

Carleton University  
Fall Term 2015  
Department of Political Science

**Political Science 4105A**  
**Selected Problems of Development in the Global South**

Fridays 2:35pm - 5:25 pm  
Location: Consult Carleton Central

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Office hours: Thursday 1:00 pm - 3:00 pm or by appointment

**Course Description:**

This course is designed to examine issues and problems related to international development in the context of a rapidly changing global political economy. Standard conceptions of what development is and how it can be achieved (or whether it is in fact desirable at all) are currently being re-examined in the context of the failure of the so-called Washington consensus, successive financial crises, the rise of the BRICS (Brazil, Russia, India, China and South Africa), and the onset of global environmental crises.

The course begins with a brief overview of development theory, the crisis of neoliberal policy prescriptions and new thinking in gender and development. We then move on to a survey of the current architecture of the global financial, production and trade systems, and the impact of recent reforms to these systems. Finally we examine various approaches to addressing ongoing problems of poverty, exploitation and inequality, including micro finance, the extractive sector, migration and remittances, social policy, and NGOs and civil society. The course as a whole looks at various forms of intervention or involvement that have been advocated as possible “fixes” to the problems of developing countries. We begin by examining more “macro” issues related to the global economy and international organizations, and then move on to more “meso” and “micro” levels of involvement and intervention. We conclude with a consideration of what we as can do about problems in development.

**Objectives:**

In this course, students will:

- Gain an understanding of some of the main problems faced by developing countries;
- Develop critical analysis skills of solutions to problems of international development proposed by academics and policy actors;
- Gain an understanding of the role played by diverse actors involved in international development, including international organizations, states, multinational corporations, NGOs and citizens.

**Evaluation Summary:**

Weekly Attendance and Participation: 20%  
Presentation: 10%  
Short Debate presentation: 10%  
Short reaction paper: 10% (**due October 16<sup>th</sup>**)  
Essay Proposal: 5% (**due October 23<sup>rd</sup>**)

Final Essay: 45% (due December 4<sup>th</sup>)

**Discussion of Evaluation Components:**

1. Attendance and Participation: Attendance is mandatory. Regular participation and willingness to engage in discussions, based on informed and respectful comments **directly related to the readings**, is a key component of this 4th year seminar course. There are between 50-80 pages of reading per week, starting the first week of class. To get a good grade and grasp of the subject, students need to carefully read the required readings, prepare weekly reading notes, including questions for discussions, and actively participate in discussions. Also note that raising good questions is important as making comments. Attendance will be recorded but counts for only 1/3 of your participation grade (i.e. 5% of the 15%). Marks will be deducted if you consistently arrive late. Please let me know in advance (in person or by email) if you will be missing a class for urgent reasons (medical or family emergency, etc.).

2. Presentation: Each student will do at least one presentation on one of the course readings. The timing of your presentation will be determined during the class of week 2. The presentation should be 12-15 minutes. In your presentation, you should: summarize the main ideas of that reading; situate the author in broader debates on international development (how do they fit into theoretical and methodological approaches?); present analytical and critical reflections on those readings and what they contribute to the topic of the week, and raise questions for broader class discussion. No more than half of your presentation should be spent summarizing the article's contents.

3. Debate presentation: In addition to your presentation on a reading, you will also be assigned to make a short presentation as part of a debate that will occur usually in the second half of the class related to the week's readings. Topics for the debates will be made available on cuLearn by the first week of class.

4. Short reaction paper: You will write a short reaction paper (5-6 pages) based on one week's reading for weeks 2 to 5 (not the week that you will present on). The paper will critically synthesize the arguments developed in the required readings for that week and develop a response to those arguments. You will be expected to identify the theoretical orientation and assumptions of the authors, not merely summarize their main points, and draw out the points of commonality and differences in the authors' approaches. You should discuss how convincing the authors' arguments are and what you have learned from them. You may wish to look at one or two of the recommended readings as well. Due date: October 16<sup>th</sup> (IN CLASS - AT THE BEGINNING OF CLASS).

