

**PSCI 4603A**  
**Analysis of International Political Economy**  
Wednesday 11:35 – 14:25  
Please confirm location on Carleton Central

**Instructor:** Supanai Sookmark  
**Office:** Loeb B647  
**Office Hours:** Monday and Wednesday 14:35-15:35  
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**Course Description:** This course examines International Political Economy (IPE) as a field of study and its subject matters broadly identified as the global political economy (GPE). It is designed to familiarize students with the main analytical frameworks within the discipline, an overview of the history and evolution of the global political economy, and various themes and issues that occupy the interest of students of IPE from the past to present. The course is divided into three sections. The first part examines the contending theories of IPE, including realism, liberalism, and critical perspective. The following section deals briefly with the historical background of GPE from the industrial revolution to the Great Depression, and the post-WWII period. The third section explores some of the key themes and contemporary issues of IPE, including international trade, international finance, development, and environment. By the end of the course, students should develop critical knowledge of the above subject matters, deepen understanding in certain areas/topics of IPE through their own research, and be able to use their knowledge to observe the ongoing development of the global political economy.

**Textbooks:** There are no required textbooks for this course. Most readings, which are from journal articles, can be accessed either through ARES, cuLearn, and the MacOdrum Library's electronic journals. Those that are drawn from books are available in the reserves section in the library.

**Course Format:** Weekly seminars are held from 11:35-14:25. Except for the first week, which is an introductory session, each seminar consists of a brief introduction by the instructor, short presentations of the required readings by designated students, a brain-storming session for seminar themes and questions, and class discussion. The instructor may introduce different discussion formats and other class activities occasionally to complement the weekly seminar.

**Evaluation:** Students will be evaluated based on their seminar participation, two small reaction papers, and one research paper. Marks are assigned as follows.

Seminar participation	25%
Reaction papers	30% (15% each)
Research paper (due Dec. 2)	45%

**Participation:** Seminar participation will be evaluated based on 1) attendance (5%), 2) a weekly seminar assignment (10%), and 3) good-quality and active contribution to class discussions (10%).

**1) Attendance** is mandatory as it is an important element of a seminar. Students should try not to miss any classes without a legitimate reason. The instructor should be informed (preferably in advance) of individual absence.

**2) A weekly seminar assignment** includes 1) a short presentation (**no more than 15 minutes per person**) of the required readings (to be divided between the presenters). This presentation **should not be a detailed summary** but a brief outline of the authors' thesis, main arguments, and evidence. After this, the presenters will go on to give a short critical evaluation of the articles. 2) The presenters will also prepare a number of discussion questions to be used in the seminar and 3) be ready to respond to questions about the readings and the topic from the class. A written version of the presentation and discussion questions will be submitted to the instructor. Finally, 4) the presenters will play a leading role during the brainstorming and discussion session, including collecting questions from the class and write up seminar topics and questions on the board, and lead class discussion. Students will be asked to sign up for this weekly assignment during the first class.

**3) Good-quality and active contribution** should reflect students' knowledge and critical understanding of the reading materials and their enthusiasm to participate in a seminar. Accordingly, it is mandatory to complete all required readings and give them a careful thought before coming to class in order to be ready to contribute to the discussion. Students are also encouraged to bring questions with regard to the weekly readings to class to add to the seminar agenda and discussion.

**Reaction Papers:** Students will write **two** short (**4-5 pages**, double-spaced) papers on **two of the weekly topics** of their choice. The paper should focus on one (or more) key issue(s) discussed in the weekly readings. The objective is to analyze and provide an argument (not simply summarize) on how the issue(s) in question is addressed by the authors. Your reaction may include your agreement and/or disagreement with the views presented in the readings, an evaluation of the ideas or policy discussed and their relevance in today's context, or a critique on the bias of the author(s), etc. The most important thing is to elaborate your arguments coherently and convincingly. Evaluation will be based on your ability to present a critical and sound analysis that demonstrates that you have carefully and critically thought about the readings and the issue(s) at hand. Good organization and ability to write persuasively and coherently are also expected in a good paper. The assignment does not require consulting other sources aside from the required readings. It is **due the following week in class** after the selected topic has been discussed. To receive early feedback, **students are strongly encouraged to write their first reaction paper no later than week 6.**

**Research Paper:** Students will write a longer research paper (**13-15 pages**, double-spaced) based on a topic directly related to the themes and issues of the course. The due date is **December 2nd (last seminar)**. Students are required to submit a proposal (1-2 pages) for their

paper (which includes a topic, background information or debate, tentative arguments, and preliminary and potential sources of reference) to be approved by the instructor as soon as possible but no later than **November 11th**. The research paper will be graded based on the quality of research, critical and coherent thesis, well-substantiated arguments and evidence, and good writing and organization.

