

**Political Science 4104B
DEVELOPMENT IN THE GLOBAL SOUTH - THEORY AND PRACTICE**

Instructor: Prof. Linda Freeman
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Office hours: Tuesday: 2:30 pm - 3:30 pm
Thursday: 2:30 pm - 3:30 pm
Course hours: Thursday: 11:30 am - 2:30 pm

Course Description:

This seminar will explore different understandings of the concept of development and will assess their relevance for contemporary experiences in the global South. The course will begin by looking at the early schools of modernization, dependency, and classical Marxist theory. It will then assess current debates over neoliberalism, the post Washington Consensus, post-modernism and the developmental state. In the process, focus will be placed on the development experience of selected countries in Latin America, Africa and Asia, especially, Brazil, Tanzania, Mozambique and South Korea.

Emphasis during the seminar will be placed on the critical interpretation of the assigned literature through the active participation of students in classroom dialogue.

There are no texts ordered for purchase. For the first two sessions, readings which aren't available online are on reserve in the main library's reserve section.

Course Requirements:

Short paper:	30%
Take-home examination	40%
Class Participation:	30%
Total	100%

Due dates at a glance:

30 September to 21 October 2010
9 December 2010

Short paper: Each student will be required to write one short paper of 7-10 typed double spaced pages **CRITICALLY ASSESSING** the issues raised in one of the seminars from Week 2 to 5. This paper is due the week after the seminar chosen as your subject and will not necessarily be the same topic as the seminar you facilitate. Essays should be handed in either in class or office hours and will be returned within two weeks of receiving them.

Note that this exercise is not intended as a review of the weekly articles or as a descriptive

synthesis of them. Instead, you are asked to develop an argument about the theme of the seminar which demonstrates mastery of the assigned material. The articles will constitute your bibliography. Criteria for assessment will include richness and imaginative treatment of substance, **clear development of an argument**, and precision of expression and style.

Lateness in submission of assignments will be considered in arriving at a final grade but no fixed penalty will be assigned.

The Take-Home Examination: The take-home paper is an essay-type examination consisting of two questions, each requiring answers of 7-10 pages each for a total of 14-20 pages, typed and double-spaced. It will be handed out in class on and is due in on 9 December 2010.

Class Participation will be assessed 50% on general participation - attendance, preparation and quality of contributions to discussion - and 50% on performance in facilitating one of the seminars. As this is an honours seminar, there will be no regular lectures from the instructor. The point of a seminar is to provide a forum for students to exchange their views. In order to make the class a success, students are expected to have done the assigned readings prior to class and to be prepared to discuss them at length. Each student will also be responsible for facilitating at least one session. Note carefully the instructions regarding this part of the course.

Responsibilities in Leading a Seminar: Instead of opening a seminar with a prepared statement, select about three or four important questions coming out of the central themes of the readings for each half of the group discussion. That's a total of eight questions. **You must check these first with the instructor.** If there are two students leading the seminar, it is advised (on grounds of cost) that you arrange to have a teleconferencing facility well in advance of the consultation with the professor.

Revised questions are then distributed by email to the class well before the seminar and then as hard copy on the day of the seminar. The questions are meant to guide both reading and discussion. Try to balance a very brief outline of your responses to these questions with your responsibilities as a group leader stimulating discussion. **Your role is as a facilitator and not a presenter.**

The university requires that the following regulations are inserted in all course outlines:

Course Requirements: Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Plagiarism: The University Senate defines plagiarism as "presenting, whether intentional or not,

the ideas, expression of ideas or work of others as one's own." This can include:

1. reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source;
2. submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
3. using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
4. using another's data or research findings;
5. failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
6. handing in substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and *will not* be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email *will not be accepted*. *Final exams are intended solely for the purpose of evaluation and will not be returned.*

Connect Email Accounts: All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student's responsibility to monitor their Connect account.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the

official course outline.

