

Carleton University
Fall 2019
Department of Political Science
<https://carleton.ca/polisci/>

PSCI 4500 A
GENDER AND GLOBALIZATION

Wednesday 02:35–05:25 p.m.

Please confirm location on Carleton Central website

Instructor: Gopika Solanki
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COURSE DESCRIPTION

Drawing upon selected theoretical questions in political science and feminist theory, this course aims to give students an understanding of the key historical and contemporary debates on gender and globalization. Using gender as an approach, the first section of the course introduces students to the antecedents, ethics, causes, contradictions, and consequences of globalization. The second half of the course discusses the impact of globalization on gender and sexual diversity, highlights varied responses to globalization, and discusses alternative visions. The course draws upon case studies and debates from diverse regions, and compares the similarities and differences across cases.

READINGS

The readings for the course are available electronically, and the links will be posted on Ares. The required readings are also available on library reserves.

COURSE REQUIREMENTS AND GRADING CRITERIA

- **Critical Summary and Presentation (20%)**
Students are expected to hand in one short-response paper during the semester. The paper is 15 percent of the final grade and should be handed in on the day the material is covered in class. The paper should focus on issues related to the particular theme of the week, and respond critically to the discussion. The paper should cover at least two readings; it may also connect themes across readings covered in other weeks. Students are also expected to present the main argument of their response papers in class. This class presentation is 5 percent of the final grade.

- **Attendance and Participation (25%)**
Students should attend and participate actively in all class discussions and complete the required readings for each week. Students will be evaluated on the frequency and quality of participation.
- **Summary Abstracts (15%)**
Over the course of the semester each student must submit in class two short (500 words) summaries of two readings on specifically assigned weeks. The summaries must be structured as abstracts. These abstracts should summarize readings and present main arguments.
- **Essay Topic and Abstract (5%)**
Students are expected to select an essay topic in consultation with the instructor. The essay topic and a brief abstract are 5 percent of the grade. The abstract is due in class on October 30.
- **Essay (35%)**
Students are expected to complete an essay based on their abstract, due electronically on December 9, 2019. Late papers will be accepted until December 13, 2019. A cumulative penalty of 2 percent per day is applied to late submissions. If a student has a medical certificate or other documentary evidence to excuse missing the deadline, the penalty may be waived.

The essay should be approximately 17–20 pages (double-spaced) in length. Students are graded on the overall understanding of the material covered, the clarity of the topic presentation, and the logical consistency of the arguments.

Note: Each class assignment is graded out of 100 marks. For late submissions, a penalty of two marks per day will be deducted from the assignment’s grade.

September 4: Introduction and Overview
Screening of the Film *Maquilapolis*

September 11: Gender and Globalization—Analytical Intertwining

(W) Acker, Joan (2004). “Gender, Capitalism and Globalization.” *Critical Sociology* 30(1): 17–41.

(W) Freeman, Carla (2001). “Is Local: Global as Feminine: Masculine? Rethinking the Gender of Globalization.” *Signs* 26(4):1007–1037.

(W) Peterson, V. Spike (2008). ““New Wars” and Gendered Economies” *Feminist Review* 88(1): 7–20.

(W) Connell, Raewyn (2016). "Masculinities in Global Perspective: Hegemony, Contestation and Changing Structures of Power." *Theory and Society* 45(4): 303–318.

September 18: Gender and the Political Economy of Globalization

Guest Lecture by Prof. Laura Macdonald

(W) Ng, Cecilia. (2004). "Globalization and Regulation: The New Economy, Gender and Labor Regimes." *Critical Sociology* 30(1): 103–108.

(W) Salzinger, Leslie. (2016). "Re-Marking Men: Masculinity as a Terrain of the Neoliberal Economy." *Critical Historical Studies* 3(1): 1–25.

(W) Montgomerie, Johnna and Daniela Tepe-Belfrage. (2016). "A Feminist Moral-Political Economy of Uneven Reform in Austerity Britain: Fostering Financial and Parental Literacy." *Globalizations* 13(6): 890–905.

(W) Tejani, Sheba and William Milberg. (2016). "Global Defeminization? Industrial Upgrading and Manufacturing Unemployment in Developing Countries." *Feminist Economics* 22(2): 24– 54.

