

**PSCI 4500A**  
**Gender and Globalization**

Monday 11:35-2:25

Please confirm location on Carleton Central

**Instructor:** Christina Gabriel  
**Office:** Loeb D692  
**Phone:** 520-2600 x. 1213  
**E-mail:** [Christina\\_gabriel@carleton.ca](mailto:Christina_gabriel@carleton.ca) - Do not use WebCT to e-mail me  
**Office Hours:** Mondays 10:00 – 11:30 p.m. (or by appointment)

**Course Description:**

This course focuses on the gendered effects of globalization. It will examine how the changing nature of production, global flows of capital and people have a differential impact upon gender relations and the lives of women in different locations. In particular, it will consider how women have responded to these effects by considering women's activism in various local and transnational contexts – through non-governmental organizations (NGOs), grassroots organizations and international fora.

**Course Objectives:**

- to assess issues, concepts and debates associated with the gendered effects of globalization
- to analyze how processes of globalization have impacted on gender relations and women in various arenas
- to consider responses to the outcomes of globalization in local, national and international realms

**Format:**

This class is structured as a weekly three-hour seminar. With some exceptions, the instructor will generally begin each three-hour session with a short lecture to introduce key themes and ideas associated with each topic. While there will be short student presentations in class, each session will operate as a seminar. Guest speakers and film documentaries will also complement some of the seminar material. Each student is expected to come to all classes and must be prepared to actively participate. All required readings must be completed prior to each class.

**Course Materials:**

Course material is available through the reserve desk at the library. Many readings are available electronically.

**Evaluation:**

Students will be evaluated on the following basis:

- ***Essay Proposal*** **15%**  
Students will be required to write an essay proposal based on a research topic of their choosing. The topic must be relevant to the broad themes and questions covered by this course. Each proposal should be five to seven pages long, including an annotated bibliography. Details attached. **Due Date: Oct. 15, 2012.**
  
- ***Research Essay*** **35%**  
Students will submit a research paper based on their essay proposal. The paper should be 12-15 pages long (3,000-3,750 words). Details attached. **Due Date: Dec. 3, 2012.**
  
- ***Short Annotations*** **25%**  
Each student will submit five annotated entries (each entry worth 5%) based on required course readings. Each annotation must be no longer than three quarters of a page, single-spaced and is ***due in class*** on the same day as relevant reading. Late or missing annotations will not be accepted. The only exception is for documentable medical reasons. Details and schedule attached.
  
- ***In-Class Presentation of Required Reading:*** **10%**  
Students will present a short presentation on one required reading in the term. A two page, double-spaced, summary of the presentation must be submitted in class on the day of the presentation. Presentation dates will be organized on **September 10, 2012**. Further details attached.
  
- ***Attendance & Participation:*** **15%**  
Students will be evaluated on the basis of their active, informed and thoughtful oral participation in seminar discussions. See criteria attached. Students must arrive promptly at the start of class. Attendance will be taken.

**STUDENTS MUST COMPLETE ALL COURSE REQUIREMENTS IN ORDER TO OBTAIN A FINAL GRADE**

**\*Policies on Assignments:**

All assignments in this course (with the exception of the single-space annotation) must be 12 pt font, double-spaced and have standard one-inch margins. As much as possible they should be free of spelling and grammatical errors. They must include appropriate citations and bibliography. Assignments that do not have any citations will be returned to the student ungraded. Students will be permitted to re-submit the paper, within a specified deadline, but an automatic 10% penalty will be levied.

The University takes instructional offences (including plagiarism) very seriously. Please make sure that you are familiar with the regulations regarding instructional offences, which are outlined in the Undergraduate Calendar. Also, it is not acceptable to submit the same assignment in two different courses.

Assignments are due at the beginning of class on the date specified. They should be submitted directly to the Professor in class. If this is not possible, use the Political Science Drop Box located on the sixth floor of the Loeb Building. The Drop Box is emptied daily at 4:00 p.m. Papers received after this time will be date stamped the following business day. **Please note annotations**

**will not be accepted through the drop box.**

Please do not submit papers to the staff in the Political Science Office or put them in the Professor's mailbox. Late papers without a date stamp will be assessed a penalty based on the date the Professor actually receives the paper. Do not slip assignments under my office door, post them on my office door or drop them in my mailbox. Do not submit assignments by e-mail or fax. It is the student's responsibility to ensure that the Professor receives papers and it is the student's responsibility to collect the graded paper in a timely fashion. Students should make a copy of all of their assignments before submitting them and are advised to keep all notes and drafts of work until after the final grade has been assigned and awarded.