Academic Accommodations:

For Students with Disabilities: Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your request for accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by **November 15 2010 for December examinations**.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

COURSE OUTLINE AND READINGS

September 9 INTRODUCTION

**Week 1 THE "DEVELOPMENT" PROBLEMATIC - WHAT IS DEVELOPMENT?
September 16**

Thomas, Alan. "Meanings and Views of Development." *Poverty and Development Into the 21st Century*, eds. Tim Allen and Alan Thomas, Oxford: Oxford University Press, 2000, 23-48. (on reserve at Carleton Library)

Wiarda, Howard J. "Toward a Nonethnocentric Theory of Development: Alternative Conceptions from the Third World." *The Political Economy of Development and Underdevelopment*, eds. Charles K. Wilber and Kenneth P. Jameson, Toronto: McGraw Hill, 1992 (5th edition), 55-79. (on reserve at Carleton Library)

Week 3
September 30

DEPENDENCY THEORY

Dependency theory emerged most powerfully in Latin America as a reaction to modernization theory. World systems theory attempted to improve on dependency theory.

Frank, André Gunder. "The Development of Underdevelopment." *The Political Economy of Development and Underdevelopment*, eds. Kenneth P Jameson and Charles K. Wilber, New York: McGraw Hill, 1996, 6th edition, chapter 8, 105-115. (copy)

Burns, E. Bradford. "The Modernization of Underdevelopment: El Salvador, 1858-1931." *The Political Economy of Development and Underdevelopment*, 6th edition, chapter 10, 125-150. (copy)

Wallerstein, Immanuel. "The Rise and Future Demise of the World Capitalist System: Concepts for Comparative Analysis." *Introduction to the Sociology of "Developing Societies"*, eds. Hamza Alavi and Teodor Shanin, New York: Monthly Review Press, 1982, chapter 2, 29-53. (copy)

Berberoglu, Berch. "Dependency and the World System: Two Alternative Theories of Development." *The Political Economy of Development*, chapter 2, 25-36. (copy)

Herath, Dhammika. "Development Discourse of the Globalists and Dependency Theorists: do the globalisation theorists rephrase and reword the central concepts of the dependency school?" *Third World Quarterly*, XXIX,4 (2008), 819-834. (Carleton library online)

Optional:

Dossa, Shiraz. "Slicing up 'Development': Colonialism, Political Theory, Ethics." *Third World Quarterly*, XXVIII, 5 (2007), 887-899. (Carleton library online)

Week 4
October 7

CLASSICAL MARXIST DEVELOPMENT THEORY

This body of literature drew on classical Marxist thought to argue that imperialist expansion and the internationalization of capital work towards the productive transformation of the Third World.

Warren, Bill. "Imperialism and Capitalist Industrialization." *New Left Review*, 81 (September-October 1973), 3-44. (Carleton library online)

Lipietz, Alain. "Marx or Rostow?" *New Left Review*, 132 (March-April 1982), 48-58. (Carleton library online)

Leys, Colin. "Learning from the Kenya Debate." *The Rise and Fall of Development Theory*, London: James Currey, 1996, chapter 7, 143-163. (copy)

Optional:

Booth, David. "Marxism and Development Sociology: Interpreting the Impasse." *World Development*, XIII, 7 (1985), 761-787. (Carleton library online) A substantive review of these debates.

Week 5 **POST-MODERN and POST COLONIAL THEORY**
October 14

The post-modern/post-colonial schools rejected the premises of modernization, dependency and Marxist theorists as fundamentally ethnocentric and teleological.

