In this seminar, we bring together a number of puzzles concerning women’s political representation within North American countries and in their relationships with the world. We look at both “supply” factors (why women often choose not to run or how they are thwarted in it), vs. “demand” factors (the difference women make to political systems when they are elected). The course will be split up into areas representing the major divisions in global electoral systems, which happily reflect the experiences of the three North American countries around which we are focused. We will discuss the barriers and opportunities of Westminster systems, separation of powers systems with equal constitutional roles (US) and those without such equality (Latin America, specifically Mexico).

This course will cover various aspects of women’s representation in North America, embedded in the fact that Canada is in the midst of a federal election campaign. You will be required to spend the equivalent of one class period (3-4 hours) working on a campaign for the party of your choice—Liberals, Conservatives, NDP or Green—the contact info for the Centretown ridings will be provided to you. The candidates are: Catherine McKenna (Liberal incumbent) and challengers Emilie Taman NDP; Carol Clemenhagen, Conservative and Angela Keller-Herzog, Green Party. I will also work on these campaigns so we can sign up to campaign together. Of course, in the US, the field of 20-plus potential Democratic presidential nominees is constantly in flux and will be over the course of the term. In June 2019, the field contains twenty-three candidates, 6 of whom are women.

Requirements: Since this is a seminar course, a core requirement is to have access to all the readings and be prepared to discuss them in class. This also assumes you will attend class;
attendance is taken and there are two excused absences allowed per semester; if more occur, you will be asked to drop the course. You are required to notify me in advance of your planned absence. You are required to come to class with the readings for that day prepared. Midterms and papers must be typed, double spaced with citations given. All written work must be turned in to pass this course, and all work including verbal presentation must be accomplished in order to pass the course. Late papers and assignments will be deducted at 1/3 of a grade per day.

Your campaign journals will require you to be informed on the 2019 campaign, starting the first week of class. You should enter at least five pages per week, typed, double spaced, 12 pt font. Your entries should include: 1) reaction to campaign themes as set by the four parties participating in the election (Liberals, Conservatives, NDP, Greens); 2) reaction to #1 in keeping with required readings and what we learn from them; 3) you should pick a particular campaign to follow in your journal-it may or may not be the one in which your participate starting in September; 4) you should assess the gendered aspects of the campaign in which you participate and which you decide to follow in depth (these may or may not be the same). The final paper will consist of your journal entries from October 28 onward, plus an assessment (five-ten pages, typed, double spaced) of whether the particular race you followed and the campaign work you did supported or contradicted what we learned in class.

*Most readings will be on reserve and marked with an asterisk in the course outline. Otherwise they will be available through the course website on CU learn as in the case of Journal articles.

One book is required, Barbara Burrell, *Gender in Campaigns for the US House of Representatives* (University of Michigan Press, 2014) and has been ordered at the Carleton University bookstore. It is also on reserve for the course.

1) Verified participation in a campaign 15%
2) Informed participation in class 15%
3) Presentation on your campaign participation 10%
4) Keeping of a campaign journal during the course of the term 40% (2 x 20%) (collected twice, October 18 and November 29)
5) Final paper due November 29 20%

Class Outline:

**Sept. 6 first class  Overview re: Canadian women and politics**

Sept. 13  Continued overview of Canadian politics


*Pippa Norris, *Electoral Engineering* (Cambridge University Press, 2004), Ch. 8

Sept. 20  US, Part 1

*Manon Tremblay, ed., *Women and Legislative Representation* (Palgrave, 2008), Ch. 3 (Studlar)

*Gary Goertz and Amy Mazur, eds., *Politics, Gender, and Concepts* (Cambridge University Press, 2008), Ch. 8 (Duerst-Lahti, “Gender ideology: masculinism and femalism”)

*Burrell, 2014, Chs. 1-6

*Maria Escobar-Lemmon and Michelle Taylor-Robinson, eds., *Representation: the Case of Women* (Oxford University Press, 2014), Ch. 4 (Dahlerup)


September 27 no class due to campaign participation

October 4 Women in Congress


*Burrell, 2014, Chs. 7-9

*Escobar-Lemmon and Taylor-Robinson eds., Ch. 9 (Swers)


*Thomas and Wilcox, eds., 2014, Ch. 14 (Garcia Bedolla, Tate, and Wong).


