

PSCI 4603 A
Analysis of International Political Economy
11:35 a.m. – 2:25 p.m. Friday
Please confirm location on Carleton Central

Instructor: Cristina Rojas
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Office Hours: Friday 9:00 a.m. – 11:00 a.m.
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Course description :

This course examines different approaches used in the analysis of the international political economy. It builds on the major epistemological traditions within IPE: rational choice, Marxism and structuralism. The discussion moves to most recent debates including post-structuralism, neo-institutionalism, feminism and analysis based on governmentality and postcolonialism. In pursuit of global perspectives, we pay special attention to alternative interpretations arising from groups and topics long ignored by the discipline. In addition to methodological debates the seminar draws attention to how different analyses tackle substantive issues of IPE including the solutions to problems of cooperation; the role of norms, ideas and international institutions on policy change, the gendered effects of global governance; resource depletion; the diffusion of paradigms across countries and the emergence of new actors and alternative economies.

I hope that at the end of the course students will be able to:

- Understand the main methodological and epistemological approaches used in the analysis of International Political Economy.
- Differentiate how these approaches analyze main themes and their application to problems facing the international political economy.
- Critically assess analytical methodologies and apply them to a topic of interest.

Course Format:

Weekly seminars are held from 11:35 am to 2:25 pm. Each seminar consists of a brief introduction by the instructor, short presentations of the required readings by designated students, a discussion on debates and questions of each one of the seminar themes.

• **Course Requirements**

Critical Comment on IPE analysis	30%
<i>Written comment</i>	20%
<i>Oral presentation of comment</i>	10%

Analytical IPE Paper	50%
<i>Outline of the paper</i>	10%
<i>Final Paper</i>	40%
Student Participation	20%

Critical Comment on IPE Analysis: 30%

Each student will write a short paper (~2500 words) and make a presentation on one of the main IPE analysis studied in class. S/he will compare the chosen approach with one of the analyses studied previously and comment on the application of the approach. The applications for each analysis are marked with an asterisk. I will explain in class the criteria for comparing the approaches and make available on cuLearn a “Guide to Comparing Analytical Approaches to IPE”. The analytical approach to be analyzed will be chosen in the second class.

The due days for oral presentation and handing in the paper will be listed in the “Schedule for Presentations”. On the occasion of your scheduled paper, you will draw from your paper to make a ~10 min. presentation and will identify two questions for discussion.

Papers are to be sent to the class by 11:59 on the Wednesday before the due date. Late assignments will be penalized at a rate of 3% per day, including weekends, beginning from 12:00 am on the day after the due date. Extensions are only granted for medical reasons. Papers will not be accepted for marking more than 7 days after the due date without an extension.

Paper Applying IPE Analysis: 50%

Students will write an essay of about 3500 words applying a methodological approach to a chosen issue of international political economy. The student will explain the context and identify the problems and questions raised on this issue. The essay must have a central argument that provides an answer to one of the questions. Using one of the methodological perspectives studied in class the student will provide a justification of the chosen method of analysis. The student will should assess the strengths and limitations of the method chosen; using secondary sources the student should analyze the evidence available and draw conclusions that support or contradict the main argument.

A preliminary outline of the paper should be submitted on February 26. **The outline is worth 10% of the mark.**

The final paper, worth 40% of the mark, is due on April 8th. A summary of the paper will be presented in the last class.

Participation: 20%

All students should show that they have done the readings and have reflected upon them. I expect regular, active, and critical participation from every member of the class. Students will occasionally be asked to initiate discussion of one or more of these readings, identifying the key issues for discussion and reflecting on the arguments made in ways that bring out the connection to readings and themes discussed in previous classes as well as those assigned for that week.

Textbooks: There are no required textbooks for this course. Readings that are journal articles can be accessed through the Ares system available at cuLearn. Books are on reserve at the library.

Seminar Topics and Readings

Week 1 (January 8): Epistemological, Ontological and Methodological Debates in IPE

Gilpin, R. The Political Economy of International Relations. Princeton University Press, 1987, Chapter 1, 3-24.