**Paper Submission and Late Paper Policy:** All assignments (hard copies) must be submitted to the instructor in class on the due date. Late papers are to be put in the drop box of the Political Science Department (located outside B640 Loeb Building—note that only papers submitted by 4 p.m. are date-stamped with that day's date). Late assignments will be penalized by half a letter grade per day (from B to B-).

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### **Seminar Topics and Readings:**

There may be changes in the required readings upon the instructor's discretion.

#### **Week 1 (September 2)**

#### **Introduction**

#### **Week 2 (September 9)**

#### **Getting to Know IPE**

##### *Required*

\*Benjamin Cohen, "The transatlantic divide: Why are American and British IPE so different?" *Review of International Political Economy*, Vol. 14, No. 2, 2007, pp. 197-219.

\*Eric Helleiner, "Division and Dialogue in Anglo-American IPE: a Reluctant Canadian View," *New Political Economy*, Vol. 14, No. 3, 2009, pp. 377-383.

##### *Supplementary*

Susan Strange, "International Economics and International Relations: A Case of Mutual Neglect", *International Affairs*, 46, 1970.

Robert Cox, "The 'British School' in the Global Context," *New Political Economy*, Vol. 14, No. 3, 2009, pp. 315-328.

Benjamin Cohen, *International Political Economy: an intellectual history*, Princeton: Princeton University Press, 2008, Chapter 3.

#### **Week 3 (September 16)**

#### **Contending Approaches: Realism/Economic Nationalism and Liberalism**

##### *Required*

\*Stephen Krasner, "State Power and the Structure of International Trade," *World Politics*, Vol. 28, No. 3, 1976.

\*Michael Mastanduno, 'System Taker and Privilege Taker: US power and the International Political Economy' *World Politics*, Vol. 61, No.1, 2009, pp. 121-154.

\*Alan Greenspan, "The Globalization of Finance," *The Cato Journal*, Vol. 17,

No. 3, 1998, pp. 243-250.

\*Robert Keohane and Joseph S. Nye Jr., "Globalization: What's New? What's Not? (And So What?)," *Foreign Policy*, spring 2000, 104-118.

*Supplementary*

Friedrich List, *The National System of Political Economy*, London: Longmans, Green and Co., 1909, chapter 12 and 26. Can be accessed through [http://files.libertyfund.org/files/315/List\\_0168\\_EBk\\_v5.pdf](http://files.libertyfund.org/files/315/List_0168_EBk_v5.pdf)

Susan Strange, "The Persistent Myth of 'Lost' Hegemony," *International Organization*, Vol. 41, No. 4, 1987.

John Maynard Keynes, "National Self-Sufficiency," *The Yale Review*, Vol. 22, 1933.

Jonathan Kirshner, "Globalization, American Power and International Security," *Political Science Quarterly*, Vol. 123, No. 3, 2008.

Milton Friedman, *Capitalism and Freedom*, Chicago: University of Chicago Press, 1962, Introduction, and Chapter 1.

Richard Cooper, "Economic Interdependence and Foreign Policy in the Seventies," *World Politics*, Vol. 24, No. 2, 1972.

Robert Keohane and Joseph Nye, "Realism and Complex Interdependence", in *Theoretical Evolution of IPE*, 2<sup>nd</sup> edition, Oxford: Oxford University Press, 1997.

Robert Keohane, *After Hegemony: Cooperation and Discord in the World Political Economy*, Princeton: Princeton University Press, 2005, preface and chapter 6.

