

PSCI 4008
NATIONAL SECURITY AND INTELLIGENCE
Wednesday 14:35 – 17:25
Please confirm location on Carleton Central

Instructor: Dr. Kurt F. Jensen
Office: Loeb Bldg B643
Office Hours: Wednesday 13:30 – 14:30. Please make appointment. Other times are possible.
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Purpose of Course:

This course is primarily a research seminar, designed to allow students to examine in detail a particular aspect of national security and intelligence in the modern state. As there is no specific second year course in this area, the course is also designed to provide an overview of the field and acquaint students with the different ways in which modern states deal with the issue of national security. The course has been loosely organized along four themes: Introduction and overview of comparative current and historical structures; Threats and how the state protects itself from those threats; issues related to the protection of individual rights and oversight; and, finally an examination of current issues in intelligence and national security.

Requirements:

The major requirement for the course is an in-depth and critical essay examining one specific issue or concept related to the topics addressed in the reading list below. A proposal, outlining the paper, is due **October 24** (about 3-5 pages). The final paper should be 20 pages in length and is due no later than **November 28**. Early submissions are welcome. Late submissions will lose a letter grade for each 48hrs late. Papers will not be accepted after 4 pm on **December 7**. Topics are to be selected by the student and approved by the instructor prior to the reading week. Papers will not be accepted by fax or e-mail. Return of final essays will only be possible if it is accompanied by a stamped, self-addressed envelope.

Each student will make one oral presentation of 15-20 minutes over the course of the term and lead a brief discussion on the topic of the presentation. The format for this can vary and should be discussed with the instructor at least on week prior to presentation. The presentation must relate to the topic covered during that week. Overlaps between a student's essay topic and their oral presentation is encouraged.

The breakdown of marks is as follows:

- Class participation: 10%
- Oral presentation: 25% (marks posted within one week)
- Essay proposal: 15% **due October 24** (marks available following week)
- Research essay: 50% **due November 28** (papers are not returned. If return required, attach stamped, self-addressed envelope)

The Essay Proposal will be returned the week after receipt.

Readings:

Weekly readings are intended to provide the student with a base knowledge of the background, structures and issues relevant to the field. Required readings are identified below and supplementary readings are listed to provide an initial reading list for essay topics in that area, or for the use of students presenting that week. The list provided is non-exhaustive and students should consult as widely as possible in the preparation for presentations and essays, including speaking with instructor, as appropriate. All of the required readings that are not either available on the internet (links are provided), or are not in the required texts for the course may be substituted by comparable material -- speak with instructor.

There are three required texts for the course (two are available at the bookstore). They were chosen primarily for two reasons: they are all up-to-date; and they present the student with a base of knowledge in the field. You will find them easy reads and useful references. They are supplemented by more advanced, critical or detailed readings listed below. All other readings listed below are either available on the internet or they are on reserve both in the library. The three required texts are:

- Brian Forst. *Terrorism, Crime, and Public Policy*. Cambridge: Cambridge University Press, 2009.
- Mark M. Lowenthal. *Intelligence: From Secrets to Policy*. 5th Edition. Washington: CQ Press, 2012.
- Peter Chalk and William Rosenau. *Confronting "the enemy within:" Security Intelligence, the Police and Counterterrorism in Four Democracies*. RAND [Not ordered for bookstore] [available on-line: www.rand.org/pubs/monographs/2004/RAND_MG100.pdf or check RAND web site]

There are also many very good texts that are either somewhat dated (11 Sep 2001 had an effect on this field), out-of-print, or from which only selections have been chosen for this course. The following is a short list of recommended background texts that students may wish to consult in addition to the readings below: Additional titles can be obtained from the instructor, depending on topics chosen for the research essay. Also see list of books/articles at end of course outline. The list is not exhaustive. Instructor can guide you to additional material.

- Russell Howard and Reid Sawyer, eds. *Terrorism and Counterterrorism: Understanding the New Security Environment*. Guilford, Ct: McGraw-Hill/Dushkin, 2003.
- Paul Todd and Jonathon Bloch, *Global Intelligence: The World's Secret Services Today*. London. Zed Books, 2003.
- Cindy C. Coombs, *Terrorism in the Twenty-First Century*. 3 Edition. rd
- Peter Gill, *Policing Politics: Security Intelligence and the Liberal Democratic State*. London: Frank Cass, 1994.
- Kent Roach. *September 11: Consequences for Canada*. Montreal: McGill-Queen's, 2003.
- Laurence Lustgarten and Ian Leigh. *In from the Cold: National Security and Parliamentary Democracy*. Oxford: Clarendon, 1994.
- Michael Herman. *Intelligence Power in Peace and War*. Cambridge: Cambridge University Press, 1996.
- Matthew M. Aid and Cees Wiebes, eds. *Secrets of Signals Intelligence during the Cold War and Beyond*. London: Frank Cass, 2001.
- Andrew, Aldrich, and Wark, eds. *Secret Intelligence: A Reader*. 2009.
- George and Kline, eds. *Intelligence and the National Security Strategist*. 2006
- Johnson and Wirtz. *Strategic Intelligence: Window Into a Secret World*. 2004

The Supplementary Readings are recommendations. Students are not required to read all but should look

at some.