Hülsemeyer, Axel. 2010. International Political Economy as a Science. *International Political Economy. A Reader*. Oxford University Press. 4-9

Blaney, David L. and Naeem Inayatullah. 2010. The Cultural Constitution of Political Economy. *Savage Economics. Wealth, Poverty, and the Temporal Walls of Capitalism*. New York: Routledge.

Week 2 (January 15): Rational Choice

Aggarwal., V.K and C. Dupont, 2014. Cooperation and Conflict in the Global Political Economy, John Ravenhill (ed) *Global Political Economy*, 4th edition, 50-73

Martin, L.L. 1992. Interest, Power and Multilateralism. *International Organizations*. 46:4, 765:792

Application:

*Nielson, D.L and M. J. Tierney, 2003. Delegation to international Organizations: Agency Theory and World Bank Environmental Reform. *International Organizations*, 57:2, 241-276

Recommended Readings:

Stiglitz, Edward H. & Barry R. Weingast. 2011. Rational Choice. International Encyclopedia of Political Science. Thousand Oaks. SAGE Publications, Inc.

<http://knowledge.sagepub.com/view/intlpoliticalscience/n504.xml>

Week 3 (January 22) Constructivism

Finnemore, Martha and Kathryn Sikkink 1998. International Norm Dynamics and Political Change, *International Organization* 52(4): 887-917.

Daniel L. Nielson, Michael J. Tierney and Catherine E. Weaver, 2006. Bridging the rationalist–constructivist divide: re-engineering the culture of the World Bank, *Journal of International Relations and Development*, 9, 107–139

Park, Susan and A. Vetterlein 2010. *Owning Development. Creating Policy Norms in the IMF and the World Bank*, Cambridge University Press, Chapter 1, pp 1-27

Application:

*Weaver, Catherine. 2010. The strategic social construction of the World Bank's gender and development policy norm. In *Owning Development*. Op. Cit. 70 – 90

* Chwieroth, J.M. 2015. Professional ties that bind: how normative orientations shape IMF conditionality, *Review of International Political Economy*, Vol. 22, No. 4, 757 – 787.

Recommended Readings:

Morin, J.F and E.R. Gold, 2010. Consensus-seeking, distrust and rhetorical entrapment: The WTO decision on access to medicines. *European Journal of International Relations*, XX(X) 1–25

Week 4 (January 29) Marxists Analysis

Swyngedouw, Erik, 2000. The Marxian Alternative: Historical-Geographical Materialism and the Political Economy of Capitalism. In *A companion to economic geography*. Edited by Eric Sheppard and Trevor J. Barnes. Malden, Mass.: Blackwell Publishers. 41-59.

Harvey, David. Neoliberalism on trial, in *A Brief History of Neoliberalism*, 2005. Oxford: Oxford University Press, 152-182

Robert W. Cox. 1999. Civil Society at the Turn of the Millenium: prospects for an Alternative World Order, *Review of International Studies*, 25, 3-28.

Application:

*Robinson, W. I. 2015. The transnational state and the BRICS: a global capitalism perspective, *Third World Quarterly*, Vol. 36, No. 1, 1–21

*Bond, P. 2012. Emissions Trading, New Enclosures and Eco-Social Contestation, *Antipode* Vol. 44 No. 3, 684-701

*Robinson, William I. 2005. Gramsci and Globalisation: From Nation-State to Transnational Hegemony. *Critical Review of International Social and Political Philosophy (CRISPP)* 8, no. 4:559-574.

Recommended Reading:

Claire Cutler 1999. Locating “Authority” in the Global Political Economy, *International Studies Quarterly*, 43, 59-81

Week 5 (February 5) Structuralist

Yifu Lin, Justin. 2012. *New Structural Economics. A framework for re-thinking development*. Washington D.C.: The World Bank. <http://siteresources.worldbank.org/INTVIETNAM/Resources/Jtin.pdf>

Kay, C. and Gwynne, R.N. 2000. Relevance of Structuralist and Dependency Theories in the Neoliberal Period: A Latin American Perspective”, In: *Critical Perspective on Globalization and Neoliberalism in the Developing Countries*. R.L. Harris and M.J. Seid (Eds). The Netherlands: Koninklijke Brill NV, Leiden. 49-70.