5. Essay Proposal: You will write a proposal (around 2-3 pages double spaced) on the topic that of your final essay. The proposal should contain:

- a research question;
  - short statement on why this is an interesting and important topic;
  - a tentative hypothesis or argument;
  - statement on your theoretical approach;
  - annotated bibliography - with a paragraph for each source which summarizes the content of the article and indicates how it will be useful for your final paper. You must include a minimum of 5 sources.
- Topics: You may wish to focus on the development problems faced by a particular country or countries, the approaches of a specific actor (whether a specific bilateral donor or international agency), or you may wish to take a more thematic approach.

Due date: October 23<sup>rd</sup> (IN CLASS - AT THE BEGINNING OF CLASS).

6. Final Essay: You will write a research paper (12-15 pages) on a topic directly related to the course. The topic must be approved in writing (in an email) by the professor by October 15th. We will also discuss your essay topics in class that day so come to class prepared to talk about your ideas. Your sources for the paper may include internet sources but must include at least 6 refereed journal articles, books or book chapters. You must include at least 8-10 sources in total. The assignment will be graded based on the quality of your writing, research and analysis, the organization of the paper, the depth of research on the topic, and the coherence and originality of your argument. The essay should be posted to CuLearn by 12 pm on December 4<sup>th</sup>.

### **Late Policy**

Assignments are due on the dates and in the way specified in the course outline. **Late papers will be subject to a penalty of 2% a day not including weekends. This penalty will apply to all papers submitted in the dropbox, even on the due date.** Assignments will not be accepted 10 days after the due date. No retroactive extensions will be permitted. Do not ask for an extension on the due date of the assignment. Exceptions will be made only in those cases of special circumstances, (e.g. illness, bereavement) and where the student has verifiable documentation.

### **Policies on Assignments:**

All assignments in this course must be 12 pt font, double-spaced and have standard one-inch margins. They should be free of spelling and grammatical errors. They must include appropriate citations and bibliography. Assignments that do not have any citations from academic sources will be returned to the student ungraded. You must use consistently a recognized citation format (See: <http://www.carleton.ca/sasc/peer-assisted-study-sessions/workshop-handouts/week-ten/writing-resources/citation-styles/> ).

### **Useful Sources (this is just a starting point):**

World Bank. World Development Reports. Washington D.C.: World Bank.  
<http://econ.worldbank.org/WBSITE/EXTERNAL/EXTDEC/EXTRESEARCH/EXTWDRS/0,,contentMDK:20227703~pagePK:478093~piPK:477627~theSitePK:477624,00.html>

UNCTAD. 2009. The Least Developed Countries Report. Geneva: UNCTAD.  
<http://unctad.org/en/pages/PublicationWebflyer.aspx?publicationid=700> .

UNDP. 2010. Human Development Report 2014. New York: United Nations.  
<http://hdr.undp.org/en>

ILO. 2004. A Fair Globalization: Creating Opportunities For All. Geneva, Switzerland:  
International Labor Organization, <http://www.ilo.org/public/english/wcsdg/docs/report.pdf>

ILO 2014. World Social Protection Report: <http://www.ilo.org/global/research/global-reports/world-social-security-report/2014/lang--en/index.htm>

### **Weekly Topics and Readings:**

#### **Part I: Debates in International Development: Beyond the Washington Consensus?**

**Week 1 - September 11<sup>th</sup> - Introduction: What is Development and how do we get it?**

Wolfgang Sachs. 2000. "Development: The Rise and Decline of an Ideal." Wuppertal Institute Paper #108. Available from: [epub.wupperinst.org/files/1078/WP108.pdf](http://epub.wupperinst.org/files/1078/WP108.pdf) .

Amartya Sen. 1999. "Introduction," *Development as Freedom*. Oxford: Oxford University Press, 3-11.