**\*\* Late Penalties**

Assignments are due on the dates specified in the course outline. Late papers will be subject to a penalty of 2% a day not including weekends. Assignments will not be accepted two weeks after the due date.

If you anticipate a problem with any one of the above deadlines please approach me as soon as you can in advance of the assignment. No retroactive extensions will be permitted. Do not ask for an extension on the due date of the assignment.

Exceptions for late work will be made only in those cases of special circumstances, (e.g. illness, bereavement) **and** where the student has verifiable documentation.

The Senate deadline for completion of Fall term work is **December 3, 2012.**

**E-mail Policy**

E-mail will be answered within two business days. Do not submit any class assignments by e-mail. Please use e-mail only for quick queries and to set up appointments outside of regularly scheduled office hours.

**SCHEDULE OF CLASSES**

**Sept. 10 Introduction to the Course**

- Introduction to course themes
- Class introduction
- Review of course outline and requirements

*Students will sign up in class for seminar presentation*

**Sept. 17 Gender Perspectives & Globalization**

- Joan Acker. "Gender, Capitalism and Globalization." In *Critical Sociology* 30:1 2004. pp.17-41
- C. Beasley. "Rethinking Hegemonic Masculinity in a Globalizing World." 11:1 2008. In *Men and Masculinities*. pp. 86-103
- Diane Elson. "Gender and the Global Economic Crisis in Developing Countries: A Framework for Analysis." In *Gender and Development* 18:2. pp. 201-212

*In class presentations start*

**Sept. 24 Intersectionality**

-Amel Adib and Yvonne Guerrier. "The Interlocking of Gender with Nationality, Race, Ethnicity and Class: Narratives of Women in hotel Work". In *Gender Work and Organization* 10:4 (2003). pp. 413-432.

-Leslie McCall. "The Complexity of Intersectionality. In *Signs: Journal of Women in Culture and Society*. 13:3. 1771-1800

--Chandra Talpade Mohanty. "Under Western Eyes: Feminist Scholarship and Colonial Discourses" In *Feminism Without Borders* (North Carolina: Duke University, 2003) pp. 43-84.

**Film: 'Under One Sky' 1999, 43 minutes [2538530] - TBA**

**First Annotations Due**

**Oct. 1 Globalization and Poverty**

-Sylvia Chant. 2008. "The 'Feminization of Poverty' and the 'Feminization' of Anti-poverty Programmes: Room for Revision? In *Journal of Development Studies* 44:2 (2008)

-Maxine Molyneux. "Mothers at the Service of the New Poverty Agenda: PROGRESA/Oportunidades, Mexico's Conditional Transfer Programme." *Journal of Social Policy and Administration* 40:4 (2006)

-Ananya Roy. 2007. "In Her Name: The Gender Order of Global Poverty Management." In *Wages of Empire*. . Eds. Amalia L. Cabezas, et. Al (US: Paradigm, 2007) pp.

**Guest Speaker: Laura Macdonald, Professor, Department of Political Science**

**Oct. 8 Thanksgiving – No Class**

**Oct. 15 Gender, Globalization and Employment**

-Saniye Dedeog lu. "Visible Hands – Invisible Women: Garment Production in Turkey." In *Feminist Economics* 16:4 (2010). pp.1-32.\*

-Mary Beth Mills,"From Nimble Fingers to Raised Fists. Women and Labor Activism in Globalizing Thailand." In *Signs. Journal of Women in Culture and Society* 31:1 (2005). pp 117-144.

-Leslie Salzinger. "From Gender as Object to Gender as Verb: Rethinking how Global Restructuring Happens" in *Critical Sociology* 30:1 (2004). pp. 43-62.

