about the material.

Course description & format

This is a senior-level seminar on the relationship between sport and politics. Topics covered in the course will include: how sport is organized in Canada; Canada's sport policies; sport and national identity; sport as integrative with emphasis on social class, sex and gender identity, race, and reconciliation; sport and nation-building and sport-washing; and, the value of mega-sports games.

**Students are expected to attend each class. As this is a discussion-based class, it is highly preferred that students attend with their cameras on.** Classes will run as seminar discussions and the bulk of the time should involve students discussing the material with each other.

Course readings

There is a considerable amount of reading for the course and all readings are available electronically either on course reserve through the Carleton library (ARES) or on the Brightspace platform. A list of readings will be posted on Brightspace prior to the first class. Students are expected to have read and carefully considered each reading before class.

## Assignments and evaluation

Seminar attendance and participation (15%)

Article presentation and written response (20%)

Group presentation and essay (35%)

Take-home test (30%)

Students are expected to attend each class session and to participate fully in class discussions. The participation grade will reflect both the quality and quantity of participation (with greater emphasis on the former).

Each student will be responsible for presenting one assigned article to the class (maximum 10 minute presentation). This is strictly an oral presentation – no powerpoint slides. The student will then prepare a written response, of approximately 1,000 – 1,200 words, for submission the week after the presentation. **The written response should both reflect on the substance of the article and the class discussion related to the topic. In this way, it is more than a summary of the article.** Note the use of the word ‘topic’ above as the response should go beyond the particular reading.

Students will be randomly assigned to a small group (numbers dependent on final enrolment) and will prepare a debate around a question assigned from a list provided by the professor. The in-class ‘debate’ should last approximately 20-25 minutes and each student will submit an individually-prepared essay of approximately 2,000 – 2,200 words that reviews the arguments on both sides of the issue and identifies which is most persuasive and why. **The essay is due on 28 March, 2024.** Late submissions of the essay will only be accepted with prior approval from the instructor. The debates will be held during the last two class sessions.

A take-home test will be distributed in class on 14 March, 2024. The test is open book and will cover the readings, seminar discussions and videos covered in the course. Answers are due on Brightspace by end of day on 21 March, 2024.

**All written work must be submitted through Brightspace** (NOT through e-mail).

Class Schedule: (This is subject to revision to reflect class progress)

January 11, introduction and overview; why a seminar on sport and politics?

January 18, the organization of Canadian Sport; the role of governments; and, Canada’s national sport policy

January 25, National Sports Organizations – the Hockey Canada Case and Safe Sport; sport and social inclusion focus on socio-economic class

February 1, high performance vs mass participation emphasis in sport policy; the organization of university sport (Canadian/US comparison)

February 8, sport and national identity (Guest speaker, Prof. Aaron Ettinger)

February 15, sport and nation-building; sport-washing

February 22, no class – winter reading week

February 29,, sport and social inclusion; Indigenous and race focus

March 7, sport and social inclusion; gender and sexual identity focus

March 14, shut up and play – sport and social/political activism; sport as a pathway to political office

March 21, no class – take-home test due

March 28, staging the games; & first group debates

April 4, wrapping up group debates

## **Appendix**

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### **Student Mental Health**

As a university student, you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

**Emergency Resources (on and off campus):** <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

- **Carleton Resources:**

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

- **Off Campus Resources:**

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services/>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

## **Requests for Academic Accommodation**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

**Academic consideration for medical or other extenuating circumstances:** Please contact your instructor if you are experiencing circumstances that (a) are beyond your control, (b) have a significant impact your capacity to meet your academic obligations, and (c) could not have reasonably been prevented. Decisions on academic consideration are in your instructor's discretion; they will be guided by the course learning outcomes and the principle of good faith. Please see [here](#) for more details. For considerations relating to course work, your instructor may request that you complete the [Self-Declaration form](#). To apply for a deferral of your final exam, you must submit the Self-Declaration form to the Registrar's Office no later than three days after the scheduled examination or take-home due date.

**Pregnancy accommodation:** Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form ([click here](#)).

**Religious accommodation:** Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

**Accommodations for students with disabilities:** If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation, or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, reach out to your instructor as soon as possible to ensure accommodation arrangements are made. For more details, [click here](#).

***Accommodation for student activities:*** Carleton University recognizes the substantial benefits, both to the individual student and to the university, that result from a student participating in activities beyond the classroom. Reasonable accommodation will be provided to students who engage in student activities at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more information, please [click here](#).

For more information on academic accommodation, please contact the departmental administrator or visit: [students.carleton.ca/course-outline](https://students.carleton.ca/course-outline).

### **Sexual Violence Policy**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated. Survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: [carleton.ca/sexual-violence-support](https://carleton.ca/sexual-violence-support).

### **Academic Integrity**

Academic integrity is an essential element of a productive and successful career as a student. Carleton's [Academic Integrity Policy](#) addresses academic integrity violations, including plagiarism, unauthorized collaboration, misrepresentation, impersonation, withholding of records, obstruction/interference, disruption of instruction or examinations, improper access to and/or dissemination of information, or violation of test and examination rules. Students are required to familiarize themselves with the university's academic integrity rules.

### ***Plagiarism***

The Academic Integrity Policy defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include, but are not limited to: books, articles, papers, websites, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- Any submission prepared in whole or in part, by someone else;

- Using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- Using another's data or research findings without appropriate acknowledgement;
- Submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own; and
- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.

### ***Use of Artificial Intelligence***

Unless explicitly permitted by the instructor in a particular course, any use of generative artificial intelligence (AI) tools to produce assessed content (e.g., text, code, equations, image, summary, video, etc.) is considered a violation of academic integrity standards.

### ***Procedures in Cases of Suspected Violations***

Violations of the Academic Integrity Policy are serious offences which cannot be resolved directly with the course's instructor. When an instructor suspects a violation of the Academic Integrity Policy, the Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student. Penalties are not trivial. They may include a mark of zero for the assignment/exam in question or a final grade of "F" for the course. More information on the University's Academic Integrity Policy can be found at: <https://carleton.ca/registrar/academic-integrity/>.

### **Intellectual property**

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

### **Submission and Return of Term Work**

Papers must be submitted directly to the instructor according to the instructions in the course outline. The departmental office will not accept assignments submitted in hard copy.

### **Grading**

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

### **Carleton E-mail Accounts**

All email communication to students from the Department of Political Science will be via official Carleton University e-mail accounts and/or Brightspace. As important course and university information is distributed this way, it is the student's responsibility to monitor their Carleton University email accounts and Brightspace.

### **Carleton Political Science Society**

The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook <https://www.facebook.com/CarletonPoliticalScienceSociety/>.

### **Official Course Outline**

The course outline posted to the Political Science website is the official course outline.