**Week 4 (September 23)      Contending Approaches: Critical Perspective**

*Required*

\*Theotonio Dos Santos, "The Structure of Dependence", *American Economic Review*, Vol. 60, No. 2, May 1970, pp. 231-236.

\*Robert Cox, "Gramsci, Hegemony, and International Relations: An Essay in Method," *Millennium*, Vol. 12, No. 2, 1983, pp. 162-175.

\*David Harvey, *A Brief History of Neoliberalism*, Oxford: Oxford University Press, 2005, Chapter 2 (pp. 39-63).

\*V. Spike Peterson, "How (the Meaning of) Gender Matters in Political Economy," *New Political Economy*, Vol. 10, No. 4, 2005.

\*Rawi Abdelal, "Writing the Rules of Global Finance: France, Europe and Capital Liberalization," *Review of International Political Economy*, Vol. 13, No. 1, 2006, pp. 1-27.

*Supplementary*

V. I. Lenin, "Selection from Imperialism: The Highest Stages of Capitalism," in Frieden and Lake (eds.), *International Political Economy: Perspectives on Global Power and Wealth*, New York: St. Martin's Press, 1987.

Andre Gunder Frank, "The Development of Underdevelopment", *Monthly Review*, Vol. 18, No. 4, 1966, pp. 17-31.

Robert Cox, "Critical Political Economy", in Bjorn Hettne (ed.), *International Political*

- Economy: Understanding Global Disorder*, London: Zed Books, 1995.
- John G. Ruggie, "What Makes the World Hang Together? Neo-Utilitarian and Social Constructivist Challenge," *International Organization*, Vol. 52, No. 4, 1998.
- Jill Steans, "The Private is Global: Feminist Politics and Global Political Economy," *New Political Economy*, Vol. 4, No. 1, 1999.
- Alexander Wendt, "Anarchy is What States Make of It: The Social Construction of Power Politics," *International Organization*, Vol. 46, No. 2, 1992.

## **Week 5 (September 30)**

## **Historical Background**

### *Required*

- \*Karl Polanyi, *The Great Transformation: The Political and Economic Origins of Our Time*, Boston: Beacon Press, 1957, Chapter 11-12.
- \*Kenneth Sokoloff and Stanley Engerman, "History Lessons: Institutions, Factors Endowments, and Paths of Development in the New World," *Journal of Economic Perspectives*, Vol. 14, No. 3, 2000, pp. 217-232.
- \*Charles Kindleberger, *The World In Depression 1929-1939*, Berkeley: University of California Press, 1986, Chapter 14.
- \*Jeffrey Frieden, "The Modern Capitalist World Economy: A Historical Overview," Oxford Handbook of Capitalism Ed. Dennis Mueller, New York: Oxford University Press, 2012, Chapter 1. Can be accessed through cuLearn.

### *Supplementary*

- John Gallagher and Ronald Robinson, "The Imperialism of Free Trade", *The Economic History Review*, Second Series, Vol. 6, No. 1, 1953.
- Eric Hobsbawm, *Industry and Empire*, London: Penguin Books, 1969, Chapter 2.
- John Gerard Ruggie, "International Regimes, Transactions, and Change: Embedded Liberalism in the Postwar Economic Order," *International Organization*, Vol. 36, No. 2, 1982, pp. 375-415.
- Robert Gilpin, 'The Rise of American Hegemony' in Patrick Karl O'Brien and Armand Clesse(eds.), *Two hegemonies: Britain 1846-1914 and the United States 1941-2001*, (Ashgate: Aldershot, 2002), pp. 165-182.

## **Week 6 (October 7)**

## **International Trade I: Domestic Politics**

### *Required*

- \*Malcolm Fairbrother, "Trade Policy-Making in the Real World: Elites' Conflicting Worldviews and North American Integration," *Review of International Political Economy*, Vol. 17, No. 2, 2010, pp. 319-347.
- \*Susan K. Sell, "The Rise and Rule of a Trade-Based Strategy: Historical Institutionalism and the International Regulation of Intellectual Property," *Review of International Political Economy*, Vol. 17, No. 4, 2010, pp. 762-790.
- \*Kristen Hopewell, "New Protagonists in Global Economic Governance: Brazilian Agribusiness

at the WTO,” *New Political Economy*, Vol. 18, No. 4, 2013, pp. 603-623.

