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Carleton University
Department of Political Science
<https://carleton.ca/polisci/>

Fall 2024

PSCI 4503A/EURR 4207A
Politics of Central Eurasia
Tuesday 11:35-2:25
Please Confirm Location on Carleton Central

Professor Jeff Sahadeo
Office: 3312 Richcraft Hall

E-mail: jeff.sahadeo@carleton.ca
Office Hours: Mon. 3-5 and by
appointment (zoom/ in person)

Course Format: In person
Brightspace link: <https://brightspace.carleton.ca/d2l/home/308722>

Content

Central Eurasia—Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan and Uzbekistan (the former Soviet “stans”), as well as Afghanistan and East Turkestan, the latter ruled by China as Xinjiang province—is a geopolitical hotspot. Russia’s War on Ukraine and China’s Belt and Road Initiative have increased the region’s global importance. National leaders bargain with global powers while their peoples struggle to overcome poverty, corruption and repression. Issues of gender and “tradition” serve as societal, cultural and political fulcrums.

This course will analyze Central Eurasian states and societies from the late nineteenth century to the present. We will investigate the legacies of Russian, British and Chinese colonialism as well as examine the region in modern transnational and international contexts. The course will emphasize the relationships between politics, identities and societies in fields that include: political power; the role of networks; the benefits and curses of natural resource wealth; the philosophy and practice of Islam; the rise of radicalism; poverty and uneven development; gender identities and the roles of women; and everyday life. We will focus on weekly news events also as Central Eurasia evolves rapidly following the chaos from the US withdrawal from Afghanistan; the Jan. 2022 unrest in Kazakhstan; Russia’s invasion of Ukraine and the role of Tajik migrants in the early 2024 Crocus City Hall terror attack.

Skills and Learning Outcomes

This course will develop skills to assist students in further academic pursuits or at the early stages of their careers. Included among these are critical thinking; public speaking (oral participation/ reports); ability to write concise, focused papers (short writing assignments); ability to conduct and integrate research or perform other experiential learning tasks in a critical, thoughtful manner (simulation and major assignment). We will also do small group work (project management). We will discuss, including with guest speakers, over the semester how to leverage classroom skills on the job/ academic markets. I will bring in practitioners as guest speakers to offer students different perspectives on the study of the region and varied career paths.

Required Texts:

Texts will be made available through Brightspace

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Requirements and Grading: (due dates below)

Oral Participation:	25%
Oral Presentation:	10%
2 Short Papers (~300 words)	10%
1 Short Policy Brief and discussion (~900 words)	15%
Simulation briefing notes (~500 words) and participation:	10%
Final project (interim assignments and final paper-breakdown and due dates below)	30%

Oral Participation

Students will be graded on in-class participation and written assignments. Consistent class participation is VITAL to succeeding in this class. **Attendance is mandatory**: penalties for not attending (without medical attestation) are: 1 absence= 10% deduction of entire participation grade; 2 absences= 30% deduction; 3 absences= 50% deduction; 4 absences= 100% deduction. Each **late arrival** (after 11:40) will cost 25% of that day's attendance/ participation grade for every 15 minutes late. Ringing cellphones, note passing, texting and other disruptions will also result in a loss of the participation mark on the same scale as absences.

Participation grades will be determined based on: (a) attendance and attention level and (b) active participation that: (i) displays awareness of the subject (ii) contributes to the flow of conversation (iii) shows knowledge of the readings and (iv) offers critical analysis of the topic.

Oral Presentation

Each student will give one **SHORT** (5 minute) presentation over the semester, on a topic of their choice, related to the week's material. The presentation should be designed to stimulate discussion. It might be accomplished as a simulation; for example, an analytical briefing of an important current event, based on news sources, such as an area-studies expert would give to a politician, minister, NGO director etc. Another option would be to present an "artefact"—e.g. a song, image of a monument, map, short video clip—and briefly discuss its importance, as might a museum director or other professional. The student could also lobby as a human rights representative or an entrepreneur. Students will sign up for individual weeks: (Sep. 17: 3-4 presentations; Sep. 24, 2; Oct. 1: 3-4; Oct. 15: 3-4; Oct. 29: 3, Nov. 19: 3; Nov. 26: 3; Dec 3: 2)

