

Carleton University
Early Summer 2025
Department of Political Science
<https://carleton.ca/polisci/>

PSCI 4005/5101
Canadian Federalism
Tuesday and Thursday: 8:35AM-11:25AM
Location: TBA (Please Confirm on Carleton Central)

Instructor: Raffaele Iacovino
Office: Loeb C675
Office Hours: Tuesdays, 12-1PM
Phone: (613) 520-2600 ext: 1572
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Brightspace:

On-line components of this course will be managed through Brightspace. Please visit the Brightspace course page regularly to receive the most current information pertaining to important course announcements and materials, and to submit all of your assignments.

Course Description:

This seminar focuses on some of the main theoretical approaches and concepts employed in the study of Canadian federalism. While it introduces many descriptive aspects of the Canadian federation – questions about sharing and dividing jurisdictions and as a way of organizing political institutions – the course will also emphasize some broader normative dimensions of federalism. As such, many of the themes covered draw from prescriptive elements in the scholarly literature, with the hope that students will engage with many of the current debates about the enduring challenges confronted by Canadian federalism, including the question of Quebec's place, Aboriginal claims, representation and accountability, intergovernmental dynamics, and so on. In short, the course emphasizes contemporary issues and current trends in Canadian federalism.

Learning Outcomes:

Successful completion of this course will enable students to:

- Grasp the historical development, principal ideas and primary debates that that inform our understanding of Canadian federalism
- Situate and contextualize key political, social and economic conflicts and turning points that have contributed to shaping the institutions and practices of intergovernmental relations in Canada
- Engage in collaborative learning with peers in a classroom setting

- Develop skills associated with planning and executing a research project, including synthesizing primary and secondary research, thinking critically, organizing your reflections and finally, defending an argument

Class format:

The course is structured as a traditional seminar, led by student presentations. Students are expected to come to class having read the assigned readings and prepared to discuss them. The instructor will attempt to moderate student exchanges, yet it is expected that the weekly presenters lead the discussion and prepare themselves to take questions by both the instructor fellow students.

Texts:

- There is one book assigned for this course, available in the bookstore:

Douglas Brown et Al., (eds.), *Contested Federalism: Certainty and Ambiguity in the Canadian Federation*, Second Edition (Don Mills, ON: Oxford University Press, 2019)
- The readings will be on reserve on ARES and at the MacOdrum Library.
- Please see weekly schedule for assigned readings. You are expected to come to class having read the assigned readings and prepared to discuss them.

Evaluation:

10%- Attendance and participation

10%- Short assignment (Due on Session 4, May 15, 2025)

15%- Oral presentation

30%- Research paper (Due on Session 13, June 17, 2025)

35%- Final Take-Home Exam (to be posted on Session 13, June 17, 2025. Due on the last day of the formal examination period, June 26, 2025)

- **Attendance, participation and discussion:** Students are expected to join class discussions having read the required materials for that week and prepared to participate. Attendance will be recorded in class each week.
- **Short assignment:** On **Session 2 (May 8)**, the instructor will distribute a list of 4-5 articles drawn from the assigned readings. Students are expected to write a short review essay (1200-1500 words) that provides a critical assessment of the author's contributions to the study of Canadian Federalism. It is not necessary to do any additional research for this assignment, and the aim is simply to allow students to engage more profoundly with particular theoretical, conceptual or methodological issues in the body of literature to be covered in class. The short assignment is due on **Session 4 (May 15)**.
- **Research paper:** The research paper must be between 20 and 25 typed pages (15-20 pages for undergraduate students) – double-spaced, using 12 point font. The paper must follow

proper essay style and structure, and must use a recognized citation style (which must be consistent throughout). Students will construct their topics in consultation with the instructor. The subject of the paper may be drawn from any of the themes covered in the course, or students may choose to select another aspect of Canadian federalism, with the approval of the instructor.

