Instructor: Annette Isaac
Office: Loeb B646
Office Hours: Monday: 4.30-5.45
Email: annette_isaac@carleton.ca
Phone: (613) 520-2600 ext. 1598 (no voicemail)

Course Description:
This course examines selected development issues in the Third World (also referred to as the Emerging World, Developing World or Global South). The main goal is to encourage students to develop a critical understanding of the difficulties, problems, possibilities and surrounding debates about the processes of development through existing diverging perspectives. Emphasis will be placed on the political dimension behind development ideas, policy instruments, and the implementation processes and how the interplay of such politics contributes to the problems and prospects in Third World development.

Textbooks and readings
There are no required text books for this course. All Required readings (books and photocopies only) are on reserve at the MacOdrum Library OR through the library’s on-line journal subscriptions. An Appendix of additional readings will be placed on CU Learn

Please note that because the field of Third World literature is fast changing, I will post on CU Learn as needed, updated readings or current events to make our deliberations more relevant.

CU Learn
All course materials will be posted on CU Learn on our main page. This includes: course outline and appendices, assignments, updates and your presentation briefing notes. It is important to check our web site each week before class to keep up with notices and e-mails. Keep in mind that CU Learn is a new system so it is your responsibility to keep your connect account up to date to access it.
Evaluation
Students will be evaluated on their class participation, seminar presentation, mid-term review paper, and final research paper. Marks will be assigned as follows:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation</td>
<td>20% (2% up to 10 classes)</td>
</tr>
<tr>
<td>Seminar Presentation</td>
<td>20%</td>
</tr>
<tr>
<td>Mid-term review paper</td>
<td>20% (Wed July 24 in class)</td>
</tr>
<tr>
<td>Research Paper</td>
<td>40% (Wed August 14 in class)</td>
</tr>
</tbody>
</table>

Participation (attendance) 20%
Because this is a short course full attendance is necessary to get the maximum benefit and a good mark. A sign book will be circulated. To obtain the mark you must be in class, no exceptions. There is no makeup for this mark.

Presentations
Seminar Presentation (20%)
In the first seminar (introduction), students will be asked to sign up for a topic(s) of their interest. Depending on enrollment, groups of two to three students will be responsible for one seminar topic. Full details of the structure of the seminar will be discussed in our first class.

This is a seminar course and not a lecture, which traditionally involves instruction from the Lecturer. The point of this seminar, therefore, is to provide a forum for students to discuss their thoughts and ideas. A good-quality contribution should reflect students' knowledge and critical understanding of the reading materials. Accordingly, it is mandatory to complete all required readings and give them careful thought before coming to class. If you do not keep up with the readings, you will not extract maximum value out of the seminar and it will be impossible to receive a good mark.

3. Mid-term critical review paper (20%) Wed July 24
A 6 page (12 point font and double-spaced) succinct critical review of issues from one week’s readings between July 10 and 24 inclusive. The review must be submitted in class on Wed July 24. Your review will be returned on Monday July 29.
Further details will be discussed in the first seminar on July 3.

There will be a penalty of 1% per day including the weekend up to Wednesday July 31. No papers will be accepted after this date except for illness and with a medical note from a physician or from the Registrar's office.
Final Research Paper (40%) Wednesday August 14.

Students will write a longer research paper (10-12 pages maximum, 12 point font and double-spaced) This assignment will be graded on relevance to course themes, the quality of research and analysis, coherence and originality of argument, clarity of writing (don’t trust the spellchecker!), and good organization of the paper, including a minimum of 8 references. The research paper is due in class on **Wednesday August 14**. Further details will be discussed in the first seminar on July 3.

**Late Assignment Penalty: Submission of final paper:**
The final paper is to be submitted, in class, on **Wednesday August 14**, the last day of our seminar. I strongly encourage you to submit papers early, but **not before Wednesday July 31**. Please note there is no deferral for the final paper, except for illness and with a medical note from a physician or from the Registrar’s office.

