Instructor: Supanai Sookmark
Office: Loeb B647
Office Hours: Monday 2:45 – 4 pm.
Phone: 613-520-2600 ext. 4129 (no voicemail)
Email: supanai.sookmark@carleton.ca

Course Description: The main aim of this course is to provide students with the opportunity to explore theories, practices, and contemporary debates of the politics and political economy of the Asia-Pacific region with a focus on the themes of development, democratic transition, and regional governance, particularly in Southeast Asia. By the end of the course, students should develop critical knowledge of these subject matters and deepen their knowledge and understanding on certain topics through their individual research project.

Textbooks: There are no required textbooks for this course. Most readings, which are from journal articles, can be accessed through the MacOdrum Library’s electronic journals, ARES, or cuLearn.

Course Format: Weekly seminars are held on Monday from 11:35-14:25. Except for the first week, which is an introductory session, each seminar consists of a brief introduction by the instructor, an agenda setting session where designated students explain why they come up with their discussion questions, and with the help of the instructor, a seminar agenda (themes and questions) will be created, to be followed by class discussion. The instructor may introduce different discussion formats and other class activities occasionally to complement the weekly seminar.

Evaluation: Students will be evaluated based on their seminar participation, two small reaction papers, and one research paper. Marks are assigned as follows.

Seminar participation 25%
Reaction papers 40% (20% each)
Research paper (due on Dec. 7) 35%

Participation: Seminar participation will be evaluated based on 1) attendance (5%), 2) one seminar assignment (10%), and 3) good-quality and active contribution to class discussions (10%).

1) Attendance is mandatory as it is an important element of a seminar. Students should try not to miss any classes without a legitimate reason. The instructor should be informed (preferably in advance) of students’ absence.
2) A seminar assignment includes 1) preparing for three discussion questions that draw from all the required readings. Students will submit these questions at least 24 hours in advance of the seminar (i.e. no later than 11:30 am on Sunday) to the instructor who will disseminate the questions through cuLearn. 2) At the seminar, students will lead off the agenda setting session by explaining the rationales and contexts of their questions, i.e. where they are coming from, and be ready to provide their own answers and comments in the course of the discussion. The questions, their rationales and contexts, and the answers need to be submitted to the instructor in writing (hard copy) at the beginning of class. Students will be asked to sign up for this assignment, which they will do once in the course, during the first class.

3) Good-quality and active contribution should reflect students’ knowledge and critical understanding of the reading materials and their enthusiasm to participate in a seminar. Accordingly, it is mandatory to complete all required readings and give them a careful thought before coming to class in order to be ready to contribute to the discussion. Students are also encouraged to bring questions with regard to the weekly readings to class to add to the seminar agenda and discussion.

Reaction Papers: Students will write two small (5-7 pages, double-spaced) papers on two of the weekly topics of their choice. The paper should focus on one key issue discussed in the weekly readings. The objective is to analyze and provide an argument (not simply summarize) on how the issue in question is addressed by the authors. Your reaction may include your agreement and/or disagreement with the views presented in the readings, an evaluation of the ideas or policy discussed and their relevance in today’s context, or a critique on the validity of the author(s)’ arguments, etc. The most important thing is to elaborate your arguments coherently and convincingly. Evaluation will be based on your ability to present a critical and sound analysis that demonstrates that you have carefully and critically thought about the readings and the issue at hand. Good organization and ability to write persuasively and coherently are also expected in a good paper. The assignment does not require consulting other sources aside from the required readings. It is due the following week after the selected topic has been discussed. To receive early feedback, students are strongly encouraged to write their first reaction paper no later than week 6.

Research Paper: Students will write a longer research paper (13-15 pages, double-spaced) based on a topic directly related to the themes and issues of the course. The due date is December 7 (last seminar). Students are required to submit a proposal (1-2 pages) for their paper (which includes a topic, background information or debate, tentative arguments, and preliminary and potential sources of reference) to be approved by the instructor as soon as possible but no later than November 5. The research paper will be graded based on the quality of research, critical and coherent thesis, well-substantiated arguments and evidence, and good writing and organization.

Paper Submission and Late Paper Policy: All assignments must be submitted through a designated cuLearn drop-box on the due date (by 11:55 pm). Late papers are penalized 2% of the total mark per day.

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Seminar Topics and Readings:

There may be changes in the required readings upon the instructor’s discretion.

**Week 1 (Sep. 10):** Introduction

**Week 2 (Sep. 17):** Getting to Know Southeast Asia

*Required*


**Week 3 (Sep. 24):** Approaches to Development and Developmental State

*Required*


**Week 4 (Oct. 1):** Asian Development Models in Practice

*Required*


Oct. 8 Thanksgiving—No Class

Week 5 (Oct. 15): Approaches to Asian Regionalism

**Required**


**Supplementary**


Oct. 22-26 Fall Break—No Class
Week 6 (Oct. 29):  Issues in Regional Governance: Economy

Required


Week 7 (Nov. 5):  Issues in Regional Governance: Security

Research Paper Proposal Due

Required


Week 8 (Nov.12):  Issues in Regional Governance: Human Rights

Required


Week 9 (Nov. 19)  |  Issues in Regional Governance: Environment

**Required**


**Supplementary**


Week 10 (Nov. 26)  |  Approaches to Democratic Transition

**Required**


Week 11 (Dec. 3)  |  Democratization in Asia I

**Required**


**Week 12 (Dec. 7) Democratization in Asia II**

*Required*


==Academic Accommodations==

*Requests for Academic Accommodation*

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

*Pregnancy obligation*

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](http://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

*Religious obligation*

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more

**Academic Accommodations for Students with Disabilities**

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. carleton.ca/pmc

**Survivors of Sexual Violence**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton’s Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

**Accommodation for Student Activities**

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

**Plagiarism**

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
• failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
• handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work

Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
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<tbody>
<tr>
<td>90-100</td>
<td>A+</td>
<td>12</td>
<td>67-69</td>
<td>C+</td>
<td>6</td>
</tr>
<tr>
<td>85-89</td>
<td>A</td>
<td>11</td>
<td>63-66</td>
<td>C</td>
<td>5</td>
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<tr>
<td>80-84</td>
<td>A-</td>
<td>10</td>
<td>60-62</td>
<td>C-</td>
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<td>77-79</td>
<td>B+</td>
<td>9</td>
<td>57-59</td>
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<td>73-76</td>
<td>B</td>
<td>8</td>
<td>53-56</td>
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<td>70-72</td>
<td>B-</td>
<td>7</td>
<td>50-52</td>
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Approval of final grades

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts

All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student’s responsibility to monitor their Carleton and cuLearn accounts.

Carleton Political Science Society

"The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook https://www.facebook.com/CarletonPoliticalScienceSociety/ and our website https://carletonpss.com/, or stop by our office in Loeb D688!"

Official Course Outline

The course outline posted to the Political Science website is the official course outline.