SCHEDULE OF SEMINAR WORK AND READINGS

Lecture 1. September 12 Introduction to the course and allocation of assignments

No Readings

Lecture 2, September 19 Concepts, terms and issues.

Readings –

- Lowenthal. P 1-9, 57-160
- Laurence Lustgarten and Ian Leigh. *In from the Cold: National Security and Parliamentary Democracy*. Oxford: Clarendon, 1994, p. 3 – 35.

Supplementary Readings –

- United States, Congressional Committee Report, *Preparing for the 21st Century: An Appraisal of U.S. Intelligence*. (the Aspin-Brown Report), March 1 1996. <http://www.access.gpo.gov/int/pdf/report.html> Chapters 1 and 2.
- James Der Derian, “Anti-Diplomacy, Intelligence Theory and Surveillance Practice,” in Wesley Wark, Ed. *Espionage : Past, Present, Future?* London : Frank Cass, 1994. p. 29 – 51. or *Antidiplomacy : Spies, Terror, Speed and War*. Oxford : Blackwell, 1992.
- Allen Dulles, *The Craft of Intelligence*. (Reprint of 1963 Edition) Boulder: Westview, 1985, p. 9-28, 237-264.
- Angelo Codevilla, *Informing Statecraft : Intelligence for a New Century*. New York : Free Press, 1992. p. 3 – 47.
- Michael Warner, “Wanted: A Definition of Intelligence,” in *Studies in Intelligence*, Vol 46, no 3 online edition at <http://www.cia.gov/csi/studies/vol46no3/article02.html>
- Michael G. Fry and Miles Hochstein, “Epistemic Communities : Intelligence Studies and International Relations,” in Wesley Wark, Ed. *Espionage : Past, Present, Future?* London : Frank Cass, 1994. p. 14 – 28.

Lecture 3. September 26 Canadian Intelligence Community

Readings –

- *Commission of Inquiry into the Actions of Canadian Officials in Relation to Maher Arar*. <http://www.ararcommission.ca>
- In left-hand column, under Policy Review, select Commissioner’s Report: Read pp. 127-216.
- Peter Chalk and William Rosenau, *Confronting the “Enemy Within”*. Chap. 4
- John Sawatsky, *Men in the Shadows: The Shocking Truth about the RCMP Security Service*, Toronto: Totem Books, 1983. p. 72 – 90.
- John Starnes, *Closely Guarded: A Life in Canadian Security and Intelligence*. Toronto: University of Toronto Press, 2001. p. 131 – 163
- Cleroux Richard, *Official Secrets: The Story Behind the Canadian Security Intelligence Service*. Montreal: McGraw-Hill, 1990. Chap 2 and 3 (excerpts).
- Canada. Privy Council Office. *Securing an Open Society: Canada’s National Security Policy*. April 2004.
- www.pco-bcp.gc.ca/docs/publications/NatSecurnat/natsecurnat_e.pdf.
- CASIS: www.casis.ca
- CSIS: www.csis-scrs.gc.ca
- CSE: <http://www.cse-cst.gc.ca/index-eng.html>

Supplementary Readings –

- Government of Canada, Privy Council Office, *The Canadian Security and Intelligence Community: Helping Keep Canadians Safe and Secure* (Ottawa, 2001). http://www.pcobcp.gc.ca/docs/Publications/si/si_e.pdf
- Barry Cooper and David Bercuson, "We should send our own agents abroad," in *The National Post*, 30 July, 2003, p. A15.
- Jeffrey T. Richelson and Desmond Ball, *The Ties that Bind: Intelligence Cooperation between the UKUSA Countries*. Boston: Allen and Unwin, 1985.
- Philip Rosen, *The Communications Security Establishment – Canada's Most Secret Intelligence Agency*. Ottawa: Library of Parliament, 1993. Available at: <http://www.parl.gc.ca/information/library/PRBpubs/bp343-e.htm>
- Finn, T. Darcy, "Does Canada Need a Foreign Intelligence Service?" *Canadian Foreign Policy*, 1-3, Fall, 1993: pp. 149-162.
- Hensler, Alistair, "Creating a Canadian Foreign Intelligence Service", *Canadian Foreign Policy*, 3-3, Winter, 1995, pp.15-35.
- Canada. Senate. *The Report of the Special Senate Committee on Security and Intelligence*. January 1999. Available at: www.parl.gc.ca/36/1/parlbus/commbus/senate/com-e/secu-e/rep-e/repsecintjan99-e.htm.
- Kurt F. Jensen, *Cautious Beginnings: Canadian Foreign Intelligence, 1939-51* (2008)
- Kurt F. Jensen, "Canada's Foreign Intelligence Interview Program, 1953-90." *Intelligence and National Security*, 19-1, Spring 2004: pp. 95-104.
- Kurt F. Jensen. 'Toward a Canadian Foreign Intelligence Service.' *bout de papier*. Vol. 22, No. 2 (Summer 2006). 21-23.
- Kurt F. Jensen. "Spies Left in the Cold: The Slow Start of Canada-US Intelligence Cooperation," *bout de papier* Vol. 26, No. 2. Fall/Winter 2011, pp.23-27.
- Daniel Livermore. 'Does Canada Need a Foreign Intelligence Agency?'
- CEPI-CIPS Policy Brief No. 3, February 2009. www.cepi-cips.uOttawa.ca
- *Intelligence and National Security*, 19-1, Spring 2004: pp. 95-104.
- Mike Frost. *Spyworld*. Toronto. Doubleday. 1994.
- Scan Canadian Websites. (especially CSIS for Backgrounder on Mandate)

