Course description:

This course examines different approaches used in the analysis of the international political economy. It builds on the major epistemological traditions within IPE: rational choice, Marxism, feminism and structuralism. The discussion moves to most recent debates including poscolonial/decolonial, governmentality, political ecology and political ontology. In pursuit of a diversity of perspectives, we pay special attention to alternative interpretations arising from groups and topics long ignored by the discipline, including indigenous and afrodescendent voices. In addition to methodological debates the seminar draws attention to how different analyses provide solutions to problems of cooperation; ecology of knowledges; diffusion of innovation and the relations between humans and nature.

I hope that at the end of the course students will be able to:

- Understand the main methodological and epistemological approaches used in the analysis of international political economy.
- Differentiate how these approaches analyze and address some of the problems facing the international political economy including inequalities, governance, and environmental crisis.
- Critically assess analytical methodologies and apply them to a topic of interest.

Course Format:

Weekly seminars are held from 8:35 to 11:35 am. Each seminar consists of a brief introduction by the instructor, short presentations of methods of analysis by designated students, and discussion of readings.

- **Course Requirements**

  Critical Comment on IPE analysis 40%
  
  Written comment 30%
  
  Oral presentation of comment 10%
  
  Analytical IPE Proposal 40%
  
  Outline of the paper 10%
<table>
<thead>
<tr>
<th>Final Paper</th>
<th>30%</th>
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<tbody>
<tr>
<td>Student Participation</td>
<td>20%</td>
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**Critical Comment on IPE Analysis: 40%**

Each student will write a critical short paper (~2500 words) and make a presentation of one article applying a mode of analysis to a political economy theme. The student must offer a critical perspective of one of the articles marked with * in the bibliography. A detailed explanation of the assignment will be available on cuLearn, a “Guide to Comparing Analytical Approaches to IPE”. The analytical approach to be analyzed will be chosen in the second class.

The due dates for oral presentation and handing in the paper will be listed in the “Schedule for Presentations”. On the occasion of your scheduled paper, you will draw from your paper to make a ~10 min. presentation. The paper will be emailed to the class the next day (Tuesday) after the presentation. Late assignments will be penalized at a rate of 3% per day, including weekends, beginning from 12:00 am on the day after the due date. Extensions are only granted for medical reasons. Papers more than 7 days late will not be accepted for marking without an extension.

**Proposal for a Research Project Applying IPE Theoretical Approach: 40%**

Students will write a research proposal applying one of the theoretical approaches to a topic of interest in the area of international political economy. The research proposal could be done for an Honours Research Essay (HRE) or an application for research to be conducted during a future MA program. The student will identify a specific problem, the question(s) to be answered, and the central argument. The student should identify at least two analytical approaches that could be employed to solve the problem and develop in detail the approach that in her/his view is the most appropriate. The choice should be kept from the list of perspectives studied in this seminar. The proposal must include the methodology for analyzing the information and the relevance of the expected results. Note: Papers must include at least 5 references from the list of required and suggested readings. The remaining references are the responsibility of the student. The proposal is limited to 3,000 words.

A preliminary outline of the paper should be submitted on October 7th. **The outline is worth 10% of the mark.**

**The final proposal, worth 30% of the mark,** is due on December 6th. A summary of the proposal will be presented to the class.

**Participation: 20%**

All students should demonstrate that they have done the readings and have reflected upon them. I expect regular, active, and critical participation from every member of the class. As part of the mark for participation, students are asked to formulate a thought-provoking question for three of the ten topics studied. You must send the question by email to the participants in the seminar on the Sunday morning (before 11:55 AM) before the respective topic and be prepared to explain the relevance of the question.

**Textbooks:** There are no required textbooks for this course. Readings that are journal articles can be accessed through the Ares system available at cuLearn. Books are on reserve at the library.
Seminar Topics and Readings - Summary

Week 1 (September 9):  Introduction: Epistemological, Ontological and Methodological Debates in IPE
Week 2 (September 16): Principal Agent Theory
Week 3 (September 23) Marx and Polanyi’s Political Economy
Week 4 (September 30) Institutionalism
Week 5 (October 7) Constructivism
October 14 No class
October 21 Fall Break No class
Week 6 (October 28) Neo-structuralism and Neo-developmentalism
Week 7 (November 4) Governmentalities
Week 8 (November 11) Feminist Political Economy
Week 9 (November 18) Decolonizing Political Economy
Week 10 (November 25) Political Ecology
Week 11 (December 2) A Political Economy for the Pluriverse
Week 12 (December 6) Student Presentations

Readings

Week 1 (September 9):  Epistemological, Ontological and Methodological Debates in IPE

Gilpin, R. The Political Economy of International Relations. Princeton University Press, 1987, Chapter 1, 3-24

Suggested readings:

Week 2 (September 16):  Principal Agent Theory


Application:


Recommended Readings:
**Week 3 (September 23) Marx and Polanyi’s Political Economy**


Applications:


Recommended Reading:


**Week 4 (September 30) Institutionalism**


Applications:


Additional Readings


**Week 5 (October 7) Policy Diffusion**


Applications:


Recommended Readings:


**Week 6 (October 28): Neo-Structuralism and Neo-Developmentalism**


Applications:


Recommended reading


**Week 7 (November 4) Governmentalities**


Applications

*Kevin E. Davis, Benedict Kingsbury and Sally Engle Merry 2012 ‘Indicators as a Technique of Governance’ *Law and Society Review* 46:1, 71-104

*Jacqueline Best 2017 ‘The rise of measurement driven governance: The case of international development’ *Global Governance* 23 163-181


Recommended Readings


**Week 8 (November 11) Feminist Political Economy**


Applications


Recommended Readings


Week 9 (November 18) Decolonizing Political Economy


**Applications**


Recommended Readings


Week 10 (November 25) Capitaloceno/Political Ecology


**Applications:**


Recommended Readings:

**Week 11 (December 2) A Political Economy for the Pluriverse**

Applications:

Recommended Readings
Escobar, A. Thinking-feeling with the Earth: Territorial Struggles and the Ontological Dimension of the Epistemologies of the South. Unpublished

**Week 12 (December 6) Student Presentations**

**Academic Accommodations**

**Requests for Academic Accommodation**
You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

**Pregnancy obligation**
Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf
Religious obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Academic Accommodations for Students with Disabilities

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. carleton.ca PMC

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

Plagiarism

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work

Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
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</thead>
<tbody>
<tr>
<td>90-100</td>
<td>A+</td>
<td>12</td>
<td>67-69</td>
<td>C+</td>
<td>6</td>
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<tr>
<td>85-89</td>
<td>A</td>
<td>11</td>
<td>63-66</td>
<td>C</td>
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<tr>
<td>80-84</td>
<td>A-</td>
<td>10</td>
<td>60-62</td>
<td>C-</td>
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<td>77-79</td>
<td>B+</td>
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<td>57-59</td>
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<td>73-76</td>
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<td>53-56</td>
<td>D</td>
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<td>70-72</td>
<td>B-</td>
<td>7</td>
<td>50-52</td>
<td>D-</td>
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</tbody>
</table>
Approval of final grades

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts

All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student’s responsibility to monitor their Carleton and cuLearn accounts.

Carleton Political Science Society

"The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook https://www.facebook.com/CarletonPoliticalScienceSociety/ and our website https://carletonpss.com/, or stop by our office in Loeb D688!"

Official Course Outline

The course outline posted to the Political Science website is the official course outline.