

Carleton University  
Fall Term 2012  
Department of Political Science

Political Science 4104B  
DEVELOPMENT IN THE GLOBAL SOUTH - THEORY AND  
PRACTICE

Instructor: Prof. Linda Freeman  
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Course hours: Thursday: 11:35 am - 2:25 pm  
Office hours: Tuesday: 2:30 pm - 3:30 pm  
Thursday: 2:30 pm - 3:30 pm

**Course Description:**

This seminar will explore different theoretical approaches to the concept of development and will assess their relevance for contemporary experiences in the global South. The course will begin by looking at the early schools of modernization, dependency, and classical Marxist theory. It will then assess current debates over neoliberalism, the post Washington Consensus, post-modernism and the developmental state. In the process, focus will be placed on the development experiences of selected countries in Latin America, Africa and Asia, especially Brazil, Tanzania, Mozambique, South Korea and China.

Emphasis during the seminar will be placed on the critical interpretation of the assigned literature through the active participation of students in classroom dialogue and debate.

There are no texts ordered for purchase. Readings which aren't available online are on reserve in the main library's reserve section. It is strongly advised that you make copies right away.

**Course Assessment will be based on:**

**Due dates at a glance:**

Short paper:	30%	<b>27</b>
<b>September to 25 October 2012</b>		
Take-home examination	40%	<b>6 December 2012</b>
Class Participation:	30%	
	————	
Total		100%

**Short paper:** Each student will be required to write one short paper of 7-10 typed double spaced pages (using just one side of the page) **CRITICALLY ASSESSING** the issues raised in one of the seminars from Week 2 to 6. This paper is due the week after the seminar chosen as

your subject and will not necessarily be the same topic as the seminar you facilitate. Essays should be handed in either in class or during office hours and will be returned within two weeks of receiving them.

Note that ***this exercise is not intended as a review of the weekly articles or as a descriptive synthesis of them.*** Instead, you are asked to develop an argument about the theme of the seminar which demonstrates mastery of the assigned material. The articles will constitute your bibliography. Criteria for assessment will include richness and imaginative treatment of substance, ***clear development of an argument***, precision of expression and style. **Lateness** in submission of assignments will be considered in arriving at a final grade but no fixed penalty will be assigned.

**The Take-Home Examination:** The take-home paper is an essay-type examination consisting of one question, 10 to 12 pages in length, typed and double-spaced. It will be handed out in class on 29 November 2012 and is due in on 6 December 2012.

**Class Participation** will be assessed 50% on general participation - attendance, preparation and quality of contributions to discussion - and 50% on performance in facilitating one of the seminars. As this is an honours seminar, there will be no regular lectures from the instructor. The point of a seminar is to provide a forum for students to exchange their views. In order to make the class a success, students are expected to have done the assigned readings prior to class and to be prepared to discuss them at length. Each student will also be responsible for facilitating at least one session. Note carefully the instructions regarding this part of the course.

**Responsibilities in Leading a Seminar:** Instead of opening a seminar with a prepared statement, select about three or four important questions coming out of the central themes of the readings for each half of the group discussion. That's a total of eight questions. ***You must check these first with the instructor through a teleconference on Sunday afternoon at 4:00 pm. A draft set of questions should be sent to the professor no later than 3:00 pm.*** If there are two students leading the seminar, it is advised (on grounds of cost) that you arrange to have a teleconferencing facility well in advance of the consultation with the professor.

Revised questions are then distributed by email to the class well before the seminar and then as hard copy on the day of the seminar. The questions are meant to guide both reading and discussion. Try to balance a very brief outline of your responses to these questions with your responsibilities as a group leader stimulating discussion. ***Your role is as a facilitator and not a presenter.***

**The university requires that the following regulations are inserted in all course outlines:**

**Submission and Return of Term Work:** Papers must be handed directly to the instructor and *will not* be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. *Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.*

**Grading:** Assignments and exams will be graded with a percentage grade. To convert this to a letter grade or to the university 12-point system, please refer to the following table.

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

**Grades:** Final grades are derived from the completion of course assignments. Failure to write the final exam will result in the grade ABS. Deferred final exams are available ONLY if the student is in good standing in the course.

**Approval of final grades:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Plagiarism:** The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

1. reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
2. submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
3. using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
4. using another’s data or research findings;
5. failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
6. handing in substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

**Oral Examination:** At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

**Official Course Outline:** The course outline posted to the Political Science website is the official course outline.

**Connect Email Accounts:** All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also

distributed via the Connect email system. It is the student's responsibility to monitor their Connect account.

**Carleton Political Science Society:** The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email [carletonpss@gmail.com](mailto:carletonpss@gmail.com), visit our website at [poliscisociety.com](http://poliscisociety.com), or come to our office in Loeb D688.

### **Academic Accommodations:**

**For Students with Disabilities:** Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your request for accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by **November 9, 2012 for fall term examinations**

**For Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance ([www.carleton.ca/equity](http://www.carleton.ca/equity)).

