

**PSCI 4500 A**  
**GENDER AND GLOBALIZATION**  
Tuesday 8:35–11:25 am  
This course will be held remotely online

**Instructor: Gopika Solanki**  
**Office Hours on Zoom: Monday 11.30 am- 1.30 pm**  
**Email: [gopikasolanki@cunet.carleton.ca](mailto:gopikasolanki@cunet.carleton.ca)**

## **COURSE DESCRIPTION**

Drawing upon selected theoretical questions in political science and feminist theory, this course gives students an understanding of the key historical and contemporary debates on gender and globalization. Using gender as an approach, the first section of the course introduces students to the antecedents, ethics, causes, contradictions, and consequences of globalization. The second half of the course discusses the impact of globalization on gender and sexual diversity, highlights varied responses to globalization, and discusses alternative visions. The course draws upon case studies and debates from diverse regions, and compares the similarities and differences across cases. The course aims to prepare students to engage critically with paradoxes of globalization and their interplay with gender and sexuality in the global North and the global South.

## **OBJECTIVES**

To understand how processes of globalization shape people's experiences of gender, sexuality and other categories of social identities and difference in a variety of contexts  
To discuss contemporary challenges to globalization and assess emerging gendered alternatives  
To critically assess media and popular representations of gender in the globalized world

## **COURSE FORMAT**

This is a seminar, based on discussion among and active participation by students, so all our Zoom sessions will be synchronous. We will also use the Zoom breakout room feature for our in-class discussions. The class will meet from 8:35 until 11:25 on Tuesdays. For Zoom to work properly it is important that you are signed into Zoom using your Carleton e-mail address. These sessions will not be recorded.

## REQUIRED TEXTS

All of the course readings and materials will be posted on Brightspace.

## LEARNING OUTCOMES

To apply critical concepts of gender and globalization to empirical situations

To engage in informed debates on globalization and gender

To critically reflect on how globalization is experienced in everyday life

To demonstrate the ability to grasp, synthesize, and organize academic literature

To develop analytical writing skills

## EVALUATION AT A GLANCE

Assignment	Due Date	Weight
Response Paper and Presentation	Sign up by September 27	20%
Summary Abstracts (2)	First abstract due before November 8	15%
Attendance	Ongoing	10%
Participation	Ongoing; Cumulative	15%
Essay Abstract	October 18	5%
Research Essay	December 9	35%

## COURSE REQUIREMENTS AND GRADING CRITERIA

- **Response Paper and Presentation (20%)**

Students are expected to hand in one short-response paper focusing exclusively on one particular week's readings. The paper is 15 percent of the final grade and should be handed in on the day the material is covered in class. Students are also expected to present the main argument of their response papers in class. This class presentation is 5 percent of the final grade. It is your responsibility to select and sign up to select the topic of your choice by the end of week three.

The paper should focus on issues related to the particular theme of the week and should cover at least two readings. It could offer a comparison between two or more readings or connect two or more authors' approaches to a particular theoretical issue. The response paper should be analytical, coherently structured, and connected to the conceptual theme of the week. The length of the paper is 3-5 pages, double spaced. The presentation should not exceed 10 minutes. You may prepare presentation slides and share them in class. Students will be graded on the analytical quality of the content.

- **Summaries (15%)**  
Over the course of the semester, you must submit two short (500-750 words) summaries of two readings of your choice from two different weeks. These should cover materials not discussed in your response paper. Your summary should extract key pieces of information and arguments from the reading and organize them into a short narrative in your own words. You are required to submit at least one summary before 8 November. You will be graded on the timely submission of the summary and on the grasp and presentation of the main arguments of the reading.
- **Attendance (10%)**  
Students should attend and participate actively in all class discussions on Zoom and complete the required readings for each week.
- **Participation (15%)**  
Student participation will be evaluated on the basis of two components.

*Contribution to In Class Discussion*

Students will be evaluated on the frequency and quality of in class participation.

*Weekly In Class Group Discussion Activity*

Students will be split into different groups during most sessions. Group members are expected to discuss one of the readings, present its content to other groups, and field questions from their peers. The goal is for the group to take a few minutes to reflect on the key ideas of the reading, gather perspectives and notes on the readings, and discuss them internally as well as with the entire class. The notes taken during group discussion (minimum of 5 sentences) should be submitted to me every week and these will count toward your participation grade. All groups are responsible for submitting their notes after each session. All group members will receive identical marks.

