

Carleton University
Department of Political Science

Winter 2022

**PSCI 4303 / PSCI 5303 / SOC 5407
Governmentality and Politics**

Instructor: William Walters	Office Hours: Fri 10-11am or by appt.
Seminar: Fri. 11.30 – 2.30	Email: william.walters@carleton.ca
	Location: Tory 236

Prerequisite(s): fourth-year standing

DELIVERY FORMAT

This course will take place “in person”. While face-to-face classes at Carleton remain suspended because of COVID-19, this course will meet in a synchronous online format via Zoom. Please find access information on Brightspace.

COURSE THEMES AND OBJECTIVES

For many years Foucault was best known within political studies as a ‘postmodern’ theorist of discourse or perhaps for his path-breaking historical studies of modern regimes of madness, medicine, delinquency, and sexuality. Yet in his later work he also examined the government of the state and what he called the history of ‘governmentality’. While his studies in this field were never fully worked up into monographs, researchers in many areas of the social sciences have since taken up his initial hypotheses and concepts, putting them to work in diverse problem fields. As a result there is today a vast, interdisciplinary literature concerning ‘governmentality’.

This course will introduce students to these Foucauldian studies of government. It will focus mainly on the relevance of governmentality for political studies and global politics. If it is still the case that governmentality has made a much greater impact on fields like sociology, geography and criminology than political science, then this is a little strange. The governmentality literature offers a way to theorize many aspects of contemporary political transformations that seem to confound more conventional political science approaches.

The course has three specific aims:

1. To introduce and situate the theme of governmentality within the context of Foucault’s thought, as well as selected other theories of political power. We will read Foucault less as a political theorist and more with an interest in the methods he has crafted and their potential for political analysis.
2. To examine how governmentality has been taken up by scholars in interdisciplinary investigations of governance and political power.
3. To encourage students’ skills of critical reading, comprehension, and communication, as well as research design. Students will develop these skills through writing short forum posts, engaging in seminar discussion, presenting their work-in-progress, and writing a research paper.

COURSE TEXTS

There is no textbook. All required readings will be available either through the regular journal links in the library catalogue, or as PDFs on ARES.

COURSE REQUIREMENTS

1. Readings and videos. Before class you are required to do the required readings for each week. In addition, for many weekly modules on Brightspace I will post short videos and links which you should also consult.
2. Seminar attendance and active participation (15%). You are expected to attend the weekly seminars and actively participate in the discussions. Your grade will reflect your attendance and the quality of your engagement with the diverse course materials.
3. Forum posts (15%). There are no formal student presentations of readings in class. Instead, we will use forum posts to shape classroom discussions. Each week you are required to make (at least) one post on the Brightspace forum regarding the topic of the week. This should be posted by 10pm on the Thursday night before class so that we can refer to some of these posts during class. **Posts should not be a precis of the reading.** Instead, your post could take the form of (a) a question or point of clarification about a particular reading (b) something you like about the reading and why (c) something you don't like and why (d) connections to other readings, events, current affairs etc. You will be graded on the quality of your overall contribution to the forums.
4. Short Essay (20%). Write an essay that addresses the question: *What is genealogy?* OR: *What is a microphysics of power?* Your essay should include (a) an account of what Foucault means by this concept (b) an assessment of its implications for doing political studies. In addition to the required readings for that week, you should draw on a minimum of **three** of the further readings. Due: **Feb 3, 11.59pm**. Word length: **2000 words** (the bibliography is additional to the word count). Upload via Brightspace. Use Word format and name the file *Yourfamilyname_ShortEssay_GovAndPolitics*
5. Project proposal (10%) Submit by: **Mar 20th, 11.59pm on Brightspace**. Length: **500 words**. You need to write a proposal for your research paper. This will also be the basis for your presentation at one of the mini-conferences. *You are strongly encouraged to approach the project as a case study that includes an element of primary research.* Here is a template for creating your proposal and structuring your presentation. I will give you feedback on your proposal at least 7 days before you present it.
 - i. **Working title.**
 - ii. **Research hypothesis and argument.** In a few sentences what is the key problem or question orienting your study? What is the background and context for your paper.
 - iii. **Literature review.** What theories, debates and arguments does your paper engage with? What theories and concepts does it use?
 - iv. **Case study.** What specific case, issue, incident, event, or practice are you examining? Why this case?
 - v. **Method.** What kinds of sources, data, material will you use?

