

PSCI 4603 A
Analysis of International Political Economy
11:35 a.m. – 14:25 p.m. Friday
This icourse will be held remotely online

I General information

Instructor: CRISTINA ROJAS
On-line Office Hours: Friday 9:00 to 11:00 *by Zoom*
Phone number:
Email: cristina.rojas@carleton.ca

All email communication is to be via official Carleton university e-mail accounts and/or cuLearn, not personal emails.

II Course description

This course examines different approaches used in the analysis of the international political economy. It builds on the major epistemological traditions within IPE: rational choice, Marxism, feminism and structuralism. The discussion moves to most recent debates including postcolonial/decolonial, governmentality, political ecology and political ontology. In pursuit of a diversity of perspectives, we pay special attention to alternative interpretations arising from groups and topics long ignored by the discipline, including indigenous and afro-descendent voices. In addition to methodological debates the seminar draws attention to how different analyses provide solutions to problems of cooperation; ecology of knowledges; diffusion of innovation and the relations between humans and nature.

III Objectives

My objective is that at the end of the course students will be able to:

- Understand the main methodological and epistemological approaches used in the analysis of International Political Economy.
- Differentiate how these approaches analyze and address some of the problems facing the international political economy including inequalities, governance, and environmental crisis.

IV Course Format:

The course is organized as a seminar. It will be held synchronously with weekly meetings held from 11:35 am to 2:35 pm. Each seminar consists of a brief introduction by the instructor, 15 minutes group discussions, 10 minutes presentations by designated students, and general discussion of readings.

IV Learning outcomes

- Assess and compare different methods of analysis in International Political Economy.
- Provide detailed comments to an application of a specific method of analysis.
- Design a research proposal using two analytical approaches.

V Texts

There are no required textbooks for this course. Readings that are journal articles can be accessed through the Ares system available at cuLearn.

VI Evaluation Summary

- **Critical Comment on IPE analysis** **40%**
 - Written comment* 30%
 - Oral presentation of comment* 10%

- **Research Proposal** **40%**
 - Outline* 10%
 - Final Proposal* 30%

- **Student Participation** **20%**
 - Questions 10%
 - Participation in Seminar discussions 10%

VII Evaluation

Critical Comment on IPE Analysis: 40%

Each student will write a critical short paper (~2000 words) and make a presentation of one article applying a mode of analysis to a political economy theme. The student must offer a critical perspective of one of the articles marked with * in the bibliography. A detailed explanation of the assignment will be available on cuLearn, a “Guide to Comparing Analytical Approaches to IPE”. The analytical approach to be analyzed will be chosen after the first class (Friday, September 11th and Monday, September 14th at 4:00 p.m.)

The due dates for oral presentations and handing in the of papers will be listed in the “Schedule for Presentations”. On the occasion of your scheduled paper, you will draw from your paper to make a ~10 min. presentation. The paper will be emailed to the class the day before (Thursday) the presentation. Late assignments will be penalized at a rate of 3% per day, including weekends, beginning from 12:00 AM on the day after the due date. Papers more than 7 days late will not be accepted for marking without an extension.

Proposal for a Research Project Applying IPE Theoretical Approach: 40%

Students will write a research proposal applying one of the theoretical approaches to a topic of interest related to international political economy. The research proposal could be done for an Honours Research Essay (HRE) or a research proposal for applying to an MA program. The student will identify a specific problem, the question(s) to be answered, the central argument and the methodology to conduct the research. The student should identify at least two analytical approaches that could be employed to solve the problem and should develop in detail the approach that in her/his view is the most appropriate. The choices of analytical approaches should be come from the list of perspectives studied in this seminar. The proposal must include the methodology for analyzing the information and the relevance of the expected results. Note: Papers must include at least 5 references from the list of required and suggested readings. The remaining references are the responsibility of the student. The proposal is limited to 2,000 words including bibliography.

A preliminary **outline** of the paper should be submitted on **October 23rd**. The outline is worth 10% of the course mark.

The **final** proposal is worth 30% of the course mark and is due on **December 4th**. A summary of the proposal will be presented to the class the same day.