- **Essay Topic and Abstract (5%)**  
Students are expected to select an essay topic in consultation with the instructor. The essay topic, a brief abstract (500 words), and a working bibliography (minimum eight academic sources) are 5 percent of the grade. The abstract should offer a clear presentation of the topic and include the central thesis of the essay. It should also provide an indication of the type of evidence that will be used. These abstracts are due on October 18 by 4 pm.
- **Research Essay (35%)**  
Students are expected to complete an essay based on their abstract, due electronically on December 10, 2022 by 5 pm. Late essays will be accepted until 5 pm. December 14. The essay should be approximately 17–20 pages (double-spaced) in length. Essays should be formatted for 1-inch margins, use a standard 12 pt. font, include page numbers, and consistently adhere to an accepted citation style (MLA, APA, Chicago, etc.). Essays must also include a properly formatted bibliography that cites a minimum of twenty credible academic sources. Students will be graded on the overall understanding of the material covered, evidence of in-depth coverage of academic scholarship, the conceptual

formulation of the paper, the logical consistency of the arguments, organization of the material, the clarity of presentation and adherence to academic writing style.

**Note:** Each class assignment is graded out of 100 marks. For late submissions, a penalty of two marks per day will be deducted from the assignment's grade. If a student has a medical certificate or other documentary evidence to excuse missing the deadline, the penalty may be waived. Students who cannot participate in the session because of valid reasons, will be required to produce a 750-word (max) summary comparing the week's texts (the summary should consider similarities/differences in arguments and approach). This must be handed in within seven days (by next Tuesday). Failure to hand this in by Tuesday will result in 2 mark taken off (out of 25) for attendance and participation.

### **September 13: Introduction and Overview**

Recommended Background Readings:

Mignolo, Walter D. "Coloniality and Globalization: A Decolonial Take." *Globalizations* 18(5): 720–737.

Walter, Stefanie. 2021. "The Backlash against Globalization." *Annual Review of Political Science* 24(1): 421-442.

### **September 20: Gender and Globalization—Analytical Intertwining**

*Film Poto Mitan: Haitian Women*

*The Pillars of Global Economy*

Acker, Joan (2004). "Gender, Capitalism and Globalization." *Critical Sociology* 30(1): 17–41.

Freeman, Carla (2001). "Is Local: Global as Feminine: Masculine? Rethinking the Gender of Globalization." *Signs* 26(4):1007–1037.

Moghadam, Valentine. (2021). "What was Globalization?" *Globalizations* 18(5): 695-706.

Connell, Raewyn (2016). "Masculinities in Global Perspective: Hegemony, Contestation and Changing Structures of Power." *Theory and Society* 45(4): 303–318.

### **September 27: Gender and the Political Economy of Globalization**

Ng, Cecilia. (2004). "Globalization and Regulation: The New Economy, Gender and Labor Regimes." *Critical Sociology* 30(1): 103–108.

Salzinger, Leslie. (2016). "Re-Marking Men: Masculinity as a Terrain of the Neoliberal Economy." *Critical Historical Studies* 3(1): 1–25.

Whitesell, Dominica and Caroline Faria. (2020). "Gowns, Globalization and "Global Intimate Mapping: Geovisualizing Uganda's Wedding Industry.]" *Environment and Planning C: Politics and Space*. 38(7-8):1275-1290.

Hannah, Erin, Adrienne Roberts, and Silke Trommer. (2021). "Towards a Feminist Global Trade Politics." *Globalizations* 18(1): 70–85.

#### **October 4: Migration, Mobility, and Citizenship**

Lourdes Benería, Carmen Diana Deere and Naila Kabeer (2012). "Gender and International Migration: Globalization, Development and Governance." *Feminist Economics* 18(2): 1–33.

Rao, Smriti, Sarah Gammage, Julia Arnold, and Elizabeth Anderson. (2021). "Human Mobility, COVID-19, and Policy Responses: The Rights and Claims-Making of Migrant Domestic Workers." *Feminist Economics* 27(1-2): 254–70.

Balaguera, Martha. (2022). "Trans-Asylum: Sanctioning Vulnerability and Gender Identity across the Frontier." *Ethnic and Racial Studies* DOI: [10.1080/01419870.2022.2097014](https://doi.org/10.1080/01419870.2022.2097014)

Korteweg, Anna C. (2017). "The Failures of 'Immigrant Integration': The Gendered Racialized Production of Non-Belonging." *Migration Studies* 5(3): 428–444.

#### **October 11: Gender, Globalization and Care** **Guest Lecture by Prof. Prof. Christina Gabriel**

Parrenas, Rhacel Salazar. (2008). *The Force of Domesticity: Filipina Migrants and Globalization*. New York: New York University Press. Chapter 2.

Kolárová, Katerina. (2015). "Grandpa Lives in Paradise Now': Biological Precarity and the Global Economy of Debility". *Feminist Review* 111: 75-87.

Ortiga, Yasmin and Jenica Ana Rivero. (2019). "Bodies of Work: Skilling at the Bottom of the Global Nursing Chain." *Globalizations* 16(7): 1184-1197.