Short Papers

The short papers will analyze the individual week's readings—more than one but not necessarily all. *Only one paper may be handed in for each week.* The essays will involve identification of a selected theme that runs across the readings and development of an argument that will involve critical analysis of the authors' views and use of their findings. Papers will be due before class on the day of discussion, or one week later; in the latter case, the student will not receive credit for ideas discussed in class. Papers may be handed in on any week, BUT **the first short/medium paper must be handed in ON OR BEFORE Oct. 1, the second, Oct 15.**

Short Policy Brief (due Nov. 8)

Students will write a short policy brief on an assigned topic from a list of themes and countries (e.g. natural resource wealth in Kazakhstan; domestic violence in Uzbekistan; opium bans in Afghanistan). We will have a short class on how to write policy briefs and I will place templates on brightspace. Policy Briefs will be discussed on Nov. 5. Good models to follow can be found at <https://www.ponarseurasia.org/>

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Simulation briefing notes (due Nov. 11) and participation

We will hold a simulation on Nov. 12. Students will choose the topic before the reading break—options include a meeting of the Shanghai Cooperation Organization or an international conference on women’s rights, for example. As part of the exercise, students will complete a briefing note—such as one a staff member might write for an NGO or government representative. We will discuss briefing notes in class and I will place examples on Brightspace beforehand. Students will submit the briefing note the night before the simulation and use it as a basis for class participation.

Final Project

Format

The major project may take various forms. Students can write a paper of 2000-2500 words. This could be in a policy memo format or a more “traditional” analytical essay. In both cases, students will be graded on the quality of writing, the depth of analysis and the source base (normally students will consult about 10 sources). Other choices are also possible, including a podcast or online project; guide to a museum exhibit; proposals for business or NGO projects; imagined diaries of residents, posters, graphic novels, etc. Details will be discussed in class and new ideas are welcome—in cases of alternative assignments, the instructor will work with the student to develop criteria that would equate to a 2000–2500-word paper.

Components

The project will consist of the following elements:

- *topic proposal (**Oct 18**) (100-200 words) 10%
- *research strategy and bibliography assignment (**Nov 1**) (300-500 words + bibliography): 20%
- *outline/rough draft (**Nov 22**) (outline of 2/3 of project, draft of 1/3): 30%
- *final project (**Dec 6**): 40%

Do **NOT** use Chat GPT or other AI sources in any submissions or assignments. Grading will focus on how you engage specific source material; assignments found to be generated using AI will receive a grade of 0. The instructor may request students follow their written work by an in-person conversation. Do **NOT** cite Wikipedia or similar crowd-sourced pages in written work. You may, of course, use non-academic websites, etc. as primary sources as long as you engage them critically.

Late papers will be penalized **one letter grade (i.e. A- to B+)** per day late. Extensions will only be permitted for medical reasons (e.g. through Carleton’s Self-Declaration form). No work will be accepted after the end of classes.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

It is not acceptable to hand in the same assignment for two or more courses. To obtain course credit, students must meet ALL the course requirements for **attendance**, term work, and examinations.

All work must be submitted through the Brightspace portal.

Laptop/ tablet/ phone use will be strictly limited to uses necessary for the class and will not be allowed for certain class activities (e.g. small group sessions). Penalties for using devices for other uses will be assessed on the same scale as absences.

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Diversity

This class aims to foster diversity in identity, profession and outlook. Please contact the professor if you wish to be referred by different pronouns than in Carleton Central. Contact the professor directly with any questions/concerns on this (or any other) issue—we will discuss in class in the first weeks.

