

Carleton University
Winter 2021
Department of Political Science
<https://carleton.ca/polisci/>

PSCI 4009B
Quebec Politics
Online Course
Tuesdays, 8:35AM-11:25AM

Instructor: Raffaele Iacovino
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CuLearn:

On-line components of this course will be managed through CuLearn. Please visit the CuLearn site regularly to receive the most current information pertaining to important course announcements and materials, and to submit all of your assignments.

Course Description:

An introduction to the political history of Quebec: the development of ideologies (including nationalism), the question of diversity, constitutional developments, and the building of the Quebec state during the Quiet Revolution. The course will also cover language politics and the political party system in Quebec. Some contemporary issues in Quebec politics will also be addressed, including the recent debate over ‘reasonable accommodations’ and models of integration, debates about national identity, as well as the relationship between Quebec and the rest of Canada.

Class format:

The course is structured as a traditional seminar, through a weekly Zoom conference, led by student presentations. Students are expected to come to class having read the assigned readings and prepared to discuss them. The instructor will attempt to moderate student exchanges, yet it is expected that the weekly presenters lead the discussion and prepare themselves to take questions by both the instructor and fellow students.

Texts:

- There is one book assigned for this course, available in the bookstore:

Stéphan Gervais, Christopher Kirkey and Jarrett Rudy, (eds.), *Quebec Questions: Quebec Studies for the Twenty-First Century*, Second edition, (Toronto: Oxford University Press, 2016).

- The readings will also be on reserve on ARES and at MacOdrum Library
- Please see weekly schedule for assigned readings. You are expected to come to class having read the assigned readings and prepared to discuss them.

Evaluation :

10%- Attendance and participation.

10%- Short assignment (**Due on Session 4, Feb 2, 2021**)

15%- Oral presentation

30%- Research paper (**Due on Session 13, April 13, 2021**)

35%- Final Take-Home Exam (To be posted on **Session 13, April 13, 2021**; Due on the last day of the formal examination period, **April 27, 2021**).

- **Attendance, participation and discussion groups:** Students are expected to join online meetings having read the required materials for that week and prepared to participate in class discussions. Attendance will be recorded in class each week.
- **Short assignment:** On **Session 2 (January 19, 2021)**, the instructor will post a list of 4-5 articles from the assigned readings. Students are expected to write a short review essay (1000-1200 words) that provides a critical assessment of the author's contributions to the study of Quebec politics. It is not necessary to do any additional research for this assignment, and the aim is simply to allow students to engage more profoundly with particular theoretical, conceptual or methodological issues in the body of literature to be covered in class. The short assignment is due on **Session 4 (Feb 2, 2021)**, through the assigned tab on CuLearn.
- **Research paper:** The research paper must be between 16 and 20 typed pages – double-spaced, using 12 point font. The paper must follow proper essay style and structure, and must use a recognized referencing style (which must be consistent throughout). Students will construct their topics in consultation with the instructor. The subject of the paper may be drawn from any of the themes covered in the course, or students may choose to select another aspect of Quebec politics, with the approval of the instructor. Students are expected to undertake research using sources beyond those listed in the course outline. The essays are due **at the beginning of the class on Session 13, April 13, 2021**. Students are not expected to defend an original argument in this paper. Secondary source research is all that is required to write the paper, yet students may draw upon primary sources if they wish. The goal is to allow students to grasp the body of literature on a particular topic by providing a cogent and coherent synthesis, and to be able to articulate and defend a particular position based on the assessment of the literature. Please avoid overly drawn-out summaries in exposing what has been written on a topic – the exercise is meant to allow students to critically assess the state of

research in their chosen topics. Papers are to be submitted on the designated assignment tab on CuLearn.

- **Presentation:** Each student will be responsible for an oral presentation on a given weekly theme. In this capacity, students should be prepared to take questions and to lead a discussion period. Depending on the number of students in the class, we may have to pair students together on certain weeks. The instructor will put together a weekly schedule of presenters following session 1.
- **Final Take-Home Exam:** At the end of the last class (**Session 13, April 13, 2021**), the instructor will post the final take-home exam, which is due on **April 27, 2021**. The exam will consist of three sections, each containing 3-5 essay questions. Students will select one question from each section. Each answer should be about 900-1300 words. Moreover, students are expected to draw from class lectures and reading assignments (including suggested readings) in writing the essays, and students are not expected to include any research outside of class materials. The final exam will be submitted through the appropriate assignment tab on CuLearn.

Other Information:

Submitting assignments and late policy: Due to COVID, instructors will not request or require a doctor's note when students seek accommodation for missed term work or exams due to illness. Instead, students will be asked to complete the self-declaration form available here: https://carleton.ca/registrar/wp-content/uploads/COVID-19_Self-declaration.pdf

All assignments are to be submitted through CuLearn. Extensions will only be granted if students fill out the self-declaration form as per University policy. The penalty for late assignments is 5% per day.

