Welcome to the course
This is a seminar course designed to allow students to explore various issues about the Global South through extensive readings and participation in class discussions in a seminar setting. We will be examining what development means as well as how the idea of development has been used to justify international economic systems and models. Throughout the course we will be tracing the interplay between ideas and ideologies, economic arrangements and models and the institutions that support them. In other words we will be looking at how the current project of and system of corporate globalization was and is created and legitimated, as well as some specific issues that may point to the contradictions of the status quo. In other words we will be looking at some of the issues that will challenge us all into the future. As always we will be looking at who has benefited, who has paid and what kind of world this project has created.

As the term progresses further readings will be made available.

Course readings: available online through Ares.

Course Requirements:
Participation: Because this is a seminar format and not a lecture series, students must come prepared and attend all sessions. So read, attend and be prepared to participate in a thoughtful and learned manner. The course readings have been restricted in number to ensure everyone the ability to read and digest all sections. The more we all come prepared and are ready to participate in discussions the more we all learn. **Due every class: 20%.**

Seminar Presentation: Every student will be responsible for presentation on one or more of the readings for one class. The presentation should include a brief summary of the ideas and information contained in the article as well as four questions designed to provoke discussion on the topic. **Due once, on the week assigned: 20%.**

Seminar reaction paper: After presenting your seminar and listening to the ideas and comments of the discussion, students will write a short paper on their subject. Papers will integrate all the
material for the week critically reflecting on the subject. **Due the class after your presentation:** 20%.

**Take home exam:** Students will have the opportunity to reflect on the content of the course in a final take home exam. The choice of questions will be posted before reading week and students will have the exam period to write their papers. The intention is that students will be able to develop further ideas they selected for their seminar presentations. Some students may wish to use the Departmental drop box in Loeb because of personal travel. These students must deposit a paper copy a day early (to allow for pickup by the instructor) and also email a copy to the instructor. **Due the final day of exams in my office:** 40%.

**Course Outline:**

**Week 1, Seminar 1, Monday September 11th:** Introduction to the course: How did we get here?
This will be a short introductory lecture to the themes, issues and ideas of the course. We will be organizing the seminars and presentations so look over the various topic headings and dates.

**Week 2, Seminar 2, Monday September 18th:** A Post modern understanding of Development.
This lecture will be an examination of the history of the idea of development so we can begin to understand development as a discourse around which different economic, political and social orders have been organized.

**Readings**


theshadeofbeauty.files.wordpress.com/2012/11/week-6-west-the-rest.pdf Also available from Carleton library reserve under book title and electronically in the Ares system)


**Week 3, Seminar 3, Monday September 25th:** Neoliberalism

Neoliberal economists argued that crises of hyperinflation and balance of payment were caused by too much government interference in the economy. The Washington consensus dictated a rollback in the size and role of the state. Who benefited, who paid?

Colclough, Christopher. "Structuralism versus Neo-Liberalism: An Introduction". States or Markets? Neo-Liberalism and the Development Policy Debate, eds. Christopher Colclough and

David Harvey, “A Brief History of Neoliberalism.” (Oxford, Oxford University Press, 2005) Ch. 1

**Week 4 Seminar 4, Monday October 2nd**

**International Financial Institutions and Structural Adjustment Programs**

The IFI’s lead a transition towards the reduction of tariff barriers hence towards global free trade and globalization. How were the IFI’s transformed to promote this new order? How dis SAP’s support this transformation?


Leslie Elliot Armijo and Philippe Faucher (2002), “‘We have a consensus’: Explaining political support for market reforms in Latin America,” *Latin American Politics and Society*, vol. 44, no. 2, pp. 1-40.

David Harvey, “A Brief History of Neoliberalism.” (Oxford, Oxford University Press, 2005) Ch. 4

**Week 5 Monday October 9th**

**Thanksgiving Day – University Closed**

**Week 6 Seminar 5, Monday October 16th**

**Crises and Critics of Globalization:**

The Take home exam question or questions will be made available. We have all witnessed global integration based on Globalization and neo-liberalism. Periodic financial crises have challenged the model. Critics of globalization have also challenged globalization on fundamental issues of equality, security and poverty.


**Week 7 Reading week Monday October 23rd: No Class**

**Week 8 Seminar 6, October 30th: NGO’S Aid and Dead Aid**

What is the role that NGO’s and formal government aid play in legitimating the current system? Is aid helpful or a barrier to growth?


**Week 9 Seminar 7 November 6th: Democracy**

Is this what democracy looks like? Are “low intensity” democracies able to deliver development and the rule of law?


**Week 10 Seminar 8, November 13th Populism and Neo-populism**


**Week 11 Seminar 9, November 20th Bolivia: A new path to a new Democracy?**

In recent years Bolivia has offered a different path with resistance and rebellion and democracy from the base. Water wars and the rise of Evo Morales and attempts to found an inclusive state.


**Week 13 Seminar 10, November 27th Drugs, Gangs and a Failed State?**


**Week 14 Seminar 11, December 4th:** Corruption, accommodation, state capture or barrier to development. What is the meaning behind mordida, dash or bribes?


**Week 14 Seminar 12 December 8th:** Migration to the City

Shantytowns, favelas, pueblo jovenes, arrival cities, townships and bustees. The world is moving to the city and now we have to build for it.


Doug Saunders *Arrival City* While this is a journalist’s account of the issues around the global transition to megapolis, he does provide interesting insights on the experience.

**December 22nd Take home exams due in my office 3-5pm**

**Academic Accommodations**

**Late Penalties and extensions:** Extensions are given out at the discretion of the instructor for personal, family or health reasons. You may request extensions in writing (as well as in person) by emailing the instructor at Peter.Atack@carleton.ca. Otherwise papers will be penalized at the rate of 1 mark per day or ½ % point of the final mark, again only at the discretion of the instructor.

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation *(if applicable)*. After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam *(if applicable)*.
For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course. Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work: Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:
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**Approval of final grades:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Carleton E-mail Accounts:** All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student’s responsibility to monitor their Carleton and cuLearn accounts.

**Carleton Political Science Society:** The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, visit [https://www.facebook.com/groups/politicalsciencessociety/](https://www.facebook.com/groups/politicalsciencessociety/) or come to our office in Loeb D688.

**Official Course Outline:** The course outline posted to the Political Science website is the official course outline.