Political Science 4105A
SELECTED PROBLEMS OF DEVELOPMENT IN THE GLOBAL SOUTH

Instructor: Prof. Linda Freeman
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Office hours: Tuesday: 2:30 pm - 3:30 pm
Thursday: 2:30 pm - 3:30 pm
Course hours: Thursday: 11:30 am - 2:30 pm

Course Description:

The course begins with a caution about the problematic nature of the term development and changing conceptions of gender and development. It then turns to a study of the impact of the global crisis and the rise of Asia on the global South. The second section examines foreign aid in the periphery at both a macro level through international financial institutions and at the local level through the intermediation of NGOs. It goes on to explore new initiatives and ways of thinking about foreign aid. The third section will assess key issues in international trade and debates over direct foreign investment and privatization. The final section will turn to the global food crisis and an assessment of biofuels, biotechnology and foreign investment in land.

Textbook to purchase from campus bookstore:
Hanlon, Joseph; Barrientos, Armando and Hulme, David. Just Give Money to the Poor - The Development Revolution from the Global South. Sterling, Va: Kumarian Press, 2010

Course Requirements:

Due dates at a glance:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>Short paper</td>
<td>30%</td>
<td>20 January - 24 February 2011</td>
</tr>
<tr>
<td>Take-home examination</td>
<td>40%</td>
<td>7 April 2011</td>
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<tr>
<td>Class Participation:</td>
<td>30%</td>
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<td>Total</td>
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One short critical paper: Each student will be required to write one short paper of seven to ten typed double spaced pages CRITICALLY ASSESSING the issues raised in one of the seminars from weeks 2 to 5. This paper is due the week after the seminar chosen as your subject and will not necessarily be the same topic as the seminar you facilitate. Essays should be handed in either in class or office hours and will be returned within two weeks of receiving them.
Note that this exercise is not intended as a review of the weekly articles or as a descriptive synthesis of them. Instead, you are asked to develop an argument about the theme of the seminar which demonstrates mastery of the assigned material. The articles will constitute your bibliography. Criteria for assessment will include richness and imaginative treatment of substance, clear development of an argument, and precision of expression and style.

**Lateness** in submission of assignments will be considered in arriving at a final grade but no fixed penalty will be assigned.

**The Take-Home Examination:** The take-home examination is an essay-type examination consisting of two questions and there will be some choice. The answers require 7-10 pages EACH for a total of 14-20 pages. The take-home will be handed out in class on 31 March 2011 and will be due on 7 April 2011.

**A Longer Paper** (as an alternative to the take home). This option consists of a 15 to 20 page research paper on a related topic chosen in consultation with the professor well in advance of the due date. It is due on 31 March 2011.

**Class Participation** will be assessed 50% on general participation - attendance, preparation and quality of contributions to discussion - and 50% on performance in facilitating one of the seminars. As this is an honours seminar, there will be no regular lectures from the instructor. The point of a seminar is to provide a forum for students to exchange their views. In order to make the class a success, students are expected to have done the assigned readings prior to class and to come prepared to discuss them critically. Each student will also be responsible for facilitating at least one session. Note carefully the instructions regarding this part of the course.

**Responsibilities in Leading a Seminar:** Instead of opening a seminar with a prepared statement, select about three or four important questions coming out of the central themes of the readings for each half of the group discussion. That’s a total of eight questions. You must check these first with the instructor through a teleconference on Friday afternoon. If there are two students leading the seminar, it is advised (on grounds of cost) that you arrange to have a teleconferencing facility well in advance of the consultation with the professor.

Revised questions are then distributed by email to the class well before the seminar and then as hard copy on the day of the seminar. The questions are meant to guide both reading and discussion. Try to balance a very brief outline of your responses to these questions with your responsibilities as a group leader stimulating discussion. Your role is as a facilitator and not a presenter.

**Course requirements** in terms of written work and class participation are the same for undergraduate and graduate students, though a higher standard will be used for assessing graduate students. Graduate students will be required to do the optional readings.

**The university requires that the following regulations are inserted in all course outlines:**

**Grading:** Assignments and exams will be graded with a percentage grade. To convert this to a letter grade or to the university 12-point system, please refer to the following table.
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<thead>
<tr>
<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
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<td>67-69</td>
<td>C+</td>
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**Course Requirements:** Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

**Approval of final grades:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Plagiarism:** The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

1. reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
2. submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
3. using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
4. using another’s data or research findings;
5. failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
6. handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

**Oral Examination:** At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.
Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day’s date, and then distributed to the instructor. For essays not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Connect Email Accounts: All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student’s responsibility to monitor their Connect account.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.