Grading: Assignments and exams will be graded with a percentage grade. To convert this to a letter grade or to the university 12-point system, please refer to the following table.

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Office Hours and E-mail: All communication will be undertaken through email. I will not hold designated office hours, but students can feel free to contact me at any time, and I will try my best to respond as quickly as possible. Students may also provide a phone number if they prefer to speak to the instructor directly. As per university regulations, I will only respond to emails that use a Carleton account.

**Lecture and Reading Schedule:
(*indicates a suggested reading)**

-Session 1 (Jan 12, 2021):

Introduction and Thematic Overview of the Course

- Course Overview
- Setting up presentation schedule and assigning discussants.

-Session 2 (Jan 19, 2021):

Introduction to Politics in Québec: Historical Background and Contemporary Context

-Charles Taylor, “Shared and Divergent Values”, in Guy Laforest, (ed.), *Reconciling the Solitudes: Essays on Canadian Federalism and Nationalism*, (Montreal: McGill-Queen’s University Press, 1993), pp. 155-186.

-Francois Rocher, “The Evolving Parameters of Quebec Nationalism”, in *International Journal on Multicultural Societies*, Vol. 4, No. 1, pp. 1-18.

--Jocelyn Maclure and François Boucher, “Quebec’s Culture War: Two Conceptions of Quebec Identity”, in S. Gervais, C. Kirkey and J. Rudy, (eds.), *Quebec Questions*, (Toronto: Oxford University Press, 2016).

-Session 3 (Jan 26, 2021):

National Identity in Quebec

-Michel Seymour, “Quebec and Canada at the Crossroads: A Nation Within a Nation” *Nations and Nationalism* 6.2 (2000): 227-55.

-Fiona Barker, “Learning to be a Majority: Negotiating Immigration, Integration and National Membership in Quebec”, in *Political Science*, Vol. 62, No. 1, 2010, pp. 11-36.

-Martin Papillon, “Indigenous Peoples and Quebec: Competing or Coexisting Nationalisms?”, in S. Gervais, C. Kirkey and J. Rudy, (eds.), *Quebec Questions*, (Toronto: Oxford University Press, 2016).

-Session 4 (Feb 2, 2021): ***Short assignment due***

Social and Economic Policy: The Quebec Model

-Jane Jenson, “Against the Current: Child Care and Family Policy in Quebec”, in Sonya Michel and Rianne Mahon, eds., *Child Care Policy at the Crossroads: Gender and Welfare State Restructuring*, (New York: Routledge, 2002).

-Antonia Maioni, “Health Care in Quebec”, in S. Gervais, C. Kirkey and J. Rudy, (eds.), *Quebec Questions*, (Toronto: Oxford University Press, 2016).

-Peter Graefe, “The Politics of Social and Economic Development in Quebec”, in S. Gervais, C. Kirkey and J. Rudy, (eds.), *Quebec Questions*, (Toronto: Oxford University Press, 2016).

-Session 5 (Feb 9, 2021):

Public Opinion, Elections and Political Representation

-Jean-François Daoust and Alexandra Jabbour, “An extraordinary election? A longitudinal perspective of the Québec 2018 election”, in *French Politics*, Vol. 18, pages 253–272 (2020).

-Éric Bélanger and Chris Chhim, “National Identity and Support for Sovereignty in Quebec”, in S. Gervais, C. Kirkey and J. Rudy, (eds.), *Quebec Questions*, (Toronto: Oxford University Press, 2016).

-Luc Turgeon, Antoine Bilodeau, Stephen White and Ailsa Henderson, “A Tale of Two Liberalisms? Attitudes toward Minority Religious Symbols in Quebec and Canada”, in *Canadian Journal of Political Science* (2019), 52, 247–265 doi:10.1017/S0008423918000999

-Luc Turgeon and Antoine Bilodeau, “Minority nations and attitudes towards immigration: the case of Quebec”, *Nations and Nationalism*, Vol. Issue 2, April 2014, pp. 317-336.

****WINTER BREAK** (Feb 15-19, 2021)**

-Session 6 (Feb 23, 2021):

Quebec and Canadian Federalism

-Jean-François Gaudreault-DesBiens, “Canadian Federalism and Quebec's Pathological Prism”, in S. Gervais, C. Kirkey and J. Rudy, (eds.), *Quebec Questions*, (Toronto: Oxford University Press, 2016).

-François Rocher, “The Quebec-Canada Dynamic or the Negation of the Ideal of Federalism,” in Alain-G. Gagnon, (ed.), *Contemporary Canadian Federalism: Foundations, Traditions, Institutions*, (Toronto: University of Toronto Press, 2009), pp. 81-131.

-Arthur A. Silver, *The French-Canadian Idea of Confederation, 1864-1900*, Second edition, (Toronto: UTP, 1997), Chapter 2: pp. 33-50.

