Instructor: Annette Isaac
Office: Loeb D692
Office Hours: Wednesday 14:45-16:00 (and Friday 15:00-16:00 by appointment)
Email: annette_isaac@carleton.ca
Phone: (613) 520-2600 ext. 3115

Course Description:
This course examines what constitutes political identity, in particular, how identity is politicized in the Canadian context. We will explore these issues through the lens of social movements.
In the first part of our course the main goal is to examine the place of social movements in Canadian politics against the backdrop of global political movements, how social movements act, ways to theorize social movement activity and how successful social movements have been in advancing their agendas.
In the second half of the course, we will use these tools to analyze particular Canadian social movements in depth and in relation to political identity in Canada.

Textbooks and readings
There are no required text books for this course.
All required readings (books and photocopies only) are on reserve at the MacOdrum Library OR through the library’s on-line journal subscriptions.

Please note that because inquiry on identity politics in Canada is an evolving field I will post on web ct, as needed, updated readings or current events to make our deliberations more relevant.

Evaluation: Students will be evaluated based on their class participation, seminar presentation, research paper proposal, and research paper. Marks will be assigned as follows:
- Participation 20%
- Seminar Presentation 20%
- Research Paper Outline 10% Due in class on Feb 11
- Research Paper 50% Due in class on April 1

Participation (20%): This is not a lecture course. The point of a seminar class is to provide a forum for students to discuss their thoughts and ideas. You must
complete all required readings prior to each class. Seminar participation will be evaluated on the basis of attendance and the active and good-quality contributions in class discussions. A good-quality contribution should reflect students' knowledge and critical understanding of the reading materials. Accordingly, it is mandatory to complete all required readings and give them a careful thought before coming to class. If you do not keep up with the readings, you will not extract maximum value out of the seminar and it will be impossible to receive a good mark.

Each week, students will be required to write a short paragraph in class, (maximum: half a page) outlining the main argument or key points of 2 (two) of the assigned readings for that day of varying lengths. I will collect these at the end of the class. Please note to obtain this mark (2% per summary) you must write the summary in class. I expect these to be thoughtful reflections on the readings (and not scrappy notes!). I will return your first set of summaries on Jan 28.

Seminar Presentation (20%): During the first class (introduction), students will be asked to sign up for a topic(s) of their interest. Depending on class enrollment groups of two to three students or more will be responsible for one seminar topic. Please note that even though this is a group activity, each student is responsible for his/her tasks as outlined below and will be graded individually.

1. To lead a seminar, a student or a designated group will begin with an oral presentation of the readings, which should include a brief summary of the readings, (with appropriate references to pages in the assigned readings). Avoid reading verbatim the contents of the article because we will have read these prior to the class. Rather focus on a critical evaluation of the main arguments, or ideas including a discussion of strengths and weaknesses and comparison of themes from other required readings.

2. The group will also lead the class discussion. Students are encouraged to use various formats of participation such as posing questions, inviting questions, breaking down to small groups and reporting back to the whole class to help facilitate the discussion.

3. To be able to conduct a seminar successfully, each member of the group has to complete all the required readings. Group members should meet before class to divide up the presentation, and to choose a format for the seminar presentation and subsequent discussion. Power point or the blackboard are useful aids for clarity and more focused presentations. Where relevant, use short tasteful video clips or images from Google or Flicker to further ground and update your presentation.
4. The group should prepare and distribute (individually) to the class a one page executive summary of the required readings which includes a brief synopsis of each article and two important questions, per article, coming out of the central themes of the readings for class discussion. The summary must be circulated via web ct, at the very latest, one day before each presentation. Please hand in this summary as part of your presentation portfolio.

5. The seminar will be graded based on the quality of the presentation, which should reflect clear and critical understanding of the readings and their connection to the topic, and the efforts of the group in leading the class discussion.

6. For later presenters from January 20 onwards, if you choose alternative readings, please let me know ahead of time so I can place them on reserve if necessary. Please e-mail your colleagues with your selections including sources well ahead of time.

Research Paper Outline (10%): Students are required to develop a short (4 pages maximum) outline of their intended research paper, related to the course themes, containing the title, research question(s), the organization of the paper, an indication of some of the relevant literature, a summary of the argument, and a select bibliography, reference or citation list. This outline must be submitted in class on Friday February 10. The corrected version must be included with the final paper.

Research Paper (50%): Students will write a longer research paper (14-16 pages maximum, 12 font and double-spaced, excluding references) based on the approved outline. This assignment will be graded based on the quality of research and analysis, coherence and originality of argument, clarity of writing (don’t trust the spellchecker!), and good organization of the paper. The research paper is due in class on Tuesday, March 31. Please include the corrected outline with your paper. It is worth 5% of the paper mark.

Late Assignment Penalty: There is a late penalty of 1% per day (excluding weekends) for all assignments handed in after the due date. Please do not slide assignments under my office door but use the Departmental Drop Box (LOEB B640) if you are unable to hand in your assignment during class. Please note that assignments sent via e-mail or fax will not be accepted.

Submission of grades
Please note that once marks are entered through E-grades, any requests for deferrals or appeals must be handled through your Department or the Registrar’s office. This can be a time consuming process and so it is imperative that you submit within the deadlines identified by the university and myself.
Final Grading: While the calculation of the final marks is based on the criteria shown under 'Evaluation' above, “.the following equivalents apply to all final grades at Carleton”

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COURSE OUTLINE AND READINGS:

Class 1 (Jan 7) Introduction
General introduction and administrative matters, including the assignment of seminar topics and discussion of student expectations.

Class 2 (Jan 14): What is Political Identity?

Required Readings:


Class 3 (Jan 21) Political Identity in Canada

Required Readings:


**Class 4 (Jan 28) Global movements**


**Class 5 (Feb 4): Social movements**

**Required Readings:**


**Class 6 (Feb 11): Social movement theory and activism**

**Required Readings:**


**Class 7 (Feb 18) Impacts of social movements**

**Required readings**


**CLASS 8 (FEB 25) WINTER BREAK. NO CLASSES**

**Class 9 (March 4) The women’s movement in Canada**

**Required Readings**


**Class 10 (March 11) The Aboriginal Movement in Canada**


**Class 11 (March 18) The Gay/Lesbian/Transgendered Movement in Canada**

**Required Readings**


Class 12 (March 25) Multiculturalism in Canada. Whose movement?
Required Readings:


Class 13 (April 1). The Environmental Movement in Canada. Last class. Final paper due.
Required readings


Academic Accommodations

For students with Disabilities: Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your request for accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by November 15 2010 for December examinations and March 11 2011 for April examinations.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.
Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day’s date, and then distributed to the instructor. For essays not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Assignments and exams will be graded with a percentage grade. To convert this to a letter grade or to the university 12-point system, please refer to the following table.

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Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

Connect Email Accounts: All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student’s responsibility to monitor their Connect account.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.