

**Carleton University
Early Summer 2015
Department of Political Science**

**PSCI 4009A
Quebec Politics
Mondays/Wednesdays, 8:35AM-11:25AM
Location: TBA (Please Confirm on Carleton Central)**

Instructor: Raffaele Iacovino
Office: Loeb B655
Office Hours: Mondays/Wednesdays: 1-2PM.
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CuLearn:

On-line components of this course will be managed through CuLearn. Please visit the CuLearn site regularly to receive the most current information pertaining to important course announcements and materials.

Course Description:

An introduction to the political history of Quebec: the development of ideologies (including nationalism), the question of diversity, constitutional developments, and the building of the Quebec state during the Quiet Revolution. The course will also cover language politics and the political party system in Quebec. Some contemporary issues in Quebec politics will also be addressed, including the recent debate over 'reasonable accommodations' and models of integration, debates about national identity, as well as the relationship between Quebec and the rest of Canada.

Class format:

The course is structured as a traditional seminar, led by student presentations. Students are expected to come to class having read the assigned readings and prepared to discuss them. The instructor will attempt to moderate student exchanges, yet it is expected that the weekly presenters lead the discussion and prepare themselves to take questions by both the instructor fellow students.

Texts:

- There is one book assigned for this course, available in the bookstore:

Stéphan Gervais, Christopher Kirkey and Jarrett Rudy, (eds.), *Quebec Questions: Quebec Studies for the Twenty-First Century* (Toronto: Oxford University Press, 2010).

- The readings will also be on reserve at MacOdrum Library
- Please see weekly schedule for assigned readings. You are expected to come to class having read the assigned readings and prepared to discuss them.

Evaluation :

10%- Attendance and participation (including role as a discussant).

10%- Short assignment (**Due on Session 4, May 13, 2015**)

15%- Oral presentation

30%- Research paper (**Due on Session 12, June 15, 2015**)

35%- Final Take-Home Exam (To be distributed on **Session 12, June 15, 2015**; Due on the last day of the formal examination period, **June 25, 2015**).

- **Attendance, participation and discussion groups:** Students are expected to attend class having read the required materials for that week and be prepared to participate in class discussions. Attendance will be taken in class each week. Moreover, students will also serve as discussants on the weekly presentations – providing some brief commentary on a given presentation and a couple of pertinent questions.
- **Short assignment:** On **Session 2 (May 6, 2015)**, the instructor will post a list of 4-5 articles from the assigned readings. Students are expected to write a short review essay (1000-1200 words) that provides a critical assessment of the author's contributions to the study of Quebec politics. It is not necessary to do any additional research for this assignment, and the aim is simply to allow students to engage more profoundly with particular theoretical, conceptual or methodological issues in the body of literature to be covered in class. The short assignment is due on **Session 4 (May 13, 2015)**, at the beginning of class.
- **Research paper:** The research paper must be between 16 and 20 typed pages – double-spaced, using 12 point font. The paper must follow proper essay style and structure, and must use a recognized referencing style (which must be consistent throughout). Students will construct their topics in consultation with the instructor. The subject of the paper may be drawn from any of the themes covered in the course, or students may choose to select another aspect of Quebec politics, with the approval of the instructor. I recommend that students consult the editorial style guidelines of the *Canadian Journal of Political Science*, which can be accessed here: <http://www.cpsa-acsp.ca/pdfs/Editorial%20Style%20Guidelines%202008.pdf>. Students are expected to undertake research using sources beyond those listed in the

course outline. The essays are due **at the beginning of the class on Session 12, June 15, 2015**. The essay will not be accepted if you are late to class. If you do not bring your essay on time to the beginning of class, you must deposit your essay in the Political Science drop box. These essays will be counted as 'late' (see late policy below). Secondary research is all that is required to write the paper, yet students may draw upon primary sources if they wish. The goal is to allow students to grasp the body of literature on a particular topic by providing a cogent and coherent synthesis, and to be able to articulate and defend a particular position based on the assessment of the literature. Please avoid overly drawn-out summaries in exposing what has been written on a topic – the exercise is meant to allow students to critically assess the state of research in their chosen topics.

- **Presentation:** Each student will be responsible for an oral presentation on a given weekly theme. In this capacity, students should be prepared to take questions and to lead a discussion period. Depending on the number of students in the class, we may have to pair students together on certain weeks.
- **Final Take-Home Exam:** At the end of the last class (**Session 12**), the instructor will distribute the final take-home exam, which is due on **June 25, 2015**. Students can submit the exam **to the instructor** at any time throughout this period. Please refrain from submitting it in at the Political Science drop box on the day of the deadline if I am in my office. The exam will consist of three sections, each containing three essay questions. Students will select one question from each section. Each answer should be about 900-1300 words. Moreover, students are expected to draw from class lectures and reading assignments (including suggested readings) in writing the essays, and students are not expected to include any research outside of class materials.