Student Discussants:

#1 _____ #2 _____ #3 _____

Lecture 4. October 3 British, Australian, Russian, Israeli, German Intelligence Communities (Philby video)

Readings –

- Lowenthal. Chap. 15.
- Peter Chalk and William Rosenau, *Confronting the "Enemy Within"* . Chap. 2 and 5
- Lowenthal, pages 234 – 246.
- Knight, *Spies Without Cloaks: The KGB's Successors*. Princeton: Princeton University Press, 1996, 3 – 11, 34-37, 244-253.
- United Kingdom, The Stationery Office, *National Intelligence Machinery*. 2nd edition, September 2001. Available at: <http://www.archive.officialdocuments.co.uk/document/caboff/nim/0114301808.pdf>

Supplementary Readings –

- Website: <http://www.mi5.gov.uk/> - link to UK Security Service (Domestic UK service)

- reporting to the Home Secretary)
- Amy Knight, "The Enduring Legacy of the KGB in Russian Politics." in *Problems of Post-Communism*. Vol 47, No 4 (July/August 2000), p. 3-15.
- Aluf Hareven, "Intelligence in a Time of Peace-making," in Hesi Carmel, ed. *Intelligence for Peace: The Role of Intelligence in Times of Peace*. London: Frank Cass, 1999, p. 95-117.
- Peter Gill, *Policing Politics: Security Intelligence and the Liberal Democratic State*. London: Frank Cass, 1994. Chap 3 p. 91 – 128.
- J. Michael Waller, *Secret Empire: The KGB in Russia Today*. Boulder: Westview Press, 1994.
- Philip Flood. Report of the Inquiry into Australian Intelligence Agencies. www.pmc.gov.au/publications/

Student Discussants:

#1 _____ #2 _____ #3 _____

Lecture 5. October 10 Spies and counter-spies: intelligence and espionage before and after the Cold War (Gordievski Video)

Readings –

- Timothy J. Naftali, "Intrepid's Last Deception: Documenting the Career of Sir William Stephenson," in Wesley K. Wark, ed. *Espionage: Past, Present, Future?* London: Frank Cass, 1994.
- Lowenthal. p. 163-178.
- Skim any one biography or supplementary reading.

Supplementary Readings –

- Antonio and Joanna Mendez, *Spy Dust: Two Masters of Disguise Reveal the Tools and Operations that Helped Win the Cold War*. New York: Atria Books, 2002.
- Peter Wright, *Spy Catcher: The Candid Autobiography of a Senior Intelligence Officer*. Toronto: Stoddart, 1987.
- Robin W. Winks. *Cloak and Gown: Scholars in the Secret War, 1939 – 1961*. 2nd Edition. New Haven: Yale, 1996.
- Robert Baer. *See No Evil: The True Story of a Ground Soldier in the CIA's War on Terrorism*. New York: Three Rivers Press, 2002.
- Igor Gouzenko, *This Was My Choice: Gouzenko's Story*, 1948.
- Oleg Kalugin, *The First Directorate: My 32 Years in Intelligence and Espionage Against the West*, 1994.
- Oleg Gordievsky, *Next Stop Execution*. London: Macmillan, 1995.

Student Discussants:

#1 _____ #2 _____ #3 _____

Lecture 6. October 17 The United States Intelligence Community

(Dr. Jensen will be absent; Dr. James Cox will teach this session)

Readings –

- Lowenthal, pages 31-56, 199-247, 271-303.
- United States, Congressional Committee Report, *Preparing for the 21st Century: An Appraisal of U.S. Intelligence*. (the Aspin-Brown Report), March 1 1996. <http://www.access.gpo.gov/int/pdf/report.html> Appendix A and B.

Supplementary Readings –

- Mark Riebling, *Wedge: From Pearl Harbour to 9/11 How the Secret War Between the FBI and CIA has Endangered National Security*. Updated edition. New York: Touchstone, 2002.
- Rhodri Jeffreys-Jones, *The CIA and American Democracy*. 3rd Edition. New Haven: Yale University Press, 2003.
- Jeffrey T. Richelson, *The U.S. Intelligence Community*, 6th Edition, Boulder: Westview, 2012, Chaps. 2, 3, 4, 6.
- William E. Odom, *Fixing Intelligence*. 2nd Ed. Particularly note the Annex.
- Kathryn S. Olmstead, *Challenging the Secret Government: The Post-Watergate Investigations of the CIA and FBI*. Chapel Hill, NC: University of NC Press, 1996, p. 81 – 110.
- United States, White House. *The National Security Strategy*, Washington: GPO, September 2002. <http://www.whitehouse.gov/nsc/nss.html> (Skim)
- Scan U.S. intelligence websites, CIA and CIA Center for the Study of Intelligence.