### **Video: Memoria Del Saqueo: A Social Genocide (271641)**

Suggested readings:

Jan Nederveen Pieterse, 2001. "Trends in Development Theory", in *Development Theory. Deconstructions/Reconstructions*. London: Sage Publications. 1-17.

Cristina Rojas, 2001. "Development: What is in a Word", *Canadian Journal of Development Studies*, XXII, No. 3. 571-596.

Eduardo Gudynas, 2011, "Buen Vivir: Today's Tomorrow", *Development*, 54(4), 441-447.

Joseph E. Stiglitz. 2002. *Globalization and its Discontents*. New York: W.W. Norton and Company.

### **Week 2 - September 18<sup>th</sup> - Crisis of Neo-Liberalism and Return of the Developmentalist State?**

C. Colclough, "Structuralism vs. Neo-Liberalism: An Introduction," in C. Colclough and J. Manor (eds), *States or Markets?* Ch. 1, pp. 1-25.

David Harvey. 2005. "Introduction" and "Chpt 1. Freedom's Just Another Word..." In *A Brief History of Neoliberalism*. New York: Oxford University Press, 1-38.

John Williamson. 2004. "The Washington Consensus as Policy Prescription for Development," <http://www.iie.com/publications/papers/williamson0204.pdf>

J.E. Stiglitz, "The Post Washington Consensus Consensus," at Institute for Policy Dialogue. [http://policydialogue.org/files/events/Stiglitz\\_Post\\_Washington\\_Consensus\\_Paper.pdf](http://policydialogue.org/files/events/Stiglitz_Post_Washington_Consensus_Paper.pdf)

Kevin P. Gallagher. 2014. "BRICS: Toward a Rio Consensus," *The Globalist*, July 14, Available at: <http://www.theglobalist.com/brics-toward-a-rio-consensus/> .

### **Suggested Readings:**

Sarah A. Radcliffe, "Development for a postneoliberal era? Sumak kawsay, living well and the limits to decolonisation in Ecuador," *Geoforum* 43 (2012) 240-249.

Kurt Weyland, "The Performance of Leftist Governments in Latin America. Conceptual and Theoretical Issues." In *Leftist Governments in Latin America. Successes and Shortcomings*. Cambridge: Cambridge University Press, 2010, 1-27.

Leslie Elliott Armijo, The BRICs Countries (Brazil, Russia, India, and China) as Analytic Category: Mirage or Insight? *Asian Perspective* 31(4), 2007,7-42.

### **Week 3 - September 25<sup>th</sup> - New Approaches to Gender and Development?**

Shirin M. Rai. 2002. "Gender and Development: Theoretical Perspectives in Context," in *Gender and the Political Economy of Development: From Nationalism to Globalization*, Cambridge, Polity Press, pp. 44-83

World Bank. 2012. *World Development Report 2012: Gender Equality and Development*, at <http://siteresources.worldbank.org/INTWDR2012/Resources/7778105-1299699968583/7786210-1315936222006/Complete-Report.pdf> Main messages and overview, 2-44.

Shahra Razavi. 2011. "World Bank Development Report 2012: Gender Equality and Development. An Opportunity Both Welcome and Missed," at [http://www.unrisd.org/80256B42004CCC77/%28httpInfoFiles%29/E90770090127BDFDC12579250058F520/\\$file/Extended%20Commentary%20WDR%202012.pdf](http://www.unrisd.org/80256B42004CCC77/%28httpInfoFiles%29/E90770090127BDFDC12579250058F520/$file/Extended%20Commentary%20WDR%202012.pdf)

### **Suggested reading:**

Diane Elson and Ruth Pearson. 2008. The Subordination of Women and the Internationalisation of Factory Production, in Janet D. Momsen Ed. *Gender and Development: Critical Concepts in Development Studies, Volume 1*, London and New York, Routledge, pp. 203-224.

Sylvia Chant and Matthew Gutmann. 2000. *Mainstreaming Men into Gender and Development: Developments, Reflections, and Experiences*, Oxford, Oxfam Working Papers.

