

PSCI 4103B
The Modern State
Tuesday, 11:35 a.m. – 2:25 p.m.
Please confirm location on Carleton Central

Instructor: Achim Hurrelmann
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Course description:

In the western world, the state is widely seen as the most important wielder of political authority. In spite of privatization and internationalization tendencies, most political processes remain state-based. The state is both loved and feared; it is the institution to which citizens address political demands and which they blame if something goes wrong. The state exercises enormous powers, but is also charged with considerable responsibilities: guaranteeing the physical security of its citizens, providing them with the institutional means to protect their rights and to make their interests count in the political process, even taking care of their social welfare.

Faced with all of these tasks in an ever-changing environment, state institutions have always been subject to change. In recent decades, processes of economic and political globalization have constituted the most significant challenges. In the light of these processes, some authors argue that the state has lost much of its former autonomy vis-à-vis global markets, powerful societal actors and international institutions, and is now entangled in a web of multiple and interconnected centers and layers of political authority. Are we hence witnessing a ‘decline’ of the state, and its displacement by new forms of governance?

In the light of such questions, this course reviews some of the most important theories of the modern state and then discusses the characteristics of recent state transformations. The course draws on material from Political Theory, Comparative Politics, and International Relations. Its focus is on states of the Global North; states in the developing world will only be considered as contrasting cases. At the end of the course, students will be familiar with the most important positions in classical and contemporary state theory; they will also be able to take an informed position in current debates about the ‘state of the state’.

Texts:

The seminar will be based on the detailed and text-based discussion of core readings. All required texts are available as electronic course reserves through the ARES system (accessible on cuLearn). Please note: It is expected that all students read all of the required texts in advance of each session! Please bring a physical or electronic copy of the required texts to class, and take the time to think about questions you would like to discuss about them.

Evaluation:

Participation in class discussions	20%	
Oral presentation	20%	
Research paper, outline	20%	(due Feb 11, 2020)
Research paper, final	40%	(due Apr 7, 2020)

Participation in class discussion: Each seminar session will be constructed around a discussion of a set of required readings (usually between 30-60 pages per week). In addition, some sessions will make use of teaching methods that require active student participation, such as in-class research exercises, group work, debates, or role-playing. As mentioned above, it is therefore essential that students read all of the required texts for all sessions. Students not willing to engage with theoretical texts should not choose this course. Participation marks will be assigned according to the quantity and quality of contributions. Regular attendance is a prerequisite for obtaining a good participation grade.

Oral presentation: Each student is expected to give a critical introduction to one of the texts on the reading list. Presentations will be assigned in the first session of the course. They should identify the structure of the text and its main arguments, relate the text to previous class discussions, and note potential weaknesses, points of criticism, and questions for discussion. Presentations must not be longer than 15 minutes; this time limit will be strictly enforced.

Research paper and outline: The main assignment to be completed in this class is a research paper focusing on one of the issues discussed. Papers can be in one of the following formats:

- (a) *Literature review:* The purpose of this paper is to summarize the academic debate on a particular topic (e.g., the shift from state-centric to multilevel governance). Literature reviews must list the various approaches and perspectives taken on the issue, name the most important authors, identify and explain crucial dimensions and differences in their treatment of the issue, and highlight potential omissions or biases in the debate.
- (b) *Empirical case study:* The purpose of this paper is to discuss a specific aspect of state development and/or transformation (e.g., welfare state reform in selected countries), starting from some of the concepts discussed in this course, which then form the basis for the student's own research.
- (c) *Theoretical essay:* The purpose of this paper is to discuss a particular state theory (e.g., poststructuralism), focusing on issues such as the theory's development over time, variations between different authors, the theory's internal consistency, strength and weaknesses, its relationship to other theoretical approaches, and/or its impact on scholarship or political practice.

All types of papers have to be based on a clearly stated research question. This question should first be formulated – and its relevancy justified – in a *paper outline* (3-4 pages, double spaced), to be submitted on Feb 11. The outline should pose and justify the research question, and then propose steps in which the argument will proceed. Outlines will be marked on the originality and analytical quality of the research design. In reaction to the feedback obtained from the instructor, all aspects of the outline may be changed when devising the *final paper*. Final papers should be about 15-18 pages (double spaced, i.e., 5000-6000 words); they are due on Apr 7. More detailed instructions for the paper outline and final paper will be provided in class.