**For Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

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## **COURSE OUTLINE AND READINGS**

**September 6**

**INTRODUCTION**



Leys, Colin. "Samuel Huntington and the End of Classical Modernization Theory." *The Rise and Fall of Development Theory*, London: James Currey, 1996, chapter 3, 64-79. (on reserve at Carleton Library under book title)

**Week 3**  
**September 27**

**DEPENDENCY THEORY**

*Dependency theory emerged most powerfully in Latin America as a reaction to modernization theory.*

Frank, André Gunder. "The Development of Underdevelopment." *The Political Economy of Development and Underdevelopment*, eds. Charles K. Wilber and Kenneth P. Jameson, Toronto: McGraw Hill, 1988 (4th edition), 109-120. (on reserve at Carleton Library under book title) *This classic article offers a useful review of the basics of dependency theory.*

Burns, E. Bradford. "The Modernization of Underdevelopment: El Salvador, 1858-1931." *The Journal of Developing Areas*, XVII, 3 (April 1984), 293-316. (Carleton library online)

Kay, Cristóbal. "Andre Gunder Frank: 'Unity in Diversity' from the Development of Underdevelopment to the World System." *New Political Economy*, XVI, 4 (October 2011), 523-538. (Carleton library online)

Berberoglu, Berch. "Dependency and the World System: Two Alternative Theories of Development." *The Political Economy of Development - Development Theory and the Prospects for Change in the Third World*. Albany, NY: State University of New York Press, 1992, chapter 2, 25-36. (Carleton library reserve under book title)

Shie, Vincent H. and Meer, Craig D. "The Rise of Knowledge in Dependency Theory: The Experience of India and Taiwan." *Review of Radical Political Economics*, XLII, 1 (March 2010), 81-99. (Carleton library online)

**Optional:**

Wallerstein, Immanuel. "Dependence in an Interdependent World: The Limited Possibilities of Transformation within the Capitalist World Economy." *African Studies Review*, XVII, 1 (April 1974), 1-26. (Carleton library online)

**Week 4**  
**October 4**

**CLASSICAL MARXIST DEVELOPMENT THEORY**

*This body of literature drew on classical Marxist thought to argue that imperialist expansion and the internationalization of capital work towards the productive transformation of the Third World.*

Munck, Ronaldo. "Dependency and Modes of Production." *Politics and Dependency in the Third World: The Case of Latin America*, London: Zed Books, 1984, chapter 1, 7-45. (Carleton library reserve under book title)

Warren, Bill. "Imperialism and Capitalist Industrialization." *New Left Review*, 81 (September-October 1973), 3-44. (Carleton library online)

Lipietz, Alain. "Marx or Rostow?" *New Left Review*, 132 (March-April 1982), 48-58. (Carleton library online)

**Week 5**  
**October 11**

**POST MODERNISM**

*The post-modern/post-colonial schools rejected the premises of modernization, dependency and Marxist theorists as fundamentally ethnocentric and teleological.*

Hall, Stuart. "The West and the Rest: Discourse and Power." *Modernity - An Introduction to Modern Societies*, eds. Stuart Hall et al, Oxford: Blackwell, 1996, chapter 6, 201-227. (Carleton library reserve under book title)

McLaren, Peter L. "Postmodernism and the Death of Politics - A Brazilian Reprieve." *Politics of Liberation - Paths From Freire*, eds. Peter L. McLaren and Colin Lankshear, London: Routledge, 1994, chapter 11, 193-213. (ebook Carleton library online)

Freire, Paulo. "Pedagogy of the Oppressed." *The Political Economy of Development and Underdevelopment*, 4th edition, New York: Random House, 1988, 541-559. (Carleton library reserve under book title)

Bayart, Jean-François. "Finishing With the Idea of the Third World: The Concept of the Political Trajectory." *Rethinking Third World Politics*, ed. James Manor, London: Longman, 1991, 51-71. (Carleton library reserve under book title)

**Optional:**

Kapoor, Ilan. "Capitalism, culture, agency: dependency versus postcolonial theory." *Third World Quarterly*, Vol 23, No 4 (August 2002), pp 647-664. (Carleton library online)

**Week 6**  
**October 18**

**NEOLIBERALISM AND THE POST WASHINGTON CONSENSUS**

*The dominance of neoliberal thought for almost twenty-five years has been shaken by economic failures and global crises, leading to attempts to formulate a post Washington Consensus.*

Colclough, Christopher. "Structuralism versus Neo-Liberalism: An Introduction." *States or Markets? Neo-Liberalism and the Development Policy Debate*, eds. Christopher Colclough and James Manor, Oxford: Clarendon, 1991, 1-25. (Carleton library reserve under book title)

Brohman, John. "Economism and Critical Silences in Development Studies: A Theoretical Critique of Neoliberalism." *Third World Quarterly*, XVI, 2 (June 1995), 298-318. (Carleton library online)

Öni, Ziya and Şenses, Fikret. "Rethinking the Emerging Post-Washington Consensus." *Development and Change*, XXXVI, 2 (March 2005), 263-290. (Carleton library online)

Peck, Jamie , Theodore, Nik, and Brenner, Neil. "Postneoliberalism and its Malcontents." *Antipode*, XLI, S1 (January 2010), 94-116. (Carleton library online)

