

Political Science 4105B
GLOBAL FORCES AND DEVELOPMENT IN THE GLOBAL SOUTH

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Office hours: Tuesday: 2:30 pm - 3:30 pm
Thursday: 2:30 pm - 3:30 pm
Course hours: Thursday: 11:30 am - 2:30 pm

Course Description:

The course begins with a caution about the problematic nature of the term development and changing conceptions of gender and development. It then studies the impact of the global crisis and the rise of Asia in the global South. The third section explores the role of international financial institutions and global issues of social policy, trade, production and services. The course concludes by exploring debates on food production, microfinance, and changing patterns of foreign aid in the Global South.

Textbook to purchase from campus bookstore:

Hanlon, Joseph; Barrientos, Armando and Hulme, David. *Just Give Money to the Poor - The Development Revolution from the Global South*. Sterling, Va: Kumarian Press, 2010

Course Requirements:

Due dates at a glance:

Short paper:	30%	28 January - 18 February 2016
Take-home examination	40%	14 April 2016
Class Participation:	30%	
Total	100%	

Students must complete all elements of the course to receive a passing grade.

One short critical paper: Each student will be required to write one short paper of 7-10 typed double spaced pages (using just one side of the page and including a title page) **CRITICALLY ASSESSING** the issues raised in one of the seminars **from weeks 2 to 5**. This paper is due the week after the seminar chosen as your subject and will not necessarily be the same topic as the seminar you facilitate. Essays should be handed in either in class or office hours and will be returned within two weeks of receiving them.

Note that *this exercise is not intended as a review of the weekly articles or as a*

descriptive synthesis of them. Instead, you are asked to develop an argument about the theme of the seminar which demonstrates mastery of the assigned material. The articles will constitute your bibliography. Criteria for assessment will include richness and imaginative treatment of substance, **clear development of an argument**, and precision of expression and style.

Lateness in submission of assignments will be considered in arriving at a final grade but no fixed penalty will be assigned.

The Take-Home Examination: The take-home examination is an essay-type examination consisting of one question and there will be some choice. The answer will be 10-12 pages in length typed and double spaced. ***The take-home will be handed out in class on 7 April 2016 and will be due on 14 April 2016.***

Class Participation will be assessed 50% on general participation - attendance, preparation and quality of contributions to discussion - and 50% on performance in facilitating one of the seminars. As this is an honours seminar, there will be no regular lectures from the instructor. The point of a seminar is to provide a forum for students to exchange their views. In order to make the class a success, students are expected to have done the assigned readings prior to class and to come prepared to discuss them critically. Each student will also be responsible for facilitating at least one session. Note carefully the instructions regarding this part of the course.

Responsibilities in Leading a Seminar:

Instead of opening a seminar with a prepared statement, select about three or four important questions coming out of the central themes of the readings for each half of the group discussion. That's a total of eight questions. ***You must check these first with the instructor through a teleconference on Sunday afternoon at 4:00 pm. A draft set of questions should be sent to the professor no later than 3:00 pm.*** If there are two students leading the seminar, it is advised that you arrange to have a teleconferencing facility well in advance of the consultation with the professor.

Revised questions are then distributed by email to the class Sunday night and then as hard copy on the day of the seminar. The questions are meant to guide both reading and discussion. Try to balance a very brief outline of your responses to these questions with your role as a group leader stimulating discussion. ***Your role is as a facilitator and not a presenter.***

The university requires that the following regulations are inserted in all course outlines:

Submission and Return of Term Work:

Papers must be handed directly to the instructor and *will not* be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. ***Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.***

Grading:

Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
Percentage					
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Approval of final grades:

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Plagiarism:

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- * reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- * submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- * using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- * using another’s data or research findings;
- * failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- * handing in substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Official Course Outline:

The course outline posted to the Political Science website is the official course outline.

Carleton E-mail Accounts:

All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student’s responsibility to monitor their Carleton and

cuLearn accounts.

Carleton Political Science Society:

The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, visit [http://facebook.com/Carleton PoliticalScienceSociety](http://facebook.com/CarletonPoliticalScienceSociety) or come to our office in Loeb D688.

