Course description:

This course examines different approaches used in the analysis of the international political economy. It builds on the major epistemological traditions within IPE: rational choice, Marxism, feminism and structuralism. The discussion moves to most recent debates including poscolonial/decolonial, governmentality, political ecology and political ontology. In pursuit of global perspectives, we pay special attention to alternative interpretations arising from groups and topics long ignored by the discipline, including indigenous and afrodescendent voices. In addition to methodological debates the seminar draws attention to how different analyses tackle substantive issues of IPE including the solutions to problems of cooperation; the role of ideas, institutions and the relations between humans, material and animal worlds. The analysis is applied to recent events such as Brexit and the financial, environmental and care crisis.

I hope that at the end of the course students will be able to:

- Understand the main methodological and epistemological approaches used in the analysis of International Political Economy.
- Differentiate how these approaches analyze main themes and their application to problems facing the international political economy.
- Critically assess analytical methodologies and apply them to a topic of interest.

Course Format:

Weekly seminars are held from 11:35 am to 2:25 pm. Each seminar consists of a brief introduction by the instructor, short presentations of the required readings by designated students, a discussion on debates and the answers to questions raised by each one of the seminar themes.

Course Requirements

<table>
<thead>
<tr>
<th>Critical Comment on IPE analysis</th>
<th>40%</th>
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<tbody>
<tr>
<td>Written comment</td>
<td>30%</td>
</tr>
<tr>
<td>Oral presentation of comment</td>
<td>10%</td>
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</tbody>
</table>
Critical Comment on IPE Analysis: 40%

Each student will write a critical short paper (~2500 words) and make a presentation on one of the main IPE analysis studied in class. S/he will critically analyze one of the articles marked with asterisks focusing on the specificity of the analysis and how the analysis differs from other approaches; the student must offer a critical (strengths and weaknesses) perspective of the analysis employed by the author(s). Students may suggest a different article which will be consulted with me. I will explain in class the criteria of analysis for comparing the approaches and make available on cuLearn a “Guide to Comparing Analytical Approaches to IPE”. The analytical approach to be analyzed will be chosen in the second class.

The due days for oral presentation and handing in the paper will be listed in the “Schedule for Presentations”. On the occasion of your scheduled paper, you will draw from your paper to make a ~10 min. presentation and will identify two questions for discussion.

Papers and questions are to be emailed to the class by 11:59 on the Wednesday before the due date. Late assignments will be penalized at a rate of 3% per day, including weekends, beginning from 12:00 am on the day after the due date. Extensions are only granted for medical reasons. Papers will not be accepted for marking more than 7 days after the due date without an extension.

Paper Applying IPE Analysis: 40%

Students will write an essay of about 3500 words applying a methodological approach to a chosen issue of international political economy. The student will explain the context and identify the problems and questions raised on this issue. The essay must have a central question and argument. Using one of the methodological perspectives studied in class the student will provide a justification of the chosen method of analysis. The student should assess the strengths and limitations of the method chosen; using secondary sources the student should analyze the evidence available and draw conclusions that support or contradict the main argument.

Note: It is required that the student use the bibliography provided in the outline. Papers must include at least 3 references from the outline. The remaining references are the responsibility of the student. These references vary according to the topic chosen.

A preliminary outline of the paper should be submitted on October 19th. The outline is worth 10% of the mark.

The final paper, worth 30% of the mark, is due on December 7th. A summary of the paper will be presented in the last two classes.

Participation: 20%

All students should show that they have done the readings and have reflected upon them. I expect regular, active, and critical participation from every member of the class. Students will be asked to initiate discussion of one or more of these readings, identifying the key issues for discussion and reflecting on the arguments made in
ways that bring out the connection to readings and themes discussed in previous classes as well as those assigned for that week.

Textbooks: There are no required textbooks for this course. Readings that are journal articles can be accessed through the Ares system available at cuLearn. Books are on reserve at the library.

