

**PSCI 4009A**  
**Quebec Politics**  
**Thursdays, 8:35AM-11:25AM**  
**Location: TBA (Please Confirm on Carleton Central)**

Instructor: Raffaele Iacovino  
Office: Loeb C675  
Office Hours: Mondays, 12-2PM  
Phone: (613) 520-2600 ext: 1572  
Email: raffaele.iacovino@carleton.ca

**Brightspace:**

On-line components of this course will be managed through Brightspace. Please visit the Brightspace course page regularly to receive the most current information pertaining to important course announcements and materials.

**Course Description:**

An introduction to the political history of Quebec: the development of ideologies (including nationalism), the question of diversity, constitutional developments, and the building of the Quebec state during the Quiet Revolution. The course will also cover language politics and the political party system in Quebec. Some contemporary issues in Quebec politics will also be addressed, including the debate over 'reasonable accommodations,' models of integration and secularism, debates about national identity, as well as the relationship between Quebec and the rest of Canada.

**Learning Outcomes:**

Successful completion of this course will enable students to:

- Grasp the historical development, principal ideas and primary debates that form the bases of Quebec politics and society
- Situate and contextualize key political, social and economic conflicts and turning points that have contributed to shaping Quebec's political development and relations with Canada
- Engage in collaborative learning with peers in a classroom setting

- Develop skills associated with planning and executing a research project, including synthesizing primary and secondary research, thinking critically, organizing your reflections and finally, defending an argument

### **Class format:**

The course is structured as a traditional seminar, led by student presentations. Students are expected to come to class having read the assigned readings and prepared to discuss them. The instructor will attempt to moderate student exchanges, yet it is expected that the weekly presenters lead the discussion and prepare themselves to take questions by both the instructor and fellow students.

### **Texts:**

- There is one book assigned for this course, available in the bookstore:  
  
Stéphan Gervais, Christopher Kirkey and Jarrett Rudy, (eds.), *Quebec Questions: Quebec Studies for the Twenty-First Century*, Second edition (Toronto: Oxford University Press, 2016). (Carleton Bookstore: \$54.99 - \$169.75)
- The readings will also be on reserve at MacOdrum Library and through the ARES link on Brightspace.
- Please see weekly schedule for assigned readings. You are expected to come to class having read the assigned readings and prepared to discuss them.

### **Evaluation :**

**10%**- Attendance and participation.

**10%**- Short assignment (**Due on Session 4, Jan 30, 2025**)

**15%**- Oral presentation

**30%**- Research paper (**Due on Session 12, April 3, 2025**)

**35%**- Final Take-Home Exam (To be posted on **Session 12, April 3, 2025**; Due on the last day of the formal examination period, **April 26, 2025**).

- **Attendance, participation and discussion groups:** Students are expected to attend class having read the required materials for that week and be prepared to participate in class discussions. Attendance will be taken in class each week.

- **Short assignment:** On **Session 2 (January 16, 2025)**, the instructor will post a list of 4-5 articles from the assigned readings. Students are expected to write a short review essay (1000-1200 words) that provides a critical assessment of the author's contributions to the study of Quebec politics. It is not necessary to do any additional research for this assignment, and the aim is simply to allow students to engage more profoundly with particular theoretical, conceptual or methodological issues in the body of literature to be covered in class. The short assignment is due on **Session 4 (Jan 30, 2025)**.
- **Research paper:** The research paper must be between 16 and 20 typed pages – double-spaced, using 12 point font. The paper must follow proper essay style and structure, and must use a recognized referencing style (which must be consistent throughout). Students will construct their topics in consultation with the instructor. The subject of the paper may be drawn from any of the themes covered in the course, or students may choose to select another aspect of Quebec politics, with the approval of the instructor. Students are expected to undertake research using sources beyond those listed in the course outline. The essays are due on **Session 12, April 3, 2025**. Secondary research is all that is required to write the paper, yet students may draw upon primary sources if they wish. The goal is to allow students to grasp the body of literature on a particular topic by providing a cogent and coherent synthesis, and to be able to articulate and defend a particular position based on the assessment of the literature. Please avoid overly drawn-out summaries in exposing what has been written on a topic – the exercise is meant to allow students to critically assess the state of research in their chosen topics.
- **Presentation:** Each student will be responsible for an oral presentation on a given weekly theme. In this capacity, students should be prepared to take questions and to lead a discussion period. Depending on the number of students in the class, we may have to pair students together on certain weeks.
- **Final Take-Home Exam:** At the end of the last class (**Session 12, April 3, 2025**), the instructor will post the final take-home exam, which is due on **April 26, 2025**. Students can submit the exam at any time throughout this period. The exam will consist of three sections, each containing three essay questions. Students will select one question from each section. Each answer should be about 900-1300 words. Moreover, students are expected to draw from class lectures and reading assignments in writing the essays, and students are not expected to include any research outside of class materials.