Students are expected to undertake research using sources beyond those listed in the course outline. The essays are due on **Session 13 (June 17, 2025)**. Students are not expected to defend an original argument in this paper. Secondary research is all that is required to write the paper, yet students may draw upon primary sources if they wish. The goal is to allow students to grasp the body of literature on a particular topic by providing a cogent and coherent synthesis, and to be able to articulate and defend a particular position based on an assessment of the literature. Please avoid overly drawn-out summaries in exposing what has been written on a topic – the exercise is meant to allow students to critically assess the state of research in their chosen topics.

- **Presentation:** Each student will be responsible for an oral presentation on a given weekly theme. In this capacity, students should be prepared to take questions and to lead a discussion period. Depending on the number of students in the class, we may have to pair students together on certain weeks. The instructor will put together a weekly schedule of presenters following session 1.
- **Final Take-Home Exam:** At the end of the last class, the instructor will post the final take-home exam, which is due on **June 26, 2025**. The exam will consist of three sections, each containing 3-5 essay questions. Students will select one question from each section. Each answer should be about 1200-1500 words. Moreover, students are expected to draw from class lectures and reading assignments (including suggested readings) in writing the essays, and are not expected to include any research outside of class materials.

Other Information:

Submitting assignments and late policy: I will not request or require a doctor's note when students seek accommodation for missed term work or exams due to illness. Instead, students will be asked to complete the self-declaration form available here: <https://carleton.ca/registrar/academic-consideration-coursework-form/>.

Please note that this self-declaration must be completed at least 24 hours prior to the due date of a given assignment. All assignments are to be submitted through Brightspace. Extensions will only be granted if students fill out the self-declaration form as per University policy. The penalty for late assignments is 5% per day.

Oral Examinations of Written Assignments: The instructor reserves the right to administer an in-person oral examination on the content of any student's written submissions. Moreover, the instructor may ask students to provide evidence of their own research (ie. Notes, screenshots of early drafts, etc.).

Office Hours and E-mail: My office hours are posted on this outline, and I strongly encourage students to use them for any issue related to the course material. If students cannot make it during the posted times, we can arrange individual appointments. If I have to cancel my office hours for any reason, I will

make every effort to inform the class regarding make-up office hours. Moreover, I will only respond to emails that use a Carleton account.

Seminar and Reading Schedule:

-Session 1 (May 6, 2025):

Introduction and Thematic Overview of the Course

- Course Overview
- Setting up presentation schedule.

- Session 2 (May 8, 2025):

Theoretical Approaches and Concepts in the Study of Canadian Federalism:

-D. Brown et Al., *Contested Federalism: Certainty and Ambiguity in the Canadian Federation*, (Don Mills, ON: Oxford University Press, 2019); Chapter 1: “Understanding Federalism and Intergovernmental Relations”; and Chapter 3: “The Constitution and Constitutional Change”.

-Jorg Broschek, “Self-Rule vs Shared Rule: Canada as a Case of Comparative Federalism”, in H. Bakvis and G. Skogstad, eds., *Canadian Federalism: Performance, Effectiveness, and Legitimacy*, Fourth Edition, (Toronto: University of Toronto Press: 2020).

-Dimitrios Karmis, “The Multiple Voices of the Federal Tradition and the Turmoil of Canadian Federalism”, in Alain-G. Gagnon, (ed.), *Contemporary Canadian Federalism: Foundations, Traditions, Institutions*, (Toronto: University of Toronto Press, 2009), pp. 53-75.

-Martin Papillon, “Is the Secret to Have a Good Dentist? Canadian Contributions to the Study of Federalism in Divided Societies”, in Linda White, Richard Simeon, Robert Vipond, and Jennifer Wallner (eds), *The Comparative Turn in Canadian Political Science*. (Vancouver: UBC Press, 2008), pp.123-139.

- Session 3 (May 13, 2025):

Foundations, Origins and the Federal Principle in Canada:

-D. Brown et Al., *Contested Federalism: Certainty and Ambiguity in the Canadian Federation*, (Don Mills, ON: Oxford University Press, 2019); Chapter 2: “The Economic, Social and Institutional Bases of Canadian Federalism”.