Seminar Topics and Readings - Summary

Week 1 (September 7): Introduction: Epistemological, Ontological and Methodological Debates in IPE
Week 2 (September 14): Principal Agent Theory
Week 3 (September 21) Marx and Polanyi’s Political Economy
Week 4 (September 28) Institutionalism
Week 5 (October 5) Constructivism
Week 6 (October 12) Structuralism and Neo-Developmentalism
Week 7 (October 19) Governmentalities
October 26 Fall Break No class
Week 8 (November 2) Political Economy in Feminine
Week 9 (November 9) A Political Economy Otherwise?
Week 10 (November 16) Cosmopolitics
Week 11 (November 23) A Political Economy for the Pluriverse
Week 12 and 13 (November 30 and December 7) Student Presentations

Readings

Week 1 (September 7): Epistemological, Ontological and Methodological Debates in IPE

Gilpin, R. The Political Economy of International Relations. Princeton University Press, 1987, Chapter 1, 3-24

Week 2 (September 14): Principal Agent Theory

Application:

Recommended Readings:


http://knowledge.sagepub.com/view/intlpoliticalscience/n504.xml

**Week 3 (September 21) Marx and Polanyi’s Political Economy**


Applications:


Recommended Reading:


**Week 4 (September 28) Institutionalism**


Applications:


Additional Readings


**Week 5 (October 5) Constructivism**


Daniel L. Neilson, Michael J. Tierney and Catherine E. Weaver, 2006. “Bridging the rationalist–constructivist divide: re-engineering the culture of the World Bank”, *Journal of International Relations and Development*, 9, 107–139

Applications:


Recommended Readings:


**Week 6 (October 12): Dependency Theory and Neo-Developmentalism**


Applications:


Recommended reading


**Week 7 (October 19) Governmentalities**


Applications

* Kevin E. Davis, Benedict Kingsbury and Sally Engle Merry 2012 ‘Indicators as a Technique of Governance’ Law and Society Review 46:1, 71-104
* Jacqueline Best 2017 ‘The rise of measurement driven governance: The case of international development’ Global Governance 23 163-181

Recommended Readings


**October 26 Fall Break No class**

**Week 8 (November 2) Political Economy in Feminine**


Application


**Recommended Readings**


**Week 9 (November 9) A Political Economy Otherwise?**


**Applications**


**Recommended Readings**


**Week 10 (November 16) Cosmopolitics**


**Application:**


**Recommended Readings**


**Week 11 (November 23) Political Ecology**


**Applications**


**Recommended Readings:**


**Week 12 (November 23) A Political Economy for the Pluriverse**


**Applications:**


**Recommended Readings**


Escobar, A. Thinking-feeling with the Earth: Territorial Struggles and the Ontological Dimension of the Epistemologies of the South. Unpublished

**Week 12 and 13 (November 30 and December 7) Student Presentations**

**Academic Accommodations**

**Requests for Academic Accommodation**
You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

**Pregnancy obligation**
Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

**Religious obligation**
Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

**Academic Accommodations for Students with Disabilities**
If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. [carleton.ca/pmc](carleton.ca/pmc)

**Survivors of Sexual Violence**
As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: [carleton.ca/sexual-violence-support](carleton.ca/sexual-violence-support)

**Accommodation for Student Activities**
Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation
must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. [https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf](https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf)

For more information on academic accommodation, please contact the departmental administrator or visit: [students.carleton.ca/course-outline](students.carleton.ca/course-outline)

**Plagiarism**
The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

**Submission and Return of Term Work**
Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Grading**
Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100</td>
<td>A+</td>
<td>12</td>
<td>67-69</td>
<td>C+</td>
<td>6</td>
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</table>
Approval of final grades
Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts
All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student’s responsibility to monitor their Carleton and cuLearn accounts.

Carleton Political Science Society
"The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook https://www.facebook.com/CarletonPoliticalScienceSociety/ and our website https://carletonpss.com/, or stop by our office in Loeb D688!"

Official Course Outline
The course outline posted to the Political Science website is the official course outline.