Academic Accommodations

For students with Disabilities: Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your request for accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by March 11 2011 for April examinations.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).
For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

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COURSE OUTLINE AND READINGS

January 6
INTRODUCTION

Week 1
THE DISCOURSE OF DEVELOPMENT

January 13


Cameron, John and Haanstra, Anna. "Development Made Sexy: How it Happened and What it Means." Third World Quarterly, XXIX, 8 (December 2008), 1475-1489. (Carleton library online)


Week 2
RETHINKING GENDER AND DEVELOPMENT

January 20


Optional:

SECTION I - CRISIS AND TRANSFORMATION IN THE GLOBAL SOUTH

**Week 3**
**GLOBAL CRISIS AND DEVELOPMENT IN THE SOUTH**

**January 27**


Gills, Barry K. "Going South: Capitalist Crisis, Systemic Crisis, Civilisational Crisis. *Third World Quarterly*, XXXI, 2 (April 2010), 169-184. (Carleton library online)

Hart, Gillian. "D/developments after the Meltdown." *Antipode* XLI, S1 (2009), 117-141. (Carleton library online)

**Week 4**
**THE RISE OF ASIA IN THE GLOBAL SOUTH**

**February 3**


Nolan, Peter and Zhang, Jin. "Global Competition after the Financial Crisis." *New Left Review*, 64 (July-August 2010), 97-108. (Carleton library online)

Hung, Ho-Fung. "The PRC’s Dilemma." *New Left Review*, 60 (November-December 2009), 5-25. (Carleton library online)

SECTION 2 - FOREIGN AID IN THE PERIPHERY

Week 5
FEBRUARY 10
INTERNATIONAL FINANCIAL INSTITUTIONS, THE STATE AND CIVIL SOCIETY


Optional:
Thirkell-White, Ben. "The International Monetary Fund and Civil Society." New Political Economy, IX, 2 (2004), 251-270. (Carleton library online)

Week 6
FEBRUARY 17
IFIs, NGOS & THE POLITICS OF THE LOCAL


Carroll, Toby. "'Social Development' as Neo-Liberal Trojan Horse: the World Bank and the Kecamatan Development Program in Indonesia." Development and Change, XL, 3 (2009), 447-466. (Carleton library online)

O'Reilly, Kathleen. "The Promise of Patronage: Adapting and Adopting Neoliberal Development." Antipode, XLII, 1 (2010), 179-200. (Carleton library online)

February 24
READING WEEK
Week 7

CHANGING PATTERNS OF AID IN THE PERIPHERY
March 3


Ferguson, James. "The Uses of Neoliberalism." *Antipode*, XLI, s1 (January 2009), 166-184. (Carleton library online)

Khan, Sana. "Poverty Reduction Efforts: Does Microcredit Help?" *SAIS Review*, XXIX, 2 (Summer-Fall 2009), 147-157. (Carleton library online)


Optional:
Richey, Lisa Ann and Ponte, Stefano. "Better Red than Dead? Celebrities, Consumption and International Aid." *Third World Quarterly*, XXIX, 4 (June 2008), 711-729. (Carleton library online)

SECTION 3 - INTERNATIONAL TRADE, PRIVATIZATION AND DFI

Week 8

INTERNATIONAL TRADE AND THE SOUTH
March 10


Fridell, Gavin. "Fair Trade, Free Trade and the State." *New Political Economy*, XV, 3 (September 2010), 457-470. (Carleton library online)


Optional:
Week 9 DEBATES OVER PRIVATIZATION AND DIRECT FOREIGN INVESTMENT
March 17

Sumner, Andrew. "Foreign Direct Investment in Developing Countries: Have we reached a Policy 'Tipping Point'?" *Third World Quarterly*, XXIX, 2 (March 2008), 239-253. (Carleton library online)

Cox, Ronald W. "Transnational Capital, the US State and Latin American Trade Agreements." *Third World Quarterly*, XXIX, 8 (December 2008), 1527-1544. (Carleton library online)


SECTION 4 - THE CRISIS OF FOOD AND LAND IN THE GLOBAL SOUTH

Week 10 GLOBAL FOOD CRISIS
March 24

Van der Ploeg, Jan Douwe. "The Food Crisis, Industrial Farming and the Imperial Regime." *Journal of Agrarian Change*, X, 1 (January 2010), 98-106. (Carleton library online)


Conceição, Pedro and Mendoza, Ronald U. "Anatomy of the Global Food Crisis." *Third World Quarterly*, XXX, 6 (September 2009), 1159-1182. (Carleton library online)


Cotula, Lorenzo and Vermeulen, Sonja. "Deal or No Deal: The Outlook for Agricultural Land Investment in Africa." *International Affairs*, LXXXV, 6 (2009), 1233-1247. (Carleton library online)


Dauvergne, Peter and Neville, Kate J. "The Changing North-South and South-South Political Economy of Biofuels." *Third World Quarterly*, XXX, 6 (September 2009), 1087-1102. (Carleton library online)

Wield, David; Chattaway, Joanna and Bolo, Maurice. "Issues in the Political Economy of Agricultural Biotechnology." *Journal of Agrarian Change*, X, 3 (July 2010), 342-366. (Carleton library online)

Optional:


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