Academic Accommodations:

For Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

COURSE OUTLINE AND READINGS

January 7

INTRODUCTION

SECTION I RETHINKING DEVELOPMENT AND GENDER

Vanaik, Achin. "Future trajectories for BRICS." *Pambazuka*, Issue 622 (20 March 2013), 3pp. <http://pambazuka.org/en/category/features/86649>

Robinson, William I. "The Transnational State and the BRICS: a Global Capitalism Perspective," *Third World Quarterly*, XXXVI,1 (January 2015) , 1-18. (Carleton library online)

Bond, Patrick. "Are BRICS of any use for Rebuilding the Collapsing Global Financial Architecture?" *Daily Maverick*, 20 Sep 2013, 3pp. <http://www.dailymaverick.co.za/opinionista/2013-09-20-are-brics-of-any-use-for-rebuilding-the-collapsing-global-financial-architecture/#.U8tajbHQ50c>

Proyekt, Louis. "Thick as BRICS: an Illusory Alternative to Neoliberalism." *Counterpunch*, 18 September 2015, 4pp. <http://www.counterpunch.org/2015/09/18/thick-as-brics-an-illusory-alternative-to-neoliberalism/>

Weeks, John. "The BRICS bank." *Open Democracy*, 15 July 2014, 3pp. <https://www.opendemocracy.net/od-russia/john-weeks/brics-bank>

"Nobel Economist Joseph Stiglitz Hails New BRICS Bank Challenging U.S.-Dominated World Bank & IMF - Parts 1 & II." *Democracy Now*, 17 July 2014, 6 pp. http://www.democracynow.org/2014/7/17/nobel_economist_joseph_stiglitz_hails_new

Bolton, Kerry R. "BRICS Development Bank An Instrument for Globalization." *Foreign Policy Journal*, 14 July 2015, 1-12. (Carleton library online)

February 18

Reading Week

SECTION III NEOLIBERALISM IN THE GLOBAL SOUTH

Week 6 INTERNATIONAL FINANCIAL INSTITUTIONS AND THE GLOBAL SOUTH February 25

Watch *Life and Debt*, 1 hour 26 minutes - A documentary about the IMF in Jamaica that includes ground level perspectives from Jamaican farmers and working class people as well as interviews with IMF officials and former Jamaican political leaders. Google title

Ellerman, David. "Can the World Bank Be Fixed?" *Post Autistic Economics Review*, 33,14 September 2005. 2-15. <http://www.paecon.net/PAERReview/issue33/Ellerman33.htm>

Stiglitz, Joseph E. "Democratizing the International Monetary Fund and the World Bank: Governance and Accountability." *Governance: An International Journal of Policy, Administration and Institutions*, XVI, 1 (January 2003), 111-134. (Carleton library online)

Lie, Jon Harald Sande. "Developmentality: Indirect Governance in the World Bank–Uganda Partnership." *Third World Quarterly*, XXXVI, 4 (April 2015), 723-737. (Carleton library online)

Güven, Ali Burak. "The IMF, the World Bank, and the Global Economic Crisis: Exploring Paradigm Continuity." *Development and Change*, XLIII, 4 (July 2012), 869-890. (Carleton library online)

Week 7 IFIS, SOCIAL POLICY AND POVERTY REDUCTION

March 3

Vetterlein, Antje. "Seeing like the World Bank on Poverty." *New Political Economy*, XVII, 1 (February 2012), 35-54. (Carleton library online)

Ruckert, Arne. "The Forgotten Reproduction of Social Reproduction: The World Bank and the Poverty Reduction Strategy Paradigm." *Review of International Political Economy*, XVII, 5 (November 2010), 816 -835. (Carleton library online)

Carroll, Toby. " 'Social Development' as Neo-Liberal Trojan Horse: the World Bank and the Kecamatan Development Program in Indonesia." *Development and Change*, XL, 3 (2009), 447-463. (Carleton library online)