Please do not slide assignments under my office door but use the Departmental Drop Box if you are unable to hand in your assignment during class. Please note that assignments sent via e-mail or fax will not be accepted. The departmental drop box cut off time is 4pm. Any papers submitted after 4pm will be date stamped for the following weekday.

**Submission of grades**
Your final grade will be entered through E. grades.
*Please note that once marks are entered through E grades, any requests for deferrals or appeals must be handled through your Department or the Registrar’s office. This can be a time consuming process and so it is imperative that you submit within the deadlines identified by the university and myself.*

**Final Grading:** While the calculation of the final marks is based on the criteria shown under ‘Evaluation’ the following equivalents apply to all final grades at Carleton”

- A+ = 90-100
- B+ = 77-79
- C+ = 67-69
- D+ = 57-59
- F = 0-49
- A = 85-89
- B = 73-76
- C = 63-66
- D = 53-56
- A- = 80-84
- B- = 70-72
- C- = 60-62
- D- = 50-52
COURSE OUTLINE AND READINGS:

Seminar 1 (July 3) Introduction
General introduction, discussion of seminar objectives and outline, administrative matters and assignment of seminar topics.

Seminar 2 (July 8) Full class discussion on following current issues and brief summary of presentation topics.

BRIC, BRICS or BRICSI? The Growing Challenge

Why China is trying to colonise Africa
http://www.telegraph.co.uk/comment/personal-view/3642345/Why-China-is-trying-to-colonise-Africa.html

CIDA’s sudden demise shifts control to PMO.


Browse the Table of Contents and compare topics with at least one issue in the past decade.


Seminar 4. (July 15): Poverty


Supplementary
Millennium Development Goals. Poverty
http://www.undp.org/content/undp/en/home/ourwork/povertyreduction/overview.html

Seminar 5 (July 17) Education and Health


Supplementary

Seminar 6 (July22): Environment and Development. Many views.


Dauvergne, Peter and Neville, Kate J. The Changing North-South and South-South Political Economy of Biofuels. Third World Quarterly (September 2009), 30 (6), pg 1087-1102. (On line journal)


Supplementary
Millennium Development Goals. Protecting the Environment
Seminar 7 (July 24) Gender and Development.


Supplementary

Millennium Development Goals. Empowering women
http://www.undp.org/content/undp/en/home/ourwork/povertyreduction/overview.html

Seminar 8 (July 29): Indigenous knowledge and Participation


.Seminar 9 (July 31) Foreign Aid


Monday August 5. Ontario Provincial Holiday. NO CLASS

Seminar 10 (August 7) International Financial Institutions


Seminar 11 (August 12) Political Reforms


Seminar 12 (August 14) Development Alternatives or Alternatives to Development? LAST CLASS. FINAL PAPER DUE IN CLASS


---------------------

**Academic Accommodations**

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

**For Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

**For Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*.
Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

**Plagiarism:** The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

**Oral Examination:** At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

**Submission and Return of Term Work:** Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Grading:** Assignments and exams will be graded with a percentage grade. To convert this to a letter grade or to the university 12-point system, please refer to the following table.

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100</td>
<td>A+</td>
<td>12</td>
<td>67-69</td>
<td>C+</td>
<td>6</td>
</tr>
<tr>
<td>85-89</td>
<td>A</td>
<td>11</td>
<td>63-66</td>
<td>C</td>
<td>5</td>
</tr>
<tr>
<td>80-84</td>
<td>A-</td>
<td>10</td>
<td>60-62</td>
<td>C-</td>
<td>4</td>
</tr>
</tbody>
</table>
Grades: Final grades are derived from the completion of course assignments. Failure to write the final exam will result in the grade ABS. Deferred final exams are available ONLY if the student is in good standing in the course.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Connect Email Accounts: All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student’s responsibility to monitor their Connect account.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.