<http://www.arts.ualberta.ca/~courses/PoliticalScience/670A1/documents/KayandGwynneRelevDependen cinNeolibEra.pdf>

Application:

*Cardoso, F.H. and E. Faletto, 1979. *Dependency and Development in Latin America*. Berkeley: University of California Press. Preface to the English Edition (vii – xxv) and chapter 2 (8 – 28)

Recommended reading

Kay, Cristobal 1989. *Latin American Theories of Development and Underdevelopment*. Routledge, chapters 2 and 6.

Week 6 (February 12) Neo-Institutionalisms

Hall, P. A. & Taylor, R. C. R. 1996. Political Science and the Three New Institutionalisms. *Political Studies*. 44 (5), 936-957.

Campbell, J.L. 1998. Institutional analysis and the role of ideas in political economy. *Theory and Society* 27, 377-409.

Recommended reading:

*Weaver, Catherine 2007. The World's Bank and the Bank's World. *Global Governance*. 13. 493- 512.

Douglas C. North. 1995. The New Institutional Economics and Third World Development, in *The New Institutional Economics and Third World Development*, John Harriss, J. Hunter and Colin W. Lewis (eds). London and New York: Routledge.

Spruyt, H. 2000. "New Institutionalism and International Relation, in Ronen Palan (ed), *Global Political Economy. Contemporary Theories*, Routledge, 130-142.

February 19 Winter Break No class

Week 7 (February 26) Governmentalities

Walters, William 2012. *Governmentality. Critical Encounters*. Routledge, 9-43

Geiger, Martin. 2013. The Transformation of Migration Politics. From Migration Control to Disciplining Mobility. In Martin Geiger and Antoine Pécoud, *Disciplining the Transnational Mobility of People*, Palgrave-McMillan. 15-40.

Application

*Prügl, E. 2011. Diversity Management and Gender Mainstreaming as Technologies of Government, *Politics & Gender*, 7, 71–89

*Rojas, Cristina 2004. Governing through the social: representation of poverty and global governmentality, in *Global Governmentality; edited by Wendy Larner and William Walters*, Routledge University Press, 2004.

Recommended Readings

Foucault, M. 1991. Governmentality, in G. Burchell, C. Gordon and P. Miller, *The Foucault Effect. Studies in Governmentality*. Chicago: The University of Chicago Press, 87-104.

Miller, P. and Rose, N. 1990. Governing economic life. *Economy and Society*. 19: I, 1-31

Larner, W. 2000. Neo-liberalism: policy, ideology, governmentality, *Studies in Political Economy*, 63, 5 – 25

Walters, W. 2002. The Power of Inscription: Beyond Social Construction and Deconstruction in European Integration Studies. *Millennium: Journal of International Studies*, Vol. 31, No. 1, pp. 83-108

Week 8 (March 4): Feminist Political Economy

Peterson, S. 2005. How (the Meaning of) Gender Matters in Political Economy. *New Political Economy*, Vol. 10, No. 4, December, 499-521

Prügler, E. 2015. Neoliberalising Feminism. *New Political Economy*, Vol. 20, No. 4, 614–631

Peterson, S. 2012. Rethinking Theory. Inequalities, Informalization and Feminist Quandaries. *International Feminist Journal of Politics*, 14:1, 5–35

Application:

*Hickel, J. Liberalism, Empowerment and the Contradictions of Development. *Third World Quarterly*, 2014, 35(8) 1355-1373

*Walby, S., Armstrong, J., Strid, S. 2012. Intersectionality: Multiple Inequalities in Social Theory. *Sociology*. 46(2) 224–240

*Mohanty, C. T. “Under Western Eyes: Feminist Scholarship and Colonial Discourse”, in *Feminism without Borders. Decolonizing Theory, Practicing Solidarity*. Durham and London: Duke University Press. 2003, 17-42

*Elson, Diane. 2004. Engendering Government Budgets in the Context of Globalization(s). *International Feminist Journal of Politics*, 6:4, 623 – 642

Recommended Readings

Caglar, G., Prügler, E. and Zwingel, S. 2013. Introducing Feminist Strategies in International Governance. In Caglar, G., Prügler, E. and Zwingel, S. *Feminist Strategies in International Governance*, Routledge, 1-17.