Kate Bedford. 2009. Chapter 1: "Working Women, Caring Men, and the Family Bank: Ideal Gender Relations after the Washington Consensus," in *Developing Partnerships: Gender, Sexuality, and the Reformed World Bank*. Minneapolis and London: University of Minnesota Press, pp. 1- 34.

### **Part II: External Actors**

#### **Week 4 - October 2<sup>nd</sup> - IMF/World Bank - SAPs, PRSPs, MDGs and SDGs**

Jacqueline Best. 2007, "Legitimacy Dilemmas: The IMF's Pursuit of Country Ownership, *Third World Quarterly* 28:3, pp.469-88.

Fantu Cheru. 2006. "Building and Supporting PRSPs in Africa: What Has Worked Well so Far? What needs Changing?", *Third World Quarterly* 27:2, pp.355-376.

David Hulme and James Scott. 2010. "The Political Economy of the MDGs: Retrospect and Prospect for the World's Biggest Promise." *New Political Economy*, 15(2), 293-306.

Deepak Nayyar. 2013. "The Millennium Development Goals Beyond 2015: Old Frameworks and New Constructs," *The Journal of Human Development and Capabilities*, 14:3, 371-392.

### **Suggested Readings:**

U.N. MDGs <http://www.unmillenniumproject.org/goals/index.htm>

J. Pender. 2001. "From Structural Adjustment to Comprehensive Development Framework: Conditionality Transformed?" *Third World Quarterly*, 22:3, 397-411.

David Hulme. 2013. "Impact: Global Poverty." Human Rights and Economic Justice: Key Elements of the Post-MDG Agenda. Conference at Yale University, October 19.  
<http://www.youtube.com/watch?v=VBiaUKRUcSU>

Arne Ruckert. 2007. "Producing Neoliberal Hegemony? A Neo-Gramscian Analysis of the Poverty Reduction Strategy Paper (PRSP) in Nicaragua," *Studies in Political Economy* 79 (Spring 2007), pp.91-118.

Alain Noel, "The New Global Politics of Poverty," *Global Social Policy*, volume 6, no 3, 2006. pages 1-31.

Tania Murray Li. 2006. "New-Liberal Strategies of Government through Community" The Social Development Program of the World Bank in Indonesia." New York University School of Law. IILJ Working paper. [www.iilj.org](http://www.iilj.org)

Michelle Zillo, "Beyond the Millennium Development Goals: Where will Canada's focus be?" May 28, 2014, at: <http://www.nsi-ins.ca/newsroom/beyond-the-millennium-development-goals-where-will-canadas-focus-be/>

### **Week 5 - October 9<sup>th</sup> - Globalization, Trade, and Investment**

Mike Moore. 2005. "Ten Years of the WTO: A Success Story of Global Governance," *International Politics and Society*, 2, 12-20.

Nicola Bullard and Chanida Chanyapate, "Ten Years of the WTO: Subordinating Development to Free Trade," *International Politics and Society*, 2, 12-20.

Robert Wade, 2003. "What Strategies are Viable for Developing Countries Today? The WTO and the Shrinking of Development Space," *Review of International Political Economy*, Vol 10 No 4, 621-44.

Sarah Anderson, Manuel Perez-Rocha, Rebecca Dreyfus and Elejandro Artiga-Purcell. 2011. "Mining for Profits in International Tribunals: How transnational corporations use trade and investment treaties as powerful tools in disputes over oil, mining and gas," *Institute for Policy Studies*, Washington. Available at: [http://www.itsourfuture.org.nz/wp-content/uploads/2013/09/Mining\\_for\\_Profits\\_November\\_2011\\_FINAL-22.pdf](http://www.itsourfuture.org.nz/wp-content/uploads/2013/09/Mining_for_Profits_November_2011_FINAL-22.pdf) .