Class Schedule

(I will make minor changes to the schedule/ readings over the course of the semester)

Sep 10: Introduction: Regional Issues and Impact of War on Ukraine

*Shoshana Keller, *Russia and Central Asia: Coexistence, Conquest, Convergence* (2021), 1-19

*"How Two Years of War in Ukraine Has Changed Central Asia" *RFE/RL News Analysis*, Feb. 23, 2024
<https://www.rferl.org/a/ukraine-war-central-asia-impact-russia-china/32832774.html>

Sep 17: Imperial History and International Relationships

Imperial Histories

*Jeff Sahadeo, "Epidemic and Empire: Ethnicity, Class and "Civilization" in the 1892 Tashkent Cholera Riot" *Slavic Review* 64, no. 1 (2005): 117-139

*Adeeb Khalid "Representations of Russia in Central Asian Jadid Discourse" Daniel R. Brower and Edward Lazzerini, *Russia's Orient: Imperial Peoples and Borderlands, 1700-1917*, 188-202

Transnational/International Context

*Hong Yu, "Is the Belt and Road Initiative 2.0 In the Making: The Case of Central Asia" *Journal of Contemporary Asia* 53, no. 3 (2023): 535-547

*"Sherzod Eraliev and Rustamjon Urinboyev, "What Have You Done, Brother Putin: Everyday Geopolitics and Central Asian Migration to Russia" *Central Asian Survey* 43, no. 2 (2024): 215-234

*T. Umarov, "Moscow Terror Attack Spotlights Russia-Tajikistan Ties" *Carnegie Politika*, Mar 28, 2024
<https://carnegieendowment.org/russia-eurasia/politika/2024/03/moscow-terror-attack-spotlights-russia-tajikistan-ties?lang=en¢er=russia-eurasia>

*Eric McGlinchey, "How Uzbek State and Society View Foreign Relations in the Context of the Russo-Ukrainian War" *PONARS Eurasia* May 30, 2024

<https://www.ponarseurasia.org/how-uzbek-state-and-society-view-foreign-relations-in-the-context-of-the-russo-ukrainian-war/>

Sep 24: Central Asia in the Soviet Union

1. Conversation with Sarah Cameron

*Sarah Cameron, "The Forgotten Soviet Famine" *Wall Street Journal* 1 November 2018

*Zaure Bataeva, "The Kazakh Famine: Interview with Sarah Cameron"

<https://www.zaurebatayeva.blog/post/kazakh-famine-interview-with-sarah-cameron>

*Sarah Cameron, "Aral: Life and Death of Sea" (book proposal, 11pp.)

2. The Soviet Transformation of Central Asia

*Douglas Northrop, "The Limits of Liberation: Gender, Revolution, and the Veil in Everyday Life in Soviet Uzbekistan" *Everyday Life in Central Asia*, 89-102

*Kate Brown, "Gridded Lives: Why Kazakhstan and Montana Are Nearly the Same Place" *American Historical Review* 106 no. 1 (2001): 17-48

Oct 1: Politics and Networks in Central Asia

*Rustamjon Urinboyev et. al., "Political vs. Everyday Forms of Governance in Uzbekistan: The Illegal, Immoral, and Illegitimate" *Studies of Transition States and Societies*, 10, no. 1 (2018): 50-64

*Morgan Liu, Trust and "Corruption" in Central Asia: Toward an Uncolonial Approach *ASEEES Newsnet*

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64, no. 3 (2024): 10-14

<https://aseees.org/wp-content/uploads/2024/07/NewsNet-July-2024-Final.pdf>

*Greta Uehling, "Dinner with Akhmet" *Everyday Life in Central Asia, Past and Present* (2007), 127-140

* Diana T. Kudaibergenova and Marlene Laruelle, "Making Sense of the January 2022 Protests in Kazakhstan: Failing Legitimacy, Culture of Protests and Elite Readjustments" *Post-Soviet Affairs* Post-Soviet Affairs 38, no. 6 (2022): 441-59

*Edward Schatz, "Transitional Image Making and Soft Authoritarian Kazakhstan" *Slavic Review* 67, no. 1 (2008): 50-62. (movie this article deals with is recommended for critical viewing)

Oct 8: Gender Identities and "Tradition" in Central Asia. (SMALL GROUPS)

Binazarbonu Yusupova, "Women and Bazaars: Gendering Entrepreneurship in Uzbekistan" in *The Political Economy of Central Asian Law* ed. Rustamjon Urinboyev (2024), 323-347

