Instructor: Daniel T. Osabu-Kle  
Telephone: 613-520-2600 ext. 2568  
Office: C677 Loeb  
Office Hours: Mondays 11:30 – 15:30  
E-mail: dosabu@connect.carleton.ca or by appointment.

Course Objectives:

This seminar course is about selected problems in Third World Development. It assumes that students have already been exposed to the Theory and Practice of Third World Development and proceeds to analyze selected problems in the development processes of the Third World. This year the selected problems include the politics of: assessing capitalism as means to development; gender; militarism; the environment; terrorism; science and technology; agrarian reform; migration; aid and development; and debt and Development. The course is organized in sessions for flexibility reasons to allow for a session to exceed more than one week depending upon circumstances.

At the end of the course, participants are expected to have acquired the skills necessary to proceed to higher academic studies about problems in Third World development. Participants are, therefore, advised to ensure a thorough grasp of the selected problems in this course and how they may be creatively addressed. It is emphasized that there is no one best method for addressing problems in the Third World. Appropriate solutions are contingent upon several factors including, the historical, the cultural and the geopolitical.

Required Texts


Grading

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<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
<th>Due Date</th>
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</thead>
<tbody>
<tr>
<td>Critical Summaries</td>
<td>20%</td>
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<tr>
<td>Attendance and Participation</td>
<td>20%</td>
<td></td>
</tr>
<tr>
<td>Midterm Research Essay (Group or Individual)</td>
<td>30%</td>
<td>February 26</td>
</tr>
</tbody>
</table>
Final Research Essay (Group or Individual) 30%  due April 9 last day in class.

Midterm and Final Essays: Essays are to be double spaced of font 12 New Times Roman with due references to the assigned readings. Marks will be awarded for clarity and originality of thought.

Late Penalty: 5% per day

Class Participation: Participation marks include attendance, summaries in essay format, presentations, contribution to discussions and discipline. Attendance in class will be recorded at random. Self-discipline is very important in a seminar for without it there is likely to be a breakdown of order. Marks may be deducted for acts of indiscipline.

It is to be noted that in a seminar, the instructor need not give any lectures. Participants will be divided into groups. The group size and number of groups will depend upon the size of the class. The instructor shall appoint to each group a leader and a deputy responsible for dividing the assigned readings among the members of the group and leading the class during the seminar. Each member of a group will summarize the reading assigned to him or her in an essay form with appropriate references to pages in the assigned readings for the session, and prepare questions to stimulate critical discussions. The references will be found very useful later when revising and answering the questions of the take-home examinations. The critical discussions are important because the assigned readings only provide insights, but not truths which are unknown.

The summaries and the associated questions are to be distributed through Web-CT one week before the seminar to enable adequate preparation for the seminar discussions. Also, hard copies of the summaries shall be submitted to the instructor one week before the discussions for marking. The essay summaries with relevant questions may be compiled together as part of the course material. During the seminar, the leader will introduce the class to the central themes of the assigned readings for the session. This will be followed by each member of the group, in turn, being invited by the leader to ask the class some questions picked from the list of questions in the previously submitted summaries. For each half of the session, a maximum of five questions may be allowed. Thus, the maximum number of questions a group may be allowed is not more than ten. Occasionally, the instructor may intervene to clarify some points. At the end of the seminar, the leader will summarize the main points of the discussion. Members of the group may fill in any gaps left out by the leader.

Marks will be awarded for clarity of expression, originality and critical thinking. Presentation and discussion marks will be awarded on group as well as individual basis, and for this reason, participants are advised to ensure a thorough grasp of the assigned readings for each session and to refrain from shyness. It is to be noted that attendance has an effect on participation for one cannot get a participation mark when one is absent. Participants are advised, therefore, to attend every session. Participants are to note that absence from class adversely affects both attendance and participation marks. Moreover
the participation coefficient depends upon group as well as performance of the class as a whole.

Given the dynamic nature of the literature on development in the Third World, the course outline and associated readings may be assumed to be tentative only. At the discretion of the instructor, some changes to the assigned readings may be made. The readings have been selected not to overburden, but to enable the student acquire a broad spectrum of the views expressed in the literature. Reading fast but effectively is the motor of academic success. Before venturing to read the assigned reading as whole, students are advised to read the introduction, the conclusion, and the major sections of an assigned reading to unearth the main theme, the relative the relative importance and relevance of each section to the main theme. By reading the more important sections and glancing through the relatively less important ones for additional information, the student can save much reading time.