Kevin P. Gallagher. 2011. "Taking the China Challenge: China and the Future of Latin American Economic Development". In Pardee Center Task Force Report 2011. *Latin America 2060: Consolidation or Crisis?* p. 65-74. Available at: <http://www.bu.edu/pardee/files/2011/10/LA2060TF.pdf?PDF=latin-america-2060> .

### **Suggested readings:**

Ha-Joon Chang. 2006. "Policy Space in Historical Perspective with Special Reference to Trade and Industrial Policies", *Economic and Political Weekly*, 41 (7): 627-633.

Margaret McMillan and Dani Rodrik. 2011. "Globalization, Structural Change, and Productivity Growth", paper prepared for joint ILO-WTO volume, February, at <http://www.hks.harvard.edu/fs/drodrik/Research%20papers/Globalization,%20Structural%20Change,%20and%20Productivity%20Growth.pdf> .

Blackwood, Elizabeth and Stephen McBride. 2006. "Investment as the Achilles Heel of Globalisation? The Ongoing Conflict between the Rights of Capital and the Rights of States", *Policy and Society*. 25 (3): 43-67.

Chang, Ha-Joon. 2004. "Regulation of Foreign Investment in Historical Perspective", *The European Journal of Development Research*, 16 (3), 687-715.

### **Week 6 - October 16<sup>th</sup> - Bilateral Development Assistance**

**Short reaction paper due today**

### **Video: The Price of Aid (266340)**

Arjan de Haan. 2009. "The Evolution in Thinking about Aid and International Development" in *How the Aid Industry Works: An Introduction to International Development*, Sterling, VA: Kumarian Press, pp. 63-89.

Nilima Gulrajani. 2011. "Transcending the Great Foreign Aid Debate: managerialism, radicalism and the search for aid effectiveness," *Third World Quarterly*, 32:2, 199-216.

Stephen Brown. 2010. "Aid Effectiveness and the Framing of New Canadian Aid Initiatives," in Stephen Brown, ed., *Struggling for Effectiveness: CIDA and Canadian Foreign Aid*, Montreal and Kingston, McGill-Queen's University Press, 79-107.

Peter Kragelund. 2014. "'Donors go home': non-traditional state actors and the creation of development space in Zambia," *Third World Quarterly*, 35:1, 145-162.

### **Suggested readings:**

Fahim Quadir. 2013. "Rising donors and the new narrative of 'south-south' cooperation: what prospects for changing the landscape of development assistance programmes?" *Third World Quarterly*, 34, 321-338.

Hyndman, J. 2009. "Acts of aid: neoliberalism in a war zone." *Antipode*, vol. 41, issue 5, pp. 867-889.

Ngairé Woods, 2008. Whose aid? Whose influence? China, emerging donors and the silent revolution in development assistance. *International Affairs*, 84, 1205-1221.

Chris Brown and Edward T. Jackson. 2009. "Could the Senate be right? Should CIDA be Abolished?" in Allan M. Maslove (ed.), *How Ottawa Spends, 2009-2010: Economic Upheaval and Political Dysfunction*, Montreal: McGill-Queen's University Press, pp. 151-74.

A. Burke. 2012. "Hollow words: foreign aid and peacebuilding in peripheral conflicts". *Asian Affairs: An American Review*, 39, 181-201.

Laura Macdonald. 1995. "Unequal Partnerships: The Politics of Canada's Relations with the Third World", *Studies in Political Economy*, vol.47, pp.111-41

### **Part III: Harnessing the Market**

#### **Week 7 - October 23<sup>rd</sup> - Migration and Development**

#### **Essay Proposal due Today**

Hein De Haas. 2010. "Migration and development: A theoretical perspective," *International Migration Review*, 44(1): 227-264.

Oliver Bakewell. 2008. 'Keeping Them in Their Place': the ambivalent relationship between development and migration in Africa," *Third World Quarterly*, 29:7, 1341-1358.

Rahel Kunz. 2008. "'Remittances are Beautiful'? Gender implications of the new global remittances trend," *Third World Quarterly*, 29:7, 1389-1409.