\*Gabriel Siles-Brugge, “Explaining the Resilience of Free Trade: the Smoot-Hawley Myth and the Crisis,” *Review of International Political Economy*, 2013, pp. 1-40.

### *Supplementary*

Michael Hiscox, “Class versus Industry Cleavages: Inter-Industry Factor Mobility and the Politics of Trade,” *International Organization*, Vol. 55, No. 1, 2001, pp. 1-46.

Helen Milner and Keiko Kubota, “Why the Move to Free Trade?: Democracy and Trade Policy in the Developing Countries,” *International Organization*, Vol. 59, No. 1, 2005, pp. 107-143.

Sean Ehrlich, “Access to Protection: Domestic Institutions and Trade Policy in Democracies,” *International Organization*, Vol. 61, No. 3, 2007, pp. 571-605.

Edward Mansfield and Diana Mutz, “Support for Free Trade: Self-Interest, Sociotropic Politics, and Out-Group Anxiety,” *International Organization*, Vol. 63, No. 3, 2009, pp. 425-457.

Jose Alvarez, “Sweetening the US Legislature: the Remarkable Success of the Sugar Lobby,” *Political Quarterly*, Vol. 76, No. 1, 2005, pp. 92-99.

Stephen Tokarick, “Dispelling Some Misconceptions about Agricultural Trade Liberalization,” *Journal of Economic Perspectives*, Vol. 22 Number 1, 2008, pp. 199-216.

Megumi Naoi and Ikuo Kume, “Explaining Mass Support for Agricultural Protectionism: Evidence from a Survey Experiment during the Global Recession,” *International Organization*, Vol. 65, No. 4, 2011, pp. 771-795.

## **Week 7 (October 14)                      International Trade II: International Politics and Institutions**

### *Required*

\*Kevin Gallagher, “Understanding Developing Country Resistance to the Doha Round,” *Review of International Political Economy*, Vol. 15, No. 1, 2008, pp. 62-84.

\*Heribert Dieter, “The Multilateral Trading System and Preferential Trade Agreements: Can the Negative Effects Be Minimized?” *Global Governance*, Vol. 15, 2005, pp. 393-408.

\*Braz Baracuhy, “The Geopolitics of Multilateralism: The WTO Doha Round Deadlock, the BRICs, and the Challenges of Institutionalised Power Transitions,” *CRP Working Paper Series*, No. 4, January 2012. Posted on cuLearn.

\*Candace Archer and Stefan Fritsch, “Global fair trade: Humanizing globalization and reintroducing the normative to international political economy,” *Review of International Political Economy*, Vol. 17, No. 1, 2010, pp. 103-128.

### *Supplementary*

Ethan Kapstein, “Fairness Considerations in World Politics: Lessons from International Trade Negotiations,” *Political Science Quarterly*, Vol. 123, No. 2, 2008, pp. 1-17.

Moonhawk Kim, “Disguised Protectionism and Linkages to the GATT/WTO,” *World Politics*, Vol. 64, No. 3, 2012, pp. 426-475.

- Horace Campbell, "China in Africa," *Third World Quarterly*, Vol. 29, No. 1, 2008, pp. 89-105.
- Braz Baracuhy, "Running into a Brick Wall': the WTO Doha Round, Governance Gap and Global Political Risk," *Global Policy*, Vol. 3, No. 1, 2012.
- Hufbauer, Gary Clyde and Jeffrey J. Schott. 2012. "Will the World Trade Organization Enjoy a Bright Future?" *Peterson Institute for International Economics Policy Brief*, No. PB12-11, May 2012. <http://www.iie.com/publications/pb/pb12-11.pdf>
- Mark Busch (2007), "Overlapping Institutions, Forum Shopping, and Dispute Settlement in International Trade," *International Organization*, Vol. 61, No. 4, 2007, pp. 735-761.