### **Other Information:**

**Submitting assignments and late policy:** I will not request or require a doctor's note when students seek accommodation for missed term work or exams due to illness. Instead, students will

be asked to complete the self-declaration form available here: <https://carleton.ca/registrar/academic-consideration-coursework-form/>.

Please note that this self-declaration must be completed at least 24 hours prior to the due date of a given assignment. All assignments are to be submitted through Brightspace. Extensions will only be granted if students fill out the self-declaration form as per University policy. The penalty for late assignments is 5% per day.

**Oral Examinations of Written Assignments:** The instructor reserves the right to administer an in-person oral examination on the content of any student's written submissions. Moreover, the instructor may ask students to provide evidence of their own research (ie. Notes, screenshots of early drafts, etc.).

**Office Hours and E-mail:** My office hours are posted on this outline, and I strongly encourage students to use them for any issue related to the course material. If students cannot make it during the posted times, we can arrange individual appointments. If I have to cancel my office hours for any reason, I will make every effort to inform the class regarding make-up office hours. Moreover, I will only respond to emails that use a Carleton account.

### **Lecture and Reading Schedule: (\*indicates a suggested reading)**

#### **-Session 1 (Jan 9, 2025):**

##### *Introduction and Thematic Overview of the Course*

- Course Overview
- Setting up presentation schedule and assigning discussants.

#### **-Session 2 (Jan 16, 2025):**

##### *Introduction to Politics in Québec: Historical Background and Contemporary Context*

-Charles Taylor, "Shared and Divergent Values", in Guy Laforest, (ed.), *Reconciling the Solitudes: Essays on Canadian Federalism and Nationalism*, (Montreal: McGill-Queen's University Press, 1993), pp. 155-186.

-François Rocher, “The Evolving Parameters of Quebec Nationalism”, in *International Journal on Multicultural Societies*, Vol. 4, No. 1, pp. 1-18.

--Jocelyn Maclure and François Boucher, “Quebec’s Culture War: Two Conceptions of Quebec Identity”, in S. Gervais, C. Kirkey and J. Rudy, (eds.), *Quebec Questions*, (Toronto: Oxford University Press, 2016).

### **-Session 3 (Jan 23, 2025):**

#### ***National Identity in Quebec***

-Michel Seymour, “Quebec and Canada at the Crossroads: A Nation Within a Nation” *Nations and Nationalism* 6.2 (2000): 227-55.

-Fiona Barker, “Learning to be a Majority: Negotiating Immigration, Integration and National Membership in Quebec”, in *Political Science*, Vol. 62, No. 1, 2010, pp. 11-36.

-Martin Papillon, “Indigenous Peoples and Quebec: Competing or Coexisting Nationalisms?”, in S. Gervais, C. Kirkey and J. Rudy, (eds.), *Quebec Questions*, (Toronto: Oxford University Press, 2016).

### **-Session 4 (Jan 30, 2025):**      **\*Short assignment due\***

#### ***Social and Economic Policy: The Quebec Model***

-Alain Noël, "Quebec’s New Politics of Redistribution Meets Austerity" in Goodyear-Grant et Al (eds), *Federalism and the welfare state in a multicultural world* (Montreal: MQUP, 2018): 73-100.

-Antonia Maioni, “Health Care in Quebec”, in S. Gervais, C. Kirkey and J. Rudy, (eds.), *Quebec Questions*, (Toronto: Oxford University Press, 2016).