- vi. **Bibliography.** Five academic sources and some empirical references (eg, newspapers, reports).
- 6. Miniconference presentation (10%). We will create panels based on common themes. You can either present your project “live” or pre-record and show it as a video. In either case presentations should come in at **10 mins.**
- 7. Research Paper (30%). Word length: **3500 words for 4000-level students and 4000 words for 5000-level** (not including bibliography). Your paper should be submitted in Word format (not PDF, etc) via Brightspace by **11.59pm on Apr 12th**. Please use this format for the file name *Yourfamilyname_Researchpaper_GovAndPols*. (Please keep a back up copy of any submission).
- Late penalties: One half grade will be deducted for each day late. Hence, if your short essay #1 were submitted on Feb 16 instead of Feb 15, you would drop from, say, A to A-.

THEMES AND READINGS

1. Introduction (Jan 14)

Part I. FOUCAULT AND METHODS

2. Foucault's methods I: genealogy (Jan 21)

Foucault, M. 1998. 'Nietzsche, genealogy, history' in J. Faubion (ed) *Essential works of Michel Foucault 1954-1984*. Vol. 2, 369-391.

May, Todd. 2005. 'Foucault Now?', *Foucault Studies* No. 3: 65-76.

Bevir, Mark. (2010) 'Rethinking governmentality: towards genealogies of governance', *European Journal of Social Theory*, 13: 423-41.

Further reading

Veyne, P. 2010. *Foucault: His Thought, His Character*, Cambridge: Polity, 5-21.

Hacking, I. 2000. 'Kind making: the case of child abuse' in his *Social construction of what?* Harvard UP: 125-162.

Foucault, M. 1991. 'Questions of method' in Burchell et al (eds) *The Foucault effect*. Chicago UP. (NB only pp.73-82)

Walters, W. 2012. *Governmentality: Critical Encounters*, ch. 4.

Dean, M. 1999/2010. *Governmentality: Power and Rule in Modern Society*. Sage, 40-48.

Orford, A. 2012. 'In praise of description', *Leiden Journal of International Law* 25: 609-625.

Vucetic, S. 2010 "Genealogy as a Research Tool in International Relations." *Review of International Studies*. no. 3: 1300.

3. Foucault's methods II: microphysics and power-knowledge (Jan 28)

Foucault, M. 1990. *The History of Sexuality*. Volume 1. New York: Vintage, 92-102 ('Method').

Foucault, M. 1977. *Discipline and Punish* (trans. A. Sheridan), London: Penguin, 24-31; 195-203.

Walters, W. 2017. 'The Microphysics of Power Redux: The Political Anatomy of Deportation', in P. Bonditti, D. Bigo and F. Gros (eds) *Foucault and the Modern International*, New York: Palgrave Macmillan, 57-76.

Further reading

- Foucault, M. 1980. 'Two lectures' (Read 'Lecture 2, 14 January 1976) in *Power/Knowledge* (ed. C. Gordon), New York: Pantheon, 92-108.
- Scheurich, J.J. et al 2005 'Foucault's methodologies: Archaeology and Genealogy' in N. Denzin and Y. Lincoln (eds) *The Sage Handbook of Qualitative Research*.
- Baker, Keith Michael. 1994. "A Foucauldian French Revolution?" In *Foucault and the Writing of History*, edited by Jan Goldstein. Oxford: Blackwell, 1994.*
- Kendall, G. and G. Wickham. 1994. *Using Foucault's Methods*.