**Assigned Readings**

Readings for each session shall be assigned from the specified list of readings for the session with readings from the required text as priority. At the discretion of the instructor, some readings may be skipped – not assigned. Participants are to note that the skipped readings are valuable in further studies and research to write the midterm and final research essays.

**Session 1 (Tuesday, January 8) Introduction and Organizing of Groups**

**Session 2 (Tuesday, January 15) The Politics of Assessing Capitalism as Means to Development**


**Session 2B (Tuesday, January 15) The Politics of Assessing Capitalism as Means to Development II**

Terry Gibbs & Garry Leech “Colombia in the Era of Neoliberal Globalization”, “The
New Economy in Cape Breton and Atlantic Canada” and “Alternatives to Global Capitalism” The Failure of Global Capitalism from Cape Breton to Colombia and Beyond, Cape Breton University Press, Sydney: 2009, Chapters 2-3.


Session 3 (Tuesday, January 22) The Politics of Gender and Development


Session 4 (Tuesday, January 29) The Politics of Militarism, Revolutions, Authoritarianism and Development


Floor 4 HC59.7 .H299 2009


Monte Palmer “Authoritarian Paths to Development” *Political Development: Dilemmas and Challenges*, Itasca: Peacock, Chapter 5. **Floor 4 JF60 .P34**


Session 5 (Tuesday, February 5) The Politics of the Environment and Development I

Patrick Hossay “The trouble We’re in” and “There is got to be a limit” *Unsustainable*, New York: Zed Books, 2006, Chapter 1 and Chapter 4. **Floor 5 GE42 .H67 2006**


Andrew Simms “A Short Walk to Venus”, “The Great Reversal of Human Progress”
Floor 4 HC79.E5 S4395 2009

Session 6 (Tuesday, February 12)  The Politics of the Environment and Development II

Floor 4 JF60 .P44 2006  Note: 2010 version is preferred.
Floor 4 HB72.N87

Session 7 (Tuesday, February 26)  The Politics of Terrorism and Development

Note: Midterm Essay Due

Jonathan Barker “State Terrorism”, “Morality and History” and “Between War and Politics” No-Nonsense Guide to Terrorism, Toronto: Between the Lines, 2003 Chapter 3, Chapter 4 and Chapter 5 Not in Library
Session 8 (Tuesday, March 5) The Politics of Science, Technology and Development


Session 9 (Tuesday, March 12) The Politics of Agrarian Reform and Development

Howard Handelman “Agrarian Reform and the Politics of Rural Change” The Challenge of Third World Development, Boston: Longman, 2009, Chapter 6


Floor 4  HC60 .D394813 2003

Floor 1  JS40.P82


Session 12 (Tuesday, April 2)  The Politics of Debt and Development


John Loxley “International Debt: Ten Lessons for the New Millennium” in

**Session 13 (Tuesday, April 9) Submission of Final Research Essays**

**Academic Accommodations**

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

**For Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

**For Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

**Plagiarism:** The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The
Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

**Oral Examination:** At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

**Submission and Return of Term Work:** Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will **not** be accepted. Final exams are intended solely for the purpose of evaluation and **will not** be returned.

**Grading:** Assignments and exams will be graded with a percentage grade. To convert this to a letter grade or to the university 12-point system, please refer to the following table.

<table>
<thead>
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<th>Letter grade</th>
<th>12-point scale</th>
<th>Percentage</th>
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<td>C+</td>
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<td>B-</td>
<td>7</td>
<td>50-52</td>
<td>D-</td>
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**Grades:** Final grades are derived from the completion of course assignments. Failure to write the final exam will result in the grade ABS. Deferred final exams are available ONLY if the student is in good standing in the course.

**Approval of final grades:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Connect Email Accounts:** All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student’s responsibility to monitor their Connect account.

**Carleton Political Science Society:** The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.

**Official Course Outline:** The course outline posted to the Political Science website is the official course outline.