Participation: 20%

All students should demonstrate that they have done the readings and have reflected upon them. The instructor expects regular, active, and critical participation from every member of the class. As part of the mark for participation (10%), students are asked to formulate a thought-provoking **question** for two of the topics studied. You must send the question by email to the participants in the seminar on the Thursday morning (before 11:55 AM) before the respective topic and be prepared to explain the relevance of the question in class. Students will meet in groups of 5 to answer and discuss one of the questions. One of the participants in the group will be appointed to take notes and submit a summary of the discussion. The summary will be posted online 15 minutes after the meeting ends.

VIII Course schedule

Week 1 (September 11): Introduction: Epistemological, Ontological and Methodological Debates in IPE

Week 2 (September 18): Principal Agent Theory

Week 3 (September 25) Marx and Polanyi's Political Economy

Week 4 (October 2) Institutionalism

Week 5 (October 9) Constructivism

Week 6 (October 16) Neo-structuralism and Neo-developmentalism

Week 7 (October 23) Governmentalities

October 30 Fall Break No class

Week 8 (November 6) Feminist Political Economy

Week 9 (November 13) Race and Coloniality in Political Economy

Week 10 (November 20) Political Ecology

Week 11 (November 27) A Political Economy for the Pluriverse

Week 12 (December 4) Student Presentations

Required and Suggested Readings

Note: The readings with asterisk under “Applications” are for students writing the comment in the selected week.

Week 1 (September 11): Epistemological, Ontological and Methodological Debates in IPE

Gilpin, R. *The Political Economy of International Relations*. Princeton University Press, 1987, Chapter 1, 3-24

Santos, Boaventura de Sousa. 2006. The World Social Forum as Epistemology of the South. In *The Rise of the Global Left*. Zed Books, 13-34.

Blaney, David L. and Naeem Inayatullah. 2010. The Cultural Constitution of Political Economy. *Savage Economics. Wealth, Poverty, and the Temporal Walls of Capitalism*. New York: Routledge.

Recommended Readings:

Hülsemeyer, Axel. 2010. International Political Economy as a Science. *International Political Economy. A Reader*. Oxford University Press. 4-9

Week 2 (September 18): Principal Agent Theory

Hawkins, Darren, David A. Lake, Daniel L. Nielson and Michael J. Tierney. 2006. Delegation under Anarchy: States, International Organizations and Principal Agent Theory. In *Delegation and Agency in International Organizations*, Cambridge: Cambridge University Press, 3-38

Applications:

*Nielson, D.L and M. J. Tierney, 2003. Delegation to international Organizations: Agency Theory and World Bank Environmental Reform. *International Organizations*, 57:2, 241-276

* Weaver, Catherine 2007. The World’s Bank and the Bank’s World. *Global Governance*. 13. 493- 512.

Recommended Readings:

Aggarwal., V.K and C. Dupont, 2014. Cooperation and Conflict in the Global Political Economy, John Ravenhill (ed) *Global Political Economy*, 4th edition, 50-73

Martin, L.L. 1992. Interest, Power and Multilateralism. *International Organizations*. 46:4, 765:792

Week 3 (September 25) Marx and Polanyi’s Political Economy

Swyngedouw, Erik, 2000. The Marxian Alternative: Historical-Geographical Materialism and the Political Economy of Capitalism. In *A companion to economic geography*. Edited by Eric Sheppard and Trevor J. Barnes. Malden, Mass.: Blackwell Publishers. 41-59.

Birchfield, V. 1999. Contesting the hegemony of market ideology: Gramsci’s ‘good sense’ and Polanyi’s ‘double movement’, *Review of International Political Economy* 6:1, 27-54

Applications:

*Caroll, M. 2016. The new agrarian double movement: hegemony and resistance in the GMO food economy. *Review of International Political Economy*, Vol. 23: 1, 1 -28

*Robinson, W. I. 2015. The transnational state and the BRICS: a global capitalism perspective, *Third World Quarterly*, Vol. 36, No. 1, 1–21

*Hanieh, A. Variegated Finance Capital and the Political Economy of Islamic Banking in the Gulf. *New Political Economy*. 25:4, 572–589

Recommended Reading:

Robinson, William I. 2005. Gramsci and Globalisation: From Nation-State to Transnational Hegemony. *Critical Review of International Social and Political Philosophy* (CRISPP) 8, no. 4:559-574.

Robert W. Cox. 1999. Civil Society at the Turn of the Millenium: prospects for an Alternative World Order, *Review of International Studies*, 25, 3-28.

Week 4 (October 2) The Role of Institutions

Hall, P. A. & Taylor, R. C. R. (1996). Political Science and the Three New Institutionalisms. *Political Studies*. 44 (5), 936-957.