-David McGrane and Loreen Berdahl, “Reconceptualizing Canadian Federal Political Culture: Examining Differences between Quebec and the Rest of Canada,” in *Publius: The Journal of Federalism*, Volume 50, Issue 1, Winter 2020, Pages 109–134, <https://doi.org/10.1093/publius/pjz010>

-Session 7 (March 2, 2021):

Managing Diversity: The Challenges of National and Socio-Cultural Pluralism

-Raffaele Iacovino, “Between Unity and Diversity: Examining the Quebec Model of Integration”, in S. Gervais, C. Kirkey and J. Rudy, (eds.), *Quebec Questions*, (Toronto: Oxford University Press, 2016).

-Charles Taylor, “Interculturalism or multiculturalism?”, *Philosophy and Social Criticism*, Vol. 38, Nos. 4-5, May/June 2012, p. 418.

-Bouchard, Gérard. 2011. “What is Interculturalism?” *McGill Law Journal*. 56, 2: 435-468.

-Raffaele Iacovino, “Contextualizing the Quebec Charter of Values: Belonging without Citizenship in Quebec”, *Canadian Ethnic Studies*. Special issue: *Transforming Citizenship: Ethnicity, Transnationalism, and Belonging in Canada*, Vol. 47, No. 1, 2015.

-Session 8 (March 9, 2021):

The Canadian Constitution and Secession: Quebec-Canada Relations

-Peter Leslie, “Canada: The Supreme Court Sets Rules for the Secession of Quebec,” *Publius: The Journal of Federalism* Vol. 29, No. 2, (1999), 135-151.

-François Rocher, “Self-determination and the Use of Referendums: the Case of Quebec”, *International Journal of Politics, Culture and Society*, Vol. 27, No. 25, 2013.
doi:10.1007/s10767-013-9167-2

-Jean-François Gaudreault-Desbiens, “The Law and Politics of Secession: From the Political Contingency of Secession to a “Right to Decide”? Can Lessons Be Learned from the Quebec Case?”, in DelleDonne G., Martinico G. (eds) *The Canadian Contribution to a Comparative Law of Secession*. Palgrave Macmillan, Cham. (2019).
https://doi.org/10.1007/978-3-030-03469-6_3

-Session 9 (March 16, 2021):

The Canadian Constitution and Secession: Quebec-Canada Relations II

Film and discussion to follow:

The Champions (1984); Part 3

-Session 10 (March 23, 2021):

Language Politics

-Linda Cardinal, “Language Planning and Policy Making in Quebec and in Canada”, in S. Gervais, C. Kirkey and J. Rudy, (eds.), *Quebec Questions*, (Toronto: Oxford University Press, 2016).

-Daniel Weinstock, “The Politics of Language: Philosophical Reflections on the Case of Quebec”, in S. Gervais, C. Kirkey and J. Rudy, (eds.), *Quebec Questions*, (Toronto: Oxford University Press, 2016).

-Kenneth McRoberts, “Struggling Against Territory: Language Policy in Canada,” in Tony Judt and Denis Lacorne (eds) *Language, Nation, and State: Identity Politics in a Multilingual Age* (New York: Palgrave MacMillan, 2004), 133-160. **(Instructor’s Copy)**

-Session 11 (March 30, 2021):

Quebec’s International Relations and Economic Development

- Jody Neathery-Castro and Mark Rousseau, “Quebec and La Francophonie: The Province as Global Player”, in S. Gervais, C. Kirkey and J. Rudy, (eds.), *Quebec Questions*, (Toronto: Oxford University Press, 2016).

-Louis Balthazar, “The Ottawa-Quebec-Washington Dance: The Political Presence of Quebec in the United States”, in S. Gervais, C. Kirkey and J. Rudy, (eds.), *Quebec Questions*, (Toronto: Oxford University Press, 2016).

-James T. McHugh, “Paradiplomacy, protodiplomacy and the foreign policy aspirations of Quebec and other Canadian provinces”, in *Canadian Foreign Policy Journal*, Vol., 21, Issue 3, 2015.

-Session 12 (April 6, 2021):

Recent Debates

-François Rocher, “The Life and Death of an Issue: Canadian Political Science and Quebec Politics”, in *Canadian Journal of Political Science*, Vol. 52, Issue 4, Dec 2019, pp. 631-655. DOI: <https://doi.org/10.1017/S0008423919000672>

-Avigail Eisenberg, “The Rights of National Majorities: Toxic Discourse or Democratic Catharsis”, in *Ethnicities*, Published online: August 9, 2019. <https://doi.org/10.1177%2F1468796819866488>

-Alexandre Blanchet and Mike Madeiros, “The secessionist spectre: the influence of authoritarianism, nativism and populism on support for Quebec independence”, in *Nations and Nationalism*, Vol. 25, Issue 3, July 2019, pp. 803-21.

-Session 13 (April 13, 2021): *Research paper due*

Catch-up and review

Academic Accommodations

Pregnancy

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Students with Disabilities

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made.

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and its survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

Plagiarism

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

More information on the University's Academic Integrity Policy can be found at:
<https://carleton.ca/registrar/academic-integrity/>

Intellectual property

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).