Course description:

This course examines different approaches used in the analysis of the international political economy. It builds on the major epistemological traditions within IPE: rational choice, Marxism, feminism and structuralism. The discussion moves to most recent debates including Open Economy, post-materialism, governmentality, political ecology and postcolonialism. In pursuit of global perspectives, we pay special attention to alternative interpretations arising from groups and topics long ignored by the discipline. In addition to methodological debates the seminar draws attention to how different analyses tackle substantive issues of IPE including the solutions to problems of cooperation; the role of ideas, international institutions and the material as was as on the application to recent events such as Brexit, Trumpism, environmental crisis, austerity programs.

I hope that at the end of the course students will be able to:

- Understand the main methodological and epistemological approaches used in the analysis of International Political Economy.
- Differentiate how these approaches analyze main themes and their application to problems facing the international political economy.
- Critically assess analytical methodologies and apply them to a topic of interest.

Course Format:

Weekly seminars are held from 8:35 am to 11:25 am. Each seminar consists of a brief introduction by the instructor, short presentations of the required readings by designated students, a discussion on debates and questions of each one of the seminar themes.

- Course Requirements

  Critical Comment on IPE analysis 30%
  Written comment 20%
  Oral presentation of comment 10%
Critical Comment on IPE Analysis: 30%

Each student will write a critical short paper (~2500 words) and make a presentation on one of the main IPE analysis studied in class. S/he will critically analyze one of the articles marked with asterisks focusing on the specificity of the analysis (how the analysis differs from other approaches) and the strengths and weaknesses of different categories of analysis employed by the author(s). Students may suggest a different article which will be consulted with me. I will explain in class the criteria of analysis for comparing the approaches and make available on cuLearn a “Guide to Comparing Analytical Approaches to IPE”. The analytical approach to be analyzed will be chosen in the second class.

The due days for oral presentation and handing in the paper will be listed in the “Schedule for Presentations”. On the occasion of your scheduled paper, you will draw from your paper to make a ~15 min. presentation and will identify two questions for discussion.

Papers and questions are to be sent to the class by 11:59 on the Tuesday before the due date. Late assignments will be penalized at a rate of 3% per day, including weekends, beginning from 12:00 am on the day after the due date. Extensions are only granted for medical reasons. Papers will not be accepted for marking more than 7 days after the due date without an extension.

Paper Applying IPE Analysis: 50%

Students will write an essay of about 3500 words applying a methodological approach to a chosen issue of international political economy. The student will explain the context and identify the problems and questions raised on this issue. The essay must have a central question and argument. Using one of the methodological perspectives studied in class the student will provide a justification of the chosen method of analysis. The student should assess the strengths and limitations of the method chosen; using secondary sources the student should analyze the evidence available and draw conclusions that support or contradict the main argument.

Note: It is required that the student use the bibliography provided in the outline. Papers must include at least 3 references from the outline. The remaining references are the responsibility of the student. These references vary according to the topic chosen.

A preliminary outline of the paper should be submitted on October 19th. The outline is worth 10% of the mark.

The final paper, worth 40% of the mark, is due on December 7th. A summary of the paper will be presented in the last class.

Participation: 20%

All students should show that they have done the readings and have reflected upon them. I expect regular, active, and critical participation from every member of the class. Students will be asked to initiate discussion of one or more of these readings, identifying the key issues for discussion and reflecting on the arguments made in ways that bring out the connection to readings and themes discussed in previous classes as well as those assigned for that week.
Textbooks: There are no required textbooks for this course. Readings that are journal articles can be accessed through the Ares system available at cuLearn. Books are on reserve at the library.

Seminar Topics and Readings - Summary

Week 1 (September 7): Epistemological, Ontological and Methodological Debates in IPE
Week 2 (September 14): Principal Agent Theory and Open Economy
Week 3 (September 21) Constructivism and Institutionalism
Week 4 (September 28) Marxists Analysis
Week 5 (October 5) Structuralism and Neo-Developmentalism
Week 6 (October 12): Feminist Political Economy
Week 7 (October 19) Governmentalities
October 26 Fall Break No class
Week 8 (November 2) A Political Economy of Numbers
Week 9 (November 9) New Materialism
Week 10 (November 16) Political Ecology
Week 11 (November 23) Decolonizing Political Economy
Week 12 (November 30 and December 7) Student Presentations

Readings

Week 1 (September 7): Epistemological, Ontological and Methodological Debates in IPE

Gilpin, R. The Political Economy of International Relations. Princeton University Press, 1987, Chapter 1, 3-24

Week 2 (September 14): Principal Agent Theory and Open Economy

Lake, David A. 1990. Open economy politics: A critical review. Review of International Organizations, 4, 229-244
Application:


Recommended Readings:


**Week 3 (September 21) Constructivism and Institutionalism**


Applications:


*Daniel L. Nielson, Michael J. Tierney and Catherine E. Weaver, 2006. Bridging the rationalist–constructivist divide: re-engineering the culture of the World Bank, Journal of International Relations and Development, 9, 107–139

**Additional Readings**


**Week 4 (September 28) Marxists Analysis**


Applications:


Recommended Reading:


**Week 5 (October 5) Structuralism and Neo-Developmentalism**


Applications:
*Fourcade, Marion. 2013. The material and symbolic construction of the BRICs: Reflections inspired by the RIPE Special Issue. Review of International Political Economy, 20:2, 256-267.*


Recommended reading


**Week 6 (October 12): Feminist Political Economy**


Applications:


**Recommended Readings**


**Week 7 (October 19) Governmentalities**


**Applications**


**Recommended Readings**


**October 26 Fall Break No class**

**Week 8 (November 2) A Political Economy of Numbers**

Kevin E. Davis, Benedict Kingsbury and Sally Engle Merry 2012 ‘Indicators as a Technique of Governance’ *Law and Society Review* 46(1) 71-104

Jacqueline Best 2017 ‘The rise of measurement driven governance: The case of international development’ *Global Governance* 23 163-181

**Applications**

Debra Liebowitz and Susanne Zwingel 2014 ‘Gender equality oversimplified: Using CEDAW to Counter the Measurement Obsession’ *International Studies Review* 16

**Recommended Readings:**


**Week 9 (November 8) New Materialism**


**Applications**


**Recommended Readings**


**Week 10 (November 16) Political Ecology**


**Applications**


Recommended Readings:


Hall, N. 2015. Money or Mandate: Why International Organizations Engage with The Climate Change Regime. *Global Environmental Politics* 15(2)


**Week 11 (November 23) A Political Economy for the Pluriverse**


Applications:


Recommended Readings


Escobar, A. Thinking-feeling with the Earth: Territorial Struggles and the Ontological Dimension of the Epistemologies of the South. Unpublished


**Week 12 and 13 (November 30 and December 7) Student Presentations**

**Academic Accommodations**

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or
pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

• reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
• submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
• using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
• using another’s data or research findings;
• failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
• handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day’s date, and then distributed to the instructor. For essays not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Assignments and exams will be graded with a percentage grade. To convert this to a letter grade or to the university 12-point system, please refer to the following table.

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Letter grade 12-point scale</th>
<th>Percentage</th>
<th>Letter grade 12-point scale</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100</td>
<td>A+</td>
<td>12</td>
<td>67-69</td>
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</tbody>
</table>
Grades: Final grades are derived from the completion of course assignments. Failure to write the final exam will result in the grade ABS. Deferred final exams are available ONLY if the student is in good standing in the course.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts: All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student’s responsibility to monitor their Carleton and cuLearn accounts.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, visit http://facebook.com/CarletonPoliticalScienceSociety or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.