Submission of coursework:

All written assignments must be submitted in an electronic format (preferably as a Word document) via cuLearn. Unless a specific exception has been arranged with the instructor, assignments sent per email or submitted as hardcopies will not be accepted. Comments on assignments, as well as grades, will be made available in cuLearn. Unless a medical (or equivalent) excuse is provided, late assignments will be penalized by two percentage points per day (including weekends); assignments more than a week late will receive a grade of 0%. Unexcused absence on the date of the presentation will result in a grade of 0% on this course component.

Course sessions:

Introduction

- Jan 7, 2020 Introduction: Defining the Modern State
Course Administration
- Pierson 2011

Part I – Development of the Modern State

- Jan 14, 2020 The Rise of the Modern State in Europe
- Poggi 1990
 - Tilly 1986
- Jan 21, 2020 Colonial and Post-Colonial States
- Kelly and Mahoney 2015
 - Lange 2015
- Jan 28, 2020 Canadian State-Building and Indigenous-Canada Relations [session based on Carleton University Collaborative Indigenous Learning Bundle]
- Brodie 2012
 - Truth and Reconciliation Commission 2015

Part II – State Theory: Crucial Debates

- Feb 4, 2020 The State Apparatus and its Legitimacy: Weberian Approaches
- Weber 1968 [first published 1921]
 - Bourdieu 1994
- Feb 11, 2020 Foundations and Limits of Political Rule: Democratic Theory Approaches
- Skinner 2009
 - Castiglione 1996
- [Paper outline due.]***
- Feb 18, 2020 No class (Winter Break)
- Feb 25, 2020 Capitalism and the State: (Post-)Marxist Approaches
- Marx and Engels 1976 [written 1846, first published 1931]
 - Jessop 1990
- Mar 3, 2020 New Critical Perspectives: Poststructuralist and Feminist Approaches
- Foucault 2007

- Brown 1992

Part III – Current Challenges to the Modern State

Mar 10, 2020 Global Governance and the State: A Dilution of Sovereignty?

- Rosenau 1995
- Krasner 2010

Mar 17, 2020 Economic Globalization and Its Effects: Triumph of Neoliberalism?

- Streeck 2011
- Rodrik 2011

Mar 24, 2020 The Future of Democracy: Populism and Illiberalism on the Rise?

- Crouch 2004
- Norris and Inglehart 2019

Mar 31, 2020 The Future of the Welfare State: A Race to the Bottom?

- Obinger and Starke 2015
- Weiss 2010

Conclusion

Apr 7, 2020 The State of the State: Decline, Resilience, or Transformation?

- Sørensen 2006

[Final paper due.]

Reading list and supplementary literature:

Introduction: Defining the Modern State (Jan 7, 2020)	
Required reading (24 pages)	<ul style="list-style-type: none"> ▪ C. Pierson (2011), <i>The Modern State</i>, 3rd edition (London: Routledge), 4-27.
Supplementary literature	<ul style="list-style-type: none"> ▪ G. Gill (2003), <i>The Nature and Development of the Modern State</i> (Basingstoke: Palgrave Macmillan). ▪ C. Hay, M. Lister and D. Marsh, eds. (2006), <i>The State: Theories and Issues</i> (Basingstoke: Palgrave Macmillan). ▪ B. Jessop (2016), <i>The State: Past, Present, Future</i> (Cambridge: Polity Press). ▪ M. Knuttila and W. Kubik (2000), <i>State Theories: Classical, Global, and Feminist Perspectives</i>, 3rd edition (Halifax: Fernwood). ▪ J. S. Migdal (2001), <i>State in Society: Studying How States and Societies Transform and Constitute One Another</i> (Cambridge: Cambridge UP).
The Rise of the Modern State (Jan 14, 2020)	
Required reading (67 pages)	<ul style="list-style-type: none"> ▪ G. Poggi (1990), <i>The State: Its Nature, Development and Prospects</i> (Cambridge: Polity Press), 34-68, 86-105. ▪ C. Tilly (1985), 'War Making and State Making as Organized Crime', in P. B. Evans, D. Rueschemeyer and T. Skocpol, eds., <i>Bringing the State Back In</i> (Cambridge: Cambridge UP), 169-191.
Supplementary literature	<ul style="list-style-type: none"> ▪ A. Giddens (1985), <i>The Nation-State and Violence</i> (Cambridge: Polity). ▪ M. Mann (1993), <i>The Sources of Social Power, Vol. II: The Rise of Classes and Nation-States, 1760-1914</i> (Cambridge: Cambridge UP). ▪ S. Rokkan (1999), <i>State Formation, Nation-Building, and Mass Politics in Europe</i>, edited by P. Flora (Oxford: Oxford UP). ▪ H. Spruyt (1994), <i>The Sovereign State and its Competitors: An Analysis of Systems Change</i> (Princeton: Princeton UP). ▪ C. Tilly (1990), <i>Coercion, Capital, and European States, AD 990 - 1990</i> (Cambridge: Basil Blackwell).
Colonial and Postcolonial States (Jan 21, 2020)	
Required reading (32 pages)	<ul style="list-style-type: none"> ▪ A. S. Kelly and J. Mahoney (2015), 'The Emergence of New World States', in S. Leibfried et al., eds., <i>The Oxford Handbook of Transformations of the State</i> (Oxford: Oxford UP), 99-115. ▪ M. Lange (2015), 'State Formation and Transformation in Africa and Asia', in S. Leibfried et al., eds., <i>The Oxford Handbook of Transformations of the State</i> (Oxford: Oxford UP), 116-130.
Supplementary literature	<ul style="list-style-type: none"> ▪ R. H. Bates (2008), <i>When Things Fell Apart: State Failure in Late-Century Africa</i> (Cambridge: Cambridge UP). ▪ M. Doornbos (2006), <i>Global Forces and State Restructuring: Dynamics of State Formation and Collapse</i> (Basingstoke: Palgrave Macmillan). ▪ W. C. Opello and S. J. Rosow (2004), <i>The Nation-State and the Global Order: A Historical Introduction to Contemporary Politics</i>, 2nd edition (Boulder: Lynne Rienner). ▪ C. Young (2012), <i>The Postcolonial State in Africa: Fifty Years of Independence, 1960-2010</i> (Madison: University of Wisconsin Press). ▪ R. J. C. Young (2016), <i>Postcolonialism: An Historical Introduction</i>, Anniversary Edition (Oxford: Wiley).