Other Information:

Submitting assignments and late policy: Extensions beyond the original due date will only be granted in the case of exceptional circumstances. If you are ill (with a doctor's note) or have another legitimate reason for lateness, please see the instructor as soon as possible (preferably before the due date). All assignments must be handed in as *hardcopies* directly to the instructor, at the beginning of class, or in the case of the final take-home, during the instructor's office hours or all day on the last day of the formal examination period. For late assignments, the Department of Political Science's drop-off box may be used (located outside B640 Loeb Building, the box is emptied every weekday at 4 p.m. and papers are date-stamped with that day's date). Please recall that if an assignment is submitted via the drop-box on the day it is due, it will be considered one day late. Assignments sent by email will not be accepted. Assignments will be returned in class or during the instructor's office hours. If handed in with a self-addressed stamped envelope, they will be returned by mail. Late assignments will be penalized by five percentage points (5%) per day (including weekends); assignments submitted more than ten days late will receive a mark of 0%.

Grading: Assignments and exams will be graded with a percentage grade. To convert this to a letter grade or to the university 12-point system, please refer to the following table.

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Office Hours and E-mail: My office hours are posted on this outline, and I strongly encourage students to use them for any reason related to the course material. If students cannot make it during the posted times, we can arrange individual appointments. If I have to cancel my office hours for any reason, I will make every effort to inform the class regarding make-up office hours. Please do not e-mail me with questions regarding the course material. I will only respond to e-mails regarding non-substantive procedural/technical issues which require a brief answer. Moreover, I will only respond to emails that use a Carleton account.

**Lecture and Reading Schedule:
(*indicates a suggested reading)**

-Session 1 (May 4, 2015):

Introduction and Thematic Overview of the Course

- Course Overview
- Setting up presentation schedule and assigning discussants.

-Session 2 (May 6, 2015):

Introduction to Politics in Québec: Historical Background and Contemporary Context

-Alexis Lachaine, “The Evolution of French Canada”, in S. Gervais, C. Kirkey and J. Rudy, (eds.), *Quebec Questions*, (Toronto: Oxford University Press, 2010), pp. 66-79.

-Charles Taylor, “Shared and Divergent Values”, in Guy Laforest, (ed.), *Reconciling the Solitudes: Essays on Canadian Federalism and Nationalism*, (Montreal: McGill-Queen’s University Press, 1993), pp. 155-186.

-Antonia Maioni, “Québec’s Blue Period”, in *Canada by Picasso: The Faces of Federalism*, (The Conference Board of Canada, 2006), pp. 101-138.

-Kenneth McRoberts, "Canada and the Multinational State", in *Canadian Journal of Political Science*, Vol. 34, No. 4, (December 2001), pp. 683-713.

-Session 3 (May 11, 2015):

The Quiet Revolution and Quebec Nationalism

-Kenneth McRoberts, "The Quiet Revolution: The New Ideology of the Quebec State", in *Quebec: Social Change and Political Crisis* (1988).

-William D. Coleman, *The Independence Movement in Quebec, 1945-80*, (Toronto: University of Toronto Press, 1984), Chapter 8, "The Movement for Political Independence", pp. 211-228.

-Michael Behiels (1987), "Quebec: Social Transformation and Ideological Renewal, 1940-1976", in Michael Behiels, (ed.), *Quebec Since 1945: Selected Readings*, pp. 21-45.

-Francois Rocher, "The Evolving Parameters of Quebec Nationalism", in *International Journal on Multicultural Societies*, Vol. 4, No. 1, pp. 1-18.

-Session 4 (May 13, 2015): ***Short assignment due***

Debates about National Identity in Quebec

-Matthew Mendelsohn, "Measuring National Identity and Patterns of Attachment in Quebec", *Nationalism & Ethnic Politics* 8:3 (2002), pp. 72-94.

-Jocelyn Maclure, "Quebec's Culture War: Two Conceptions of Quebec Identity", in S. Gervais, C. Kirkey and J. Rudy, (eds.), *Quebec Questions*, (Toronto: Oxford University Press, 2010), pp. 137-148.

-Michel Seymour, "Quebec and Canada at the Crossroads: A Nation Within a Nation" *Nations and Nationalism* 6.2 (2000): 227-55.

-Fiona Barker, "Learning to be a Majority: Negotiating Immigration, Integration and National Membership in Quebec", in *Political Science*, Vol. 62, No. 1, 2010, pp. 11-36.

-Simon Langlois, "Defining the Quebec Nation: Ten Years of Debates and an Emerging Consensus", in Christian Lammert and Katja Sarkowsky (eds.), *Travelling Concepts: Negotiating Diversity in Canada and Europe*, (VS Verlag für Sozialwissenschaften, 2010), pp. 109-128.

