

PSCI 4318A/5308A

CONCEPTS OF POLITICAL COMMUNITY I

Tuesdays 2:35 - 5:25 pm. RB 3228.

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Tyranny or Justice? The Best Way of Life and The Best Political Community.

Is there a form of political authority that would enable its citizens to fulfill their potential for happiness? The search for the best political community involves a number of other questions: Is human life primarily geared toward individualism or toward co-operation with others? Should we aim at cultivating virtue or maximizing our power and wealth? We begin with Thucydides' account of the rise of Athens to empire in the PELOPONNESIAN WAR and the contradiction it exposed between the Athenians' desire for democracy at home and their ambition to tyrannize over others abroad. Then we turn to the tragic poet Sophocles, who explores the dangerous consequences of tyrannical ambition in OEDIPUS TYRANNUS. We consider the Sophist school of thought which maintained, on the contrary, that tyrannizing over others was the only truly natural way to live. Plato's GORGIAS is Socrates' attempt to rebut the Sophists and prove that philosophy and virtue are happier ways of life than tyranny, a critique that culminates in Plato's REPUBLIC, an attempt to refute both the Sophists and the tragic poets. In exploring a city that exists "according to nature and reason," Plato argues that reason supports political community rather than individual self-interest — our natures are fulfilled through a dedication to the common good. We briefly turn to Xenophon's EDUCATION OF CYRUS for an entirely different alternative to Plato: the best regime as a rational monarchy rather than a republic. We end with Machiavelli, who in THE PRINCE returns to the Sophists' view that self-interest is the only natural way to live, but adds to it a summons for the conquest of nature that ushers in the modern world by transferring the will of God to re-shape the world to secular human rulers.

REQUIREMENTS AND BASIS OF GRADING:

- a) Students will make presentations on an equally rotating basis on the readings assigned for each class. There is no written component. The aim is to lead the seminar group through the readings and generate a collective discussion of them. Worth 50% of grade.
- b) A term paper on the textual exegesis of one or more of the assigned readings. Suggested topics will be provided. You are welcome to use your seminar presentation as a dry run for the term

paper, but you are also free to write on something else entirely. Length: For 4000-level students: 15 thesis pages double-spaced typed. For 5000-level students: 20 thesis pages double-spaced typed. Due on the last day of classes, April 12. Worth 50% of grade. Late papers will be fined by a fraction of a grade (i.e., A to A-) for each day.

TEXTS:

On order at Book Store. Hand-out*. I will provide the PDF on line link to the Xenophon reading. All of these texts are usually available as PDFs on line, so you are free to exercise that option.

Thucydides. JUSTICE, POWER AND HUMAN NATURE. Hackett.

Sophocles. OEDIPUS TYRANNUS. Hackett.

Diehl's FRAGMENTS OF THE PRE-SOCRATICS. *

Plato. GORGIAS. Hackett.

Plato. REPUBLIC. Hackett.

Machiavelli. THE PRINCE. Hackett.

Xenophon. THE EDUCATION OF CYRUS. Dakyns trans. PDF free on line.

WEEKLY SCHEDULE OF READINGS:

Week 1.	Jan. 10.	Introductory Remarks.
Week 2.	Jan. 17.	Thucydides. THE PELOPONNESIAN WAR. pgs. 1-30, 39-58, 89-93, 102-108, 112-123, 136-137, 152-153d. NB: These are not the section numbers in the text by Thucydides. They are page numbers of the abridgment by Woodruff.
Week 3.	Jan. 24.	Sophocles. OEDIPUS TYRANNUS.
Week 4.	Jan. 31.	Diehl's FRAGMENTS OF THE PRE-SOCRATICS (selections. Handout). Plato. GORGIAS. 447-481. NB: These are not page numbers, but the Stephanus numbers in the margins.

Week 5. Feb. 7. Plato. GORGIAS. 481-end.

Week 6. Feb. 14. Plato. REPUBLIC. Books 1-2.

WINTER BREAK

Week 7. Feb. 28. Plato. REPUBLIC. Books 3-5.

Week 8. March 7. Plato. REPUBLIC. Books 6-8.

Week 9. March 14. Plato. REPUBLIC. Books 9-10.

Week 10. March 21. Xenophon. THE EDUCATION OF CYRUS. Books 1-2.

Week 11. March 28. Machiavelli. THE PRINCE.

Week 12. April 4. Concluding Remarks.

Appendix

Covid-19 Pandemic Measures

It is important to remember that COVID is still present in Ottawa. The situation can change at any time and the risks of new variants and outbreaks are very real. There are a number of actions you can take to lower your risk and the risk you pose to those around you including being vaccinated, wearing a mask, staying home when you're sick, washing your hands and maintaining proper respiratory and cough etiquette.

Feeling sick? Remaining vigilant and not attending work or school when sick or with symptoms is critically important. If you feel ill or exhibit COVID-19 symptoms do not come to class or campus. If you feel ill or exhibit symptoms while on campus or in class, please leave campus immediately. In all situations, you should follow Carleton's symptom reporting protocols.

Masks: Masks are no longer mandatory in university buildings and facilities. However, we continue to recommend masking when indoors, particularly if physical distancing cannot be maintained. We are aware that personal preferences regarding optional mask use will vary greatly, and we ask that we all show consideration and care for each other during this transition.

Vaccines: While proof of vaccination is no longer required to access campus or participate in in-person Carleton activities, it may become necessary for the University to bring back proof of vaccination requirements on short notice if the situation and public health advice changes. Students are strongly encouraged to get a full course of vaccination, including booster doses as soon as they are eligible and submit their booster dose information in cuScreen as soon as possible. Please note that Carleton cannot guarantee that it will be able to offer virtual or hybrid learning options for those who are unable to attend the campus.

All members of the Carleton community are required to follow requirements and guidelines regarding health and safety which may change from time to time. For the most recent information about Carleton's COVID-19 response and health and safety requirements please see the University's COVID-19 website and review the Frequently Asked Questions (FAQs). Should you have additional questions after reviewing, please contact covidinfo@carleton.ca.

Student Mental Health

As a university student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

Emergency Resources (on and off campus): <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

- **Carleton Resources:**

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

- **Off Campus Resources:**

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services/>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy accommodation: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form ([click here](#)).

Religious accommodation: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Accommodations for students with disabilities: If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, reach out to your instructor as soon as possible to ensure accommodation arrangements are made. For more details, [click here](#).

Accommodation for student activities: Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who engage in student activities at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>.

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline.

Sexual Violence Policy

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated. Survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support.

Plagiarism

Carleton's Academic Integrity Policy defines plagiarism as "presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own." This includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include, but are not limited to: books, articles, papers, websites, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own; and
- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

More information on the University's Academic Integrity Policy can be found at: <https://carleton.ca/registrar/academic-integrity/>.

Intellectual property

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work

Papers must be submitted directly to the instructor according to the instructions in the course outline. The departmental office will not accept assignments submitted in hard copy.

Grading

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts

All email communication to students from the Department of Political Science will be via official Carleton University e-mail accounts and/or Brightspace. As important course and university information is distributed this way, it is the student's responsibility to monitor their Carleton University email accounts and Brightspace.

Carleton Political Science Society

The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook <https://www.facebook.com/CarletonPoliticalScienceSociety/>.

Official Course Outline

The course outline posted to the Political Science website is the official course outline.