Canadian State-Building and Indigenous-Canada Relations (Jan 28, 2020)	
Required reading (55 pages)	<ul style="list-style-type: none"> ▪ J. Brodie (2012), 'White Settlers and the Biopolitics of State-Building in Canada', in S. Kamboureli and R. Zacharias, eds., <i>Shifting the Ground of Canadian Literary Studies</i> (Waterloo: Wilfrid Laurier UP), 87-108. ▪ Truth and Reconciliation Commission of Canada (2015), <i>What We Have Learned: Principles for Truth and Justice</i> (Ottawa: Truth and Reconciliation Commission of Canada), pp. 9-41.
Supplementary literature	<ul style="list-style-type: none"> ▪ J. Borrows (1998), 'Wampum at Niagara: The Royal Proclamation, Canadian Legal History, and Self-Government', in M. Asch, ed., <i>Aboriginal and Treaty Rights in Canada</i> (Vancouver: UBC Press), 155-172. ▪ A. Craft (2013), <i>Breathing Life into the Stone Fort Treaty: An Anishnabe Understanding of Treaty One</i> (Vancouver: UBC Press). ▪ B. Lawrence (2003), 'Gender, Race, and the Regulation of Native Identity in Canada and the United States: An Overview', <i>Hypatia</i> 18:2, 3-31. ▪ J. Milloy (1991), 'The Early Indian Acts: Developmental Strategy and Constitutional Change', in J. R. Miller, ed., <i>Sweet Promises: A Reader on Indian-White Relations in Canada</i> (Toronto: University of Toronto Press), 145-154. ▪ D. A. Turner (2006), <i>This Is Not a Peace Pipe: Towards Critical Indigenous Philosophy</i> (Toronto: University of Toronto Press). ▪ P. Wolfe (2006), 'Settler Colonialism and the Elimination of the Native', <i>Journal of Genocide Research</i> 8:4, 387-409.
The State Apparatus and its Legitimacy: Weberian Approaches (Feb 4, 2020)	
Required reading (49 pages)	<ul style="list-style-type: none"> ▪ M. Weber (1968, first published 1921), <i>Economy and Society: An Outline of Interpretive Sociology</i> (New York: Bedminster Press), 48-56, 212-26, 266-71. ▪ P. Bourdieu (1994), 'Rethinking the State: Genesis and Structure of the Bureaucratic Field', <i>Sociological Theory</i> 12:1, 1-18.
Supplementary literature	<ul style="list-style-type: none"> ▪ R. Bendix (1977), <i>Max Weber: An Intellectual Portrait</i> (Berkeley: University of California Press). ▪ P. Bourdieu (1996), <i>The State Nobility: Elite Schools in the Field of Power</i> (Stanford: Stanford UP). ▪ K. Dusza (1989), 'Max Weber's Conception of the State', <i>International Journal of Politics, Culture, and Society</i> 3:1, 71-105. ▪ N. Elias (2000), <i>The Civilizing Process: Sociogenetic and Psychogenetic Investigations</i> (Oxford: Blackwell).
Foundations and Limits of Political Rule: Democratic Theory Approaches (Feb 11, 2020)	
Required reading (65 pages)	<ul style="list-style-type: none"> ▪ Q. Skinner (2009), 'A Genealogy of the Modern State', <i>Proceedings of the British Academy</i> 162, 325-370. ▪ D. Castiglione (1996), 'The Political Theory of the Constitution', <i>Political Studies</i> 44 (Special Issue), 417-35.
Supplementary literature	<ul style="list-style-type: none"> ▪ R. Bellamy, ed. (2006), <i>Constitutionalism and Democracy</i> (Aldershot: Ashgate). ▪ J. Elster and R. Slagstad, eds. (1988), <i>Constitutionalism and Democracy</i> (Cambridge: Cambridge UP). ▪ J. Habermas (1996). <i>Between Facts and Norms: Contributions to a Discourse Theory of Law and Democracy</i> (Cambridge: MIT Press). ▪ S. Holmes (1995), <i>Passions and Constraints: On the Theory of Liberal Democracy</i> (Chicago: University of Chicago Press). ▪ J. Rawls (1993), <i>Political Liberalism</i> (New York: Columbia UP).