-Session 5 (May 20, 2015):

The Political Party System in Québec and the Bloc Québécois

-Lori Young and Eric Bélanger, “BQ in the House: The Nature of Sovereigntist Representation in the Canadian Parliament”, in *Nationalism and Ethnic Politics*, Vol. 14, No. 4 (2008).

-Jan Erk, “Is Nationalism Left or Right: Critical Junctures in Quebecois Nationalism”, in *Nations and Nationalism*, Vol. 16, No. 3, 2010, pp. 423-441.

-Matthew Mendelsohn, “Rational choice and Socio-psychological Explanation for Opinion on Quebec Sovereignty”, in *Canadian Journal of Political Science*, Vol. 36, No. 3, July/August 2003.

-Eve Hepburn, “Small Worlds in Canada and Europe: A Comparison of Regional Party Systems in Québec, Bavaria and Scotland”, paper presented at the Annual Meeting of the CPSA, Vancouver, BC, 2008.

-Session 6 (May 25, 2015):

Quebec and Canadian Federalism

-Garth Stevenson, “Canadian Federalism and the Search for Accommodation of Quebec Nationalism”, in S. Gervais, C. Kirkey and J. Rudy, (eds.), *Quebec Questions*, (Toronto: Oxford University Press, 2010), pp. 47-62.

-François Rocher, “The Quebec-Canada Dynamic or the Negation of the Ideal of Federalism,” in Alain-G. Gagnon, (ed.), *Contemporary Canadian Federalism: Foundations, Traditions, Institutions*, (Toronto: University of Toronto Press, 2009), pp. 81-131.

-Michel Seymour, “On Not Finding Our Way: The Illusory Reform of the Canadian Federation”, in Alain-G. Gagnon, (ed.), *Contemporary Canadian Federalism: Foundations, Traditions, Institutions*, (Toronto: University of Toronto Press, 2009), pp. 187-212.

-Joseph Facal, “Conflicting National Identities and Federalism: A Quebec Perspective on the Change Occurring in Canada’s Political System,” in Alain-G. Gagnon, (ed.), *Contemporary Canadian Federalism: Foundations, Traditions, Institutions*, (Toronto: University of Toronto Press, 2009), pp. 213-223.

*-Marc Chevrier, “Canadian federalism and the autonomy of Quebec: An historical viewpoint,” (Québec: Ministère des Relations internationales, 1996).

<http://www.bibliotheque.assnat.qc.ca/01/mono/2005/08/819576.pdf>

-Session 7 (May 27, 2015):

Managing Diversity: The Challenges of National and Socio-Cultural Pluralism

-Joseph H. Carens, *Culture, Citizenship and Community: A Contextual Exploration of Justice as Evenhandedness*, (Oxford: Oxford University Press, 2000), Chapter 5, “Cultural Adaptation and the Integration of Immigrants: The Case of Quebec”, pp. 107-139.

-Raffaele Iacovino and Charles-Antoine Sévigny, “Between Unity and Diversity: Examining the Quebec Model of Integration”, in S. Gervais, C. Kirkey and J. Rudy, (eds.), *Quebec Questions*, (Toronto: Oxford University Press, 2010), pp. 249-266.

-Charles Taylor, “Interculturalism or multiculturalism?”, *Philosophy and Social Criticism*, Vol. 38, Nos. 4-5, May/June 2012, p. 418.

-Micheline LaBelle and Francois Rocher, “Immigration, Integration and Citizenship Policies in Canada and Quebec: Tug of War Between Competing Societal Projects”, in R. Zapata-Barrero, (ed.), *Immigration and Self-Government of Minority Nations*, (Brussels: Peter Lang, 2009).

-La Commission de consultation sur les pratiques d’accommodement reliées aux différences culturelles (CCPARDC), (Bouchard-Taylor Commission), (You can read the abridged version) : <http://www.accommodements.qc.ca/index.html>

-Session 8 (June 1, 2015):

The Canadian Constitution and Secession: Quebec-Canada Relations

-Peter Leslie, “Canada: The Supreme Court Sets Rules for the Secession of Quebec,” *Publius: The Journal of Federalism* Vol. 29, No. 2, (1999), 135-151.

-Sujit Choudhry and Robert Howse, “Constitutional Theory and The *Quebec Secession Reference*”, in *Canadian Journal of Law and Jurisprudence*, Vol. 13, No. 2, July 2000, pp. 143-169.

-Stéphane Dion, “Why is Secession Difficult in Well-Established Democracies? Lessons from Quebec”, in *British Journal of Political Science*, Vol. 26, No. 2, (1996), pp. 269-283.

-Nelson Wiseman, “The Quest for a Quebec Constitution”, in *American Review of Canadian Studies*, Vol. 40, No. 1, March 2010, pp. 56-70.