September 25: Gender, Globalization, and Care

Parrenas, Rhacel Salazar (2008). *The Force of Domesticity: Filipina Migrants and Globalization*. New York: New York University Press. Chapter 2.

(W) Farris, Sara and Sabrina Marchetti (2017). "From the Commodification to the Corporatization of Care." *Social Politics* 24(2): 109–131.

(W) Beneria, Lourdes (2008). "The Crisis of Care, International Migration and Public Policy." *Feminist Economics* 14(3): 1-21.

(W) Ortega, Yasmin and Jenica Ana Rivero (2019) "Bodies of Work: Skilling at the Bottom of the Global Nursing Chain." *Globalizations* DOI: [10.1080/14747731.2019.1576321](https://doi.org/10.1080/14747731.2019.1576321)

October 2: Migration, Mobility, and Citizenship

Guest Lecture by Prof. Prof. Christina Gabriel

Flippen, Chenoa. (2016). "Shadow Labor: Work and Wages among Immigrant Hispanic Women in Durham, North Carolina." *The ANNALS of the American Academy of Political and Social Science* 666(1): 110–130.

Lourdes Benería, Carmen Diana Deere and Naila Kabeer (2012). "Gender and International Migration: Globalization, Development and Governance." *Feminist Economics* 18(2): 1–33.

Sonja Van Wichelen (2014). "Doing 'Integration' in Europe: Postcolonial Frictions in the Making of Citizenship." In Ponzanesi, S., ed., *Gender, Globalization, and Violence: Postcolonial Conflict Zones*, pp. 145–160. New York: Routledge.

October 9: Gender, Environment, and Governance

(E-Book) Hird, Myra and Alexander Zahara (2017). "The Arctic Wastes." In Grusin, R. edited *Anthropocene Feminism*. Minneapolis: University of Minnesota Press. Chapter 6.

Braun, Yvonne and Assitan Sylla Traore (2015). "Plastic Bags, Pollution, and Identity: Women and the Gendering of Globalization and Environmental responsibility in Mali." *Gender and Society* 29 (6): 863-887.

Sultana, Farhana (2014). "Gendering Climate Change: Geographical Insights" *The Professional Geographer* 66 (3): 372–381.

October 16: Indigeneity, Gender, and Globalization

(W) Delugan, Robin Maria (2010). "Indigeneity across Borders: Hemispheric Migrations and Cosmopolitan Encounters." *American Anthropological Review* 37(1): 83-97.

(W) Belfer, Ella, James D. Ford, Michelle Maillet, Malcolm Araos, and Melanie Flynn (2019). "Pursuing an Indigenous Platform: Exploring Opportunities and Constraints for Indigenous Participation in the UNFCCC." *Global Environmental Politics* 19 (1): 12-33.

(W) Kuokkanen, Rauna (2008). "Globalization as Racialized, Sexualized Violence: The Case of Indigenous Women." *International Feminist Journal of Politics* 10 (2): 216-233.

October 23: Fall Break (No Classes)

October 30: Gender, Politics, and Policy

(W) Littig, Beate (2018). "Good work? Sustainable Work and Sustainable Development: A Critical Gender Perspective from the Global North." *Globalizations* 15(4): 565-579.

(W) Boas, Ingrid, Sanneke Kloppenburg, Judith van Leeuwen and Machiel Lamers (2018). "Environmental Mobilities: An Alternative Lens to Global Environmental Governance." *Global Environmental Politics* 18 (4): 107-126.

(W) Schiff, Jade Larissa. (2018). "Welcoming Refugees: Mindful Citizenship and the Political Responsibility of Hospitality." *Signs* 43(3): 737– 762.

(W) Gereke, Marika and Tanja Brühl (2019). “Unpacking the Unequal Representation of Northern and Southern NGOs in International Climate Change Politics.” *Third World Quarterly* 40 (5): 870-889.

November 6: Globalization and Human Rights; Globalization of Human Rights

Merry, Sally E. (2006). *Human Rights and Gender Violence: Translating International Law into Local Justice*. Chicago: University of Chicago Press. Introduction.