-Peter Graefe, “The Politics of Social and Economic Development in Quebec”, in S. Gervais, C. Kirkey and J. Rudy, (eds.), *Quebec Questions*, (Toronto: Oxford University Press, 2016).

### **-Session 5 (Feb 6, 2025):**

### ***Public Opinion, Elections and Political Representation***

-Jean-François Daoust and Alexandra Jabbour, “An extraordinary election? A longitudinal perspective of the Québec 2018 election”, in *French Politics*, Vol. 18, pages 253–272 (2020).

-Mahéo, V., & Bélanger, É. (2018). Is the Parti Québécois Bound to Disappear? A Study of the Current Generational Dynamics of Electoral Behaviour in Quebec. *Canadian Journal of Political Science*, 51(2), 335-356. doi:10.1017/S0008423917001147

-Éric Bélanger and Chris Chhim, “National Identity and Support for Sovereignty in Quebec”, in S. Gervais, C. Kirkey and J. Rudy, (eds.), *Quebec Questions*, (Toronto: Oxford University Press, 2016).

-Luc Turgeon, Antoine Bilodeau, Stephen White and Ailsa Henderson, “A Tale of Two Liberalisms? Attitudes toward Minority Religious Symbols in Quebec and Canada”, in *Canadian Journal of Political Science* (2019), 52, 247–265 doi:10.1017/S0008423918000999

### **-Session 6 (Feb 13, 2025):**

#### ***Quebec and Canadian Federalism***

-Jean-François Gaudreault-DesBiens, “Canadian Federalism and Quebec's Pathological Prism”, in S. Gervais, C. Kirkey and J. Rudy, (eds.), *Quebec Questions*, (Toronto: Oxford University Press, 2016).

-François Rocher, “The Quebec-Canada Dynamic or the Negation of the Ideal of Federalism,” in Alain-G. Gagnon, (ed.), *Contemporary Canadian Federalism: Foundations, Traditions, Institutions*, (Toronto: University of Toronto Press, 2009), pp. 81-131.

-Arthur A. Silver, *The French-Canadian Idea of Confederation, 1864-1900*, Second edition, (Toronto: UTP, 1997), Chapter 2: pp. 33-50.

-David McGrane and Loleen Berdahl, “Reconceptualizing Canadian Federal Political Culture: Examining Differences between Quebec and the Rest of Canada,” in *Publius: The Journal of Federalism*, Volume 50, Issue 1, Winter 2020, Pages 109–134, <https://doi.org/10.1093/publius/pjz010>

### **\*\*WINTER BREAK\*\* (Feb 17-21, 2025)**

## **-Session 7 (Feb 27, 2025):**

### ***Managing Diversity: The Challenges of National and Socio-Cultural Pluralism***

-Raffaele Iacovino, "Between Unity and Diversity: Examining the Quebec Model of Integration", in S. Gervais, C. Kirkey and J. Rudy, (eds.), *Quebec Questions*, (Toronto: Oxford University Press, 2016).

-Charles Taylor, "Interculturalism or multiculturalism?", *Philosophy and Social Criticism*, Vol. 38, Nos. 4-5, May/June 2012, p. 418.

-Bouchard, Gérard. 2011. "What is Interculturalism?" *McGill Law Journal*. 56, 2: 435-468.

-Raffaele Iacovino, "Contextualizing the Quebec Charter of Values: Belonging without Citizenship in Quebec", *Canadian Ethnic Studies*. Special issue: *Transforming Citizenship: Ethnicity, Transnationalism, and Belonging in Canada*, Vol. 47, No. 1, 2015.

## **-Session 8 (March 6, 2025):**

### ***The Canadian Constitution and Secession: Quebec-Canada Relations***

-Rocher, François, and Nadia Verrelli. "Questioning constitutional democracy in Canada: from the Canadian Supreme Court reference on Quebec secession to the Clarity Act." *The conditions of diversity in multinational democracies* (2003): 207-237.

-André Lecours, "The political consequences of independence referenda in liberal democracies: Quebec, Scotland, and Catalonia." *Polity* 50, no. 2 (2018): 243-274.