### **Suggested Readings:**

Lourdes Beneria. 2008. "The crisis of care, international migration and public policy" *Feminist Economics* 14:3 1-21.

P. Dannecker. 2009. "Migrant Visions of Development: A Gendered Approach". *Population, Space and Place*, 15, 119–132.

Stephen Castles, Hein de Haas and Mark J. Miller. 2013. *The Age of Migration, International Population Movements in the Modern World* (Fifth Edition). Houndmills Basingstoke: Palgrave Macmillan.

D.R. Agunias. 2006. *Remittances and Development: Trends, Impacts, and Policy Options*. Migration Policy Institute, Washington, DC.

Rahel Kunz (2013) *The Political Economy of Global Remittances: Gender, Governmentality and Neoliberalism*, London: Routledge.

### **FALL BREAK - NO CLASSES**

#### **Week 8 - November 6<sup>th</sup> - Extractivism and neo-Extractivism**

Macartan Humphreys, Jeffrey D. Sachs, and Joseph Stiglitz. 2007. *Escaping the Resource Curse*. New York: Columbia University Press, pp. 1-20. Available at: [http://graduateinstitute.ch/files/live/sites/iheid/files/sites/mia/users/Rachelle\\_Cloutier/public/International%20Energy/Escapinging%20Resource%20Curse.pdf](http://graduateinstitute.ch/files/live/sites/iheid/files/sites/mia/users/Rachelle_Cloutier/public/International%20Energy/Escapinging%20Resource%20Curse.pdf)

Anthony Bebbington. "Natural resource extraction and the possibilities of inclusive development: politics across space and time," ESID Working Paper No. 21, available at: [http://www.effective-states.org/wp-content/uploads/working\\_papers/final-pdfs/esid\\_wp\\_21\\_bebbington.pdf](http://www.effective-states.org/wp-content/uploads/working_papers/final-pdfs/esid_wp_21_bebbington.pdf).

Jewellord Tolentino Nem Singh. 2014. "Towards Post-neoliberal Resource Politics? The International Political Economy (IPE) of Oil and Copper in Brazil and Chile," *New Political Economy*, 19: 3, 329-358.

Richard Auty. 2006. "Mining Enclave to Economic Catalyst: Large Mining Projects in Developing Countries," *Brown Journal of World Affairs*, 13.1.

### **Suggested Readings:**

Peter Newell and Jędrzej George Frynas. 2007. "Beyond csr? Business, poverty and social justice: an introduction" *Third World Quarterly*, 28:4, 669-681.

Henry Veltmeyer. 2013. "The Political Economy of Natural Resource Extraction: A new model of extractive imperialism?" *Canadian Journal of Development Studies*, 34 (1): 79-95.

Michael Watts. 2004. "Resource Curse? Governmentality, Oil and Power in Niger Delta, Nigeria", *Geopolitics*. 9:1, 50-80.

Sharlene Mollett. 2006. "Race and Natural Resource Conflicts in Honduras: The Miskito and Garifuna Struggle for Lasa Pulan", *Latin American Research Review* - Volume 41, Number 1, pp. 76-101

Paul Collier. 2005. "Resource Rents, Governance, and Conflict". *Journal of Conflict Resolution*, Vol. 49, No. 4, 625-633.



## **Week 9 - November 13<sup>th</sup> - Micro-Finance**

Rajdeep Sengupta and Craig P. Aubuchon. "The Microfinance Revolution: An Overview." *Federal Reserve Bank of St. Louis Review*. (2008), 90.1: 9-30.

Caroline Shenaz Hossein. 2013. "Using a Black Feminist Framework: A comparative study of bias against female entrepreneurs in Caribbean Micro-banking." *Intersectionalities: A Global Journal of Social Work Analysis, Research, Polity, and Practice*. Volume 2, 51-79, 20 September 2013. (Available at: <http://journals.library.mun.ca/ojs/index.php/IJ/article/view/697> )

Katharine N. Rankin. 2001. "Governing Development: Neoliberalism, Microcredit, and Rational Economic Woman." *Economy and Society* 30: 1, 18-37.