Capitalism and the State: (Post-)Marxist Approaches (Feb 25, 2020)	
Required reading (35 pages)	<ul style="list-style-type: none"> ▪ K. Marx and F. Engels (1976, first published 1931), 'The German Ideology', in <i>Karl Marx and Fredrick Engels Collected Works, Vol. V</i> (New York: International Publishers), 89-92. ▪ B. Jessop (1990), <i>State Theory: Putting the Capitalist State in its Place</i> (Cambridge: Polity Press), 338-369.
Supplementary literature	<ul style="list-style-type: none"> ▪ C.W. Barrow (1993), <i>Critical Theories of the State: Marxist, Neo-Marxist, Post-Marxist</i> (Madison: U of Wisconsin Press). ▪ G. Esping-Andersen (1990), <i>The Three Worlds of Welfare Capitalism</i> (Cambridge: Cambridge UP). ▪ B. Jessop (2008), <i>State Power: A Strategic-Relational Approach</i> (Cambridge: Polity Press). ▪ R. Miliband (1969), <i>The State in Capitalist Society: An Analysis of the Western System of Power</i> (London: Weidenfeld & Nicolson). ▪ N. Poulantzas (1978), <i>State, Power, Socialism</i> (London: New Left Books).
New Critical Perspectives: Poststructuralism and Feminism (Mar 3, 2020)	
Required reading (78 pages)	<ul style="list-style-type: none"> ▪ M. Foucault (2007), <i>Security, Territory, Population: Lectures at the Collège de France, 1977-1978</i> (Basingstoke: Palgrave Macmillan), 1-23, 87-114. ▪ W. Brown (1992), 'Finding the Man in the State', <i>Feminist Studies 18:1</i>, 7-34.
Supplementary literature	<ul style="list-style-type: none"> ▪ W. Brown (1995), <i>States of Injury: Power and Freedom in Late Modernity</i> (Princeton: Princeton UP). ▪ M. Dean (1999), <i>Governmentality: Power and Rule in Modern Society</i> (London: Sage). ▪ M. Foucault (2008), <i>The Birth of Biopolitics: Lectures at the Collège de France, 1978-1979</i> (Basingstoke: Palgrave Macmillan). ▪ C. A. MacKinnon (1989), <i>Toward a Feminist Theory of the State</i> (Cambridge: Harvard UP). ▪ C. Pateman (1989), <i>The Disorder of Women: Democracy, Feminism and Political Theory</i> (Stanford: Stanford UP).
Global Governance and the State: A Dilution of Sovereignty? (Mar 10, 2020)	
Required reading (55 pages)	<ul style="list-style-type: none"> ▪ J. N. Rosenau (1995), 'Sovereignty in a Turbulent World', in G. M. Lyons and M. Mastanduno, eds., <i>Beyond Westphalia? State Sovereignty and International Intervention</i> (Baltimore: Johns Hopkins UP), 191-227. ▪ S. D. Krasner (2010), 'The Durability of Organized Hypocrisy', in H. Kalmo and Q. Skinner, eds., <i>Sovereignty in Fragments: The Past, Present and Future of a Contested Concept</i> (Cambridge: Cambridge UP), 96-113.
Supplementary literature	<ul style="list-style-type: none"> ▪ M. Albrow (1996), <i>The Global Age: State and Society Beyond Modernity</i> (Cambridge: Polity Press). ▪ U. Beck (2005), <i>Power in the Global Age: A New Global Political Economy</i> (Cambridge: Polity). ▪ M. Hardt and A. Negri (2000), <i>Empire</i> (Cambridge: Harvard UP). ▪ S. D. Krasner (1999), <i>Sovereignty: Organized Hypocrisy</i> (Princeton: Princeton UP). ▪ J. Rosenau (1990), <i>Turbulence in World Politics: A Theory of Change and Continuity</i> (Princeton: Princeton UP).
Economic Globalization and its Effects: Triumph of Neoliberalism? (Mar 17, 2020)	
Required reading (76 pages)	<ul style="list-style-type: none"> ▪ W. Streeck (2011), 'The Crises of Democratic Capitalism', <i>New Left Review</i> 71:1, 5-29. ▪ D. Rodrik (2011), <i>The Globalization Paradox: Democracy and the Future of the World Economy</i> (New York: W. W. Norton), 200-250.