**Film: 'Made in Canada' 2004, 21 minutes [266632]- TBA**

**Essay Proposal Due**

**Oct. 22 Gender and Agriculture**

- Anna Bree. "Globalization, Grapes and Gender: Women's Work in Traditional and Agro-Export Production in Northern Chile." In *The Geographical Journal* 166:3 (2000). pp. 255-265

-Kerry Preibisch and E. Encalada. "The Other Side of 'El Otro Lado': Mexican Migrant Women and Labour Flexibility in Agriculture." In *Signs: Journal of Women in Culture and Society* 35:2 (2010) pp. 289-316.

-Molly Talcott. "Gendered Webs of Development and Resistance: Women, Children and Flowers in Bogota." In *Signs: Journal of Women in Culture and Society* 29:2 (2004) pp.465-489.

**Film: 'Strong Coffee: The Story of Café Femenino' 2007, 48 minutes [267257]-TBA**

### **Oct. 29 Transnational Migration**

-Eleonore Kofman and Parvati Raghuram. "Gender and Global Labour Migration: Incorporating Skilled Workers." In *Antipode* 38:2 (2006). pp 282-303

-Helma Lutz. "Gender in the Migration Process." In *Journal of Ethnic and Migration Studies* 36:10 (2010).

-Joya Misra and Sabine Merz. "Neoliberalism, Globalization and International Division of Care" in *The Wages of Empire*. Eds. Amalia L. Cabezas, et. Al (US: Paradigm, 2007) pp.113-126.

### **Nov. 5 Migration and Care**

-Rachel Brickner and Christine Straehle. "The Missing Link: Gender, Immigration Policy and the Live-In Caregiver Program in Canada." *Policy and Society* 29 (2010). pp 309-20.

-Rhacel Salazar Parreñas, "Mothering from a Distance: Emotions, Gender, and Intergenerational Relations in Filipino Transnational Families." In *Feminist Studies* 27:2 (2001). pp. 361-390.

-Francesca Scrinzi. "Masculinities and the International Division of Care: Migrant Male Domestic Workers in Italy and France" In *Men and Masculinities* 13:1 (2010) pp.64-44.

**Film: 'The Nanny Business' 2010, 44 minutes [271347] - TBA**

### **Nov. 12 Global Sex Work**

- Rutvica Andrijasevic. "Beautiful Dead Bodies: Gender, Migration and Representation in Anti-Trafficking Campaigns" In *Feminist Review* 86 (2007). pp. 24-44.

-Leslie Jeffrey. "Canadian and Migrant Sex-Work: Challenging the 'Foreign' in Foreign Policy" In *Canadian Foreign Policy* 12:1 (Spring 2005). pp. 33-48.

-Joyce Outshoorn. "The Political Debates on Prostitution and Trafficking of Women" in *Social Politics: International Studies in Gender, State and Society*. 12:1 (2005). pp. 141-155

### **Nov. 19 Gender Matters, Globalization and Health**

-M. Desai. "Gender, Health and Globalization: A Critical Social Movement" *Development* 47:2 (2004). pp. 36-42

-Gita Sen and P. Oslim. "Gender Inequity in Health: Why it Exists and How We Can Change It" *Global Public Health* 3:1 pp. 1-12.

-TBA

***Guest Speaker: Lisa Mills, Associate Professor, School of Public Policy and Public Administration***

**Nov. 26            Of Beauty and the Economy**

-E. Glenn. "Yearning for Lightness. Transnational Circuits in the Marketing and Consumption of Skin Lighteners". *Gender and Society* 22:3 (2008). pp.281-30.

-Josee Johnson. "Feminist Consumerism and Fat Activism: A Comparative Study of Grassroots Activism and the Real Dove Beauty Campaign" *Signs* 33:4 (Summer 2008). pp. 941-966.

-Jie Yang. "Nennu and Shunu: Gender, Body Politics and the Beauty Economy." *Signs* 36:2 (Winter 2011). pp. 333-357.

***Film: "The Beauty Backlash" 2006, 30 minutes [266332]***

**Dec. 3            Future Directions & Wrap Up**

-Janet Conway, "Geographies in Transnational Feminisms: The Politics of Place and Scale in the World March of Women" *Social Politics: International Studies on Gender, State and Society* 15:2 (2008) pp. 207-231.