Nguyen Minh, Roberta Zavoretti & Joan Tronto. (2017). "Beyond the Global Care Chain: Boundaries, Institutions and Ethics of Care." *Ethics and Social Welfare* 11(3): 199-212.

#### **October 18: Gender, Environment, and Governance**

(E-Book) Hird, Myra and Alexander Zahara. (2017). "The Arctic Wastes." In Grusin, R. edited *Anthropocene Feminism*. Minneapolis: University of Minnesota Press. Chapter 6.

Dengler, Corinna, and Miriam Lang. (2022). "Commoning Care: Feminist Degrowth Visions for a Socio-Ecological Transformation." *Feminist Economics* 28(1): 1-28.

Sultana, Farhana (2014). "Gendering Climate Change: Geographical Insights" *The Professional Geographer* 66(3): 372–381.

### **October 25: Fall Break (No Classes)**

### **November 1: Indigeneity, Gender, and Globalization**

Whyte, Kyle Powys. 2014. "Indigenous Women, Climate Change Impacts and Collective Action." *Hypatia* 29(3): 599- 616.

Kuokkanen, Rauna. (2008). "Globalization as Racialized, Sexualized Violence: The Case of Indigenous Women." *International Feminist Journal of Politics* 10(2): 216-233.

George, Rachel Yacaaʔaʔ, and Sarah Marie Wiebe. (2020). "Fluid Decolonial Futures: Water as a Life, Ocean Citizenship and Seascape Relationality." *New Political Science* 42(4): 498–520.

### **November 8: Gender, Politics, and Normative Policy Considerations**

Schiff, Jade Larissa. (2018). "Welcoming Refugees: Mindful Citizenship and the Political Responsibility of Hospitality." *Signs* 43(3): 737– 762.

Rinaldo, Rachel. (2011). "Muslim Women, Moral Visions: Globalization and Gender Controversies in Indonesia." *Qualitative Sociology* 34(4): 539–560.

Joshi, Deepa. (2015). "Gender Change in the Globalization of Agriculture?" *Peace Review* (Palo Alto, Calif.) 27(2): 165–174.

Ging, Debbie. (2019). "Alpha, Beta and Incels: Theorizing the Masculinities of the Manosphere." *Men and Masculinities* 22(4): 638-657.

### **November 15: Globalization and Human Rights; Globalization and Feminist Organizing**

Merry, Sally E. (2006). *Human Rights and Gender Violence: Translating International Law into Local Justice*. Chicago: University of Chicago Press. Introduction.

Stychin, Carl F. (2004). "Same Sex Sexualities and the Globalization of Human Rights Discourse." *McGill Law Journal* 49: 951–968.

Stemple, Lara, Portia Karegeya, and Sofia Gruskin. (2016). "Human Rights, Gender, and Infectious Disease: From HIV/AIDS to Ebola." *Human Rights Quarterly* 38(4): 993–1021.

Anderl, Felix. (2022). "Global or Local Solidarity? That's the Wrong Question: Relationality, Aspiration and the in Between of Feminist Activism in Southeast Asia." *Globalizations* 19(1): 1-16.

### **November 22: Contemporary Debates: Human Trafficking, Tourism, Surrogacy**

Truong, Thanh-Dam (2015). "Human Trafficking, Globalization, and Transnational Feminist Responses." In Baksh, R. and W. Harcourt, eds., *The Oxford Handbook of Transnational Feminist Movements*, pp. 295–320.

Deomampo, Daisy (2013). "Gendered Geographies of Reproductive Tourism." *Gender and Society* 27(4): 514–537.

Puar, Jasbir K. (2002). *Circuits of Queer Mobility: Tourism, Travel and Globalization*. *GLQ: A Journal of Lesbian and Gay Studies* 8(1-2): 101–137.

Vlase, Ionela, and Ana Maria Preoteasa. (2022). "Flexi(Nse)Curity in Adult Webcamming: Romanian Women's Experiences Selling Digital Sex Services under Platform Capitalism." *Gender, Place & Culture* 29(5): 603–24.

### **November 29: Self-Making, Intimacy and Global Capital**

Starr, Emily and Michele Adams (2016). "The Domestic Exotic: Mail-Order Brides and the Paradox of Globalized Intimacies." *Signs* 41(4): 953–975.

Otis, Eileen. (2016). "Bridgework: Globalization, Gender, and Service Labor at a Luxury Hotel." *Gender and Society* 30(6): 912–934.

Constable, Nicole. (2016). "Reproductive Labor at the Intersection of Three Intimate Industries: Domestic Work, Sex Tourism, and Adoption." *Positions* 24(1): 45–69.