4. Foucault, Government, and Political Science (Feb 4)

- Mitchell, Timothy. 2006. 'Society, Economy, and the State Effect' in Sharma, A. and Gupta, A. (eds) *The Anthropology of the State: A Reader*, Oxford: Blackwell, 169-186.*
- Cruikshank, Barbara. 1996. 'Revolutions within: self-government and self-esteem'. In Barry, A. et al (eds) *Foucault and Political Reason*, 231-252.*
- Bacchi, Carol. 2012. 'Why study problematizations? Making politics visible', *Open Journal of Political Science* 2(1): 1-8.

Further reading

- Brown, W. 2006. 'Power after Foucault', in J. Dryzek et al (eds) *The Oxford Handbook of Political Theory*, Oxford UP, 65-84.
- Lemke, T. 2007 'An Indigestible Meal? Governmentality and State Theory', *Distinktion: Scandinavian Journal of Social Theory* 15: 43-64.
- Brass, P. 2000. 'Foucault steals political science', *Annual Review of Political Science* 3: 305-30;
- Jessop B. 2006. 'From micro-powers to governmentality: Foucault's work on statehood, state formation, statecraft and state power'. *Political Geography* 26(1): 34-40.
- Rosenow, D. 2009. 'Decentering Global Power: The Merits of a Foucauldian Approach to International Relations', *Global Society* 23(4): 497-517.
- Selby, J. 2007. 'Engaging Foucault: Discourse, Liberal Governance and the Limits of Foucauldian IR', *International Relations* 21(3): 324-345.
- Walters, W. and J.H. Haahr. 2005. 'Governmentality and Political Studies', *European Political Science*, 4(3): 288-300.

Part II: GENEALOGIES OF GOVERNMENT AND POLITICS

5. Genealogies of modern states (Feb 11)

- Foucault, M. 2008 *The Birth of Biopolitics*. New York: Palgrave, 1-8; 75-81.
- Valverde, Mariana. 2007. 'Genealogies of European States', *Economy & Society* 36(1): 159-78.
- Collier, S. and Lakoff, A. 2008. 'Distributed preparedness: The spatial logic of domestic security in the United States', *Environment and Planning D: Society and Space* 26: 7-28.

Further reading

- Golder, B. 2007 'Foucault and the Genealogy of Pastoral Power', *Radical Philosophy* 10(2): 157-176.
- Bröckling, U, Krasmann, S and Lemke, T. 2011. 'From Foucault's Lectures at the Collège de France to Studies of Governmentality', in Bröckling et al (eds) *Governmentality: Current Issues and Future Challenges*, New York: Routledge, 1-33 [skim read].*
- G. Burchell, C. Gordon and P. Miller (eds) *The Foucault effect*. Chicago: University of Chicago Press, esp. Gordon's chapter.
- Crampton, J. 2015. 'Collect it all: National security, Big Data, and governance', *GeoJournal* 80(4): 519-531.
- Mitchell, T. 1998. 'Fixing the Economy', *Cultural Studies* 12 (1): 82-101.
- Neal, A. 2009. 'Rethinking Foucault in International Relations: Promiscuity and Unfaithfulness', *Global Society* 23(4): 539-543.
- Patton, P. 2013. 'From resistance to government: Foucault's Lectures 1976-1979', in Falzon, C., O'Leary, T. and Sawicki, J. (eds) *A Companion to Foucault*, London: Blackwell, 172-188.

6. Liberalism and Neoliberalism (Feb. 18)

- Rose, N. and P. Miller. 1992. 'Political power beyond the state; problematics of government', *British Journal of Sociology* 43(2): 173-205.
- Joyce, Patrick. 1999. 'The politics of the liberal archive', *History of the Human Sciences* 12(2): 35-49.
- Brown, Wendy. 'Neoliberalism's Frankenstein: Authoritarian freedom in twenty-first century "democracies"', *Critical Times* 1(1): 60-79.