Student Discussants:

#1 _____ #2 _____ #3 _____

Lecture 7. October 24 The Threat Environment – War, terrorists, cyber threats, and WMD
(Paul Butler)

ESSAY PROPOSAL DUE

Readings –

- Forst, Chapters 1, 3, 7, 8, 9, 11-13, as a minimum
- CSIS Perspectives Report # 2000/04 International Terrorism: The Threat to Canada.
- May, 2000. http://www.csis-scrs.gc.ca/eng/miscdocs/200004_e.html

Supplementary Readings –

- US State Department Patterns of Global Terrorism 2003 link - <http://www.state.gov/s/ct/rls/pgtrpt/2003/>
- Richard A. Falkenrath, et al. *America's Achilles Heel: Nuclear, Biological and Chemical Terrorism and Covert Attack*. Cambridge: MIT Press, 1999, p. 1 –96.
- G. Davidson (Tim) Smith, "Single Issue Terrorism," in Howard and Sawyer, p. 263-271.
- Howard and Sawyer, p. 156 – 262 (select chapters on WMD, biological security, chemical weapons, narco-terrorism or cyberterrorism).
- Walter Laquer, "Post Modern Terrorism," in *Foreign Affairs*, Vol 75, No 5 (September-October 1996).

Student Discussants:

#1 _____ #2 _____ #3 _____

Lecture 8. October 31 Countering Terrorists

Readings –

- Forst, Chapters 1,3, 9, 11, 12 and 13, as a minimum.
- Kent Roach. *September 11: Consequences for Canada*. Montreal: McGill-Queen's, 2003, Chap 7, 168-203.

Supplementary Readings –

- Paul Wilkinson, *Terrorism and the Liberal State*. London: Macmillan, 1977.

- Benjamin Netanyahu, *Fighting Terrorism: How democracies can Defeat Domestic and International Terrorists*. New York: Noonday, 1997. (See Chapter five for views on Gaza).
- Link to US State Department Patterns of Global Terrorism (2003)
http://www.state.gov/s/ct/rls/pgtrpt/2003/
- Russell Howard and Reid Sawyer, eds. *Terrorism and Counterterrorism: Understanding the New Security Environment*. Guilford, Ct: McGraw-Hill/Dushkin, 2003. (See especially de Wijk on limits of military power)

Covert Action –

- Roger Hilsman, “Does the CIA still have a Role?” in *Foreign Affairs*, Sep/Oct 1995, p. 104 – 116.
- Gregory Treverton, “Covert Action and Open Society,” in *Foreign Affairs*, Vol 65, No 5, Summer 1987, p. 995-1014.
- Charles R. Beitz, “Covert Intervention as a Moral Problem,” in Joel H. Rosenthal, *Ethics and International Affairs: A Reader*. Washington: Georgetown University Press, 1995 (Pages 171-185)
- Thomas H. Henriksen, “Covert Operations, Now More than Ever,” *Orbis*, Winter 2000, p. 145 – 156.
- Daniel Pickard, “Legalizing Assassination? Terrorism, the Central Intelligence Agency and International Law,” in Howard and Sawyer, p. 518 – 542.

Student Discussants:

#1 _____ #2 _____ #3 _____

Lecture 9. November 7 Dissent and the State - Surveillance Reconciling National Security with Democracy:

How do states protect security effectively without trampling on individual rights?

Readings –

- Reg Whitaker, *The End of Privacy: How Total Surveillance Is Becoming a Reality*. New York: New Press, 1999, p. 1 – 31.
- C.E.S. Franks, Ed. *Dissent and the State*. Don Mills: Oxford University Press, 1989. p. 1-39.
- Gary Kinsman, Dieter K. Buse and Mercedes Steedman, eds. *Whose National Security: Canadian State Surveillance and the Creation of Enemies*. Toronto: Between the Lines, 2000, p. 278 – 285.

Supplementary Readings –

- Thomas R. Berger, *Fragile Freedoms: Human Rights and Dissent in Canada*. Toronto: Clarke Irwin, 1981.
- Stephen J. Schulhofer, *The Enemy Within: Intelligence Gathering, Law Enforcement and Civil Liberties in the Wake of September 11*. New York: Century Foundation, 2002.
- Larry Hannant, *The Origins of State Security Screening in Canada*. PhD Thesis. Vancouver: UBC, 1993. Or his book based on the thesis, *The Infernal Machine: Investigating the Loyalty of Canada's Citizens* (1995).
- Steve Hewitt, *Spying 101: The RCMP's Secret Activities at Canadian Universities, 1917-1997*. Toronto: University of Toronto Press, 2002.
- Gary Kinsman, Dieter K. Buse and Mercedes Steedman, eds. *Whose National Security: Canadian State Surveillance and the Creation of Enemies*. Toronto: Between the Lines, 2000 (chapters on RCMP, universities, research problems, etc).
- *Securing an Open Society: Canada's National Security Policy*. www.pco-bcp.gc.ca

Student Discussants:

#1 _____ #2 _____ #3 _____

Lecture 10. November 14 Oversight, Review and Access-to-Information

Readings –

- Lowenthal, Chap. 10
- Theoharis, Athan G. ed. *A Culture of Secrecy: The Government Versus the People's Right to Know*. Lawrence: University of Kansas Press, 1998, p. 1 – 15 (Introduction) and 37 – 59 (the CIA and Secrecy).
- Stuart Farson, "Parliament and Its Servants: Their Role in Scrutinizing Canadian Intelligence," *Intelligence and National Security*, vol. 15, no. 1 (Spring 2000), pp. 225-258.
- Security Intelligence Review Committee. Annual Report 2005

Supplementary Readings –

- Reg Whitaker, "Designing a Balance Between Freedom and Security," in Joseph F. Fletcher, ed. *Ideas in Action: Essays on Politics and Law in Honour of Peter Russell*. Toronto: University of Toronto Press, 1999. p. 126 – 149.
- Peter Gill, *Policing Politics: Security Intelligence and the Liberal Democratic State*. London: Frank Cass, 1994. Chapter 7, p. 248 – 269.
- Ann Florini, "Behind Closed Doors: Governmental Transparency Gives Way to Secrecy." *Harvard International Review*, Spring 2004, p. 18 – 21.
- Daniel Livermore. "Eliminating Accountability and Masking the Intent of CSIS." CEPI-CIPS Blog. Posted June 26, 2012.. <http://cips.uottawa.ca/eliminating-accountability-and-masking-the-intent-at-csis/>
- Wesley Wark. "Thoughts on the Future of Intelligence Accountability in Canada." CEPI-CIPS Blog. Posted June 29, 2012. <http://cips.uottawa.ca/thoughts-on-the-future-of-intelligence-accountability-in-canada/>

Student Discussants:

#1 _____ #2 _____ #3 _____

Lecture 11. November 21 Getting it Wrong? Current Issues in National Security and Intelligence (Paul Harrison) (Intelligence Analysis)

Readings (Read the Whitaker paper and at least the first item from each topic) –

- Reg Whitaker, "The Bush Doctrine, the Western Alliance, and the Use and Abuse of Intelligence," paper presented at the 2003 CASIS Conference, Vancouver, 16 Oct 03.

9/11 and Intelligence Reform

- US National Commission on Terrorist Attacks Upon the United States. *The 9/11 Commission Report: Final report of the National Commission on Terrorist Attacks on the United States*. New York: Norton, 2004. Also available at www.9-11commission.gov. (Skim as much as possible – read chapters 11 – 13).
- United States. *Congressional Reports: Joint Inquiry into Intelligence Community Activities before and after the Terrorist Attacks of September 11, 2001* (Dec 2002 – Unclassified version released in 2003) Part I – pages 1 – 127. <http://www.gpoaccess.gov/serialset/creports/911.html>

Going to War in Iraq – Use and Abuse of Intelligence?

- Maria Ryan, "Inventing the Axis of Evil: The Myth and Reality of U.S. Intelligence and Policy-Making After 9/11," in *Intelligence and National Security*, Vol 17, No 4 (Winter 2002),

pp. 55-76.

- Anthony H. Cordesman and Arleigh A. Burke, *Intelligence Failures in the Iraq War*, Washington: Center for Strategic and International Studies, 16 July 2003. http://www.csis.org/features/iraq_intelfailure.pdf
- United States. *Congressional Reports: Report on the U.S. Intelligence Community's Prewar Intelligence Assessments on Iraq* (7 July, 2004) <http://www.gpoaccess.gov/serialset/creports/iraq.html>.
- Website - UK inquiry into the death of Dr. David Kelly, the intelligence analyst linked to possible exaggeration of Iraqi WMD programs. (skim) <http://www.the-hutton-inquiry.org.uk/>
- Philip Flood, *Report of the Inquiry into Australian Intelligence Agencies*. 31 July 2004. www.pmc.gov.au/publications/intelligence_inquiry/.
- Charles Duelfer, *Comprehensive Report of the Special Advisor to the DCI on Iraq's WMD. 30 September 2004.* (Report of the Iraq Survey Group by Special Advisor to the Director Central Intelligence). <http://news.findlaw.com/nytimes/docs/iraq/cia93004wmdrpt.html>.

Student Discussants:

#1 _____ #2 _____ #3 _____

Lecture 12. November 28 National Security and Intelligence in the 21st century. What can we expect?

