PSCI 4500 A  
GENDER AND GLOBALIZATION  
Monday 08:35–11:25 a.m.  
Please confirm location on Carleton Central website

Instructor: Gopika Solanki  
Office: Loeb C674  
Office Hours: Monday 12:00–13:30 or by appointment  
Telephone: 520-2600, ext. 1752  
Email: gopika.solanki@carleton.ca

COURSE DESCRIPTION

Drawing upon selected theoretical questions in political science and feminist theory, this course aims to give students an understanding of the key historical and contemporary debates on gender and globalization. Using gender as an approach, the first section of the course introduces students to the antecedents, ethics, causes, contradictions, and consequences of globalization. The second half of the course discusses the impact of globalization on gender and sexual diversity, highlights varied responses to globalization, and discusses alternative visions. The course draws upon case studies and debates from diverse regions, and compares the similarities and differences across cases.

READINGS

The readings for the course are available electronically, and the links will be posted on Ares. The required readings are also available on library reserves.

COURSE REQUIREMENTS AND GRADING CRITERIA

- **Critical Summary and Presentation (30%)**  
  Students are expected to hand in one short-response paper during the semester. The paper is 20 percent of the final grade and should be handed in on the day the material is covered in class. The paper should focus on issues related to the particular theme of the week, and respond critically to the discussion. The paper may also connect themes across readings covered in other weeks. Students are also expected to present the main argument of their response papers in class. This class presentation is 10 percent of the final grade.
• **Attendance and Participation (25%)**
  Students should attend and participate actively in all class discussions and complete the required readings for each week. Students will be evaluated on the frequency and quality of participation.

• **Essay Topic and Abstract (5%)**
  Students are expected to select an essay topic in consultation with the instructor. The essay topic and a brief abstract are 5 percent of the grade. The abstract is due in class on October 30.

• **Essay (40%)**
  Students are expected to complete an essay based on their abstract, due on December 12, 2017. Late papers will be accepted until December 16, 2017, and must be stamped and dropped off at the Political Science office. These late papers are retrieved every business day at 4 p.m., stamped with that day’s date, and then forwarded to the class instructor. A cumulative penalty of 2 percent per day is applied to late submissions. If a student has a medical certificate or other documentary evidence to excuse missing the deadline, the penalty may be waived.

  The essay should be approximately 20–25 pages (double-spaced) in length. Students are graded on the overall understanding of the material covered, the clarity of the topic presentation, and the logical consistency of the arguments. For essays that will not be returned in class that students would like to have returned, please attach a stamped self-addressed envelope to the essay. Assignments sent by fax or email will not be accepted.

  **Note:** Each class assignment is graded out of 100 marks. For late submissions, a penalty of two marks per day will be deducted from the assignment’s grade.

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**September 11: Overview**

**September 18: Gender and Globalization—Analytical Intertwining**

**Screening of the Film Don’t Tell Anyone (No Le Digas a Nadie).**


September 25: Gender and the Political Economy of Globalization
Guest Lecture by Prof. Laura Macdonald


October 2: Gender, Politics, and Policy


October 9: Statutory Holiday

October 16: Migration, Mobility, and Citizenship
Guest Lecture by Prof. Martin Geiger


**October 23:** Fall Break (No Classes)

**October 30:** Gender, Globalization, and Care  
*Guest Lecture by Prof. Christina Gabriel*


**November 6:** Globalization and Human Rights; Globalization of Human Rights


**November 13:** Contemporary Debates: Human Trafficking, Organ Trade, Tourism, Surrogacy


November 20: Postcoloniality, Modernity, Media, and Culture


November 27: Self-Making and Intimacy
The Screening of the Film Sonita


December 4: Justice, Equality, and Social Movements


December 8: Alternatives?


Academic Accommodations

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make
accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work: Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:
<table>
<thead>
<tr>
<th>Percentage</th>
<th>Letter grade</th>
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<th>Percentage</th>
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<tbody>
<tr>
<td>90-100</td>
<td>A+</td>
<td>12</td>
<td>67-69</td>
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**Approval of final grades:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Carleton E-mail Accounts:** All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student’s responsibility to monitor their Carleton and cuLearn accounts.

**Carleton Political Science Society:** The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, visit [https://www.facebook.com/groups/politicalsciencesociety/](https://www.facebook.com/groups/politicalsciencesociety/) or come to our office in Loeb D688.

**Official Course Outline:** The course outline posted to the Political Science website is the official course outline.