Mankekar, Purnima and Akhil Gupta. (2019). "The Missed Period: Disjunctive Temporalities and the Work of Capital in an Indian BPO." *American Ethnologist* 46(4): 417-428.

### **December 6: Postcoloniality, Modernity, Media, and Culture** *Course Review*

- Peletz, Michael G. (2010). "Pluralism, Globalization and the 'Modernization' of Gender and Sexual Relations in Asia." In Turner, B. S., ed., *The Routledge International Handbook of Globalization Studies*, pp. 448–468.
- McCracken, Angela B. (2014). "The Beauty Trade: Youth, Gender and Fashion Globalization." In Tickner, J. A., ed., *Oxford Studies in Gender and International Relations*, Chapter 6. New York: Oxford University Press.
- Tracy Tinga, Urszula Pruchniewska, Michael Buożis & Loyce Kute. (2018). "Gendered Discourses of Control in Global Journalism: Women's Bodies in CNN's Zika Reporting." *Feminist Media Studies* 1-16.

## Appendix

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### Covid-19 Pandemic Measures

It is important to remember that COVID is still present in Ottawa. The situation can change at any time and the risks of new variants and outbreaks are very real. There are [a number of actions you can take](#) to lower your risk and the risk you pose to those around you including being vaccinated, wearing a mask, staying home when you're sick, washing your hands and maintaining proper respiratory and cough etiquette.

**Feeling sick?** Remaining vigilant and not attending work or school when sick or with symptoms is critically important. If you feel ill or exhibit COVID-19 symptoms do not come to class or campus. If you feel ill or exhibit symptoms while on campus or in class, please leave campus immediately. In all situations, you should follow Carleton's [symptom reporting protocols](#).

**Masks:** Masks are no longer mandatory in university buildings and facilities. However, we continue to recommend masking when indoors, particularly if physical distancing cannot be maintained. We are aware that personal preferences regarding optional mask use will vary greatly, and we ask that we all show consideration and care for each other during this transition.

**Vaccines:** While proof of vaccination is no longer required to access campus or participate in in-person Carleton activities, it may become necessary for the University to bring back proof of vaccination requirements on short notice if the situation and public health advice changes. Students are strongly encouraged to get a full course of vaccination, including booster doses as soon as they are eligible and submit their booster dose information in [cuScreen](#) as soon as possible. Please note that Carleton cannot guarantee that it will be able to offer virtual or hybrid learning options for those who are unable to attend the campus.

All members of the Carleton community are required to follow requirements and guidelines regarding health and safety which may change from time to time. For the most recent information about Carleton's COVID-19 response and health and safety requirements please see

the [University's COVID-19 website](#) and review the [Frequently Asked Questions \(FAQs\)](#). Should you have additional questions after reviewing, please contact [covidinfo@carleton.ca](mailto:covidinfo@carleton.ca).

## **Student Mental Health**

As a university student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

**Emergency Resources (on and off campus):** <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

- **Carleton Resources:**

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

- **Off Campus Resources:**

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services/>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

## **Requests for Academic Accommodation**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

**Pregnancy accommodation:** Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form ([click here](#)).

**Religious accommodation:** Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

**Accommodations for students with disabilities:** If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation or contact

your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, reach out to your instructor as soon as possible to ensure accommodation arrangements are made. For more details, [click here](#).

***Accommodation for student activities:*** Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who engage in student activities at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

<https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>.

For more information on academic accommodation, please contact the departmental administrator or visit: [students.carleton.ca/course-outline](https://students.carleton.ca/course-outline).

### **Sexual Violence Policy**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated. Survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: [carleton.ca/sexual-violence-support](https://carleton.ca/sexual-violence-support).

### **Plagiarism**

Carleton's [Academic Integrity Policy](#) defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include, but are not limited to: books, articles, papers, websites, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own; and

- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

More information on the University's Academic Integrity Policy can be found at: <https://carleton.ca/registrar/academic-integrity/>.

### **Intellectual property**

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

### **Submission and Return of Term Work**

Papers must be submitted directly to the instructor according to the instructions in the course outline. The departmental office will not accept assignments submitted in hard copy.

### **Grading**

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

<b>Percentage</b>	<b>Letter grade</b>	<b>12-point scale</b>	<b>Percentage</b>	<b>Letter grade</b>	<b>12-point scale</b>
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

### **Carleton E-mail Accounts**

All email communication to students from the Department of Political Science will be via official Carleton University e-mail accounts and/or Brightspace. As important course and university information is distributed this way, it is the student's responsibility to monitor their Carleton University email accounts and Brightspace.

## **Carleton Political Science Society**

The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook <https://www.facebook.com/CarletonPoliticalScienceSociety/>.

## **Official Course Outline**

The course outline posted to the Political Science website is the official course outline.