Readings –

- Lowenthal. Chap 12.
- Stuart Farson, "Is Canadian Intelligence Being Reinvented?" in *Canadian Foreign Policy*, Vol 6, No 2 (Winter 1999), 49-83.
- Michael Herman, "Intelligence After 9/11: A British View of the Effects," *CSIS Commentary*, Issue No 83, Summer 2003 Paper on British view of Int since 9/11 – Hermann Paper (Summer 2003). http://www.csis-scrs.gc.ca/eng/comment/com83_e.html
- Gregory Treverton, Reshaping Intelligence to Share with "Ourselves", in *CSIS Commentary*, Issue 82, 2003. http://www.csis-scrs.gc.ca/eng/comment/com82_e.html

Supplementary Readings –

- Ian Bryan and Michael Salter, "War Crimes Prosecutors and Intelligence Agencies: The Case for Assessing their Collaboration," in *Intelligence and National Security*, Vol 16, No 3, (Autumn 2001), pp. 93-120.
- Gregory F. Treverton, *Reshaping National Intelligence for an Age of Information*. Cambridge: Cambridge University Press, 2003.
- Andrew Rathmell, "Towards Postmodern Intelligence," in *Intelligence and National Security*, Vol 17, No 3, (Autumn 2002), pp. 87 – 104
- Anthony Campbell, "Canada-United States Intelligence Relations and 'Information Sovereignty'" in David Carment, et al, Eds. *Canada Among Nations 2003: Coping With the American Colossus*. Don Mills: Oxford University Press, 2003. p. 14 – 37.

Student Discussants:

#1 _____ #2 _____ #3 _____

Academic Accommodations

For students with Disabilities: Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your request for accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by **(November 9th, 2012 for December examinations and March 8th, 2013 for April examinations)**.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of “F” for the course.

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day’s date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note

that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Assignments and exams will be graded with a percentage grade. To convert this to a letter grade or to the university 12-point system, please refer to the following table.

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Grades: Final grades are derived from the completion of course assignments. Failure to write the final exam will result in the grade ABS. Deferred final exams are available ONLY if the student is in good standing in the course.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Connect Email Accounts: All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student's responsibility to monitor their Connect account.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.

THE FOLLOWING LIST OF BOOKS IS NOT EXHAUSTIVE BUT REPRESENTATIVE OF THE MATERIAL WHICH IS AVAILABLE. GIVEN THE NATURE OF THE COURSE, THERE IS RELATIVELY LITTLE FOCUS PLACED ON HISTORICAL APPROACHES TO THE TOPIC. ONLY A FEW OF THE MANY EXISTING EXCELLENT ARTICLES ARE LISTED. SOME BOOKS LOOKING AT ASPECT OF CANADIAN INTELLIGENCE HAVE NOT BEEN INCLUDED WHENEVER THEY WERE UNHELPFUL.

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- Gregory F. Treverton, *Reshaping National Intelligence for an Age of Information*. (2003).
- Mark M. Lowenthal. *Intelligence: From Secrets to Policy*. 5th Edition. Washington: Sage/CQ Press, 2012.
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- Loch K. Johnson. *National Security Intelligence*. 2012
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- J.A. Cole. *Prince of Spies: Henri Le Caron*. (1984)
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- Mike Frost. *Spyworld: Inside the Canadian and American Intelligence Establishments*. (1994)
- J.L. Granatstein and David Stafford. *Spy War*. (1990)

- Larry Hannant. *The Infernal Machine: Investigating the Loyalty of Canada's Citizens*. (1995)
- Leo Heaps. *Hugh Hambleton, Spy: Thirty Years with the KGB*. (1983)
- Steve Hewitt. *Spying 101: The RCMP's SECRET Activities at Canadian Universities, 1917-1997*. (2002)
- S.W. Horrall. 'Canada's Security Service, A Brief History.' *RCMP Quarterly*. Summer 1985. 38-49.
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- Amy Knight. *How the Cold War Began: The Gouzenko Affair and the Hunt for Soviet Spies*. (2005)
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- Rhodri Jeffreys-Jones, *The CIA and American Democracy.* 3rd Edition. (2003)
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- Robert Dover & Michael S. Goodman. *Learning from the Secret Past*. 2011

WEB SITES

CASIS: www.casis.ca

CSIS: www.csis-scrs.gc.ca

CSE: <http://www.cse-cst.gc.ca/index-eng.html>

All departments/agencies have web sites, some of which are very informative.

JOURNALS

- European Journal of Intelligence Studies (electronic publication)
- Intelligence and National Security
- International Journal of Intelligence and Counter Intelligence
- Journal of Intelligence History
- Studies in Intelligence (declassified version of in-house Central Intelligence Agency publication)

CANADIAN INTELLIGENCE ACRONYMS

ADM Assistant Deputy Minister

ASA US Army Security Agency, former SIGINT agency

ASIO Australian Security Intelligence Organization

ASIS Australian Secret Intelligence Service

AUSCANUKUS Four core members of Anglo-Saxon intelligence alliance: Australia, Canada, Britain, and US

BRUSA 1946 British-US Communications Intelligence Agreement, SIGINT

BSS British Security Service

CANUS 1950 Canada-US Agreement, SIGINT

CANUSA 1946-48 Canada-US Agreement, SIGINT

CBNRC Communications Branch, National Research Council, previous name for CSE

CBSA Canadian Border Services Agency

CB Australia, former name of DSD

CDI Chief of Defence Intelligence, DND

CF Canadian Forces

CFIOG Canadian Forces Information Operations Group

CFJIC CF Joint Imagery Centre

CFNIUCF National Counter Intelligence Unit

CFSOC CF SIGINT Operations Centre

CIA US Central Intelligence Agency

CISC Criminal Intelligence Service Canada

CJIB Canadian Joint Intelligence Bureau

CJIC Canadian Joint Intelligence Committee
 CJIS Canadian Joint Intelligence Staff
 CLO Client Relations Officer
 CEPR Centre for Emergency Preparedness and Response, PHAC
 COMINT Communications Intelligence
 CSE Communications Security Establishment
 CSO 1947 Commonwealth Sigint Organization Agreement, SIGINT
 CSIS Canadian Security Intelligence Service