Further reading

- Knafo, S. et al. 2019. 'The managerial lineages of neoliberalism', *New Political Economy* 24(2): 235-251.
- Lemke, T. 2001. "'The Birth of Biopolitics": Michel Foucault's Lecture at the Collège de France on Neo-Liberal Governmentality', *Economy and Society* 30(2): 190-207.
- Rose, N. 2017. 'Still "like birds on the wire"? Freedom after neoliberalism', *Economy and Society* 46(3-4): 303-323.
- Collier, S. 2009 'Topologies of Power: Foucault's Analysis of Political Government beyond "Governmentality"', *Theory, Culture and Society* 26: 78-108.
- Dunn, E. 2005 'Standards and Person-Making in East Central Europe' in Ong, A. and S. Collier (eds) *Global Assemblages: Technology, Politics and Ethics as Anthropological Problems*, Oxford: Blackwell, 173-193.
- Ferguson, N. 2011. 'Toward a left art of government: From 'Foucauldian critique' to Foucauldian politics', *History of the Human Sciences* 24(4): 38-49.
- Rose, N. 1996. 'The Death of the Social: Refiguring the Territory of Government', *Economy & Society* 25(3): 327-356.
- Gane, M. 2018. 'The new Foucault effect', *Cultural Politics* 14(1): 109-127.
- Elden, S. 2006. 'Rethinking Governmentality', *Political Geography*. 26: 29-33.
- Jaeger, Hans-Martin. 2013. 'Governmentality's (Missing) International Dimension and the Promiscuity of German Neoliberalism', *Journal of International Relations and Development* 16: 25-54.
- Dean, M. 1999/2010. On 'analytics of government' in his *Governmentality: Power and Rule in Modern Society*. Sage, pp.20-27.

- Rose, Nikolas. *Powers of Freedom: Reframing Political Thought*. Cambridge: Cambridge University Press, 1999.
- Larner, Wendy. 2000. 'Neoliberalism: Policy, Ideology, Governmentality', *Studies in Political Economy* 63: 5-26.
- O'Malley, P., Weir, L. and Shearing, C. 1997 'Governmentality, Criticism, Politics', *Economy and Society* 26(4): 501-17.
- Allen, A. and Goddard, R. 2014. 'The domestication of Foucault: Government, Critique, War', *History of the Human Sciences* 27(5): 26-53
- Joseph, J. 2010. 'The Limits of Governmentality: Social Theory and the International', *European Journal of International Relations* 16(2): 223-246.
- Curtis, B. 1995 'Taking the State Back Out: Rose and Miller on Political Power', *British Journal of Sociology* 46(4): 575-89.
- Rose, N., P. O'Malley and M. Valverde, 2006. "Governmentality", *Annual Review of Law and Social Science* 2(5): 1-22.
- Walters, W. 2012. *Governmentality: Critical encounters*, Ch. 2.
- Bilge, S. 2013. 'Reading the racial subtext of the Québécois accommodation controversy: An analytics of racialized governmentality', *Politikon: South African Journal of Political Studies* 40(1): 157-181.
- D'Aoust, A.-M. 2013. 'In the Name of Love: Marriage Migration, Governmentality, and Technologies of Love', *International Political Sociology* 7(3): 258-274.

7. Reading Week (Feb 25)

8. Pastoral power (Mar 4)

- Golder, Ben. 2007 'Foucault and the Genealogy of Pastoral Power', *Radical Philosophy* 10(2): 157-176.
- Curtis, Bruce. 'Pastoral power, sovereignty and class: Church, tithe and Simony in Quebec', *Critical Research on Religion* 5(2): 151-169.
- Valverde, M. and White-Mair, K. 1999. "One day at a time" and other slogans for everyday life: The ethical practices of Alcoholics Anonymous', *Sociology* 33(2): 393-410.