-Brouillet, E., Mullen, T. (2018). “Constitutional Jurisprudence on Federalism and Devolution in UK and Canada.” In: Keating, M., Laforest, G. (eds) *Constitutional Politics and the Territorial Question in*

Canada and the United Kingdom. Comparative Territorial Politics. Palgrave Macmillan, Cham.
https://doi.org/10.1007/978-3-319-58074-6_3

-Jennifer Wallner, "Imagining Canada: Narratives of Federalism in Intergovernmental Organizations," in Elizabeth Goodyear-Grant and Kyle Hanniman, (eds.), *Canada: The State of the Federation 2017*, (Montreal: McGill-Queen's University Press: 2019).

-Alain-G. Gagnon (2021) "Multinational federalism: challenges, shortcomings and promises", *Regional & Federal Studies*, 31:1, 99-114, DOI: [10.1080/13597566.2020.1781097](https://doi.org/10.1080/13597566.2020.1781097)

-Session 4 (May 15, 2025): *Short assignment due*

Critical Perspectives I: Quebec and the Federal Ideal

-D. Brown et Al., *Contested Federalism: Certainty and Ambiguity in the Canadian Federation*, (Don Mills, ON: Oxford University Press, 2019); Chapter 12: "Quebec and the Future of Canadian Federalism".

-Arthur A. Silver, *The French-Canadian Idea of Confederation, 1864-1900*, Second edition, (Toronto: UTP, 1997), Chapter 2: pp. 33-50.

-François Rocher, "The Quebec-Canada Dynamic or the Negation of the Ideal of Federalism," in Alain-G. Gagnon, (ed.), *Contemporary Canadian Federalism: Foundations, Traditions, Institutions*, (Toronto: University of Toronto Press, 2009), pp. 81-13.

-Gagnon, AG. (2019). "Competing Claims for Federalism in Complex Political Settings. A Canadian Exploration". In: López-Basaguren, A., Escajedo San-Epifanio, L. (eds) *Claims for Secession and Federalism*. Springer, Cham. https://doi.org/10.1007/978-3-319-59707-2_4

- Session 5 (May 20, 2025):

Critical Perspectives II: A Democratic Deficit?

-D. Brown et Al., *Contested Federalism: Certainty and Ambiguity in the Canadian Federation*, (Don Mills, ON: Oxford University Press, 2019); Chapter 5: "Executive Federalism: Back to the Future".

-Richard Simeon and Amy Nugent, "Parliamentary Canada and Intergovernmental Canada: Exploring the Tensions" in Herman Bakvis and Grace Skogstad (eds.), *Canadian Federalism: Performance, Effectiveness and Legitimacy*, Third Edition, (Don Mills, ON: Oxford University Press, 2012).

-Gerald Baier and Herman Bakvis, "Federalism and the Reform of Central Institutions: Dealing with Asymmetry and the Democratic Deficit", in Ian Peach (ed.), *Constructing Tomorrow's Federalism: New Perspectives on Canadian Governance*, (Winnipeg: University of Manitoba Press, 2007), pp. 89-114.

-Thomas Hueglin, "Canadian Federalism, Democracy and Political Legitimacy", in Elizabeth Goodyear-Grant and Kyle Hanniman, (eds.), *Canada: The State of the Federation 2017*, (Montreal: McGill-Queen's University Press: 2019).

-Session 6 (May 22, 2025):

Critical Perspectives III: Canadian Federalism and Indigenous Self-Government

-D. Brown et Al., *Contested Federalism: Certainty and Ambiguity in the Canadian Federation*, (Don Mills, ON: Oxford University Press, 2019); Chapter 11: "Indigenous Peoples and Federalism".

-Stacey R. "The Dilemma of Indigenous Self-Government in Canada: Indigenous Rights and Canadian Federalism," *Federal Law Review*. 2018; 46(4):669-688. doi:10.1177/0067205X1804600411

-Morales, Sarah, and Joshua Nichols. "Reconciliation Beyond the Box: The UN Declaration and Plurinational Federalism in Canada." CIGI Special Report. 6 Degrees, September 19, 2018.
<https://www.cigionline.org/publications/reconciliation-beyond-box-un-declaration-and-plurinational-federalism-canada>.