-Jan Jindy Pettman. "Global Politics and Transnational Feminisms." In *Feminist Politics, Activism and Vision.* Luciana Ricciutelli et. el. (eds.) (Inanna Press: Toronto, 2004)

***Class Evaluations***

***Essay Due in Class***

## **PSCI 4500B - Gender and Globalization – Assignments**

### **In-Class Presentation**

**Worth:** 10%  
**Dates:** Presentations dates will be arranged in class.

All students will make a short presentation (ten - twelve minutes long) based on one assigned reading. Presentations that are too long (or too short) will be assessed accordingly.

#### **Guidelines:**

- Do not provide a detailed summary of the reading.
- Highlight key debates or issues raised by the author
- Discuss the strengths and weaknesses of the reading
- How does the reading relate to other assigned course readings and broader theme of globalization and gender?
- Raise one question for classroom discussion.

#### **Written Summary**

You are required to submit a two page summary of your oral presentation. It must include your discussion question. This summary is due in the same class as your presentation. Late submissions will be penalized.

Note: You cannot do an in-class presentation on one of your five short annotations.

### **Essay Proposal**

**Due Date:** October 15, 2012  
**Length:** 12 pt font, five to seven pages  
**Worth:** 15%

#### **Purpose:**

The purpose of this assignment is to allow students an opportunity to do some preliminary research on an aspect of gender and globalization. The proposal is intended to assist students to develop and frame their own research topic. Additionally, this assignment ensures that students are provided with some early feedback on their proposed topic and preliminary thesis.

Your subsequent essay must reflect the topic outlined in the essay proposal.

#### **Task:**

Your essay proposal must include:

- A statement of topic. Why is this of interest to you and how does it relate to the course theme of gender and globalization?
- A preliminary thesis suggesting the directions you will pursue in this paper
- A brief statement of why your thesis and topic is significant. Why is it important?
- A brief summary of what you have learned regarding key issues and debates in the relevant scholarly literature.
- A brief statement of how you plan to carry out the rest of your research

#### **Annotated Bibliography:**

Your proposal must also include an annotated bibliography of **five scholarly sources**. Each entry must include: (a) complete bibliographic details (b) topic of source (c) purpose/thesis and (d) why is this particular source important or relevant to your proposed topic.

**Note:**

The readings listed in your course outline provide a good starting point for identification of a topic and suggestions for other research sources. Where appropriate, course material should be integrated into your final essay. However, your annotated bibliography in the proposal should be a list of scholarly sources that do not appear on your course syllabus. Also, do not copy verbatim from the abstract of any source.

**Short Annotations**

**Worth:** 25% [Five annotations @ 5% each]  
**Length:** Between one half and three quarters of a page, single-spaced.  
**Due Date:** Due on the same date as relevant reading.

**Note:** Missing or late annotations will not be accepted. If you are absent from class you are not permitted to submit the annotation. Exceptions will be made only in case of illness or other documentable circumstances.

\*Group collaboration is not permitted on this assignment.

**Purpose:**

The purpose of the short written annotations is:

- To engage with the required reading in a focused and critical manner
- To enhance your contributions to seminar discussions.

**Task:**

Throughout the term each student in the class will submit five written annotations based on the required readings. Be prepared, if called upon, to share the points in your annotation in class. Each annotation should begin with relevant bibliographic details (author, title, source, publisher, year of publication). It should include the following information:

- Topic of the reading
- Key question or central argument
- Key supporting claims of the author
- Your identification of a strength and/or weakness of the reading
- One question for class discussion

**Choice of Annotations: \***

Those students with the surname beginning with A-L may choose one reading/per week from the following weeks. You must complete one annotation for each topic.

Sept. 24	Intersectionality
Oct. 15	Gender, Globalization and Employment
Oct. 29	Transnational Migration
Nov. 12	Global Sex Work
Nov. 26	Of Beauty and the Economy

Those students with the surname beginning with M-Z may choose one reading/per week from the following weeks. You must complete one annotation for each topic.

Oct. 1            Poverty  
 Oct. 22          Gender and Agriculture  
 Nov. 5           Migration and Care  
 Nov. 19          Gender Matters and Reproductive Health  
 Dec. 3           Future Directions

\*Note: Students are not permitted to write an annotation on the same reading as their in- class presentation.