Applications:

*Peck, Jamie 2011. Geographies of policy: From transfer-diffusion to mobility-mutation. *Progress in Human Geography*, 35(6) 773–797.

*Chen, Muyang. 2020. State Actors, Market Games: Credit Guarantees and the Funding of China Development Bank. *New Political Economy*. 25:3, 453–468

*Schmidt, V. Britain-out and Trump-in: a discursive institutionalist analysis of the British referendum on the EU and the US presidential election. *Review of International Political Economy*, 24:2, 248-269.

*Hall, Peter A (2014). Varieties of Capitalism and the Euro Crisis. *West European Politics*, 37:6, 1223-1243

Recommended Readings

Hall, Peter A. (1993), 'Policy paradigms, social learning and the state: the case of economic policymaking in Britain', *Comparative Politics*, 25 (3), 275-96.

Schmidt, V. 2008. Discursive institutionalism: The explanatory power of ideas and discourse. *Annual Review of Political Science*, 11:1, 303–26.

Week 5 (October 9) Ideas and Policy Diffusion

Finnemore, M. and K. Sikkink 1998. International Norm Dynamics and Political Change. *International Organization* 52:4, 887-917.

Kurt Weyland (2006) *Bounded Rationality and Policy Diffusion: Social Sector Reform in Latin America*, Princeton University Press, Chapter 2, 30-68

Applications:

*Helleiner, Eric and A. Rosales 2017. Peripheral Thoughts for International Political Economy: Latin American Ideational Innovation and the Diffusion of the Nineteenth Century Free Trade Doctrine. *International Studies Quarterly* 61, 924–934

*Park, Susan and A. Vetterlein (2010). *Owning Development. Creating Policy Norms in the IMF and the World Bank*, Cambridge University Press, Chapter 1, pp 1-27

*Peck, Jamie (2011). Geographies of policy: From transfer-diffusion to mobility-mutation. *Progress in Human Geography*, 35(6) 773–797.

Recommended Readings:

Béland, Daniel 2009. Ideas and Institutions in Social Policy Research, *Social Policy & Administration*, 50: 6, November 2016, 734–750

- Daniel L. Nielson, Michael J. Tierney and Catherine E. Weaver, 2006. "Bridging the rationalist–constructivist divide: re-engineering the culture of the World Bank", *Journal of International Relations and Development*, 9, 107–139
- Craig, Martin. 2015. Post-2008 British Industrial Policy and Constructivist Political Economy: New Directions and New Tensions. *New Political Economy*. 20:1. 107-125.

Week 6 (October 16): Neo-Structuralism and Neo-Developmentalism

- Rodrik, D. 2006. Goodbye Washington consensus, Hello Washington Confusion? A review of the World Bank's economic growth in the 1990s: learning from a decade of reform, *Journal of Economic Literature* 44(4): 973-987.
- Kay, C. and Gwynne, R.N. 2000. Relevance of Structuralist and Dependency Theories in the Neoliberal Period: A Latin American Perspective", In: *Critical Perspective on Globalization and Neoliberalism in the Developing Countries*. R.L. Harris and M.J. Seid (Eds). The Netherlands: Koninklijke Brill NV, Leiden. 49-70.
<http://www.arts.ualberta.ca/~courses/PoliticalScience/670A1/documents/KayandGwynneRelevDependencinNeolibEra.pdf>

Applications:

- *Ban, C. (2013) 'Brazil's liberal neo-developmentalism: new paradigm or edited orthodoxy?', *Review of International Political Economy* 20:2, 298–331.
- *McNelly, Angus. 2020. Neostructuralism and its Class Character in the Political Economy of Bolivia Under Evo Morales. *New Political Economy*. 25:3, 419–438.
- *Lubbock, Rowan. 2020. The Social Contradictions of Regional Development in the ALBA-TCP: The Case of Food Production. *New Political Economy*. 25; 2, 213–230

Recommended reading

- Kay, Cristobal 1989. *Latin American Theories of Development and Underdevelopment*. Routledge, chapters 2 and 6.
- Stiglitz, J. E., Lin, J. Y. 2013. The industrial policy revolution I: the role of government beyond ideology', *International Economic Association Series*, New York: Palgrave Macmillan.
- Wade, R. 2012. Return of industrial policy? *International Review of Applied Economics* 26(2): 223-239.
- Mahon, R. 2014. Integrating the social into CEPAL's neo-structuralist discourse. *Global Social Policy*. 2015, vol. 5(1) 3–22

Week 7 (October 23) Governmentalities

- Walters, William 2012. *Governmentality*. Critical Encounters. Routledge, 9-43
- Tazzioli, M. and W. Walters. 2016. The Sight of Migration: Governmentality, Visibility and Europe's Contested Borders. *Global Society*, 30:3, 445-464.