### **Suggested readings:**

Linda Mayoux. 2001. "Tackling the Down Side: Social Capital, Women's Empowerment and Micro-Finance in Cameroon." *Development and Change*, 32 (3): 435-464.

Fauzia Ahmed. 2008. "Microcredit, Men and Masculinity." *NWSA Journal*, 122-155.

Rebecca Vonderlack-Navarro. 2010. "Targeting Women Versus Addressing Gender in Microcredit: Lessons From Honduras." *Journal of Women and Social Work* 25(2) 123-134.

Caroline Shenaz Hossein, 2014. "Haiti's Caisses Populaires: Home-grown solutions to bring economic democracy." *International Journal of Social Economy*. UK: Emerald Group Publishing. Volume 41: 1, 42-59.

Caroline Shenaz Hossein. 2013. "The Black Social Economy: Perseverance of banker ladies in the slums." *Annals of Public and Cooperative Economics*. Belgium: Wiley. Volume 83:4, 423-442.

Abu N.M. Wahid. 1994. "The Grameen Bank and Poverty Alleviation in Bangladesh: Theory, Evidence and Limitations," in *The American Journal of Economics and Sociology*, 53: 1, pp. 1-15.

## **Part IV: States and Civil Society**

### **Week 10 - November 20<sup>th</sup> - Social Policy, Care, and Poverty Reduction**

Stephen Haggard and Robert R. Kaufman. 2008. "Introduction: Toward a Political Economy of Social Policy," in Haggard and Kaufman, eds., *Development, Democracy and Welfare States: Latin America, East Asia and Eastern Europe*, Princeton: Princeton University Press, 1-24.

Lena Lavinas. 2013. "21st Century Welfare" *New Left Review*, 84, November-December, 5-40.

Joseph Harris. 2013. "Uneven inclusion: consequences of universal healthcare in Thailand," *Citizenship Studies*, 17:1, 111-127.

Débora Lopreite and Laura Macdonald . 2014. "Gender and Latin American Welfare Regimes: Early Childhood Education and Care Policies in Argentina and Mexico," *Social Politics*, 21:1,

### **Suggested Readings:**

Lutz Leisering. 2009. "Extending Social Security to the Excluded: Are Social Cash Transfers to the Poor an Appropriate Way of Fighting Poverty in Developing Countries?" *Global Social Policy*, 9(2): 246–272.

Nancy Birdsall and Stephan Haggard, 2002. "After the Crisis: The Social Contract and the Middle Class in East Asia," in Ethan B. Kapstein and Branko Milanovic, eds, *When Markets Fail: Social Policy and Economic Reform*, Russell Sage Foundation.

Kurt Weyland. 2005. "Theories of Policy Diffusion Lessons from Latin American Pension Reform," *World Politics*, 57:2, 262-295

Antje Vetterlein. 2012. "Seeing like the World Bank on Poverty." *New Political Economy*, 17:1, 35-58.

Maxine Molyneux. 2006. "Mothers at the Service of the New Poverty Agenda: Progres/Oportunidades, Mexico's Conditional Transfer Programme" *Social Policy and Administration* 40:4, 2006.

Carl Riskin. 2010. "Overcoming the Great Divide" in Joe Fewsmith ed. *China Today, China Tomorrow*, Rowman and Littlefield, 91-108

Guy Standing. 2008. "How Cash Transfers Promote the Case for Basic Income", *Basic Income Studies*, 3:1, April, article 5, 1-30.

### **Week 11 - November 27<sup>th</sup> - NGOs, Social Movements and Civil Society**

Michael Edwards and David Hulme. 1996. "Too Close for Comfort? The Impact of Official Aid on Nongovernmental Organizations", *World Development*, 24: 6, 961-73.