October 11 Latin America

*Hinojosa in Tremblay, ed., 2008, Ch. 12 (Mexico)

*Susan Franceschet, Mona L. Krook and N. Tan, eds., *The Palgrave Handbook of Women’s Political Rights* (2018), Chs. 2, 6-8


*Leslie Schwindt-Bayer, ed., *Gender and Representation in Latin America* (2018), Chs. 1, 4, 8, 11

October 18 Problems with Political party nominations of women-first half of campaign journals due


*Sue Thomas and Clyde Wilcox, eds., *Women and Elective Office*, 3rd ed. (Oxford University Press, 2014), Ch. 2 (Lawless, Fox and Baitinger) and 3 (Lynch and Dolan)

*Jana Morgan and Magda Hinojosa, Ch. 5 in Schwindt-Bayer, ed., 2018


November 1 Intersectionality in the North American context, part 1

*Goertz and Mazur, eds., Ch. 9 (Weldon)

*Escobar-Lemmon and Taylor-Robinson, eds., Ch. 10 (Reingold and Haynie)


**November 8** Intersectionality in North America, continued

*Alison Harell and Dimitrios Panagos, “Locating the Aboriginal Gender Gap,” *Politics & Gender*, 9, 4 (December 2013), 414-438.

*Joyce Green, ed., *Making Space for Indigenous Feminism*, 2nd ed (Fernwood, Ch. 17), Chs. by Green (3), Starblanket, Eberts, Bourgeois


**November 15** Women in US Presidential campaigns


**November 22** Conservative Women in Politics


November 29  **Last class, final papers and second half of the campaign journals due**

Campaign/journal presentations

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**Academic Accommodations**

**Requests for Academic Accommodation**
You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

**Pregnancy obligation**
Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

**Religious obligation**
Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

**Academic Accommodations for Students with Disabilities**
If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. [carleton.ca/pmc](carleton.ca/pmc)

**Survivors of Sexual Violence**
As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: [carleton.ca/sexual-violence-support](carleton.ca/sexual-violence-support)

**Accommodation for Student Activities**
Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. [https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf](https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf)

For more information on academic accommodation, please contact the departmental administrator or visit: [students.carleton.ca/course-outline](students.carleton.ca/course-outline)

**Plagiarism**
The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

**Submission and Return of Term Work**
Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day's date, and then distributed to the instructor.
For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and **will not** be returned.

**Grading**

Standing in a course is determined by the course instructor, subject to the approval of the Faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
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</thead>
<tbody>
<tr>
<td>90-100</td>
<td>A+</td>
<td>12</td>
<td>67-69</td>
<td>C+</td>
<td>6</td>
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<tr>
<td>85-89</td>
<td>A</td>
<td>11</td>
<td>63-66</td>
<td>C</td>
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<tr>
<td>80-84</td>
<td>A-</td>
<td>10</td>
<td>60-62</td>
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<td>77-79</td>
<td>B+</td>
<td>9</td>
<td>57-59</td>
<td>D+</td>
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<tr>
<td>73-76</td>
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<td>8</td>
<td>53-56</td>
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<td>70-72</td>
<td>B-</td>
<td>7</td>
<td>50-52</td>
<td>D-</td>
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</tbody>
</table>

**Approval of final grades**

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Carleton E-mail Accounts**

All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student’s responsibility to monitor their Carleton and cuLearn accounts.

**Carleton Political Science Society**

"The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook"
https://www.facebook.com/CarletonPoliticalScienceSociety/ and our website https://carletonpss.com/, or stop by our office in Loeb D688!"

**Official Course Outline**

The course outline posted to the Political Science website is the official course outline.