**Annotation Assessment Key:**

Grade	Per-centage	Comments – General
A / A+	85 - 100	Excellent and succinct summary of topic and central argument. Key claims are clearly identified. There is a critical and original assessment. The annotation is very well-written and free of inaccuracy. The question is focused on the reading and is original.
A-	80-84	An excellent summary, key claims are identified and the assessment is very good. The annotation is clearly written and there are no inaccuracies. The question clearly addresses the specific reading.
B+	77-79	There is a very good summary of the reading and key claims are clearly noted. The assessment is solid and there are no inaccuracies. The question is on topic. The annotation is well written.
B	73-76	There is a good summary of the reading and some key claims are noted. There is some effort to make an assessment. There are no major inaccuracies but annotation may be vague. A discussion question is included. The annotation is clearly written.
C+/B-	67-72	There is an effort to meet the terms of the assignment. There is a competent summary but some key aspects of the argument and/or topic are overlooked. Or, the question posed is cast in too general terms.
C or less	66 or less	There is a weak summary of the reading and unclear identification of claims. The discussion question is vague. The annotation may be difficult to read.

**Research Essay**

**Due Date:** Dec. 3, 2012  
**Worth:** 35%  
**Length:** 12 – 15 pages (3,000 – 3,750 words)

**Purpose:**

The purpose of the essay is to provide you with an opportunity to develop the topic identified in your initial research proposal into a comprehensive, scholarly research paper.

**Marking:**

The paper will be marked on three criteria:

- Argument, organization and logic. Is the thesis presented in a logical and convincing manner?
- Research and use of evidence: Does the paper contain extensive and effective use of available research sources? Does it contain proper footnotes/endnotes and bibliographic style? Note: Minimum number of sources 10.
- Communication: Is the paper organized and written as clearly and concisely as possible?

## **Seminar Participation & Attendance**

### **Worth: 15%**

This class runs as a seminar based discussion. Students should come to class having completed the required reading in advance. Your active and thoughtful participation is important to the learning process. Attendance counts in the assessment of participation and attendance will be taken in each class.

### **Rules of Conduct:**

- Arrive on time to class. Attendance will be taken in the first half hour.
- Please turn off cell phones. Please turn off lap tops during seminar presentations and films.

### **Seminar assessment will be based on the following broad guidelines**

#### **A +**

- Attendance – Always
- Completed all the readings and is well prepared for class
- Draws connections between readings and course themes
- Offers excellent assessment on individual readings
- Provides original ideas on weekly topic
- Generates topical class discussion
- Always has insights on topic but is careful not to dominate discussion
- Asks relevant and topical questions

#### **A/A-**

- Attendance – Perfect or Near Perfect
- Completed all the readings and is prepared for class
- Draws links between readings and course themes
- Offers very good assessments on individual readings and is a frequent participant
- Generates topical class discussion
- Asks relevant and topical questions

#### **B+**

- Attendance - Near Perfect
- Completed all the readings and is prepared for class
- Offers useful observations of weekly reading
- Regular participant in weekly discussions

#### **B/B-**

- Attendance – Regular
- Completed most of the readings
- Good understandings of the theme of the required readings but may not always draw links between them
- Regular participant in discussion

#### **C**

- Attendance – Regular (or erratic)
- Has completed some of the required readings
- Does not actively participate in class discussion (or participation may not always reference weekly topic and/or substantive themes of reading)
- Oral contributions are sometimes off topic

#### **D (or less)**

- Both attendance and participation erratic

## Academic Accommodations

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

**For Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance ([www.carleton.ca/equity](http://www.carleton.ca/equity)).

**For Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

**Plagiarism:** The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;

- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

**Oral Examination:** At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

**Submission and Return of Term Work:** Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Grading:** Assignments and exams will be graded with a percentage grade. To convert this to a letter grade or to the university 12-point system, please refer to the following table.

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

**Grades:** Final grades are derived from the completion of course assignments. Failure to write the final exam will result in the grade ABS. Deferred final exams are available **ONLY** if the student is in good standing in the course.

**Approval of final grades:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Connect Email Accounts:** All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student's responsibility to monitor their Connect account.

**Carleton Political Science Society:** The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email [carletonpss@gmail.com](mailto:carletonpss@gmail.com), visit our website at [poliscisociety.com](http://poliscisociety.com), or come to our office in Loeb D688.

**Official Course Outline:** The course outline posted to the Political Science website is the official course outline.