-Martin Papillon, "Nation to Nation? Canadian Federalism and Indigenous Multi-Level Governance", in H. Bakvis and G. Skogstad, eds., *Canadian Federalism: Performance, Effectiveness, and Legitimacy*, Fourth Edition, (Toronto: University of Toronto Press: 2020).

-Schmidt JJ. "Dispossession by municipalization: Property, pipelines, and divisions of power in settler colonial Canada" *Environment and Planning C: Politics and Space*. January 2022.
doi:10.1177/23996544211065654

-Session 7 (May 27, 2025):

Critical Perspectives IV: The Charter and Canadian Federalism

-D. Brown et Al., *Contested Federalism: Certainty and Ambiguity in the Canadian Federation*, (Don Mills, ON: Oxford University Press, 2019); Chapter 4: "Judicial Review and Dispute Resolution".

-Janet Hiebert, "Notwithstanding the Charter: Does Section 33 Accommodate Federalism", in Elizabeth Goodyear-Grant and Kyle Hanniman, (eds.), *Canada: The State of the Federation 2017*, (Montreal: McGill-Queen's University Press: 2019).

-Jeremy Clarke, "In the Case of Federalism v. the Charter: The Processes and Outcomes of a Federalist Dialogue", in *International Journal of Canadian Studies*, Vol. 36, 2007, pp. 41-71.

-Sujit Choudhry, "Bills of Rights as Instruments of Nation-Building in Multinational States: The Canadian Charter and Quebec Nationalism", University of Toronto Legal Studies Series, Research paper Number 1006905.

-Session 8 (May 29, 2025):

Contemporary Developments in Intergovernmental Relations I: Social Policy

-D. Brown et Al., *Contested Federalism: Certainty and Ambiguity in the Canadian Federation*, (Don Mills, ON: Oxford University Press, 2019); Chapter 7: “The Social Union”.

-Richard Simeon, “Social Justice: Does Federalism Make a Difference?” in Sujit Choudhry, Jean-Francois Gaudreault-Desbiens and Lorne Sossin, (eds.), *Dilemmas of Solidarity: Rethinking Redistribution in the Canadian Federation*, (Toronto: University of Toronto Press, 2006), pp.

-Keith Banting, “The Three Federalisms and Change in Social Policy”, in H. Bakvis and G. Skogstad, eds., *Canadian Federalism: Performance, Effectiveness, and Legitimacy*, Fourth Edition, (Toronto: University of Toronto Press: 2020).

-Jennifer Wallner, “Beyond National Standards: Reconciling Tension between Federalism and the Welfare State”, in *Publius: The Journal of Federalism*, Vol. 40, No. 4, 2010, pp. 646-71.

-Session 9 (June 3, 2025):

Contemporary Developments in Intergovernmental Relations II: Fiscal Federalism

-D. Brown et Al., *Contested Federalism: Certainty and Ambiguity in the Canadian Federation*, (Don Mills, ON: Oxford University Press, 2019); Chapter 6: “Fiscal Relations: Basic Principles and Current Issues”.

-Andree Lajoie, “The Federal Spending Power and Fiscal Imbalance in Canada”, in Sujit Choudhry, Jean-Francois Gaudreault-Desbiens and Lorne Sossin, (eds.), *Dilemmas of Solidarity: Rethinking Redistribution in the Canadian Federation*, (Toronto: University of Toronto Press, 2006).

-Peter Russell, “Fiscal Federalism: Not Resolvable by Constitutional Law”, in Sujit Choudhry, Jean-Francois Gaudreault-Desbiens and Lorne Sossin, (eds.), *Dilemmas of Solidarity: Rethinking Redistribution in the Canadian Federation*, (Toronto: University of Toronto Press, 2006).