Applications

- *Kevin E. Davis, Benedict Kingsbury and Sally Engle Merry 2012 'Indicators as a Technique of Governance' *Law and Society Review* 46:1, 71-104
- *Jacqueline Best 2017 'The rise of measurement driven governance: The case of international development', *Global Governance*, 23 163-181

*Rojas, Cristina 2004. Governing through the social: representation of poverty and global governmentality, in *Global Governmentality*; edited by Wendy Larner and William Walters, Routledge University Press, 2004.

Recommended Readings

Porter, T. 2012. Making serious measures: numerical indices, peer review, and transnational actor-networks. *Journal of International Relations and Development*. 15, 532–557.

Foucault, M. 1991. Governmentality, in G. Burchell, C. Gordon and P. Miller, *The Foucault Effect. Studies in Governmentality*. Chicago: The University of Chicago Press, 87-104.

Miller, P. and N. Rose, 1990. Governing economic life. *Economy and Society*. 19: 1, 1-31

Week 8 (November 6) Feminist Political Economy

Fraser. N. 2016. Contradictions of Capital and Care. *New Left Review*. 100, 99-117.

Federici, Silvia. 2012. The Reproduction of Labour Power in the Global Economy and the Unfinished Feminist Revolution. In *Revolution at Point Zero. Housework, Reproduction, and Feminist Struggle*, Brooklyn: PM Press, 91-111.

Segato, R. L. (2016). Patriarchy from Margin to Center: Discipline, Territoriality, and Cruelty in the Apocalyptic Phase of Capital. *The South Atlantic Quarterly*, 115(3), 615 - 624.

Applications

* Feminism and the Politics of the Common in an Era of Primitive Accumulation. In *Revolution at Point Zero. Housework, Reproduction, and Feminist Struggle*, Brooklyn: PM Press, 138-148.

*Prügl, E. 2011. Diversity Management and Gender Mainstreaming as Technologies of Government, *Politics & Gender*, 7, 71–89

*Hickel, J. Liberalism, Empowerment and the Contradictions of Development. *Third World Quarterly*, 2014, 35(8) 1355-1373

*Elias, Juanita. 2013. Davos Woman and the Rescue of Global Capitalism: Postfeminist Politics and Competitiveness Promotion at the World Economic Forum. *International Political Sociology*, 7:2, 152-169.

Recommended Readings

Prügge, E. 2015. Neoliberalising Feminism. *New Political Economy*, Vol. 20, No. 4, 614–631

Caglar, G., Prügge, E. and Zwingel, S. 2013. Introducing Feminist Strategies in International Governance. In Caglar, G., Prügge, E. and Zwingel, S. *Feminist Strategies in International Governance*, Routledge, 1-17.

Peterson, S. 2005. How (the Meaning of) Gender Matters in Political Economy. *New Political Economy*, Vol. 10, No. 4, December, 499-521

Week 9 (November 13) Decolonizing Political Economy

Phiri, Madalitso Zililo. 2020. History of Racial Capitalism in Africa: Violence, Ideology, and Practice. In: Samuel Ojo Oloruntoba and Toyin Falola, *The Palgrave Handbook of African Political Economy*. 63-82

Rojas, C. 2007. International Political Economy/Development Otherwise, *Globalizations*, 573-587.