(W) Richards, Patricia (2005). “The Politics of Gender, Human Rights and Being Indigenous in Chile.” *Gender and Society* 19(2): 199–220.

(W) Stychin, Carl F. (2004). “Same Sex Sexualities and the Globalization of Human Rights Discourse.” *McGill Law Journal* 49: 951–968.

(W) Liu, Dongxiao (2006). “When do National Movements Adopt or Reject International Agendas: A Comparative Analysis of the Chinese and Indian Women’s Movements.” *American Sociological Review* 71 (6): 921-942.

November 13: Contemporary Debates: Human Trafficking, Organ Trade, Tourism, Surrogacy

Truong, Thanh-Dam (2015). “Human Trafficking, Globalization, and Transnational Feminist Responses.” In Baksh, R. and W. Harcourt, eds., *The Oxford Handbook of Transnational Feminist Movements*, pp. 295–320.

(W) Deomampo, Daisy (2013). “Gendered Geographies of Reproductive Tourism.” *Gender and Society* 27(4): 514–537.

(W) Puar, Jasbir K. (2002). Circuits of Queer Mobility: Tourism, Travel and Globalization. *GLQ: A Journal of Lesbian and Gay Studies* 8(1-2): 101–137.

(W) Scheper-Hughes, Nancy (2011). Mr. Tati’s Holiday and Jao’s Safari: Seeing the World through Transplant Tourism. *Body and Society* 17 (2-3): 55-95.

November 20: Postcoloniality, Modernity, Media, and Culture

Peletz, Michael G. (2010). “Pluralism, Globalization and the ‘Modernization’ of Gender and Sexual Relations in Asia.” In Turner, B. S., ed., *The Routledge International Handbook of Globalization Studies*, pp. 448–468.

(W) Weems, Lisa (2014). “Refuting ‘Refugee Chic’: Transnational Girl(hood)s and the Guerilla Pedagogy of M.I.A.” *Feminist Formations* 26(1): 115–142.

(W) Rinaldo, Rachel (2011). “Muslim Women, Moral Visions: Globalization and Gender Controversies in Indonesia.” *Qualitative Sociology* 34(4): 539–560.

(W) Tracy Tinga, Urszula Pruchniewska, Michael Buożis & Loyce Kute (2018). “Gendered Discourses of Control in Global Journalism: Women’s Bodies in CNN’s Zika Reporting.” *Feminist Media Studies* DOI: [10.1080/14680777.2018.1426619](https://doi.org/10.1080/14680777.2018.1426619)

November 27: Self-Making and Intimacy
Screening of award winning film Sonita

Starr, Emily and Michele Adams (2016). “The Domestic Exotic: Mail-Order Brides and the Paradox of Globalized Intimacies.” *Signs* 41(4): 953–975.

McCracken, Angela B. (2014). “The Beauty Trade: Youth, Gender and Fashion Globalization.” In Tickner, J. A., ed., *Oxford Studies in Gender and International Relations*, Chapter 6. New York: Oxford University Press.

(W) Otis, Eileen. (2016). “Bridgework: Globalization, Gender, and Service Labor at a Luxury Hotel.” *Gender and Society* 30(6): 912–934.

December 4: Contemporary Trends, Resistance, and Alternatives

(W) Bailey, David (2019). “Extra-Capitalist Impulses in the Midst of the Crisis: Perspectives and Positions Outside of Capitalism.” *Globalizations* 16 (4):371-385

Shiva, Vandna. 2005. *Earth Democracy: Justice, Sustainability and Peace*. 1-11.

Cruz-Malavé, A. and Manalansan IV, M. (2002). “Introduction: Dissident Sexualities/Alternative Globalizations.” In Cruz-Malavé, A. and M. Manalansan, eds., *Queer Globalizations: Citizenship and the Afterlife of Colonialism*, pp. 1–10. New York: NYU Press.

Academic Accommodations

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Academic Accommodations for Students with Disabilities

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. carleton.ca/pmc

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

Plagiarism

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;

- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work

Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Approval of final grades

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts

All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University

information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

Carleton Political Science Society

The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, visit <https://www.facebook.com/groups/politicalsciencesociety/> or come to our office in Loeb D688.

Official Course Outline

The course outline posted to the Political Science website is the official course outline.