-Hubert Rioux Ouimet, “Quebec and Canadian Fiscal Federalism: From Tremblay to Séguin and Beyond”, *Canadian journal of Political Science*, Vol. 47, Issue 1, 2014;

-Session 10 (June 5, 2025):

Contemporary Developments in Intergovernmental Relations III: Asymmetrical Federalism and National Pluralism

-Raffaele Iacovino, “Partial Asymmetry in Federal Construction: Accommodating Diversity in the Canadian Constitution”, in Marc Weller, (ed.), *Asymmetrical State Design as a Tool of Ethnopolitical Conflict Settlement*, (Philadelphia: University of Pennsylvania, 2011).

-Alain-G. Gagnon, “Taking Stock of Asymmetrical Federalism in an Era of Exacerbated Centralization,” in Alain-G. Gagnon, (ed.), *Contemporary Canadian Federalism: Foundations, Traditions, Institutions*, (Toronto: University of Toronto Press, 2009), pp. 255-272.

-François Boucher and Alain Noël, “Sub-State Nationalism and Fiscal Relations on Plurinational States”, in Boucher and Noël (eds.), *Fiscal Federalism in Multinational States: Autonomy, Equality, and Diversity*, (Montreal: McGill-Queen’s University Press, 2021).

-Emmanuelle Richez and Tejas Pandya, “Ensuring a Future for Indigenous Languages in Canada: Can ‘Consequentialist’ Multinational Federalism Provide an Answer?”, in Alain-G. Gagnon and Arjun Tremblay (eds.), *Federalism and national diversity in the 21st century*. (London: Palgrave Macmillan, 2020).

-Session 11 (June 10, 2025):

Contemporary Developments in Intergovernmental Relations IV: Interdependence and Governance

-Mireille Paquet, “Federalism and Immigration in Canada”, in H. Bakvis and G. Skogstad, eds., *Canadian Federalism: Performance, Effectiveness, and Legitimacy*, Fourth Edition, (Toronto: University of Toronto Press: 2020).

-Duane Bratt, “Energy-Environment Federalism in Canada: Finding a Path for the Future”, Institute for Society, Science and Policy, University of Ottawa, 2021.

<https://ruor.uottawa.ca/bitstream/10393/42493/1/Bratt%202021.pdf>

-Béland, D., & Weaver, R. (2019). Federalism and the politics of the Canada and Quebec Pension Plans. *Journal of International and Comparative Social Policy*, 35(1), 25-40.
doi:10.1080/21699763.2018.1526698

-Lang, W. Financing higher education in Canada: a study in fiscal federalism. *High Education*, **84**, 177–194 (2022). <https://doi.org/10.1007/s10734-021-00761-0>

-Session 12 (June 12, 2025):

Contemporary Trends and Future Directions?

-D. Brown et Al., *Contested Federalism: Certainty and Ambiguity in the Canadian Federation*, (Don Mills, ON: Oxford University Press, 2019); Conclusion, “Ambivalent Federalism”.

-Jörg Broschek (2022) “Federalism, political leadership and the Covid-19 pandemic: explaining Canada’s tale of two federations”, *Territory, Politics, Governance*, DOI: [10.1080/21622671.2022.2101513](https://doi.org/10.1080/21622671.2022.2101513)

-Miriam Smith, “Federalism, Courts and LGBTQ policy in Canada”, in J. Vickers, J. Grace and C. Collier (eds.), *Handbook on Gender, Diversity and Federalism*, (ElgarOnline, 2020)
<https://doi.org/10.4337/9781788119306>

-Linda A. White, “Does federalism support policy innovation for children and families? Canada in comparative context”, in J. Vickers, J. Grace and C. Collier (eds.), *Handbook on Gender, Diversity and Federalism*, (ElgarOnline, 2020)
<https://doi.org/10.4337/9781788119306>

Session 13 (June 17, 2025): ***Research paper due***

-Catch-up and review

Political Science Course Outline Appendix

REQUESTS FOR ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Student Mental Health

As a university student, you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

Emergency Resources (on and off campus):

<https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

Carleton Resources:

Mental Health and Wellbeing:

<https://carleton.ca/wellness/>

Health & Counselling Services: <https://carleton.ca/health/>

Paul Menton Centre: <https://carleton.ca/pmc/>

Academic Advising Centre (AAC):

<https://carleton.ca/academicadvising/>

Centre for Student Academic Support (CSAS):