Bayart, Jean-François. "Finishing With the Idea of the Third World: The Concept of the Political Trajectory." *Rethinking Third World Politics*, ed. James Manor, London: Longman, 1991, 51-71. (copy)

McLaren, Peter L. "Postmodernism and the Death of Politics - A Brazilian Reprieve." *Politics of Liberation - Paths From Freire*, eds. Peter L. McLaren and Colin Lankshear, London: Routledge, 1994, chapter 11, 193-213. (copy)

Kapoor, Ilan. "Capitalism, culture, agency: dependency versus postcolonial theory." *Third World Quarterly*, Vol 23, No 4 (2002), pp 647–664. (Carleton library online)

Optional:

Hall, Stuart. "The West and the Rest: Discourse and Power." *Modernity - An Introduction to Modern Societies*, eds. Stuart Hall et al, Oxford: Blackwell, 1996, chapter 6, 184-227. (copy)

Brett, E.A. "The Normative and Scientific Justifications for Development Theory." *Politikon*, XXXIII, 2 (August 2006). 197-219. (Carleton library online)

Week 6 **NEOLIBERALISM AND THE POST WASHINGTON CONSENSUS**
October 21

The unquestioned dominance of neoliberal thought for almost twenty-five years has given way, under global crises, to efforts to establish a post Washington Consensus.

Colclough, Christopher. "Structuralism versus Neo-Liberalism: An Introduction." *States or Markets? Neo-Liberalism and the Development Policy Debate*, eds. Christopher Colclough and James Manor, Oxford: Clarendon, 1991, 1-25. (copy)

Öni, Ziya and Şenses, Fikret. "Rethinking the Emerging Post-Washington Consensus." *Development and Change*, XXXVI, 2 (2005), 263-290. (Carleton library online)

Brohman, John. "Economism and Critical Silences in Development Studies: A Theoretical Critique of Neoliberalism." *Third World Quarterly*, XVI, 2 (1995), 298-318. (Carleton library online)

Optional:

Rodrik, Dani. "Goodbye Washington Consensus, Hello Washington Confusion? A Review of the World Bank's "Economic Growth in the 1990s: Learning from a Decade of Reform." *Journal of Economic Literature*, XLIV, 4 (December 2006), 973-987. (Carleton library online)

Ferguson, James. "The Uses of Neoliberalism." *Antipode*, XLI, s1 (January 2009), 166-184. (Carleton library online)

Week 7

NEOLIBERALISM IN LATIN AMERICA: BRAZIL

October 28

Hewitt, Tom. "Brazilian Industrialization." *Industrialization and Development*, eds. Tom Hewitt, Hazel Johnson and Dave Wield, Oxford: Oxford University Press, 1992, 66-96. (copy)

Rocha, Geisa Maria. "Neo Dependency in Brazil." *New Left Review*, XVI (July-August 2002), 5-33. (Carleton library online)

Sader, Emir. "The Weakest Link? Neoliberalism in Latin America." *New Left Review*, LII, (July-August 2008), 5-31. (Carleton library online)

Optional:

Jenkins, Rhys. "(Re-)Interpreting Brazil and South Korea." *Industrialization and Development*, 167-198. (copy)

Week 8

THE CRUSHING OF STATE AUTONOMY: TANZANIA

November 4

Menocal, Alina Rocha. "And if there was no state?: critical reflections on Bates, Polanyi and Evans on the role of the state in promoting development." *Third World Quarterly*, XXV, 4 (2004), 765-777. (Carleton library online)

Kaiser, Paul J. "Structural Adjustment and the Fragile Nation: the Demise of Social Unity in Tanzania." *Journal of Modern African Studies*, XXXIV, 2 (1996), 227-237. (Carleton library online)

Holtom, Duncan. "Reconsidering the Power of the IFIs: Tanzania and the World Bank 1978-1985." *Review of African Political Economy*, 106 (December 2005), 549-567. (Carleton library online)

Kelsall, Tim. "Governance, Democracy and Recent Political Struggles in Mainland Tanzania." *Commonwealth and Comparative Politics*, XLI, 2 (July 2003), 55-82. (Carleton library online)

Optional:

Helleiner, Gerry. "The Legacies of Julius Nyerere: An Economist's Reflections." paper for a conference at Queen's University, 2000. (copy)

Week 9 **THE CAPTURED STATE? THE CASE OF MOZAMBIQUE**
November 11

De Renzio, Paulo and Hanlon, Joseph. "Contested Sovereignty in Mozambique - The Dilemmas of Aid Dependence." Managing Aid Dependency Project, GEG Working Paper 2007/25, January 2007, 21 pp.