Further reading

- Blake, L. 1999. 'Pastoral power, governmentality and cultures of order in nineteenth-century British Columbia', *Transactions of the Institute of British Geographers* 24: 79-93.
- Fassin, Didier. 2007 'Humanitarian Government' in M. Feher (ed) *Nongovernmental Politics*, New York: Zone Books, 149-160.
- Biebricher, T. 2011. 'Faith-based initiatives and pastoral power', *Economy and Society* 40(3): 399-420.
- Walters, W. 2011. 'Foucault and Frontiers: Notes on the Birth of the Humanitarian Border', in U. Bröckling, S. Krassman and T. Lemke (eds) *Governmentality: Current Issues and Future Challenges*, London: Routledge, 138-64.
- Welch, M. 2010. 'Pastoral power as penal resistance: Foucault and the Groupe d'Information sur les Prisons', *Punishment and Society* 12(1): 47-63.

9. Biopolitics and biopower (Mar 11)

- Foucault, M. 1980. *The history of sexuality, volume 1*. New York: Pantheon, 135-145 (on 'right of death and power over life').

- Rose, N. and C. Novas. 2005. 'Biological citizenship' in A. Ong and S. Collier (eds) *Global assemblages*, New York: Wiley, 439-463.
- McLean, Katherine. 2011. 'The biopolitics of needle exchange in the United States', *Critical Public Health* 21(1): 71-79.

Further reading

- Hannah, M. et al, 2020. 'Thinking through Covid-19 responses with Foucault – an initial survey'. <https://antipodeonline.org/2020/05/05/thinking-through-covid-19-responses-with-foucault/>
- Rabinow, P. and N. Rose 2006. 'Biopower today', *BioSocieties* 1: 195-217.
- Macey, D. 2009. 'Rethinking biopolitics, race and war in the wake of Foucault', *Theory, Culture & Society* 26(6): 186-205.
- Kelly, M. 2004. 'Racism, nationalism and biopolitics: Foucault's Society must be defended.' *Contretemps* 4: 57-70.
- Dean, M. 2002. 'Powers of Life and Death Beyond Governmentality', *Cultural Values* 6(1/2): 119-138.
- Isin, E. and E. Ruppert. 2020. 'The birth of sensory power' *Big Data and Society*. DOI: 10.1177/2053951720969208, 1-15.
- Cohen, J. 2018. 'The biopolitical public domain: The legal construction of the surveillance economy', *Philosophy and Technology* 31: 213-233.
- Walters, W. 2004. 'Secure Borders, Safe Haven, Domopolitics', *Citizenship Studies* 8(3): 237-260.

10. Colonial and postcolonial government (Mar 18)

- Matsunaga, Jennifer. 2020. 'The red tape of reparations: settler governmentalities of truth telling and compensation for Indian residential schools, *Settler Colonial Studies*. <https://doi.org/10.1080/2201473X.2020.1811591>
- Duffield, Mark. 2006. 'Racism, Migration and Development: The Foundations of Planetary Order', *Progress in Development Studies* 6(1): 68-79.
- Mbembe, Achille. 2003. 'Necropolitics', *Public Culture* 15(1): 11-40.

Further reading

- Roy, S. 2017. 'Enacting/disrupting the will to empower: Feminist governance of "child marriage" in Eastern India', *Signs* 42(4): 867-891.
- Turner, J. 2015. 'The family migration visa in the history of marriage restrictions: Postcolonial relations and the UK border, *British Journal of Politics and International Relations* 17: 623-643.
- Chatterjee, P. 2004 *The Politics of the Governed*, New York: Columbia University Press, Ch. 3 ('politics of the governed').
- Stoler, A. 2003. 'Colonial archives and the arts of governance', *Archival Science* 2: 87-109.
- Howell, A. and M. Richter-Montpetit. 2019. 'Racism in Foucauldian security studies: Biopolitics, liberal war and the whitewashing of colonial and racial violence', *International Political Sociology* 13(1): 2-19.
- Legg, S. 2007. 'Beyond the European Province: Foucault and postcolonialism', in J Crampton and S. Elden (eds) *Space, Knowledge and Power: Foucault and Geography*, Aldershot: Ashgate.
- Scott, David, 1995, "Colonial Governmentality", *Social Text* 5(3): 191-220.
- Hindess, Barry. 2002. 'Neoliberal citizenship', *Citizenship Studies* 6(2): 127-143.