**Week 7            NEOLIBERALISM AND POST NEOLIBERALISM IN LATIN AMERICA: BRAZIL**  
**October 25**

Hewitt, Tom. "Brazilian Industrialization." *Industrialization and Development*, eds. Tom Hewitt, Hazel Johnson and Dave Wield, Oxford: Oxford University Press, 1992, 66-96. (on reserve - Carleton library under book title) *a useful historical survey*

Rocha, Geisa Maria. "Neo Dependency in Brazil." *New Left Review*, 16 (July-August 2002), 5-33. (Carleton library online) *an analysis of the neoliberal era under Cardoso*

Kröger, Markus. "Neo-mercantilist Capitalism and Post-2008 Cleavages in Economic Decision-making Power in Brazil." *Third World Quarterly*, XXX, 5 (May 2012), 887-901. (Carleton library online)

Grugel, Jean and Riggirozzi, Pía. "Post-Neoliberalism in Latin America: Rebuilding and Reclaiming the State after Crisis." *Development and Change*, XLIII, 1 (January 2012), 1-21. (Carleton library online)

**Optional:**

Anderson, Perry. "Lula's Brazil." *London Review of Books*, XXXIII, 7 (31 March 2011), 3-12 . <http://www.lrb.co.uk/v33/n07/perry-anderson/lulas-brazil>

**Week 8                            THE CRUSHING OF STATE AUTONOMY: TANZANIA**  
**November 1**

Shivji, Issa G. "Nationalism and Pan-Africanism: Decisive Moments in Nyerere's Intellectual and Political Thought." *Review of African Political Economy*, XXIX, 133 (March 2012), 103-116. (Carleton library online)

Holtom, Duncan. "Reconsidering the Power of the IFIs: Tanzania and the World Bank 1978-1985." *Review of African Political Economy*, 106 (December 2005), 549-567. (Carleton library online)

Curtis, Mark and Lissu, Tundu. *A Golden Opportunity - How Tanzania is Failing to Benefit from Gold Mining*. Dar es Salaam: Christian Council of Tanzania et al, 2008, 15-43. <http://www.pambazuka.org/images/articles/407/goldenopp.pdf>

Lange, Siri. "Gold and Governance: Legal Injustices and Lost Opportunities in Tanzania." *African Affairs*, CX, 439 (April 2011), 233-252. (Carleton library online)



Weiss, Linda. "Managed Openness: Beyond Neoliberal Globalism." *New Left Review*, 1/238, (November-December 1999), 126-140. (Carleton library online)

Fine, Ben. "Beyond the Developmental State." lecture for Aporde, 5 May 2011, [http://groups.google.com/group/communist-university/browse\\_thread/thread/cc50c7ea90014d12](http://groups.google.com/group/communist-university/browse_thread/thread/cc50c7ea90014d12)

**Week 11** **THE STATE AND DEVELOPMENT IN SOUTH KOREA**  
**November 22**

Cumings, Bruce. "The Korean Crisis and the End of 'Late' Development." *New Left Review*, 231 (September/October 1998), 43-72. (Carleton library online)

Crotty, James and Lee, Kang-Kook. "Was IMF-Imposed Economic Regime Change in Korea Justified? The Political Economy of IMF Intervention." *Review of Radical Political Economics*, XLI, 2 (Spring 2009), 149-169. (Carleton library online)

Kalinowski, Thomas. "Korea's Recovery Since the 1997/98 Financial Crisis: the Last Stage of the Developmental State." *New Political Economy*, XIII, 4 (November 2008), 447-462. (Carleton library online)

Shin, Kwang-Yeon. "The Dilemmas of Korea's New Democracy in an Age of Neoliberal Globalisation." *Third World Quarterly*, XXXIII, 2 (April 2012), 293-309. (Carleton library online)

**Optional:**

Edwards, Chris. "Industrialization in South Korea." *Industrialization and Development*, eds. Tom Hewitt, Hazel Johnson and Dave Wield, Oxford: Oxford University Press, 1992, 97-127. a useful historical background. (on reserve - Carleton library under book title)

**Week 12** **THE DEVELOPMENTAL STATE IN ASIA - CHINA**  
**November 29**

Lo, Dick and Zhang, Yu. "Making Sense of China's Economic Transformation." *Review of Radical Political Economics*, XLIII, 1 (March 2011), 33-55. (Carleton library online)

Fischer, Andrew Martin. "Is China Turning Latin? China's Balancing Act Between Power and Dependence in the Lead up to Global Crisis." *Journal of International Development*, XXII, 6 (August 2010), 739-757. (Carleton library online)

Foster, John Bellamy and McChesney, Robert W. "Global Stagnation and China." *Monthly Review*, LXIII, 9 (February 2012), 17pp, <http://monthlyreview.org/archives/2012/volume-63-issue-09-February>

Roberts, Michael. "Which Way for China?" blog, part one, 19 March 2012, 4pp  
<https://thenextrecession.wordpress.com/2012/03/19/which-way-for-china-part-one/>  
part two, 23 March 2012, <http://thenextrecession.wordpress.com/2012/03/23/which-way-for-china-part-two/>

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