Applications

- *Chey, H. K. and E. Helleiner. 2017. Civilisational values and political economy beyond the West: the significance of Korean debates at the time of its economic opening. *Contemporary Politics*, 1-19.
- *Jones, Branwen Gruffydd. 2013. Slavery, Finance and International Political Economy. Postcolonial Reflections. In Sanjay Seth (ed) *Postcolonial Theory and International Relations*. London; Routledge, 49-69
- * Mohanty, C. T. "Under Western Eyes: Feminist Scholarship and Colonial Discourse", in *Feminism without Borders. Decolonizing Theory, Practicing Solidarity*. Durham and London: Duke University Press. 2003, 17-42

Recommended Readings

- Quijano, A. (2000). Coloniality of power and Eurocentrism in Latin America. *International Sociology*, 15(2), 215-232.
- Rojas, C. 1995. "The 'Will to Civilization' and its Encounter with Laissez-Faire." *Review of International Political Economy* 2 (1): 150–83.
- Sundberg, J. 2014. Decolonizing Posthumanist Geographies. *Cultural Geographies* 21:1, 33–47
- Hobson, J. 2013. Part 1 – Revealing the Eurocentric foundations of IPE. *Review of International Political Economy*, 20, 1024–1054.

Week 10 (November 20) Political Ecology

- Blaser, M. 2009. The Threat of the Yrmo: The Political Ontology of a Sustainable Hunting Program. *American Anthropologist*. 111:1, 10-20.
- De la Bellacasa, Maria Puig 2011. Matters of care in technoscience: Assembling neglected things. *Social Studies of Science*. 41(1): 85–106.

Applications:

- *Blaser, Mario. "Is Another Cosmopolitics Possible?" *Cultural Anthropology* 31, no. 4 (2016): 545-570.
- * Gudynas, E. 2019. Development and Nature. Modes of Appropriation and Latin American Extractivisms. *The Routledge Handbook of Latin American Development*. Eds. Julie Cupples, Marcela Palomino-Schalscha & Manuel Prieto. Routledge. 389-399.
- *De la Cadena, Marisol. "Indigenous Cosmopolitics in the Andes: conceptual reflections beyond 'politics'." *Cultural Anthropology* 25, no. 2 (2010): 334-370.

Recommended Readings:

- Todd, Z 2016. An Indigenous Feminist's Take on the Ontological Turn: 'Ontology' Is Just Another Word for Colonialism. *Journal of Historical Sociology*, 29:1, 4–22.
- Fraser, N. 2014. Behind Marx Hidden Abode. For an Expanded Conception of Capitalism. *New Left Review*. 86, 55-72.
- Moore, Jason W. 2017. The Capitalocene, Part I: on the nature and origins of our ecological crisis. *The Journal of Peasant Studies*, Vol. 44, No. 3, 594–630
- Gudynas, Eduardo 2016. Beyond varieties of development: disputes and alternatives. *Third World Quarterly*, 37:4, 721–732.
- Moore, J.W. 2016. Name the System! Anthropocenes & the Capitalocene Alternative. <https://jasonwmoore.wordpress.com/2016/10/09/name-the-system-anthropocenes-the-capitalocene-alternative/>, Consulted 2019-07-23

Week 11 (November 27) A Political Economy for the Pluriverse

Rojas, C. 2016. Contesting the Colonial Logics of the International: Toward a Relational Politics for the Pluriverse, *International Political Sociology*, 10, 369-382

Gibson-Graham JK (2008) Diverse economies: Performative practices for 'Other Worlds'. *Progress in Human Geography* 32(5): 613–632.

Applications:

*Escobar, A. 2018. Designs for Transitions. In *Designs for the Pluriverse. Radical Interdependence, Autonomy, and the Making of Worlds*, Duke University Press, 137-164.

*TallBear, K. "Dossier: Theorizing Queer Inhumanisms: An Indigenous Reflection on Working Beyond the Human/Not Human," *GLQ: A Journal of Lesbian and Gay Studies*, Vol. 21(2-3), 2015: 230-235.

Recommended Readings

Haraway, Donna. "A cyborg manifesto: Science, technology, and socialist-feminism in the late 20th century." *The international handbook of virtual learning environments* (2006): 117-158. Harvard.

Tilley, L. 2017. Resisting Piratic Method by Doing Research Otherwise. *Sociology*. 51(1) 27–42

Week 12 (December 4) Student Presentations

Academic Regulations and Accommodations

IX Accommodations during COVID

Due to COVID, instructors will not request or require a doctor's note when students seek accommodation for missed term work or exams due to illness. Instead, students will be asked to complete the self-declaration form available here: https://carleton.ca/registrar/wp-content/uploads/COVID-19_Self-declaration.pdf

X Academic Accommodations

Pregnancy

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Students with Disabilities

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After

requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made.

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and its survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

Plagiarism

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

More information on the University’s Academic Integrity Policy can be found at: <https://carleton.ca/registrar/academic-integrity/>

Intellectual property

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).