Seki, Koki. "Capitalizing on Desire: Reconfiguring 'the Social' and the Government of Poverty in the Philippines." *Development and Change*, XL, 6 (November 2015), 1253–1274. (Carleton library online)

Rowden, Rick. "The Ghost of User Fees Past." *Health and Human Rights*, XV, 1 (June 2013), 175-183. (Carleton library online)

Week 8 PUBLIC VS PRIVATE: WATER AND GLOBAL PRODUCTION

March 10

Watch: *Blue Gold: World Water Wars* (1 hour 29 minutes) examines environmental and political implications of the planet's dwindling water supply, and posits that wars in the future will be fought over water. https://www.youtube.com/watch?v=LeEL0evz__Y

Spronk, Susan. "Water and Sanitation Utilities in the Global South: Recentering the Debate on 'Efficiency'." *Review of Radical Political Economics*, XLII, 2 (April 2010), 156-171. (Carleton library online)

Bond, Patrick. "Water, Health and the Commodification Debate." *Review of Radical Political Economics*, XLII, 4 (December 2010), 445-462. (Carleton library online)

Baer, Madeline. "Private Water, Public Good: Water Privatization and State Capacity in Chile." *Studies in Comparative International Development*. XLIX, 2 (April 2014) 141–164. (Carleton library online)

Phillips, Nicola et al. "The Social Foundation of Global Production Networks: Towards a Political Economy of Child Labour." *Third World Quarterly*, XXXV, 3 (May 2014), 428-442. (Carleton library online)

Hobbes, Michael. "Myth of the Ethical Shopper." *The Huffington Post*, 15 July 2015, 8pp. <http://highline.huffingtonpost.com/articles/en/the-myth-of-the-ethical-shopper/>

Week 9 INTERNATIONAL TRADE AND THE GLOBAL SOUTH

March 17

Watch *Fire in the Blood*: <https://vimeo.com/ondemand/fireinblood> costs \$1.25 to rent

Chang, Ha-Joon. "Policy Space in Historical Perspective With Special Reference to Trade and

Industrial Policies." *Economic and Political Weekly*, XLI, 7 (18-24 February 2006), 627-633. (Carleton library online) <http://www.jstor.org.proxy.library.carleton.ca/stable/i401605>

Debate between: Moore, Mike. "Ten Years of the WTO: A Success Story of Global Governance." *International Politics and Society (IPG)*, 2 (2005), 12-20. <http://library.fes.de/pdf-files/id/ipg/02857.pdf> and Bullard, Nicola and Chanyapate, Chanida. "Ten Years of the WTO: Subordinating Development to Free Trade." *International Politics and Society (IPG)*, 2 (2005), 21-34. <http://library.fes.de/pdf-files/id/ipg/02858.pdf>

Flint, Adrian. "The End of a 'Special Relationship'? The New EC-ACP Economic Partnership Agreements." *Review of African Political Economy*, XXVI, 119 (2009), 79-90. (Carleton library online)

Fridell, Gavin. "Debt Politics and the Free Trade 'Package': The Case of the Caribbean." *Third World Quarterly*, XXXIV, 4 (May 2013), 613-627. (Carleton library online)

Flint, Adrian and Payne, Jill. "Intellectual Property Rights and the Potential for Universal Access to Treatment: TRIPS, ACTA and HIV/AIDS Medicines." *Third World Quarterly*, XXXIV, 3 (May 2013), 500-512. (Carleton library online)

Fridell, Gavin. "Fair Trade Slippages and Vietnam Gaps: The Ideological Fantasies of Fair Trade Coffee." *Third World Quarterly*, XXXV, 7 (October 2014), 1179-1191. (Carleton library online)

SECTION IV DEBATES: FOOD, MICROFINANCE, AID AND DEVELOPMENT

Week 10 THE DEBATE OVER FOOD PRODUCTION AND THE FOOD CRISIS March 24

Watch any two of:

Seeds of Freedom: 30:00 <http://www.youtube.com/watch?v=C-bK8X2s1kI>

The World According to Monsanto: 1:49:01 <http://www.youtube.com/watch?v=87qrTXZaXkk>