Supplementary literature	<ul style="list-style-type: none"> ▪ S. Cohen (2006), <i>The Resilience of the State: Democracy and the Challenge of Globalization</i> (Boulder: Lynne Rienner). ▪ J.-M. Guéhenno (1995), <i>The End of the Nation-State</i> (Minneapolis: University of Minnesota Press). ▪ B. Jessop (2002), <i>The Future of the Capitalist State</i> (Cambridge: Polity Press). ▪ K. Ohmae (1995), <i>The End of the Nation-State: The Rise of Regional Economies</i> (New York: Simon & Schuster). ▪ S. Strange (1996), <i>The Retreat of the State: The Diffusion of Power in the World Economy</i> (Cambridge: Cambridge UP). ▪ W. Streeck (2017), <i>Buying Time: The Delayed Crisis of Democratic Capitalism</i>, 2nd edition (London: Verso). ▪ M. Wulfgramm, T. Bieber and S. Leibfried, eds. (2016), <i>Welfare State Transformations and Inequality in OECD Countries</i> (Basingstoke: Palgrave Macmillan).
The Future of Democracy: Populism and Illiberalism on the Rise? (Mar 24, 2020)	
Required reading (58 pages)	<ul style="list-style-type: none"> ▪ C. Crouch (2004), <i>Post-Democracy</i> (London: Polity Press), 1-30. ▪ P. Norris and R. Inglehart (2019), <i>Trump, Brexit and Authoritarian Populism</i> (Cambridge: Cambridge UP), pp. 443-470.
Supplementary literature	<ul style="list-style-type: none"> ▪ W. Brown (2019), <i>In the Ruins of Neoliberalism: The Rise of Antidemocratic Politics in the West</i> (New York: Columbia UP). ▪ J. Habermas (2001), <i>The Postnational Constellation: Political Essays</i> (Cambridge: Polity Press). ▪ D. Held (1995), <i>Democracy and the Global Order: From the Modern State to Cosmopolitan Governance</i> (Stanford: Stanford UP). ▪ S. Levitsky and D. Ziblatt (2018), <i>How Democracies Die</i> (New York: Crown). ▪ Y. Mounk (2018), <i>The People vs. Democracy: Why Democracy Is In Danger and How to Save It</i> (Cambridge: Harvard UP). ▪ P. Rosanvallon (2008), <i>Counter-Democracy: Politics in an Age of Distrust</i> (Cambridge: Polity Press). ▪ S. Schneider et al. (2010), <i>Democracy's Deep Roots: Why the Nation State Remains Legitimate</i> (Basingstoke: Palgrave Macmillan).
The Future of the Welfare State: A Race to the Bottom? (Mar 31, 2020)	
Required reading (41 pages)	<ul style="list-style-type: none"> ▪ H. Obinger and P. Starke (2015), 'Welfare State Transformation: Convergence and the Rise of the Supply-Side Model', in S. Leibfried et al., eds., <i>The Oxford Handbook of Transformations of the State</i> (Oxford: Oxford UP), 465-481. ▪ L. Weiss (2010), 'The State in the Economy: Neoliberal or Neoactivist?', in G. Morgan et al., eds., <i>Oxford Handbook of Comparative Institutional Analysis</i> (Oxford: Oxford UP), 183-208.
Supplementary literature	<ul style="list-style-type: none"> ▪ E. Goodyear-Grant et al., eds. (2018), <i>Federalism and the Welfare State in a Multicultural World</i> (Montreal: McGill-Queen's UP). ▪ P. Pierson, ed. (2001), <i>The New Politics of the Welfare State</i> (Oxford: Oxford UP). ▪ F. W. Scharpf and V. A. Schmidt, eds. (2000), <i>Welfare and Work in the Open Economy</i> (Oxford: Oxford UP). ▪ P. Starke (2008), <i>Radical Welfare State Retrenchment: A Comparative Analysis</i> (Basingstoke: Palgrave Macmillan). ▪ D. Swank (2002), <i>Global Capital, Political Institutions, and Policy Change in Developed Welfare States</i> (Cambridge: Cambridge UP). ▪ L. Weiss, ed. (2003), <i>States in the Global Economy: Bringing Domestic Institutions Back In</i> (Cambridge: Cambridge UP).

The State of the State: Decline, Resilience, or Transformation? (Apr 7, 2020)	
Required reading (19 pages)	<ul style="list-style-type: none"> ▪ G. Sørensen (2006), 'The Transformation of the State', in C. Hay, M. Lister & D. Marsh, eds., <i>The State: Theories and Issues</i> (Basingstoke: Palgrave Macmillan), 190-208.
	<ul style="list-style-type: none"> ▪ R. J. Holton (2011), <i>Globalization and the Nation State</i>, 2nd edition (Basingstoke: Palgrave Macmillan). ▪ A. Hurrelmann et al., eds. (2007), <i>Transforming the Golden-Age Nation State</i> (Basingstoke: Palgrave Macmillan). ▪ S. Leibfried et al., eds. (2015), <i>The Oxford Handbook of Transformations of the State</i> (Oxford: Oxford UP). ▪ H. Rothgang and S. Schneider (2015), <i>State Transformations in OECD Countries: Dimensions, Driving Forces, and Trajectories</i> (Basingstoke: Palgrave Macmillan). ▪ G. Sørensen (2004), <i>The Transformation of the State: Beyond the Myth of Retreat</i> (Basingstoke: Palgrave Macmillan).

Academic Accommodations:

Requests for academic accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

- **Pregnancy obligation:** Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf.
- **Religious obligation:** Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf.
- **Students with disabilities:** If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. For more details, visit the PMC website: carleton.ca/pmc.
- **Survivors of sexual violence:** As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and its survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support
- **Accommodation for student activities:** Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit: <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>.

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline.

Plagiarism

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;

- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and return of course work

Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Approval of final grades

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton e-mail accounts

All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

Carleton Political Science Society

The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook <https://www.facebook.com/CarletonPoliticalScienceSociety/> and our website <https://carletonpss.com/>, or stop by our office in Loeb D688!

Official course outline

The course outline posted to the Political Science website is the official course outline.