<https://carleton.ca/csas/>

Equity & Inclusivity Communities:

<https://carleton.ca/equity/>

Off Campus Resources:

Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>

Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>

Empower Me: 1-844-741-6389,

<https://students.carleton.ca/services/empower-me-counselling-services/>

ood2Talk: 1-866-925-5454, <https://good2talk.ca/>

The Walk-In Counselling Clinic:

<https://walkincounselling.com>

Academic consideration for medical or other

extenuating circumstances: Students must contact the instructor(s) of their absence or inability to complete the academic deliverable within the predetermined timeframe due to medical or other extenuating circumstances. For a range of medical or other extenuating circumstances, students may use the online self-declaration form and where appropriate, the use of medical documentation. This policy regards the accommodation of extenuating circumstances for both short-term and long-term periods and extends to all students enrolled at Carleton University. Students should also consult the [Course Outline Information on Academic Accommodations](#) for more information. Detailed information about the procedure for requesting academic consideration can be found [here](#).

Pregnancy: Contact your Instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, please contact Equity and Inclusive Communities (EIC) at equity@carleton.ca or by calling (613) 520-5622 to speak to an Equity Advisor.

Religious obligation: Contact your Instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Academic Accommodations for Students with

Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, please request your accommodations for this course through the [Ventus Student Portal](#) at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). Requests made within two weeks will be reviewed on a case-by-case basis. For final exams, the deadlines to request accommodations are published in the [University Academic Calendars](#). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally scheduled exam (if applicable).

Survivors of Sexual Violence: As a community, Carleton University is committed to maintaining a positive learning, working, and living environment where sexual violence will not be tolerated, and its survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>.

Accommodation for Student Activities: Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided

to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

PETITIONS TO DEFER

Students unable to write a final examination because of illness or other circumstances beyond their control may apply within **three working days** to the Registrar's Office for permission to write a deferred examination. The request must be fully supported by the appropriate documentation. Only deferral petitions submitted to the Registrar's Office will be considered. [See Undergraduate Calendar, Article 4.3](#)

INTELLECTUAL PROPERTY

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s). Permissibility of submitting substantially the same piece of work more than once for academic credit. If group or collaborative work is expected or allowed, provide a clear and specific description of how and to what extent you consider collaboration to be acceptable or appropriate, especially in the completion of written assignments.

WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last day to withdraw from full fall term and fall/winter courses with a full fee adjustment is **September 30th, 2024**. The last day for a fee adjustment when withdrawing from winter term courses or the winter portion of two-term courses is **January 31, 2025**. The last day for academic withdrawal from full fall and late fall courses is **November 15, 2024**. The last day for academic withdrawal from full winter, late winter, and fall/winter courses is **March 15, 2025**.

WDN: For students who withdraw after the full fee adjustment date in each term the term WDN will be a permanent notation that appears on their official transcript.

OFFICIAL FINAL EXAMINATION PERIOD

Fall courses: **December 9-21, 2024**. Winter and Fall/Winter courses: **April 11-26, 2025** (may include evenings & Saturdays or Sundays)

For more information on the important dates and deadlines of the academic year, consult the [Carleton 2024-2025 Calendar](#).

GRADING SYSTEM

The grading system is described in the Undergraduate Calendar section [5.4](#).

ACADEMIC INTEGRITY

Academic integrity is an essential element of a productive and successful career as a student. Students are required to familiarize themselves with the university's [Academic Integrity Policy](#).

PLAGIARISM

The University Senate defines plagiarism as "*presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own.*" This can include:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT);
- reproducing or paraphrasing portions of someone else's published or unpublished material, and presenting these as one's own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "*substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.*"

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

RESOURCES (613-520-2600, phone ext.)

Department of Political Science (2777)	B640
Loeb	
Registrar's Office (3500)	300 Tory
Centre for Student Academic Success (3822)	4 th floor
Library	
Academic Advising Centre (7850)	302 Tory
Paul Menton Centre (6608)	501
Nideyinàn	
Career Services (6611)	401 Tory