URL:http://www.globaleconomicgovernance.org/docs/DerenzioandHanlon_Mozambiquepaperrev120107.pdf

Hanlon, Joseph. "Do Donors Promote Corruption? The Case of Mozambique." *Third World Quarterly*, XXV, 4 (2004), 747-763. (Carleton library online)

Hanlon, Joseph and Smart, Teresa. "The Developmental State Builds Capitalism" and "Can Mozambique Stop Putting its Hand Out and Become a Developmental State?" *Do Bicycles Equal Development in Mozambique?* Woodbridge, Suffolk: James Currey, 2008, 188-207. (copy)

Hanlon, Joseph and Smart, Teresa. "Cashew: From Disaster to Export Model." *Do Bicycles Equal Development in Mozambique?* 36-50. (copy)

Saul, John S. "Mozambique: Not then but Now." *The Liberation of Southern Africa, Africa files At Issue Ezine*, XII, 3 (July 2010), <http://www.africafiles.org/atissueezine.asp#art1>

Week 10 **DEBATES ON THE DEVELOPMENTAL STATE**
November 18

With neoliberal thought about the centrality of the market no longer dominant, attention has returned to the state's role in development.

Amsden, Alice H. "Third World Industrialization: 'Global Fordism' or a New Model?" *New Left Review*, 182 (July/August 1990), 5-31. (Carleton library online)

Weiss, Linda. "Managed Openness: Beyond Neoliberal Globalism." *New Left Review*, 1/238, November-December 1999, 126-140. (Carleton library online)

Kelly, Robert E. "No 'return to the state': dependency and developmentalism against neo-liberalism." *Development in Practice*, XVIII, 3 (June 2008), 319-332. (Carleton library online)

Ben Selwyn, "An Historical Materialist Appraisal of Friedrich List and his Modern-Day Followers." *New Political Economy*, XIV, 2 (June 2009), 157-180. (Carleton library online)

Week 11 **THE DEVELOPMENTAL STATE IN ASIA AND AFRICA**
November 25

Jayasuriya, Kanishka and Rosser, Andrew. "Economic Orthodoxy and the East Asian Crisis." *Third World Quarterly*, XXII, 3 (2001), 381-396. (Carleton library online)

Pereira, Alexius A. "Whither the Developmental State? Explaining Singapore's continued Developmentalism." *Third World Quarterly*, XXIX, 6 (2008), 1189-1203. (Carleton library online)

Freund, Bill. "South Africa: The End of Apartheid and the Emergence of the 'BEE Elite'." *Review of African Political Economy*, XXXIV, 114 (December 2007), 661-678. (Carleton library online)

Gainsborough, Martin. "The (Neglected) Statist Bias and the Developmental State: the case of Singapore and Vietnam." *Third World Quarterly*, XXX, 7 (2009), 1317-1328. (Carleton library online)

Week 12 **THE STATE AND DEVELOPMENT IN SOUTH KOREA**
December 2

Edwards, Chris. "Industrialization in South Korea." *Industrialization and Development*, 97-127. A useful historical background. (copy)

Cummings, Bruce. "The Korean Crisis and the End of 'Late' Development." *New Left Review*, 231 (September/October 1998), 43-72. (Carleton library online)

Kalinowski, Thomas. "Korea's Recovery Since the 1997/98 Financial Crisis: the Last Stage of the Developmental State." *New Political Economy*, XIII, 4 (2008), 447-462. (Carleton library online)

Optional:

Kay Cristóbal. "Why East Asia overtook Latin America: agrarian reform, industrialisation and development." *Third World Quarterly*, XXIII, 6 (2002), 1073-1102. (Carleton library online)