-John Stewart, “Project, or Faith? Quebec's 1995 Push for Sovereignty, and the Realities of International Relations”, in *Canadian Foreign Policy Journal*, Vol. 18, Issue 2, 2012, pp. 181-194.

-Session 9 (June 3, 2015):

The Canadian Constitution and Secession: Quebec-Canada Relations II

Film and discussion to follow:

The Champions (1984); Part 3

-Session 10 (June 8, 2015):

Language Politics

-Martin Lubin, "The Politics of Language in Quebec", in S. Gervais, C. Kirkey and J. Rudy, (eds.), *Quebec Questions*, (Toronto: Oxford University Press, 2010), pp. 168-183.

-Linda Cardinal, "Language Planning and Policy Making in Quebec and in Canada", in S. Gervais, C. Kirkey and J. Rudy, (eds.), *Quebec Questions*, (Toronto: Oxford University Press, 2010), pp. 184-201.

-Daniel Weinstock, "The Politics of Language: Philosophical Reflections on the Case of Quebec", in S. Gervais, C. Kirkey and J. Rudy, (eds.), *Quebec Questions*, (Toronto: Oxford University Press, 2010), pp. 202-211.

-Kenneth McRoberts, "Struggling Against Territory: Language Policy in Canada," in Tony Judt and Denis Lacorne (eds) *Language, Nation, and State: Identity Politics in a Multilingual Age* (New York: Palgrave MacMillan, 2004), 133-160. **(Instructor's Copy)**

-Lisee, Jean-Francois. "Invest in Quebec's Uniqueness", *Inroads* 10 (2001): 167-86.

*-Marc Chevrier, "The Principles and Means of Quebec's Language Policies." (Quebec: Minsitère des relations internationales, 1997),
http://english.republiquelibre.org/The_principles_and_means_of_Québec%27s_language_policy

*-Marc V. Levine, *The Reconquest of Montreal* (Philadelphia: Temple University Press, 1990), pp. 149-176.

-Session 11 (June 10, 2015):

Quebec's International Relations and Economic Development

-Nelson Michaud, “Quebec International Relations: Past and Current Directions”, in S. Gervais, C. Kirkey and J. Rudy, (eds.), *Quebec Questions*, (Toronto: Oxford University Press, 2010), pp. 385-401.

-Louis Balthazar, “The Ottawa-Quebec-Washington Dance: The Political Presence of Quebec in the United States”, in S. Gervais, C. Kirkey and J. Rudy, (eds.), *Quebec Questions*, (Toronto: Oxford University Press, 2010), pp. 416-429.

-Stéphane Roussel and Jean-Christophe Boucher, “The Myth of the Pacific Society: Quebec’s Contemporary Strategic Culture”, in *The American Review of Canadian Studies*, Vol. 38, No. 2, Summer 2008.

-Earl Fry, “Quebec’s Economic Relations with the United States: A Case of Multilevel Interdependence in an Era of Globalization”, in S. Gervais, C. Kirkey and J. Rudy, (eds.), *Quebec Questions*, (Toronto: Oxford University Press, 2010), pp. 430-442.

-Peter Graefe, “The Politics of Social and Economic Development in Quebec”, in S. Gervais, C. Kirkey and J. Rudy, (eds.), *Quebec Questions*, (Toronto: Oxford University Press, 2010), pp. 357-70.

-Gilbert Gagné, “Regional Economic Dynamics”, in S. Gervais, C. Kirkey and J. Rudy, (eds.), *Quebec Questions*, (Toronto: Oxford University Press, 2010), pp. 370-82.

-Session 12 (June 15, 2015): *Research paper due*

Constitutional Possibilities and Renewed Federalism

-Alain Noël, “Promises and Pitfalls of Open Federalism”, in Keith Banting et Al., *Open Federalism: Interpretations, Significance* (2006), pp. 25-37.

-Éric Montpetit, “Easing Dissatisfaction with Canadian Federalism: The Promise of the Strategy of Disjointed Incrementalism”, in *Canadian Political Science Review*, Vol. 2, No. 3, September 2008, pp. 1-17.

-Benoît Pelletier, “Federal Asymmetry: Let us Unleash its Potential,” in Ian Peach (ed.) *Constructing Tomorrow’s Federalism: New Perspectives on Canadian Governance* (Winnipeg: University of Manitoba Press, 2007), 219-229.

-Alain-G. Gagnon and Raffaele Iacovino, *Federalism, Citizenship and Quebec: Debating Multinationalism*, (Toronto: University of Toronto Press, 2007), Chapters 5 and 6, pp. 123-177.

Academic Accommodations

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of “F” for the course.

Submission and Return of Term Work: Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts: All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, visit <https://www.facebook.com/groups/politicalsciencesociety/> or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.