Instructor: Dr. Débora Lopreite
Office: B642 Loeb (613) 520-2600 Ext 1422 (there is no voicemail)
E-mail: dcloprei@connect.carleton.ca

Office hours: Wednesday 5:30 pm to 6:30 pm (or by appointment)

Course Objectives

The course focuses on a critical analysis of the institutions and public policies of developing countries, or countries of the Global South. The approach chosen to the study of development management is the one that highlights the relevance of the institutions of the state and democracy as well as international agencies in affecting/influencing/directing/guiding social policies in developing countries. During the course we will examine the role of the state in promoting development, the links between democracy and economic development, and global social policy. The course introduces the problem of institutional in/stability in developing countries, the role of the state, and democracy in promoting development. The second part of the class focuses on global social policy, the role of international institutions in diffusing ideas for social policy reform. In addition, examples of social policies and social issues are explored, such as poverty reduction, income transfers and global care work. Gender based analysis is used across several social policies and institutions.

The course is organized in a seminar format based on students’ participation of assigned readings. As an Instructor I will introduce key topics and ideas and I will contribute to the general discussion as facilitator of the debate. I may also suggest questions for debate before the class in order to help organize ideas for general discussion. Students are not ‘obliged’ to participate in class every session. Yet, a critical contribution to the class is important in order to have a good grade.
All communications between students and Instructor will be done through the Webct. Students are responsible for check Webct on a regular basis.

Course material

Most journal articles will be posted on the Webct. Book’s chapters are in books available at the Carleton Library on reserved for this course, or on reserve organized by the Professor.

Assignments: The final grade will be based on written assignments as well as weekly attendance and participation. The distribution is as follows:
Policy Memo 30%
Policy Assessment 10%
Critical Comment on Literature 30%
Research Essay 30% (Due April 4)

Policy Paper and Presentation 30%

Each student will be responsible for a short policy paper and presentation. The paper is to be no longer than five pages. The paper and presentation must deal with a policy relevant to the topic of one of the sessions. The paper will take the form of a memo to the highest authority of a government, NGO or private firm, and will suggest a change in policy in the chosen institution. Students must provide a short background of the policy, assess alternatives, establish the criteria for selection, recommend the best policy and indicate why it is selected. The memo should be no more than five pages and should be handed in one week before the oral presentation (one copy to the instructor and one copy to the student who will act as the recipient of the memo). Policy papers will serve as a starting point for discussion.

Policy Assessment 10%

One student will act as the recipient of the policy. The student must assess the proposed policy according to the criteria established and accept or reject the policy explaining the reasons behind the decision.

Critical Comment of Literature 30%

Each student will be asked to write a short paper and make a presentation on the readings for one class. The student should identify one key question suggested from the readings for a specific week; identify the debates surrounding that question and assess the policy implications of each side of the debate. The student will make a 15-minute presentation on the topic and his/her assessment.

Research Essay 30%

Students will be required to submit a research paper based on the previous chosen topic. The paper should be 12 pages in length, including appendixes, notes and bibliographical references. Students are advised to consult topic with Professor in advance. Due Date: April 4 at the beginning of the class.
STUDENTS MUST COMPLETE ALL COURSE REQUIREMENTS IN ORDER TO OBTAIN A FINAL GRADE

Policies on Assignments:
Unless otherwise noted all assignments in this course must be Times New Roman 12 pt font, double-spaced and have standard one inch margins. As much as possible they should be free of spelling and grammatical errors. They must include appropriate citations and bibliography. Assignments that do not have citations will be returned to the student un-graded. Students will be permitted to re-submit the paper, within a specified deadline, but a grade penalty will be imposed.

The University takes instructional offences (including plagiarism) very seriously. Please make sure that you are familiar with the regulations regarding instructional offences, which are outlined in the Undergraduate Calendar. It is not acceptable to submit the same assignment in two different courses. New assignments are due at the beginning of class on the date specified. They should be submitted directly to the Professor in class. If this is not possible submit your paper to the Office of the Arthur Krueger College during office hours. Late papers without a date stamp will be assessed a penalty based on the date the Professor actually receives the paper. Do not slip assignments under my office door or post it on my office door. Do not submit written assignments by e-mail or fax. It is the student’s responsibility to ensure that papers are submitted on time and it is the student’s responsibility to collect the graded paper in a timely fashion. Students should make a copy of all of their assignments before submitting them and are advised to keep all notes and drafts of work until after the final grade has been assigned and awarded.

** Late Penalties
Assignments are due on the dates specified in the course outline. Late papers will be penalized 1 grade point per day (e.g. a paper originally awarded a B+ will become a B if it is one day late). Please contact me well in advance if you anticipate a problem in meeting the due date. Assignments will not be accepted two weeks after the due date. No retroactive extensions will be permitted. Do not ask for an extension on the due date of the assignment. Exceptions will be made only for cases of special circumstances, (e.g. illness, bereavement) and where the student has verifiable documentation.

Students with disabilities requiring academic accommodations in this course are encouraged to contact a coordinator at the Paul Menton Centre for Students with Disability to complete the necessary letters of accommodation. After registering with the PMC, make an appointment to meet and discuss your needs with the instructor in order to ensure that necessary arrangements are made.

Schedule

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<tr>
<th>Jan 4 Introduction</th>
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<tr>
<td>Introduction to the course themes</td>
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<tr>
<td>Review of course outline and requirements</td>
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<tr>
<td>We will distribute readings to discuss in class, organize presentations and make changes, if it is necessary.</td>
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</tbody>
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Jan 11 Why Institutions Matter?

Huntington, Samuel. 2006. *Political Order in Changing Societies*. Yale University Press (First published in 1968) Read Chapter 1: Political Order and Political Decay

*Recommended*


Jan 18 Building State Capacity


*Recommended*


Chapters 11, 12, 13


Jan 25 Democracy and Development in Developing Countries


Zakaria, Fareed. The Rise of Illiberal Democracy. *Foreign Affairs*

Movie: The Peacekeepers (2005)

*Recommended*


**Feb 1 The World Bank’s ‘View’ on the State and Institutions**


**Feb 8 Poverty Reduction at the World Bank**


**Feb 15 Global Transfer of Social Policy**


*Recommended*

Feb 22 No class/Winter break

Feb 29 Gender and Development in International Institutions


Recommended


Kabeer, Naila “Gender Equality and Women’s Empowerment. A critical analysis of the third millennium development goals” Gender and Development Vol 13 N1, March 2005


March 7 Conditional Cash Transfers (CCTs)

Global Social Policy Issue from 2009 9 (2) Forum on CCTs


Recommended


March 14 International Institutions: Investing in Children


Staab, Silke and Roberto Gerhard. 2010. Childcare Service Expansion in Chile and Mexico. For Women or Children or Both? United Nations Research Institute for Social Development. Gender and Development. Programme Paper 10

**March 21 Globalization and the Crisis of Care**


Recommended


**March 28 New Thinking in Social Policy and Conclusions**


Read the UN International Convention on the Right to Development

**April 4 Conclusions**

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**Academic Accommodations**

For students with Disabilities: Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your request for accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to
discuss your needs at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC for April examinations.

**For Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

**For Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

**Plagiarism:** The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence, which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of “F” for the course.

**Oral Examination:** At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

**Submission and Return of Term Work:** Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the office of the Arthur Krueger College. Assignments will be retrieved
every business day at 4 p.m., stamped with that day’s date, and then distributed to the instructor. For essays not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student’s performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

Connect Email Accounts: All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student’s responsibility to monitor their Connect account.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities, which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Departmental websites (Political Science and Arthur Krueger) is the official course outline.