Moffette, D. and Walters, W. 2018. 'Flickering Presence: Theorizing Race and Racism in the Governmentality of Borders and Migration', *Studies in Social Justice*. 12(1): 92-110.

11. Genealogies of Political Action (Mar 25)

Osborne, T. and Rose, N. 1999. 'Do the social sciences create phenomena? The example of opinion poll research', *British Journal of Sociology* 50(3): 367-396.

Death, Carl. 2010. 'Counter-conducts: A Foucauldian Analytics of Protest', *Social Movement Studies* 9(3): 235-251.

Walters, W. 2014. '*Parrhēsia* Today: Drone Strikes, Fearless Speech, and the Contentious Politics of Security', *Global Society* 28(3): 277-299.

Further reading

Rose, N. 2017. 'Still "like birds on the wire"? Freedom after neoliberalism', *Economy and Society* 46(3-4): 303-323.

Asdal, K. 2008. 'On Politics and the Little Tools of Democracy: A Down-to-Earth Approach', *Distinktion* No. 16: 11-26

Gordon, C. 2013. 'Governmentality and the genealogy of politics', *Educacao e Pesquisa* (Education and Research, Sao Paolo) 39(4): 1049-1063.

http://www.scielo.br/pdf/ep/v39n4/en_15.pdf

Barry, A. 1999. 'Demonstrations: sites and sights of direct action', *Economy and society* 28(1): 75-94.

Part III. PRESENTATIONS OF STUDENTS' WORK-IN-PROGRESS

12. Mini Conference I (Apr 1)

13. Mini conference II (Apr 8)

FURTHER INFORMATION

Assistance for Students:

Academic and Career Development Services: <https://carleton.ca/career/>

Writing Services: <http://www.carleton.ca/csas/writing-services/>

Peer Assisted Study Sessions (PASS): <https://carleton.ca/csas/group-support/pass/>

Important Information:

- Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).
- Students must always retain a hard copy of all work that is submitted.
- Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be

subject to revision. No grades are final until they have been approved by the Dean.

- Carleton University is committed to protecting the privacy of those who study or work here (currently and formerly). To that end, Carleton's Privacy Office seeks to encourage the implementation of the privacy provisions of Ontario's *Freedom of Information and Protection of Privacy Act* (FIPPA) within the university.
 - In accordance with FIPPA, please ensure all communication with staff/faculty is via your Carleton email account. To get your Carleton Email you will need to activate your [MyCarletonOne account](#) through Carleton Central. Once you have activated your MyCarletonOne account, log into the [MyCarleton Portal](#).
 - Please note that you will be able to link your MyCarletonOne account to other non-MyCarletonOne accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid MyCarletonOne address. Therefore, it would be easier to respond to your inquiries if you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting <https://students.carleton.ca/>
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Important Dates and Deadlines

WINTER TERM 2022

January 3, 2022	Deadline for course outlines to be made available to students registered in winter term courses
January 5, 2022	University reopens.
January 10, 2022	Winter term classes begin.
January 24, 2022	Last day for registration for winter term courses. Last day to change courses or sections (including auditing) for winter term courses.
January 21-23, 28-30, 2022	Fall term deferred final examinations will be held.
January 31, 2022	Last day for withdrawal from winter term and winter portion of fall/winter courses with full fee adjustment. Withdrawals after this date will result in a permanent notation of WDN on the official transcript.
February 18, 2022	April examination schedule available online.
February 21, 2022	Statutory holiday. University closed.
February 22-25, 2022	Winter Break, no classes.
March 16, 2022	Last day to request Formal Examination Accommodation Forms for April examinations to the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.
March 29, 2022	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in winter term or fall/winter courses before the official examination period (see Examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
April 12, 2022	Winter term ends. Last day of fall/winter and winter term classes.