## **Week 8 (October 21)                      Politics and Power in Global Finance**

### *Required*

- \*Susan Strange, "What Theory? The Theory in *Mad Money*," CSGR Working Paper No. 18, 1998. Can be accessed through [http://wrap.warwick.ac.uk/2107/1/WRAP\\_Strange\\_wp1898.pdf](http://wrap.warwick.ac.uk/2107/1/WRAP_Strange_wp1898.pdf)
- \*Robert Wade, "Choking the South,' *New Left Review*, Vol. 38, March/April, 2006, pp. 115-127.
- \*Helen Thompson, 'Debt and power: the United States' debt in historical perspective', *International Relations*, Vol. 21, No. 3, 2007, pp. 305-323.
- \*Brad Setser, "A Neo-Westphalian International Financial System?" *Journal of International Affairs*, Vol. 62, No. 1, Fall/Winter, 2008, pp. 17-34.

### *Supplementary*

- Jonathan Kirschner, "Dollar Primacy and American Power: What's at stake?" *Review of International Political Economy*, Vol. 15, No. 3, 2008, pp. 418-438.
- Timothy Sinclair, "Passing Judgement: Credit Rating Processes as Regulatory Mechanisms of Governance in the Emerging World Order," *Review of International Political Economy*, Vol. 1, No.1, 1994, pp. 133-159.

## **October 26-30                              Fall Break—no class**

## **Week 9 (November 4)                      Financial Crises**

### *Required*

- \*Robert Wade and Frank Veneroso, "The Asian Crisis: The High Debt Model Versus The Wall Street-Treasury-IMF Complex," *New Left Review* I/228, March-April 1998, pp. 3-22.
- \*Simon Johnson, "The Quiet Coup", *The Atlantic Monthly*, May 2009.
- \*Eric Helleiner, 'Understanding the 2007-2008 Global Financial Crisis: Lessons for Scholars of International Political Economy?' *Annual Review of Political Science*, Vol. 14, 2011, pp. 67-87.

\*Timothy Sinclair, "Round up the Usual Suspects: Blame and the Subprime Crisis," *New Political Economy*, Vol. 15, No. 1, 2010.

*Supplementary*

Roger C. Altman, "The Great Crash 2008: a Geo-Political Setback for the West", *Foreign Affairs*, January/February 2009.

Helen Thompson, "The Political Origins of the Financial Crisis: The Domestic and International Politics of Fannie Mae and Freddie Mac," *The Political Quarterly*, Vol. 80, No. 1, 2009.

Andrew Baker, "Restraining Regulatory Capture? Anglo-America, Crisis Politics and Trajectories of Change in Global Financial Governance," *International Affairs*, Vol. 86, No. 3, 2010.

**Week 10 (November 11)**

**Political Economy of Development**

*Required*

\*Pauline J. Luong and Erika Weinthal, "Rethinking the Resource Curse: Ownership Structure, Institutional Capacity, and Domestic Constraints," *Annual Review of Political Science*, Vol. 9, 2006, pp. 241–263.

\*Nancy Birdsall and Francis Fukuyama, "The Post-Washington Consensus," *Foreign Affairs*, March/April 2011.

\*Sarah Babb, "The Washington Consensus as Transnational Policy Paradigm: Its Origins, Trajectory and Likely Successor," *Review of International Political Economy*, Vol. 20, No. 2, 2012, pp. 268-297.

\*Antje Vetterlein, "Seeing Like the World Bank on Poverty," *New Political Economy*, Vol. 17, No. 1, 2012, pp. 35-58.

*Supplementary*

John Williamson, "A Short History of the Washington Consensus," Paper commissioned by Fundación CIDOB for a conference "From the Washington Consensus towards a new Global Governance," Barcelona, September 24–25, 2004.

Heloise Weber, "A Political Analysis of the PRSP Initiative: Social Struggles and the Organization of Persistent Relations of Inequality," *Globalizations*, Vol. 3, No. 2, 2006, pp. 187-206.

Daron Acemoglu and James A. Robinson, "Economic Backwardness in Political Perspective," *American Political Science Review*, Vol. 100, No. 1, 2006, pp. 115–131.

Charles Gore, "The rise and fall of the Washington consensus as a paradigm for developing countries," *World Development* 28 (2000): 789–804.