Cynthia Werner, "Bride Abduction in Post-Soviet Central Asia: Marking a Shift towards Patriarchy through Local Discourses of Shame and Tradition" *Journal of the Royal Anthropological Institute* 15 (2009): 314-331

Erin Hofmann, "Bride Kidnapping Haunts Rural Kyrgyzstan" *The Conversation* June 7, 2021

<https://theconversation.com/bride-kidnapping-haunts-rural-kyrgyzstan-causing-young-women-to-flee-their-homeland-158404>

Juliette Cleuziou, "A Second Wife is Not Really a Wife: Polygyny, Gender Relations and Economic Realities in Tajikistan" *Central Asian Survey* 35, no. 1 (2016): 76-90

Ainagul Aitbayeva, "Fieldwork within Queer Communities in Central Asia: A Research Note" *Central Asian Survey* 43, no. 1 (2024): 143-50

Oct 15: Social Issues in Central Asia

David Montgomery, "Relations Made over Tea: Reflections on a Meaningful Life in a Central Asian Mountain Village" *Central Asian Survey* 32, no. 4 (2013): 475-486

Elena Borisova, "Chasing the Red Passport" in *Paradoxes of Migration: Locating the Good Life* (2024), 181-210

Haruka Kikuta, "Mobile Phones and Self-Determination among Muslim Youth in Uzbekistan" *Central Asian Survey* 38, no. 2 (2019): 181-196

Jasmin Dell'Agnola, "Chinese Smartphones: Chinese Image-Boosting Tools in Central Asia" *Studies on Central Asia and the Caucasus*, no. 1 (2024): 141-160

Oct 22: FALL BREAK

Oct 29: Culture and Religion in Central Asia

David Montgomery, *Namaz, Wishing Trees, and Vodka: The Diversity of Everyday Religious Life in Central Asia*, *Everyday Life in Central Asia*, 353-368

Benjamin Gatling, "Ambivalent Heritage: Tourism, Weddings and Pilgrimage in Hisar, Tajikistan" *Central Asian Survey* (in press, 2024)

Aksana Ismailbekova, "Women's Islamic Activism Rises in Kyrgyzstan" (research note, 5pp.)

Diana Kudaibergenova, "The Body Global and the Body Traditional: A Digital Ethnography of Instagram and Nationalism in Kazakhstan and Russia" *Central Asian Survey* 38, no. 3 (2019): 363-380

Nov 5: Presentation of Policy Briefs (SMALL GROUPS)

Nov 12: Simulation: Class to determine topic—Shanghai Cooperation Organization? Gender Issues?

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Nov 19: The Political Economy and the Environment of Central Asia

Suzy Blondin, "Environmental Migrations in Central Asia: A Multifaceted Approach to the Issue" *Central Asian Survey* 38, no. 2 (2019): 275-292

Asel Murzakulova, "Climate Change Concerns in Central Asia Public Discourse" University of Central Asia Policy Brief, 2023

<https://ucentralasia.org/media/licf2k1h/uca-policy-briefclimate-change-concerns-in-central-asia-public-discourse.pdf>

Nikolaos Olma, "Monotonous Motorscapes: Uzbekistan's Car Industry and the Consolidation of a Post-Socialist Shortage Economy" *Central Asian Survey* 40, no. 2 (2021): 143-58

Diana Ibanez-Tirado and Magnus Marsden, "Trade 'Outside the Law:' Uzbek and Afghan Transnational Merchants between Yiwu and South-Central Asia" *Central Asian Survey* 39, no. 1 (2020): 135-54

Nov. 26: East Turkestan/ Xinjiang: China's Muslims

Joanne Smith Finley, "Why Scholars and Activists Increasingly Fear a Uyghur Genocide in Xinjiang" *Journal of Genocide Research* 23, no. 3 (2021): 348-70

Sarah Tynen, "Dispossession and Displacement of Migrant Workers: The Impact of State Terror and Economic Development on Uyghurs in Urban Xinjiang" *Central Asian Survey* 39, no. 3 (2020): 303-23