Bananas At any Cost 1:27:22 downloaded from One BigTorrent or google title

Debate between: Collier, Paul. "The Politics of Hunger." *Foreign Affairs*, LXXXVII, 6 (November-December 2008), 8pp (Carleton library online) and Bello, Walden. "The Global Food Price Crisis - A Critique of Orthodox Perspectives." *Pambazuka*, 439, 25 June 2009, 6 pp. <http://pambazuka.org/en/category/features/57228>

Ghosh, Jayati. "The Unnatural Coupling: Food and Global Finance." *Journal of Agrarian Change*, X, 1 (January 2010), 72-86. (Carleton library online)

Weis, Tony. "The Meat of the Global Food Crisis." *The Journal of Peasant Studies*, XL, 1 (January 2013) 65-82. (Carleton library online)

Wield, David; Chattaway, Joanna and Bolo, Maurice. "Issues in the Political Economy of Agricultural Biotechnology." *Journal of Agrarian Change*, X, 3 (July 2010), 342-364. (Carleton library online)

Kerssen, Tanya M. "Food Sovereignty and the Quinoa Boom: Challenges to Sustainable Re-peasantisation in the Southern Altiplano of Bolivia." *Third World Quarterly*, XXXVI, 3 (April

2015), 489-503. (Carleton library online)

Week 11

THE DEBATE ON MICROFINANCE

March 31

Watch the 4-part film: "The Micro Debt" by Tom Heinemann. This video is unlisted. Only those with the link can see it.

- Part 1: <http://www.youtube.com/watch?v=yoAGKFaqwjM>
- Part 2: <http://www.youtube.com/watch?v=M6KHa4omGG8>
- Part 3: <http://www.youtube.com/watch?v=FdmXLpjyKkNk>
- Part 4: http://www.youtube.com/watch?v=ncBXy_AvNUY

Bateman, Milford and Chang, Ha-Joon. "Microfinance and the Illusions of Development: From Hubris to Nemesis in Thirty Years." *World Economic Review*, May 2012
http://inctped.ie.ufrj.br/spiderweb/dymask_4/4-1%20Bateman-Chang-Microfinance.pdf

Bateman, Milford. "How Lending to the Poor Began, Grew and Almost Destroyed a Generation in India." *Development and Change*, XLIII, 6 (November 2012), 1385-1401. (Carleton library online)

Taylor, Marcus. "'Freedom from Poverty is not for Free': Rural Development and the Microfinance Crisis in Andhra Pradesh, India." *Journal of Agrarian Change*, XI, 4 (October 2011), 484-501. (Carleton library online)

Jahiruddin, ATM; Short, Patricia; Dressler, Wolfram and Khan M. Adil. "Can Microcredit Worsen Poverty? Cases of Exacerbated Poverty in Bangladesh." *Development in Practice*, XXI, 8 (November 2011), 1109-1121. (Carleton library online)

Week 12

DEBATES AND TRENDS IN FOREIGN AID AND DEVELOPMENT

April 7

Hanlon, Joseph, Barrientos, Armando and Hulme, David. *Just Give Money to the Poor - The Development Revolution from the Global South*. Sterling, Va: Kumarian Press, 2010, chapter 1, 1-12, chapter 3, 27-51; chapter 5, 69-81; and chapter 10, 165-179. (text)

McGoey, Linsey. "The Philanthropic State: Market-State Hybrids in the Philanthrocapitalist Turn." *Third World Quarterly*, XXV, 1 (February 2014), 109-122. (Carleton library online)

Wilson, Japhy. "Fantasy Machine: Philanthrocapitalism as an Ideological Formation." *Third World Quarterly*, *Third World Quarterly*, XXXV, 7 (October 2014), 1144-1161. (Carleton library)

Ponte, Stefano and Richey, Lisa Ann. "Buying into Development? Brand Aid Forms of Cause-Related Marketing." *Third World Quarterly*, XXV, 1 (February 2014), 65-84. (Carleton library online)