DEA Department of External Affairs, see DFAIT
 DFAIT Department of Foreign Affairs and International Trade
 DGINT Director General Intelligence, DND
 DGMI Director General of Military Intelligence, established in 1903
 DL2 Defence Liaison 2, see ISI
 DMO&I Directorate of Military Operations and Intelligence, interwar name of military intelligence
 DND Department of National Defence
 DRDC Defence Research and Development Canada
 DSD Australian Defence Signals Directorate
 D Strat A Directorate of Strategic Analysis, DND

ELINT Electronic Intelligence
 EWOCSS Electronic Warfare Operational Support Centre

FBI US Federal Bureau of Investigation
 FCO Foreign Collection Officer, CSIS overseas liaison
 FI Foreign Intelligence
 FBIS US Foreign Broadcast Information Service
 FINTRAC Financial Transactions and Reports Analysis Centre
 FME National Defence Foreign Material Exploitation Programme

GC&CS British Government Cipher & Communications School, see GCHQ
 GCHQ British Government Communications Headquarters (SIGINT)
 GCSB New Zealand Government Communications Security Bureau (SIGINT)
 GPHIN Global Public Health Information/Intelligence Network
 GSRP Global Security Reporting Program, DFAIT
 GRU Russian military intelligence

HUMINT Human Intelligence

IAC Intelligence Assessment Committee, see IACC
 IACC Intelligence Assessment and Coordination Committee, PCO
 IAS International Assessment Staff, PCO. Formerly Intelligence Assessment Staff
 IBETS Canada-US Integrated Border Enforcement Teams

ICSI Interdepartmental Committee on Security and Intelligence
 IIB Immigration Intelligence Branch, CBSA
 IMINT Imagery Intelligence
 IMAGERY See IMINT
 IMSWG Interdepartmental Marine Security Working Group, TC
 IRC Intelligence Requirements Committee, PCO
 IPG Intelligence Policy Group
 ITAC Integrated Threat Assessment Centre
 ITC Information Technology Security

J2 Military intelligence
 J2 DSI Analytical unit, DND
 JAPIS Joint Air Photo Interpretation School, see CFJIC
 JIC British Joint Intelligence Committee

KGB Former Soviet intelligence service

MASINT Measurement and Signature Intelligence
 MCE Mapping and Charting Establishment, DND
 MEDINT Medical Intelligence
 MI Military Intelligence
 MMSI Meeting of Ministers on Security and Intelligence
 MSOCs Marine Security Operations Centre, TC

NDCC National Defence Command Centre
 NDIC National Defence Intelligence Centre
 NSID National Security Intelligence Directorate, RCMP
 NDOC National Defence Operations Centre, see NDCC
 NRAC National Risk Assessment Centre, CBSA
 NSA National Security Advisor, Canada
 NSA US National Security Agency
 NSOD National Security Operations Branch, RCMP

OP-20-G US Navy SIGINT agency, World War II era
 OSINT Open Source Intelligence
 OSIS Ocean Surveillance Information System

PCO Privy Council Office
 PHAC Public Health Agency of Canada
 PSAT Cabinet Ad-Hoc Committee on Public Security and Anti-Terrorism
 PSC Public Security Canada
 PSEPC Public Security and Emergency Preparedness Canada

RCMP Royal Canadian Mounted Police

RCMP S/S See S/S
RUMINT Rumour Intelligence

S/S Former Security Service, RCMP
S&I Security & Intelligence Secretariat, PCO
SI Security Intelligence
SIGINT Signals Intelligence
SIRC Security Intelligence Review Committee
SIS British Secret Intelligence Service
SLO Security Liaison Officer, see FCO
SRB Special Research Bureau, DFAIT, see ISI
SRS Supplementary Radio System, see CFIOG

TC Transport Canada

U.1 US intelligence organization, 1898-1927, State Department
UKUSA 1948, see BRUSA, added Canada, Australia, and New Zealand, SIGINT
ULTRA World War II code word for SIGINT