-Jean-François Gaudreault-Desbiens, "The Law and Politics of Secession: From the Political Contingency of Secession to a "Right to Decide"? Can Lessons Be Learned from the Quebec Case?", in DelleDonne G., Martinico G. (eds) *The Canadian Contribution to a Comparative Law of Secession*. Palgrave Macmillan, Cham. (2019).

[https://doi.org/10.1007/978-3-030-03469-6\\_3](https://doi.org/10.1007/978-3-030-03469-6_3)

-Alexandre Blanchet and Mike Madeiros, "The secessionist spectre: the influence of authoritarianism, nativism and populism on support for Quebec independence", in *Nations and Nationalism*, Vol. 25, Issue 3, July 2019, pp. 803-21.

**-Session 9 (March 13, 2025):**

***The Canadian Constitution and Secession: Quebec-Canada Relations II***

Film and discussion to follow:

***The Champions (1984); Part 3***

**-Session 10 (March 20, 2025):**

***Language Politics***

-Linda Cardinal, “Language Planning and Policy Making in Quebec and in Canada”, in S. Gervais, C. Kirkey and J. Rudy, (eds.), *Quebec Questions*, (Toronto: Oxford University Press, 2016).

-Daniel Weinstock, “The Politics of Language: Philosophical Reflections on the Case of Quebec”, in S. Gervais, C. Kirkey and J. Rudy, (eds.), *Quebec Questions*, (Toronto: Oxford University Press, 2016).

-Mike Medeiros, “Refining the Influence of Language on National Attachment: Exploring Linguistic Threat Perceptions in Quebec”, *Nationalism and Ethnic Politics*, 23:4, 2017, 375-390, DOI: 10.1080/13537113.2017.1380457

**-Session 11 (March 27, 2025):**

***Quebec’s International Relations***

- Jody Neathery-Castro and Mark Rousseau, “Quebec and La Francophonie: The Province as Global Player”, in S. Gervais, C. Kirkey and J. Rudy, (eds.), *Quebec Questions*, (Toronto: Oxford University Press, 2016).

-Louis Balthazar, “The Ottawa-Quebec-Washington Dance: The Political Presence of Quebec in the United States”, in S. Gervais, C. Kirkey and J. Rudy, (eds.), *Quebec Questions*, (Toronto: Oxford University Press, 2016).



-James T. McHugh, “Paradiplomacy, protodiplomacy and the foreign policy aspirations of Quebec and other Canadian provinces”, in *Canadian Foreign Policy Journal*, Vol., 21, Issue 3, 2015.

**-Session 12 (April 3, 2025): \*Research paper due\***

***Recent Debates***

-François Rocher, “The Life and Death of an Issue: Canadian Political Science and Quebec Politics”, in *Canadian Journal of Political Science*, Vol. 52, Issue 4, Dec 2019, pp. 631-655.  
DOI: <https://doi.org/10.1017/S0008423919000672>

-Béland, Daniel, André Lecours, and Peggy Schmeiser. "Nationalism, Secularism, and Ethno-Cultural Diversity in Quebec." *Journal of Canadian Studies* 55, no. 1 (2021): 177-202.

-Peach, Ian. "Quebec Bill 96-Time For a Primer on Amending the Constitution." *Constitutional Forum/Forum constitutionnel*. Vol. 30. No. 3. 2021.

-Avigail Eisenberg, “The Rights of National Majorities: Toxic Discourse or Democratic Catharsis”, in *Ethnicities*, Published online: August 9, 2019.  
<https://doi.org/10.1177%2F1468796819866488>



## **Political Science Course Outline Appendix**

### **REQUESTS FOR ACADEMIC ACCOMMODATION**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

#### **Student Mental Health**

As a university student, you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

#### **Emergency Resources (on and off campus):**

<https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

#### **Carleton Resources:**

Mental Health and Wellbeing:

<https://carleton.ca/wellness/>

Health & Counselling Services:

<https://carleton.ca/health/>

Paul Menton Centre: <https://carleton.ca/pmc/>

Academic Advising Centre (AAC):

<https://carleton.ca/academicadvising/>

Centre for Student Academic Support (CSAS):

<https://carleton.ca/csas/>

Equity & Inclusivity Communities:

<https://carleton.ca/equity/>

#### **Off Campus Resources:**

Distress Centre of Ottawa and Region: (613) 238-3311 or  
TEXT: 343-306-5550,

<https://www.dcottawa.on.ca/>

Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>

Empower Me: 1-844-741-6389,

<https://students.carleton.ca/services/empower-me-counselling-services/>

ood2Talk: 1-866-925-5454, <https://good2talk.ca/>

The Walk-In Counselling Clinic:

<https://walkincounselling.com>

#### **Academic consideration for medical or other extenuating circumstances:**

Students must contact the instructor(s) of their absence or inability to complete the academic deliverable within the predetermined timeframe due to medical or other extenuating circumstances. For a range of medical or other extenuating circumstances, students may use the online self-declaration form and where appropriate, the use of medical documentation. This policy regards the accommodation of extenuating circumstances for both short-term and long-term periods and extends to all students enrolled at Carleton University.

Students should also consult the [Course Outline Information on Academic](#)

[Accommodations](#) for more information. Detailed information about the procedure for requesting academic consideration can be found [here](#).

**Pregnancy:** Contact your Instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, please contact Equity and Inclusive Communities (EIC)

at [equity@carleton.ca](mailto:equity@carleton.ca) or by calling (613) 520-5622 to speak to an Equity Advisor.

**Religious obligation:** Contact your Instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

#### **Academic Accommodations for Students with**

**Disabilities:** The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, please request your accommodations for this course through the [Ventus Student Portal](#) at the beginning

of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). Requests made within two weeks will be reviewed on a case-by-case basis. For final exams, the deadlines to request accommodations are published in the [University Academic Calendars](#). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally scheduled exam (if applicable).

**Survivors of Sexual Violence:** As a community, Carleton University is committed to maintaining a positive learning, working, and living environment where sexual violence will not be tolerated, and its survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>.

**Accommodation for Student Activities:** Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

#### PETITIONS TO DEFER

Students unable to write a final examination because of illness or other circumstances beyond their control may apply within **three working days** to the Registrar's Office for permission to write a deferred examination. The request must be fully supported by the appropriate documentation. Only deferral petitions submitted to the

Registrar's Office will be considered. [See Undergraduate Calendar, Article 4.3](#)

#### INTELLECTUAL PROPERTY

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual

property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s). Permissibility of submitting substantially the same piece of work more than once for academic credit. If group or collaborative work is expected or allowed, provide a clear and specific description of how and to what extent you consider collaboration to be acceptable or appropriate, especially in the completion of written assignments.

#### WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last day to withdraw from full fall term and fall/winter courses with a full fee adjustment is **September 30<sup>th</sup>, 2024**. The last day for a fee adjustment when withdrawing from winter term courses or the winter portion of two-term courses is **January 31, 2025**. The last day for academic withdrawal from full fall and late fall courses is **November 15, 2024**. The last day for academic withdrawal from full winter, late winter, and fall/winter courses is **March 15, 2025**.

**WDN:** For students who withdraw after the full fee adjustment date in each term the term WDN will be a permanent notation that appears on their official transcript.

#### OFFICIAL FINAL EXAMINATION PERIOD

Fall courses: **December 9-21, 2024**. Winter and Fall/Winter courses: **April 11-26, 2025** (may include evenings & Saturdays or Sundays)

**For more information on the important dates and deadlines of the academic year, consult the**

[Carleton 2024-2025 Calendar](#)

#### GRADING SYSTEM

The grading system is described in the Undergraduate Calendar section [5.4](#).

#### ACADEMIC INTEGRITY

Academic integrity is an essential element of a productive and successful career as a student. Students are required to familiarize themselves with the university's [Academic Integrity Policy](#).

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#### PLAGIARISM

The University Senate defines plagiarism as "*presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own.*" This can include:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT);
- reproducing or paraphrasing portions of someone else's published or unpublished material, and presenting these as one's own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "*substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.*"

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

**RESOURCES (613-520-2600, phone ext.)**

Department of Political Science (2777)	B640
Loeb	
Registrar's Office (3500)	300 Tory
Centre for Student Academic Success (3822)	4 <sup>th</sup> floor
Library	
Academic Advising Centre (7850)	302 Tory
Paul Menton Centre (6608)	501
Nideyinàn	
Career Services (6611)	401 Tory