	Last day for take home examinations to be assigned, with the exception of those conforming to the Examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
	Last day for academic withdrawal from fall/winter and winter term courses.
	Last day for handing in term work and the last day that can be specified by a course instructor as a due date for term work for fall/winter and winter term courses.
April 13, 2022	No classes or examinations take place.
April 14-28, 2022	Final examinations in winter term and fall/winter courses may be held. Examinations are normally held all seven days of the week.
April 15, 2022	Statutory holiday. University closed
April 28, 2022	All take home examinations are due on this day, with the exception of those conforming to the Examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
May 20-June 1, 2022	Fall/winter and winter term deferred final examinations will be held.

Appendix

Covid-19 Information

All members of the Carleton community are required to follow COVID-19 prevention measures and all mandatory public health requirements (e.g. wearing a mask, physical distancing, hand hygiene, respiratory and cough etiquette) When accessing campus you must fill in the [COVID-19 Screening Self-Assessment in cuScreen](#) each day before coming to campus. You must also check-in to your final destination (where you plan on being longer than 15 minutes) within a building using the [QR location code](#).

If you feel ill or exhibit COVID-19 symptoms while on campus or in class, please leave campus immediately, self-isolate, and complete the mandatory [symptom reporting tool](#). For purposes of contact tracing, attendance will be recorded in all classes and labs. Participants can check in using posted QR codes through the cuScreen platform where provided. Students who do not have a smartphone will be required to complete a paper process as indicated on the [COVID-19 website](#).

All members of the Carleton community are required to follow guidelines regarding safe movement and seating on campus (e.g. directional arrows, designated entrances and exits, designated seats that maintain physical distancing). In order to avoid congestion, allow all previous occupants to fully vacate a classroom before entering. No food or drinks are permitted in any classrooms or labs.

For the most recent information about Carleton's COVID-19 response and required measures, please see the [University's COVID-19 webpage](#) and review

the [Frequently Asked Questions \(FAQs\)](#). Should you have additional questions after reviewing, please contact covidinfo@carleton.ca

Please note that failure to comply with University policies and mandatory public health requirements, and endangering the safety of others are considered misconduct under the [Student Rights and Responsibilities Policy](#). Failure to comply with Carleton's COVID-19 procedures may lead to supplementary action involving Campus Safety and/or Student Affairs.

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy accommodation: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf.

Religious accommodation: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf.

Accommodations for students with disabilities: If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, reach out to your instructor as soon as possible to ensure accommodation arrangements are made. For more information, please visit carleton.ca/pmc.

Accommodation for student activities: Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who engage in student activities at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is

known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>.

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline.

Sexual Violence Policy

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated. Survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support.

Plagiarism

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own; and
- failing to acknowledge sources through the use of proper citations when using another’s work and/or failing to use quotations marks.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects

a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

More information on the University's Academic Integrity Policy can be found at: <https://carleton.ca/registrar/academic-integrity/>.

Intellectual property

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work

Papers must be submitted directly to the instructor according to the instructions in the course outline. During the COVID-19 pandemic, the departmental office will not accept assignments submitted in hard copy.

Grading

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts

All email communication to students from the Department of Political Science will be via official Carleton University e-mail accounts and/or Brightspace. As important course and university information is distributed this way, it is the

student's responsibility to monitor their Carleton University email accounts and Brightspace.

Carleton Political Science Society

The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook <https://www.facebook.com/CarletonPoliticalScienceSociety/>.

Official Course Outline

The course outline posted to the Political Science website is the official course outline.