Week 9 (March 11) Policy Diffusion

Kurt Weyland 2006. Theories of Policy Diffusion: Lessons from Latin America Pension Reform. *World Politics*, Volume 57, Number 2, January 2005, pp. 262-295

Béland, Daniel 2009. Ideas, Institutions, and Policy Change. *Journal of European Public Policy*, 16(5): 701-718.

Peck, J. 2011. Global Policy Models, Globalizing Poverty Management: International Convergence or Fast-Policy Integration? *Geography Compass* 5/4: 165–181

Application

*Fang, E. Islamic finance in global markets: Materialism, ideas and the construction of financial knowledge, *Review of International Political Economy*, 21:6, 1170-1202

*Peck, J. and N. Theodore. 2012. Follow the Policy: A distended Case Approach, *Environment and Planning*, 44, 21-30

Recommended Readings

Dolowitz, D.P. and D. Marsh 2000. Learning from Abroad: The Role of Policy Transfer in Contemporary Policy-Making. *Governance: International Journal of Policy and Administration*, 13:1, 5-24

Week 10 (March 18): Actors in IPE

Morin, J.F. 2014. Paradigm shift in the global IP regime: The agency of academics, *Review of International Political Economy*, Vol. 21, No. 2, 275–309.

Tsingou, E. 2015. Club governance and the making of global financial rules, *Review of International Political Economy*, 22:2, 225-256.

Porter, T. 2012. Making serious measures: numerical indices, peer review, and transnational actor-networks. *Journal of International Relations and Development*. 15, 532–557.

Application

*Faulconbridge, J. 2015. Transnational corporations shaping institutional change: the case of English law firms in Germany, *Journal of Economic Geography* 15 pp. 1195–1226

*Elias, Juanita. 2013. Davos Woman and the Rescue of Global Capitalism: Postfeminist Politics and Competitiveness Promotion at the World Economic Forum. *International Political Sociology*, 7:2, 152-169.

Recommended Readings:

Kendall, G. 2004. Global networks, international networks, actor networks', in W.Larner and W. Walters (eds) *Global Governmentality: Governing International Spaces*, London: Routledge.

March 25 No class (holiday)

Week 11 (April 1st) Political Economy Otherwise

Rojas, C. 2007. International Political Economy/Development Otherwise, *Globalizations*, 573-587.

Gibson-Graham, J.-K. 2008. Diverse economies: performative practices for “other worlds”, *Progress in Human Geography* 32(5), 613–632.

Escobar, A. Thinking-feeling with the Earth: Territorial Struggles and the Ontological Dimension of the Epistemologies of the South. Unpublished

Recommended Reading:

*Jones, Branwen Gruffydd. 2013. Slavery, Finance and International Political Economy. Postcolonial Reflections. In Sanjay Seth (ed) *Postcolonial Theory and International Relations*. London; Routledge, 49-69

*Mezzadra, Sandro. 2011. How Many Histories of Labour? Towards a Theory of Postcolonial Capitalism. *Postcolonial Studies*, Vol. 14, No. 2, pp. 151-170

Week 12 (April 8th) Presentation of final papers

Academic Accommodations

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be

worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Assignments and exams will be graded with a percentage grade. To convert this to a letter grade or to the university 12-point system, please refer to the following table.

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Grades: Final grades are derived from the completion of course assignments. Failure to write the final exam will result in the grade ABS. Deferred final exams are available ONLY if the student is in good standing in the course.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts: All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, visit <http://facebook.com/CarletonPoliticalScienceSociety> or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.