Timothy A. Grose, "If You Don't Know How Just Learn: Chinese Housing and the Transformation of Uyghur Domestic Space" *Ethnic and Racial Studies* 44, no. 11 (2021): 2052-73

Rachel Harris and Aziz Isa, "Islam by Smartphone: Reading the Uyghur Islamic Revival on Wechat" *Central Asian Survey*, 38, no. 1 (2019): 61-80

Dec. 3: Afghanistan: Guest Speaker TBA

Nazif M. Shahrani, "War, Factionalism, and the State in Afghanistan" *American Anthropologist* 2002 104(3): 715-722

Astri Surkhe and Susanne Schmeidl "Working with the Taliban: From the First to Second Emirate" *Central Asian Survey* 42, no. 3 (2023): 518-36

Jennifer Murtazashvili, "The Collapse of Afghanistan" *Journal of Democracy* 33, no. 1 (2022): 40-54

Farkondeh Akbari and Jacqui True, "One Year on from the Taliban Takeover of Afghanistan: Reinstating Gender Apartheid" *Australian Journal of International Affairs* 76, no. 6 (2022): 624-633

Websites to Consult

Current news sources

Eurasianet: <http://www.eurasianet.org/>

Sponsored by George Soros' Open Society Institute, Eurasianet publishes a broad range of news from the entire former Soviet Union, has special reporting and ongoing research projects on Central Asia, and covers some more unusual topics such as arts and culture in some depth.

Radio Free Europe/Radio Liberty (RFE/RL)

Excellent reporting and in-depth coverage of Central Asia. US-funded organization uses local stringers in reporting.

Afghanistan news.net

Aggregates various news sources on Afghanistan

AKI Press

Independent News Agency covering Central Asia

Research and Analysis

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www.centralasiaprogram.org

New website; policy briefs, forum- an excellent starting point from George Washington U.

[Central Asia Caucasus Analyst](#)

Analytical reporting on Central Asia and the Caucasus, mostly from a security perspective.

[Human Rights Watch - Europe and Central Asia](#)

[International Crisis Group - Central Asia](#)

In-depth journalistic reporting on key regional issues, aimed at policy makers and the broader public

[Shanghai Cooperation Organization](#)

Official Website

[Central Asian Regional Economic Cooperation \(Asian Development Bank\)](#)

[Research and Policy Briefs: OSCE Academy, Bishkek](#)

[Economist Intelligence Unit](#) See Individual Country Reports

[Afghan Research and Evaluation Unit](#)

[Belt and Road in Global Perspective \(Munk School\)](#)

Twitter/X Feeds

Bruce Pannier, Radio Free Europe/Radio Liberty <https://twitter.com/BrucePannier>

Erica Marat, National Defense University <https://twitter.com/EricaMarat>

Jen Murtashvili, University of Pittsburgh (on Afghanistan) <https://twitter.com/jmurtazashvili>

Diana T. Kudaibergen, <https://x.com/creativecorazon>

Edward Lemon, Texas A and M University <https://x.com/EdwardLemon3>

Asel Doolotkeldieva <https://x.com/ADoolotkeldieva>

Journals

Ab Imperio

Anthropology of East Europe Review

Caucasian Review for International Affairs (online only)

Central Asian Survey

Central Asia and the Caucasus (online only)

Central Asia-Caucasus Analyst (online only)

Communist and Post-Communist Studies

Demokratizatsiia

Eurasian Geography and Economics

Europe-Asia Studies

Nationalities Papers

Journal of Contemporary China

Journal of Eurasian Studies

Journal of Muslim Minority Affairs

Slavic Review

China and Eurasia Forum Quarterly

Post-Soviet Affairs

Problems of Post-Communism

Article Databases

Historical Abstracts

J-Stor

Scopus

Web of Science

Appendix

Student Mental Health

As a university student, you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

Emergency Resources (on and off campus): <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

- **Carleton Resources:**
 - Mental Health and Wellbeing: <https://carleton.ca/wellness/>
 - Health & Counselling Services: <https://carleton.ca/health/>
 - Paul Menton Centre: <https://carleton.ca/pmc/>
 - Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
 - Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
 - Equity & Inclusivity Communities: <https://carleton.ca/equity/>
- **Off Campus Resources:**
 - Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
 - Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
 - Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services/>
 - Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
 - The Walk-In Counselling Clinic: <https://walkincounselling.com>

Requests for Academic Accommodation

Deferred final exams, which must be applied for at the RO, are available ONLY if the student is in good standing in the course. The course outline must stipulate any minimum standards for good standing that a student must meet to be entitled to write a deferred final exam.

