Instructor: A. Bartley
Office: B641
E-mail: allan.bartley@carleton.ca
Office Hours: Wednesday 1:00-2:00
Phone: 613 520-2600 x 3052 (no voicemail)

**Course Description:**

This is primarily a research seminar where students examine issues of national security and intelligence in the modern democratic state. The course is designed to provide an overview of the intelligence process, the role of intelligence in government and the management of intelligence policy in democratic societies. The course has five themes: the nature and structure of the intelligence process, the role of intelligence in national security, a survey of intelligence institutions in modern democracies, the instruments and institutions modern states use to manage their intelligence communities including accountability mechanisms and, lastly, the evolving threat environment. There will be reference to current issues in intelligence and national security including: intelligence theory and practice; intelligence policy development; espionage, terrorism and law enforcement; individual privacy, human rights and state rights. Cyber security issues are a recurrent theme throughout the course.

**Requirements:**

The major course requirement is a critical essay examining one specific issue or concept related to topics raised in lectures or readings. Essay proposals are to be submitted in writing (maximum 400 words) not later than **5:30 p.m., Feb. 13**. Proposals will be graded and returned at the next class. The essay itself is to be a maximum 25 pages in length (double-spaced, using a generally accepted scholarly style). Papers are due not later than **5:30 p.m., Wednesday, April 3**. Early submissions are welcome. Late submissions will lose a letter grade for each 24 hours after deadline. Papers will not be accepted after 4 p.m., Friday, April 5.

Each student will make one oral presentation of 10-15 minutes over the course of the term and lead a discussion on the topic of the presentation. The format for this presentation can vary; the topic must be discussed with the instructor at least one week prior to presentation. Students are encouraged to make their oral presentation and write their research essay on the same theme or topic.

The breakdown of marks is as follows:

- Class participation: 10% (presence, questions, discussion)
- Oral presentation: 25% (hypothesis, structure, coherence)
- Essay proposal: 15% due Feb. 13 (returned Feb. 27)
- Research essay: 50% due April 3
Readings:

The weekly readings provide students with a base knowledge of the background, structures and issues relevant to national security and intelligence. Supplementary readings round out basic knowledge and provide an initial research list for writing essays and developing presentations. This is an introduction to a very wide body of material, some of it of uneven quality. The instructor will provide advice and guidance on sources. Students are expected to undertake wide-ranging and critical research in preparing presentations and essays; they are also expected to apply the usual rigorous academic standards in evaluating research materials.

There is one text for the course. Other books and articles are recommended as supplementary reading. The readings were chosen for three reasons: they are reasonably current (or if not current, enduring), provide baseline information and/or serve as introductions to a range of scholarly and diverse popular literature. All readings listed here -- with some exceptions -- are available on the Internet, in the library or at the bookstore.

The text is:

- Mark M. Lowenthal, *Intelligence: From Secrets to Policy*. 7th Edition. Washington: CQ Press, 2017. This book is available in hard copy or e-versions. The hard copy version is recommended for students with a long-term interest in the subject area; otherwise, a rented e-version should suffice. Certain editions of the hard copy text (5th and 6th editions) continue to be relevant but the content of earlier editions is now largely out of date and are not recommended.

The following are recommended for their relevance to course topics:


**SCHEDULE OF SEMINAR WORK AND READINGS**

- **Introduction**

  **January 9** Introductions, preliminary perspectives and administrative matters

Readings: None.
Supplementary Reading: None.
January 16    Concepts, terms and issues

Readings:

- Lowenthal, Chapters 1, 4, 5, 6, 9

Supplementary Readings:


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**Comparative Structures and History**

January 23    The Canadian Intelligence Community (1)

Readings:

- Lowenthal, Chapter 13
Supplementary Reading:

- Canadian Security Intelligence Service Act
- Security Offences Act (Canada)
- Igor Gouzenko, *This Was My Choice: Gouzenko’s Story*. Toronto: Dent.1948.

Presenters:

#1___________________ #2 __________________ #3 __________________

January 30    The Canadian Intelligence Community (2)

Readings:

- Lowenthal, Chapter 7
Supplementary Reading:

- Finn, T. Darcy, “Does Canada Need a Foreign Intelligence Service?” Canadian Foreign Policy, 1-3, Fall, 1993: pp. 149-162.

Presenters:

#1 _____________________ #2 _____________________ #3 _____________________

February 6  The United States Intelligence Community (1)
Research Proposals due Today

Readings:

- Lowenthal, Chapters 2, 3, 8

Supplementary Reading:


Presenters:
#1 __________________ #2 __________________ #3 _______________________

**February 13**  **The United States Intelligence Community (2)**

Readings:

• Lowenthal, Chapters 10, 14

Supplementary Reading:


• Presenters:

#1 __________________ #2 __________________ #3 __________________

FEBRUARY 15 - 20 WINTER BREAK (NO CLASSES)

• February 20   No class

February 27   The Others: Britain, Australia, Israel, the Europeans

Readings:

• Lowenthal, Chapter 15.

Supplementary Reading:


• Presenters:

#1 ____________________ #2 ____________________ #3 ____________________

- **Threats and Requirements**

**March 6  The Threat Environment: War, Espionage, Terrorism et al.**

Readings:

- Lowenthal, Chapter 11, 12

Supplementary Reading:


Presenters:

#1 ___________________ #2 ___________________ #3 ___________________

- **Citizens and the State**

**March 13 National Security, Social Media and Dissent:** How can democratic states ensure security, protect secrets, enhance privacy and respect individual rights in the Internet era?

Readings:


Supplementary Reading:


Presenters:

#1 ___________________ #2 ___________________ #3 ___________________
March 20   The Consequences of Intelligence Failure

Reading: None

Supplementary Readings:


Presenters:

#1___________________ #2 ___________________ #3 ____________________

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**Current Issues in National Security and Intelligence**

March 27        Are The Threats Real?

Reading: None

Supplementary Reading:


Presenters:

#1 ___________________ #2 ___________________ #3 ___________________

April 3 National Security and Intelligence in the 21st Century. What next? Research Essays Due Today

Readings:


Supplementary Reading:


Presenters:

#1 ___________________ #2 ___________________ #3 ___________________

Concluding Questions
Academic Accommodations

Requests for Academic Accommodation
You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy obligation
Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious obligation
Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Academic Accommodations for Students with Disabilities
If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. carleton.ca/pmc

Survivors of Sexual Violence
As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for Student Activities
Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline
**Plagiarism**
The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course. Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

**Submission and Return of Term Work**
Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day’s date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Grading**
Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100</td>
<td>A+</td>
<td>12</td>
<td>67-69</td>
<td>C+</td>
<td>6</td>
</tr>
<tr>
<td>85-89</td>
<td>A</td>
<td>11</td>
<td>63-66</td>
<td>C</td>
<td>5</td>
</tr>
<tr>
<td>80-84</td>
<td>A-</td>
<td>10</td>
<td>60-62</td>
<td>C-</td>
<td>4</td>
</tr>
</tbody>
</table>
Approval of final grades
Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts
All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student’s responsibility to monitor their Carleton and cuLearn accounts.

Carleton Political Science Society
"The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook https://www.facebook.com/CarletonPoliticalScienceSociety/ and our website https://carletonpss.com/, or stop by our office in Loeb D688!"

Official Course Outline
The course outline posted to the Political Science website is the official course outline.