**Week 11 (November 18)**

**Developmental State**



### *Required*

- \*Richard Doner, Bryan Ritchie, and Dan Slater (2005), "Systemic Vulnerability and the Origins of Developmental States: Northeast and Southeast Asia in Comparative Perspective," *International Organization*, Vol. 59, No. 2, 2005, pp. 327-361.
- \*Ian Bremmer, "State capitalism comes of age: the end of the free market?" *Foreign Affairs*, May/June 2009.
- \*Robert Wade, "After the Crisis: Industrial Policy and the Developmental State in Low-Income Countries," *Global Policy*, Vol. 1, No. 2, 2010. Can be accessed through <http://www.globalpolicyjournal.com/articles/development-inequality-and-poverty/after-crisis-industrial-policy-and-developmental-state-1>
- \*J. Grugel, J. and Maria P. Ruggirozzi, "Post-neoliberalism in Latin America: Rebuilding and Reclaiming the State after Crisis," *Development and Change*, Vol. 43, No. 1, 2012, pp. 1-21.

### *Supplementary*

- Thomas Kalinowski, "Korea's Recovery since the 1997/8 Financial crisis: the Last Stage of the Developmental State," *New Political Economy*, Vol. 13, No. 4, 2008.
- Sarah Brooks and Marcus Kurtz, "Paths to Financial Policy Diffusion: Statist Legacies in Latin America's Globalization," *International Organization*, Vol. 66, No. 1, 2012, pp. 95-128.
- Ban Cornel, "Brazil's Liberal Neo-Developmentalism: New Paradigm or Edited Orthodoxy?" *Review of International Political Economy*, Vol 20, No 2, 2013, pp. 298-331.

## **Week 12 (November 25) Political Economy of the Environment**

### *Required*

- \*Maria Ivanova, "UNEP in Global Environmental Governance: Design, Leadership, Location," *Global Environmental Politics*, Vol. 10, No. 1, 2010, pp. 30-59.
- \*J. Timmons Roberts, "Multipolarity and the New World (Dis)order: US Hegemonic Decline And the Fragmentation of the Global Climate Regime," *Global Environmental Change*, Vol. 21, No. 3, 2011, pp. 776-784.
- \*Amandine Orsini, "Thinking Transnationally, Acting Individually: Business Lobby Coalitions in International Environmental Negotiations," *Global Society*, Vol. 25, No. 3, 2011, pp. 311-329.
- \*Kathryn Hochstetler, "South-South Trade and the Environment: A Brazilian Case Study," *Global Environmental Politics*, Vol. 13 No. 1, 2013, pp. 30-48.

### *Supplementary*

- Laurence D. Mee, Holly T. Dublin, Anton A. Eberhard, "Evaluating the Global Environment Facility: A Goodwill Gesture or a Serious Attempt to Deliver Global Benefits?" *Global Environmental Change*, Vol. 18, 2008, pp. 800-810.
- Stine Madland Kaasa, "The UN Commission on Sustainable Development: Which Mechanisms

Explain Its Accomplishments?" *Global Environmental Politics*, Vol. 7, No. 3, 2007, pp. 107-129.

Jerry Patchell and Roger Hayter, "How Big Business Can Save the Climate," *Foreign Affairs*, Vol. 92, No. 5, 2013.

**Week 13 (December 2)      Reflection and Sharing of Research Knowledge  
Term Paper Due**

No required readings

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**Academic Accommodations**

**For students with Disabilities:** Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your request for accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

**For Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance ([www.carleton.ca/equity](http://www.carleton.ca/equity)).

**For Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

**Plagiarism:** The University Senate defines plagiarism as "presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own." This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

**Oral Examination:** At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

**Submission and Return of Term Work:** Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Grading:** Assignments and exams will be graded with a percentage grade. To convert this to a letter grade or to the university 12-point system, please refer to the following table.

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

**Approval of final grades:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Course Requirements:** Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

**Connect Email Accounts:** All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student's responsibility to monitor their Connect account.

**Carleton Political Science Society:** The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email [carletonpss@gmail.com](mailto:carletonpss@gmail.com), visit our website at [poliscisociety.com](http://poliscisociety.com), or come to our office in Loeb D688.

**Official Course Outline:** The course outline posted to the Political Science website is the official course outline.