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Academic consideration for medical or other extenuating circumstances: Please contact your instructor if you are experiencing circumstances that (a) are beyond your control, (b) have a significant impact your capacity to meet your academic obligations, and (c) could not have reasonably been prevented. Decisions on academic consideration are in your instructor's discretion; they will be guided by the course learning outcomes and the principle of good faith. Please see [here](#) for more details. For considerations relating to course work, your instructor may request that you complete the [Self-Declaration form](#). To apply for a deferral of your final exam, you must submit the Self-Declaration form to the Registrar's Office no later than three days after the scheduled examination or take-home due date.

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Pregnancy accommodation: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form ([click here](#)).

Religious accommodation: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Accommodations for students with disabilities: If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation, or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, reach out to your instructor as soon as possible to ensure accommodation arrangements are made. For more details, [click here](#).

Accommodation for student activities: Carleton University recognizes the substantial benefits, both to the individual student and to the university, that result from a student participating in activities beyond the classroom. Reasonable accommodation will be provided to students who engage in student activities at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more information, please [click here](#).

Carleton is committed to providing academic accessibility for all individuals. You may need special arrangements to meet your academic obligations during the term. The accommodation request processes, including information about the Academic Consideration Policy for Students in Medical and Other Extenuating Circumstances, are outlined on the Academic Accommodations website (students.carleton.ca/course-outline).

Sexual Violence Policy

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated. Survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support.

Academic Integrity

Academic integrity is an essential element of a productive and successful career as a student. Carleton's [Academic Integrity Policy](#) addresses academic integrity violations, including plagiarism, unauthorized collaboration, misrepresentation, impersonation, withholding of records, obstruction/interference, disruption of instruction or examinations, improper access to and/or dissemination of information, or violation of test and examination rules. Students are required to familiarize themselves with the university's academic integrity rules.

Plagiarism

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The Academic Integrity Policy defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include, but are not limited to: books, articles, papers, websites, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- Any submission prepared in whole or in part, by someone else;
- Using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- Using another’s data or research findings without appropriate acknowledgement;
- Submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own; and
- failing to acknowledge sources through the use of proper citations when using another’s work and/or failing to use quotations marks.

Use of Artificial Intelligence

Unless explicitly permitted by the instructor in a particular course, any use of generative artificial intelligence (AI) tools to produce assessed content (e.g., text, code, equations, image, summary, video, etc.) is considered a violation of academic integrity standards.

Procedures in Cases of Suspected Violations

Violations of the Academic Integrity Policy are serious offences which cannot be resolved directly with the course’s instructor. When an instructor suspects a violation of the Academic Integrity Policy, the Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student. Penalties are not trivial. They may include a mark of zero for the assignment/exam in question or a final grade of "F" for the course. More information on the University’s Academic Integrity Policy can be found at: <https://carleton.ca/registrar/academic-integrity/>.

Intellectual property

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Permissibility of submitting substantially the same piece of work more than once for academic credit.

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If group or collaborative work is expected or allowed, provide a clear and specific description of how and to what extent you consider collaboration to be acceptable or appropriate, especially in the completion of written assignments.

Submission and Return of Term Work

Papers must be submitted directly to the instructor according to the instructions in the course outline. The departmental office will not accept assignments submitted in hard copy.

Grading

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts

All email communication to students from the Department of Political Science will be via official Carleton University e-mail accounts and/or Brightspace. As important course and university information is distributed this way, it is the student's responsibility to monitor their Carleton University email accounts and Brightspace.

Carleton Political Science Society

The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook <https://www.facebook.com/CarletonPoliticalScienceSociety/>.

Official Course Outline

The course outline posted to the Political Science website is the official course outline.