WMD Weapons of mass destruction

XU Examination Unit, wartime SIGINT agency

CANADIAN INTELLIGENCE ACRONYMS

ADM	Assistant Deputy Minister
ASA	US Army Security Agency, former SIGINT agency
ASIO	Australian Security Intelligence Organization
ASIS	Australian Secret Intelligence Service
AUSCANUKUS	Four core members of Anglo-Saxon intelligence alliance: Australia, Canada, Britain, and US
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CANUSA	1946-48 Canada-US Agreement, SIGINT
CBNRC	Communications Branch, National Research Council, previous name for CSE
CBSA	Canadian Border Services Agency
CB	Australia, former name of DSD
CDI	Chief of Defence Intelligence, DND
CF	Canadian Forces
CFIOG	Canadian Forces Information Operations Group
CFJIC	CF Joint Imagery Centre
CFNIU	CF National Counter Intelligence Unit
CFSOC	CF SIGINT Operations Centre
CIA	US Central Intelligence Agency
CISC	Criminal Intelligence Service Canada
CJIB	Canadian Joint Intelligence Bureau
CJIC	Canadian Joint Intelligence Committee
CJIS	Canadian Joint Intelligence Staff
CLO	Client Relations Officer
CEPR	Centre for Emergency Preparedness and Response, PHAC
COMINT	Communications Intelligence
CSE	Communications Security Establishment
CSO	1947 Commonwealth Sigint Organization Agreement, SIGINT
CSIS	Canadian Security Intelligence Service
DEA	Department of External Affairs, see DFAIT
DFAIT	Department of Foreign Affairs and International Trade
DGINT	Director General Intelligence, DND
DGMI	Director General of Military Intelligence, established in 1903
DL2	Defence Liaison 2, see ISI
DMO&I	Directorate of Military Operations and Intelligence, interwar name of military intelligence

DND	Department of National Defence
DRDC	Defence Research and Development Canada
DSD	Australian Defence Signals Directorate
D Strat A	Directorate of Strategic Analysis, DND
ELINT	Electronic Intelligence
EWOCS	Electronic Warfare Operational Support Centre
FBI	US Federal Bureau of Investigation
FCO	Foreign Collection Officer, CSIS overseas liaison
FI	Foreign Intelligence
FBIS	US Foreign Broadcast Information Service
FINTRAC	Financial Transactions and Reports Analysis Centre
FME	National Defence Foreign Material Exploitation Programme
GC&CS	British Government Cipher & Communications School, see GCHQ
GCHQ	British Government Communications Headquarters (SIGINT)
GCSB	New Zealand Government Communications Security Bureau (SIGINT)
GPHIN	Global Public Health Information/Intelligence Network
GSRP	Global Security Reporting Program, DFAIT
GRU	Russian military intelligence
HUMINT	Human Intelligence
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IACC	Intelligence Assessment and Coordination Committee, PCO
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IBETS	Canada-US Integrated Border Enforcement Teams
ICSI	Interdepartmental Committee on Security and Intelligence
IIB	Immigration Intelligence Branch, CBSA
IMINT	Imagery Intelligence
IMAGERY	See IMINT
IMSWG	Interdepartmental Marine Security Working Group, TC
IRC	Intelligence Requirements Committee, PCO
IPG	Intelligence Policy Group
ISD	Director General, Security and Intelligence, DFAIT
ISI	Foreign Intelligence Division, DFAIT
ISIW	Interview Program, Foreign Intelligence Division, DFAIT
ITAC	Integrated Threat Assessment Centre
ITC	Information Technology Security
J2	Military intelligence
J2 DSI	Analytical unit, DND

JAPIS	Joint Air Photo Interpretation School, see CFJIC
JIC	British Joint Intelligence Committee
KGB	Former Soviet intelligence service
MASINT	Measurement and Signature Intelligence
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MI	Military Intelligence
MMSI	Meeting of Ministers on Security and Intelligence
MSOCs	Marine Security Operations Centre, TC
NDCC	National Defence Command Centre
NDIC	National Defence Intelligence Centre
NSID	National Security Intelligence Directorate, RCMP
NDOC	National Defence Operations Centre, see NDCC
NRAC	National Risk Assessment Centre, CBSA
NSA	National Security Advisor, Canada
NSA	US National Security Agency
NSOD	National Security Operations Branch, RCMP
OP-20-G	US Navy SIGINT agency, World War II era
OSINT	Open Source Intelligence
OSIS	Ocean Surveillance Information System
PCO	Privy Council Office
PHAC	Public Health Agency of Canada
PSAT	Cabinet Ad-Hoc Committee on Public Security and Anti-Terrorism
PSC	Public Security Canada
PSEPC	Public Security and Emergency Preparedness Canada
RAP	Analysis and Production Branch, CSIS
RCMP	Royal Canadian Mounted Police
RCMP S/S	See S/S
RUMINT	Rumour Intelligence
S/S	Former Security Service, RCMP
S&I	Security & Intelligence Secretariat, PCO
SI	Security Intelligence
SIGINT	Signals Intelligence
SIRC	Security Intelligence Review Committee
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SRS	Supplementary Radio System, see CFIOG
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UKUSA	1948, see BRUSA, added Canada, Australia, and New Zealand, SIGINT
ULTRA	World War II code word for SIGINT
WMD	Weapons of mass destruction
XU	Examination Unit, wartime SIGINT agency

Academic Accommodations

For students with Disabilities: Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your request for accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by (*November 9th, 2012 for December examinations and March 8th, 2013 for April examinations*).

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first

academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Assignments and exams will be graded with a percentage grade. To convert this to a letter grade or to the university 12-point system, please refer to the following table.

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Grades: Final grades are derived from the completion of course assignments. Failure to write the final exam will result in the grade ABS. Deferred final exams are available ONLY if the student is in good standing in the course.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Connect Email Accounts: All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student's responsibility to monitor their Connect account.

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