Jenny Pearce. 2010. "Is Social Change Fundable? NGOs and Theories and Practices of Social Change." *Development in Practice*, 20:6, 621-635.

Sally Reith. 2010. "Money, power, and donor-NGO partnerships". *Development in Practice*, 20: 3, 446-55.

Nandita Dogra. 2011. The Mixed Metaphor of 'Third World Woman': gendered representations by international development NGOs," *Third World Quarterly*, 32:2, 333-348.

### **Suggested Readings:**

Michael Woolcock, 1998. "Social capital and economic development: Toward a theoretical synthesis and policy framework," *Theory and Society*, 27:2, 151-208.

Stephen Brown. 2012. "CIDA's New Partnership with Canadian NGOs: Modernizing for Greater Effectiveness," in Stephen Brown, ed., *Struggling for Effectiveness: CIDA and Canadian Foreign Aid*, Montreal & Kingston: McGill-Queen's, 287-304.

Giles Mohan. 2002. "The disappointments of civil society: the politics of NGO intervention in northern Ghana", *Political Geography*, 21: 1, 125-54.

D. Mitlin, S. Hickey and A. Bebbington. "Reclaiming Development? NGOs and the Challenge of Alternatives." *World Development* 35(10): 1699-1720.

Janet G. Townsend, Gina Porter and Emma Mawdsley. 2002. "Creating Spaces of Resistance: Development NGOs and their Clients in Ghana, India and Mexico", *Antipode*, 36: 5, 871-889

Chris Van der Borgh and Carolijn Terwindt. 2002. "Shrinking Operational Space of NGOs - A Framework of Analysis." *Development in Practice*, 22:8,1065-1081.

### **Week 12 - December 4<sup>th</sup> - What Can We Do? Activism and Development**

Liza Featherstone. "Sí se puede" *Antipode*, 36:2, 198-202.

Altha J. Cravey, "Students and the Anti-Sweatshop Movement, *Antipode*, 36:2, 203-208.

Katharina Mangold. 2012. "'Struggling to Do the Right Thing': challenges during international volunteering," *Third World Quarterly*, 33:8, 1493-1509.

Gavin Fridell. 2010. "Fair Trade, Free Trade and the State," *New Political Economy*, 15:3, 458-470.

Kalpna Wilson. 2011. "'Race', Gender and Neoliberalism: changing visual representations in development," *Third World Quarterly*, 32:2, 315-331

#### **Suggested readings:**

Lisa Ann Richey and Stefano Ponte. 2008. "Better (Red)<sup>™</sup> than Dead? Celebrities, consumption and international aid". *Third World Quarterly*. 29:4. 711-729.

Gavin Fridell. 2007. "Fair-Trade Coffee and Commodity Fetishism:

The Limits of Market-Driven Social Justice," *Historical Materialism*, 15: 79-104. Available at: <http://web.stcloudstate.edu/teore/Food/Readings/FairTradeCoffee.pdf>

Janet Conway. 2011. "Cosmopolitan or Colonial? The World Social Forum as 'contact zone'," *Third World Quarterly*, 32:2, 217-236.

Edward F. Fischer and Bart Victor. 2014. "High-end coffee and smallholding growers in Guatemala," *Latin American Research Review*. 49: 1, 155-177.

Laura T. Reynolds. 2009. "Mainstreaming Fair Trade Coffee: From Partnership to Traceability," *World Development*, 37: 6, 1083-1093.

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#### **Academic Accommodations**

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The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

**For Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance ([www.carleton.ca/equity](http://www.carleton.ca/equity)).

**For Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

**Plagiarism:** The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

**Submission and Return of Term Work:** Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Grading:** Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6

85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

**Approval of final grades:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Carleton E-mail Accounts:** All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

**Carleton Political Science Society:** The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, visit <https://www.facebook.com/groups/politicalsciencesociety/> or come to our office in Loeb D688.

**Official Course Outline:** The course outline posted to the Political Science website is the official course outline.